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Ontario. Royal Commission on Book
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Hearings. 1971



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ROYAL COMMISSION ON BOOK PUBLISHING

Mr. Richard Rohmer, Q.C.

Hearings
Chairman

Dr. Marsh Jeanneret

Commissioner

Mr. Dalton Camp

Commissioner

252 Bloor Street West, Toronto,
Ontario, June 2nd, 1971.



This transcript has not been
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|----|---|---|
| 1 | Mr. Harald Bohne, Assistant Director. | Canadian Books in Print. |
| 2 | Mr. Dennis Lee. | |
| 3 | Mr. John W. Holmes, Director General and Mrs. Marion Magee, Editor. | Canadian Institute of International Affairs. |
| 4 | | |
| 5 | Mr. Val Clery, Editor, Mr. Randall Ware, Assignment Editor and Mr. Douglas Marshall, Managing Editor. | Canadian Review of Books Limited. |
| 6 | | |
| 7 | Mr. John D. Allen, President. | Thomas Allen & Son Limited. |
| 8 | | |
| 9 | Mr. S. Starkman, President and Mr. R. Ross, Vice-President, Marketing. | D.C. Heath Canada Limited. |
| 10 | Mr. W.B. Hanna, President. | GLC Educational Materials and Services Limited. |
| 11 | | |
| 12 | Mr. Alfred Rushton. | Poseidon Press. |
| 13 | Professor J. Terasmae. | |
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Toronto, Ontario,
June 2, 1971.

---The hearing commenced at 10.00 a.m.

THE CHAIRMAN: We have with us this morning Mr. Harald Bohne, Assistant Director, Canadian Books in Print. Mr. Bohne, we appreciate your coming and we have read your most informative brief. I wonder if you would touch on the highlights which you would like to stress for us?

SUBMISSION OF CANADIAN BOOKS IN PRINT

MR. BOHNE: I appear before this Commission not as Assistant Director of the University of Toronto Press but as Editor of Canadian Books in Print. I compile and edit the material for inclusion in annual edition on a freelance basis. The press publishes the volume on commission. Both the press-publisher and myself as editor are appointed by a committee representing the Canadian Book Sellers' Association, the Canadian Book Publishers' Council, Canadian Library Association and the Conseil Supérieur du Livre.

The committee also takes financial responsibility for the volume, the price being compensated through its commission for overhead and distribution costs.

My purpose in presenting this brief to the Commission is to stress the important role played by bibliographic tools in the industry. My brief acknowledges the excellence of a



1 National Library Canadian Bibliography but
2 gives the reason why it cannot substitute for the
3 Canadian Books in Print.

4 I have been associated with Canadian
5 Books in Print in one form or another from the
6 time of its early planning stage when I was a
7 director of the Canadian Book Sellers' Association.
8 This was in 1963. The first edition appeared in
9 1968 covering the Books in Print in 1967. I
10 am now in the process of compiling and editing the
11 1971 edition which will appear in October of this
12 year. During all this time I have yet to meet
13 anyone in the book trade who has not acknowledged
14 the usefulness of Canadian Books in Print. At
15 the same time there have been innumerable requests
16 and inquiries about the possibility of adding to
17 its usefulness by issuing a subject index. My
18 brief describes the form such an index might take,
19 how it might be compiled and what its different
20 uses might be.

21 The number of entries in Canadian
22 Books in Print has grown from 10,000 in the first
23 edition to over 15,000 entries in the 1970 edition.
24 The latter contains 922 English and 369 French
25 entries in the 1970 inprint. Since multi-volume
26 titles and different editions such as cloth-
27 bound, paperback, educational, et cetera are
28 counted as a single entry the number of actual
29 volumes published in Canada in 1970 can be
30 estimated to be around 1,500. Returns from



1 publishers for the 1971 edition would indicate a
2 similar performance in the current year. With
3 the increase in listings of Canadian Books in Print
4 the need for a subject index increases.

5 I am frequently asked what is the
6 definition of a Canadian as far as Canadian Books
7 in Print is concerned. The founding committee
8 representing the four sponsors mentioned earlier
9 stated as its aim for Canadian Books in Print to
10 bridge the gap between existing bibliographies
11 in the United States and Britain. To achieve this
12 aim the definition had to be based on imprints.
13 Any book bearing the imprint of a Canadian publisher
14 was to be included regardless of language,
15 subject matter, nationality or residence of
16 author or any other consideration which might qualify
17 a title for inclusion in a national bibliography.

18 In the case of books published
19 by international publishing houses with Canadian
20 branches the primary imprint is the deciding factor.
21 Most frequently such books will, of course, originate
22 with the Canadian branch and this would be expressed
23 by giving the Canadian company the primary imprint
24 but even in cases where a book by a Canadian possibly
25 living abroad might have been originated with the
26 parent company in New York or London, Canadian
27 authorship generally causes a Canadian company to
28 import a sufficiently large number of copies to
29 warrant its imprint to appear on the book.

30 In fact, Canadian Books in Print's



1 definition of a Canadian book provides a Canadian
2 branch with some leverage to demand recognition in
3 the form of its imprint from its parent company
4 whenever possible.

5 I would be glad to answer any
6 questions you might have in connection with
7 Canadian Books in Print. Then, with your permission
8 and if time allows, I would like to address myself
9 briefly to a somewhat related issue concerning the
10 international book numbering system and what might
11 be done to accelerate Canada's participation in
12 that scheme.

13 THE CHAIRMAN: Why don't you do
14 that now, if you would like to comment on it,
15 please?

16 MR. BOHNE: About four years ago
17 a group of British publishers and book sellers
18 got together to develop a book numbering system
19 specially geared for the British book trade which
20 was to be used both by publishers, book sellers,
21 wholesalers, librarians, a book numbering system
22 which was universal in its usefulness and application
23 and was subsequently adopted by American publishers
24 and now also by German, Scandinavian and French
25 publishers. It is first universal book numbering
26 system in the world. In view of the proliferation
27 of published information now available and being
28 published and in view of the increasing computerization
29 at all levels of book distribution and information
30 retrieval the universal book numbering system such



1 as the international book numbering system is
2 essential to the introduction of pre-printed and com-
3 puterized sensitive checks. You might ask why is
4 this so? Basically the international standard
5 book number is a ten-digit number. The first digit
6 of that number identifies the group of publishers.
7 The first digit zero indicates that the publisher
8 is either British, U.S., Canadian, Australian or
9 New Zealand. Other digits indicate German
10 publishers, French publishers and Scandinavian
11 publishers.

12 DR. JEANNERET: Not the language
13 of publication?

14 MR. BOHNE: Not the language of
15 publication. The next group of digits identifies
16 the publishing house per se. This group of digits
17 can vary in length depending on the size of the
18 company. Very large houses have two-digit numbers
19 and the smallest houses have seven digit numbers.
20 The following group of numbers identify the book
21 and, therefore, gives a possibility of titles for
22 a very small publisher to a million titles. The
23 final digit is a check digit which has been
24 introduced in order to eliminate or practically
25 eliminate the error factor in transmitting
26 international standard book numbers to compute
27 through computers, that is, to avoid the human error
28 factor.

29 The check digit is arrived at by
30 a combination of the procedure of adding, multiplication,



1 addition and division. It is a simple operation
2 which can be done on an adding machine in very short
3 order.

4 DR. JEANNERET: Could you give two
5 sentences out of that check digit? I know you
6 can't go through the whole story but it is
7 fascinating and the fact that it fits computer
8 technology so beautifully is almost exciting.

9 MR. BOHNE: The ten digits multiplied
10 in descending order beginning at zero multiplied by
11 10, the first digit being multiplied by 9, the
12 result and so on down the line, the results being
13 added, the sum of the results is divided by 11
14 and the remainder is the check digit. It
15 practically eliminates all error and is a very
16 fascinating system. It has been developed by a
17 professor at the London School of Economics.

18 I would like, with your permission,
19 to give copies or send copies of the ISBN manual
20 to the Commission for this purpose.

21 Some of the advantages of the
22 system, I have already touched on the advantage
23 regarding computerization of book distribution and
24 information retrieve The second point,
25 publishers of national and international bibliographies
26 compile and computerize their listings on the basis
27 of ISBN. Within a year or so the publishers of the
28 large national and international bibliographies such
29 as Books in Print in the United States and
30 Britain, published by Whitaker will no longer be



1 able to list the titles which have not been
2 assigned an ISBN. The assignment of ISBN, therefore,
3 ensures the listing in the bibliographies. I
4 have been told by representatives of the
5 Company that while they have by-product bibliographies
6 coming out, the major publishers are all known to
7 be computerized on the basis of ISBN and a book which
8 does not have an ISBN has to be left out of this
9 system.

10 Point 3: Many wholesalers, libraries
11 and the large college book stores are turning to
12 ISBN for all their procedures of stock control and
13 ordering. ISBN lends itself ideally to these
14 procedures because it is universal, identifies
15 the publisher and is computer compatible. Increased
16 mechanization with larger university and public
17 libraries for the purpose of cataloguing the
18 information retrieve in the interlibrary loan process
19 requires a universal numbering system such as ISBN.

20 Since much of the communication
21 mentioned above, that is, the ordering process
22 and the stock control process and the interlibrary loan
23 process is carried out by other telecommunication
24 media working on a time chart. ISBN is an ideal
25 basis for transmitting such information.

26 Finally, ISBN is the first system
27 which makes the registration of copyright for
28 licensed copying purposes a distinct possibility.

29 My point in bringing up the
30 ISBN system in this hearing is that Canadian Books

TABLE I	
Summary of the results of the experiments	
Experiment	Results
1. Effect of temperature on the rate of reaction	The rate of reaction increases with increasing temperature.
2. Effect of concentration on the rate of reaction	The rate of reaction increases with increasing concentration.
3. Effect of catalyst on the rate of reaction	The rate of reaction increases with the addition of a catalyst.
4. Effect of surface area on the rate of reaction	The rate of reaction increases with increasing surface area.
5. Effect of pressure on the rate of reaction	The rate of reaction increases with increasing pressure.
6. Effect of solvent on the rate of reaction	The rate of reaction increases with the use of a polar solvent.
7. Effect of pH on the rate of reaction	The rate of reaction increases with increasing pH.
8. Effect of ionic strength on the rate of reaction	The rate of reaction increases with increasing ionic strength.
9. Effect of dielectric constant on the rate of reaction	The rate of reaction increases with increasing dielectric constant.
10. Effect of viscosity on the rate of reaction	The rate of reaction increases with decreasing viscosity.
11. Effect of molecular weight on the rate of reaction	The rate of reaction increases with decreasing molecular weight.
12. Effect of steric hindrance on the rate of reaction	The rate of reaction increases with decreasing steric hindrance.
13. Effect of electronic effects on the rate of reaction	The rate of reaction increases with increasing electron density.
14. Effect of resonance on the rate of reaction	The rate of reaction increases with increasing resonance.
15. Effect of conjugation on the rate of reaction	The rate of reaction increases with increasing conjugation.
16. Effect of aromaticity on the rate of reaction	The rate of reaction increases with increasing aromaticity.
17. Effect of heteroatom on the rate of reaction	The rate of reaction increases with increasing heteroatom.
18. Effect of functional group on the rate of reaction	The rate of reaction increases with increasing functional group.
19. Effect of substituent on the rate of reaction	The rate of reaction increases with increasing substituent.
20. Effect of stereochemistry on the rate of reaction	The rate of reaction increases with increasing stereochemistry.



1 in Print and I, as editor, have been charged with
2 administering the ISBN system in Canada and
3 we have issued publishers prefaces to most of the
4 publishers currently in Books in Print but without
5 legislation it is difficult to enforce the
6 application of standard book numbers amongst some
7 of the smaller publishers who are authors
8 publishing their own books, or associations not
9 primarily engaged in publishing.



1 It would seem to me that some
2 form of legislation similar to the legislation
3 governing deposits of two copies of every book
4 published in Canada with the National Library
5 might assist in accelerating the acceptance
6 of the ISBN system in Canada. It is essential
7 for Canadian publishing to operate on this
8 international level, as I am sure many of the
9 briefs have stated, and this participation in
10 the international standard book numbering system
11 will automatically guarantee that the books
12 have inclusion in the international book
13 bibliographies.

14 DR. JEANNERET: It is the
15 sophistication of the Canadian book industry
16 you are pleading for?

17 MR. BOHNE: That is correct.
18 The administration could be taken care of in
19 the National Library or by bodies such as
20 Information Canada, for instance or Canadian
21 Books in Print, but it has to have a little
22 more power than it has now. The larger
23 publishers all are aware of the usefulness
24 of their participation in this.

25 THE CHAIRMAN: We are just
26 talking about the question of power, Mr. Bohne.
27 I just commented to my colleague that it is
28 a computerized aspect of the ISBN. We have,
29 of course, been given the opportunity of
30 considering the question of public lending rights



1 and if there were such a public lending right,
2 plan or scheme brought into play, the computerized
3 aspect would certainly be a great power push
4 to get authors involved and publishers of whatever
5 rank because it would be, I should think, a
6 very useful fit. There are any number of
7 applications.

8 DR. JEANNERET: That is the first
9 time I have heard that particular application
10 suggested and I think it is an excellent one.

11 THE CHAIRMAN: There is no problem.
12 Money is much more effective than legislation
13 sometimes.

14 MR. BOHNE: That is right.

15 DR. JEANNERET: Well, just two
16 or three questions in order to be sure the
17 record is clear. I have been associated with
18 what Mr. Bohne is doing, naturally, on the
19 sidelines, as it were, and I think that it might
20 be worth zeroing in, Mr. Bohne, on your
21 recommendations for a subject guide. I will get
22 the phrase right, but it is a subject guide
23 to books in print. From the standpoint of
24 the consumer -- correct me if I am wrong --
25 it is obviously of no consequence who published
26 a book and catalogues are produced by publishers
27 that represent their own lists and sometimes
28 lavishly reduce it necessarily for the trade,
29 reference, for librarians and so on. From the
30 standpoint of the user and the standpoint of the





1 librarian, one wants to have this information
2 in a totally different sequence and this I think
3 is what lends force to the importance of breaking
4 C.B.I.P., Canadian Books in Print, down to
5 according to subject classifications and then
6 there is perhaps a responsibility beyond that for
7 some agency -- it may be the responsibility of
8 the publishers, it may be the responsibility
9 of government at some level might properly
10 take a part, or some other agency. It would be
11 their responsibility, presumably, to promote
12 the information that is thus made available for
13 the first time regarding Canadian books, namely,
14 what Canadian books you have under various
15 subject headings. Would you comment on that
16 and modify what I said or develop it? I think
17 it is a whole approach to cataloguing that is
18 often forgotten about.

19 MR. BOHNE: Yes. I see as a
20 very important by-product of the creation of
21 a subject index the creation of reading lists
22 under subjects made available cheaply or freely
23 to schools, libraries, to hand out to the
24 students to hand out to patrons of public
25 libraries. In other words, I think the
26 complete subject index will be a very useful
27 pool as C.B.I.P. has been to booksellers;
28 librarians, people active in the book industry.
29 Any publisher uses it extensively because any
30 publisher gets orders for books he has not





1 published himself and for public relations it is
2 extremely helpful if he can give the customer
3 the correct publisher's name. Without Canadian
4 Books in Print, he could do that only with
5 American or British books. So the subject
6 index itself will be a very useful tool for
7 the trade, but a by-product of listings of
8 books available in Canada published by Canadian
9 publishers on various subjects which can be
10 widely distributed to schools and libraries,
11 I think, is a fascinating point and one that will
12 undoubtedly help to increase sales of Canadian
13 books and the public's awareness of Canadian
14 books.

15 DR. JEANNERET: It won't only
16 expose, I take it, the books that are available
17 in a particular subject area of interest, but
18 it will expose books that are not available
19 which should have its own force.

20 MR. BOHNE: It exposes Canadian
21 areas which Canadian publishing, where areas
22 are there that can be exploited.

23 DR. JEANNERET: Now we just
24 talk about it.

25 MR. BOHNE: We envisage each book
26 presently listed in Canadian Books in Print to
27 be classified in one to five different classifications
28 to accomplish this. In other words, some books
29 may only be appearing in one list, but others
30 may be appearing several times in different

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial data. This includes not only sales and purchases but also expenses and income. The second part of the document provides a detailed breakdown of the company's financial performance over the past year. It includes a comparison of actual results against budgeted figures, highlighting areas of strength and areas needing improvement. The third part of the document outlines the company's financial goals for the upcoming year, including targets for revenue, profit, and cash flow. It also discusses the strategies and initiatives that will be implemented to achieve these goals. The final part of the document provides a summary of the key findings and recommendations from the financial review. It concludes by stating that the company is well-positioned to meet its financial objectives for the coming year, provided that the recommended actions are taken.



1 classifications where there is an overlapping of
2 subject matter in the book itself.

3 DR. JEANNERET: You look forward,
4 don't you, Mr. Bohne, to the availability of some
5 system whereby there can be actual, physical
6 inspection without all the work that would be
7 involved in bringing it about now of candidates
8 for inclusion in Canadian Books in Print? For
9 example, if there were any kind of coordinated
10 warehousing and fulfilment service on behalf
11 of Canadian books as such, it would be possible,
12 then, to get to physical inspection which you
13 can't do now?

14 MR. BOHNE: Yes. That is impossible
15 now. It would certainly be a check point at a
16 later date. I think physical inspection is
17 impossible for listing books. Obviously it is
18 impossible for forthcoming books and to be
19 effective, the 1971 edition will have to include
20 every book publishers plan to issue with their
21 1971 imprint for the year. We even invite a
22 list of forthcoming books where the publisher
23 is not absolutely certain the book will be
24 published this year, but it is in preparation and
25 might come out before Christmas and it might
26 not. In those cases we list the books as
27 forthcoming and so it becomes the most up to date
28 listing. Therefore, we cannot rely on inspection,
29 even if we had the facilities, before listing
30 a book, but it certainly can be a check point after



1 the event. Certainly the question of primary
2 imprint in introducing the brief this morning, I
3 mentioned the leverage I have actually had
4 very recently in an exchange of correspondence
5 with a publisher who felt that it was very
6 important to have a letter stating the importance
7 of the primary imprint for Canadian Books in
8 Print because it will give him a lever with the
9 parent company to assist them on anything in an
10 edition sufficiently large to warrant this.

11 DR. JEANNERET: Just one final
12 question: You did recommend that we recommend
13 that there be some kind of legislation at some
14 level that would give statutory force to the
15 ISBN system in this country? Is that correct?
16 I want to say that for the record.

17 MR. BOHNE: That was my additional
18 recommendation, additional to the brief I had
19 submitted previously.

20 THE CHAIRMAN: What kind of
21 circulation do you enjoy with this?

22 MR. BOHNE: About 2000 copies
23 are sold, of which around between 500 and 600 go
24 to the United States.

25 THE CHAIRMAN: What kind of
26 price do you get for it?

27 MR. BOHNE: The present volume
28 is sold for \$25.

29 THE CHAIRMAN: I recognize some
30 of the names in it.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial data. This includes not only sales and purchases but also expenses and income.

The second part of the document outlines the procedures for handling cash and credit transactions. It provides detailed instructions on how to issue invoices, process payments, and manage accounts receivable. The goal is to ensure that all transactions are properly documented and that the company's cash flow is accurately reflected.

The third part of the document addresses the issue of inventory management. It discusses the importance of keeping track of stock levels and the need for regular audits. The document also provides guidelines for how to handle inventory discrepancies and how to adjust the books accordingly.

The fourth part of the document covers the topic of payroll and employee compensation. It outlines the requirements for recording wages, taxes, and benefits. The document also discusses the importance of maintaining accurate records of employee hours and the need for proper documentation of all payroll transactions.

The fifth and final part of the document provides a summary of the key points discussed and offers some final thoughts on the importance of accurate record-keeping. It concludes by stating that maintaining accurate records is essential for the success of any business and that it is the responsibility of every employee to ensure that all transactions are properly documented.



1 DR. JEANNERET: The Conseil
2 Supérieure du Livre is cooperative too?

3 MR. BOHNE: Yes.

4 THE CHAIRMAN: As I say, this is
5 a most useful and informative brief, particularly
6 for a layman, such as myself.

7 DR. JEANNERET: You gave us
8 the best idea this morning, Mr. Chairman.

9 THE CHAIRMAN: You are very kind.
10 Really, I think what you have told us is most
11 useful. There are certain things that you have
12 said that I wish to comment on, I suppose. You
13 suggest that free distribution to Canadian Embassies
14 and consulates abroad and the larger libraries
15 overseas, underwritten by government agencies,
16 which is felt would really enhance Canadian
17 publishing in the eyes of the world. Have you
18 made this suggestion or recommendation, for
19 example, to External Affairs or the Secretary
20 of State, or any one of that order?

21 MR. BOHNE: Yes, we have. The
22 first years of publication we have and we
23 offered ---

24 THE CHAIRMAN: I can't hear you.

25 MR. BOHNE: We made this recommenda-
26 tion the first two years of publication, 1969 --
27 in 1967-68 and we offered a bulk sale to the
28 Department of External Affairs for distribution
29 but it was not accepted.

30 THE CHAIRMAN: It was not accepted.



1 External Affairs or the Secretary of State have
2 not chosen to participate? Are you aware that
3 they at any time get involved in the acquisition
4 of many Canadian books for distribution to the
5 Embassies or others? I mean, the other offices?

6 MR. BOHNE: We had -- I think I
7 know of one case several years ago where the
8 Canadian Annual Review was purchased by ---

9 DR. JEANNERET: With Canada
10 Council money.

11 MR. BOHNE: Purchased by the
12 External Affairs Department with Canada Council
13 money. That goes back quite a few years.

14 THE CHAIRMAN: You say on page
15 7:

16 "Because much of Canadian
17 publishing is centered in Ontario,
18 it seems appropriate that the
19 Government of Ontario should share
20 substantially in, if not undertake
21 fully, financial responsibility
22 for a 'Subject Guide to Canadian
23 Books in Print.' (It should
24 be remembered also, that the
25 Quebec Governemnt has
26 financed a similar listing since
27 1964.)"

28 I am speaking personally when
29 I put to you this. It is not really a statement
30 but it is really a general question to you, but



1 we have had so far in very large number of
2 briefs, any number of suggestions that one level
3 of government or another ought to participate
4 in matters of this kind. This morning I am
5 just moved to say that when one speaks of the
6 government of Ontario, as you do, you are in
7 fact speaking of the taxpayers of Ontario. They
8 are the people who do this financing and the
9 government is no more than an agency of the
10 taxpayers so what you are suggesting here, I
11 think probably will meet with speculation
12 and that is your suggestion the government or
13 taxpayers of Ontario undertake financing of
14 the creation of a subject guide which is, in
15 fact, Canadian or nation-wide in its effect
16 and its meaning. More and more what is
17 coming to the individual is that the true
18 impact of the business of publishing and making
19 books is a national or nation-wide undertaking.
20 I think that your recommendation to us that
21 Ontario might do it perhaps you might comment
22 on this? It arises perhaps out of the frustration
23 that you might feel about the inability
24 of anyone to really attract the attention of the
25 federal government with regard to its responsibilities
26 in this field. Is this kind of a fair question?

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to capture both quantitative and qualitative data.

The third part of the paper presents the findings of the study. It shows that there are significant differences in learning outcomes between students from different cultural backgrounds. These differences are attributed to a variety of factors, including language barriers, social norms, and access to resources.

The fourth part of the paper discusses the implications of the findings for education. It suggests that teachers should be trained to recognize and address the needs of students from diverse backgrounds. This may involve using culturally responsive teaching strategies and providing additional support for students who are at risk of falling behind.

The fifth part of the paper concludes the study and offers some final thoughts. The authors stress the importance of continued research in this area and encourage other researchers to explore the cultural context of education in their own settings.



1 MR. BOHNE: I think this is fair,
2 yes. As I say because publishing is centred so
3 much around Toronto and the Ontario region and
4 also because so many people in Ontario which has
5 a large school population buy products I have
6 mentioned such as reading lists, some help from
7 the Canadian taxpayers would be indicated and
8 would be very useful and help the people of
9 Ontario to a large extent but I agree with you that
10 the problem is a national one and that whatever
11 is done will benefit the nation and not just any
12 region.

13 DR. JEANNERET: Could I make a short
14 observation on this point? It is a very interesting
15 one. It is part of, I think, our dilemma. I
16 would like to make the observation for your
17 concurrence or contradiction, Mr. Bohne, the
18 Canada Council has done well, we wish it could
19 do more, that the English Canadian publishing
20 industry is based in Ontario and it is an Ontario
21 industry preponderantly. The French Canadian
22 publishing industry is preponderantly a Quebec
23 industry. The English Canadian industry has had
24 access to some Canada Council help. The French
25 Canadian industry has had access to parallel
26 Canada Council help and to very, very, very major
27 support from the Ministère des Affaires Cultural.
28 We need to pick up the slack for the Canadian
29 industry. Is that a fair statement?

30 MR. BOHNE: Yes, I would say it is.

The first part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The second part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The third part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The fourth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The fifth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The sixth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The seventh part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The eighth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The ninth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The tenth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time.



1 DR. JEANNERET: Both in Ottawa and
2 elsewhere.

3 MR. BOHNE: The Quebec government
4 supports, as I say, a guide of French Canadian
5 books published annually and it supports a trade
6 magazine substantially and it supports the operation
7 of the Conseil Supérieur du Livre.
8 It is this kind of support which the English language
9 publishing business lacks, that is, assistance
10 in addition to the Canada Council support.

11 THE CHAIRMAN: Well, what I want
12 to say in relation to governments is that in
13 the work that we are attempting to do here there
14 is a certain sense of frustration, at least I
15 have, for the reason that I have a strong feeling
16 for the nation as such and for the fact that
17 government, whether it is in Ottawa or Ontario or
18 elsewhere, is a government of the people. More
19 and more one has to begin to wonder whether or not
20 the governments which ought to be responsible are,
21 in fact, in any way interested. In any event, these
22 are things that we will draw to the attention,
23 perhaps in mosquito-bite fashion, of those who are
24 charged with the responsibility of answering but
25 it is becoming more and more pronounced. I sometimes
26 wonder whether the government which sits in Ottawa
27 is really, in fact, dealing with Canada. Sometimes
28 it is a nice question. I don't mean that politically.
29 I am saying it just in terms of administration.

30 Thank you very much, Mr. Bohne.

The first part of the paper discusses the importance of the study and the objectives of the research. It then proceeds to a literature review, followed by a description of the methodology used in the study. The results of the study are presented in the next section, followed by a discussion of the findings and their implications. The paper concludes with a summary of the main points and a list of references.



SUBMISSION OF MR. DENNIS LEE

1
2 THE CHAIRMAN: We have with us this
3 morning a man we have seen before, Mr. Dennis Lee
4 who has presented a brief concerning a regulatory
5 body for Canadian publishing. Mr. Lee, we are
6 pleased to see you again. If you are going to tell
7 us about a regulatory body see if you can put
8 some life in the body.

9 MR. LEE: I would like to make three
10 brief comments before we begin. This is being
11 presented as an individual brief. I am at the
12 House of Anansi Press and the brief has the full
13 support of my colleagues at the press but since
14 we have already had one brief in and are about to
15 put in a supplementary brief it seemed to make
16 more sense to keep this as a separate matter.

17 I have presented a four-page brief
18 and there are two more pages I treated you to this
19 morning. I apologize for bringing it in late.
20 The brief is in response to a question that the
21 Commissioners have been asking all through the
22 hearings. The question is, what is it you want
23 us to do, what is it that you want us to
24 recommend?

25 THE CHAIRMAN: I think there
26 is a little life in that microphone, Mr. Lee, not
27 very much.

28 MR. LEE: I have thought a good
29 deal about the question as it has been reiterated
30 and it strikes me that there are two kinds of



1 response that you get from the people parading
2 before you, including the House of Anansi. The
3 first and most common one, I think, is for us
4 to address ourselves to the varied problems and
5 difficulties that come out of the situation that
6 we are in. So we tell you we want money, we want
7 this law changed and we want such-and-such thing
8 done to distribution and it seems to me that those
9 things are terribly important but I begin to wonder
10 whether a second approach might not also be
11 advisable and that would be to stand back three or
12 four paces from the particular complaints that
13 may plague us individually and try to visualize
14 in quite different terms from the patchwork
15 solution some kind of more ideal situation for
16 Canadian publishing. I have not tried to create
17 a Utopia but I have sorted something out which is
18 more of a speculative model and I quite recognize
19 that speculative models have their disadvantages
20 as well as their advantages.

21 THE CHAIRMAN: Let me say at the
22 outset that I think both my colleague and I and
23 Mr. Camp, I think, -- I for one -- are the kind
24 of individual who thinks a great deal of ideas.
25 I think people should produce ideas, let them
26 be taken apart and reassembled and if a seed
27 comes from an idea that is great. We are filled
28 with the situation where nine people will stand
29 up and say, "You can't do it" and one person will
30 say "You can". This person would be encouraged

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Finally, the document stresses the importance of transparency and accountability. All financial activities should be clearly documented and accessible to authorized personnel. Regular audits should be conducted to verify the accuracy of the records and ensure compliance with applicable laws and regulations.



1 so don't hesitate in putting ideas forward and
2 don't apologize for them. Just say, "This is
3 the idea". Sure there are things that will have
4 to be adjusted but this is your best thinking and
5 we can start off from there.

6 MR. LEE: I think one of the
7 things that does need to be recognized about small
8 publishers is one that runs right into the problem
9 you ~~were~~ addressing yourself to a few minutes ago.
10 I found my heart sinking somewhat as you spoke
11 this morning because you certainly articulated a
12 lot of my own doubts.

13 The Publishing Development Board
14 which has been mooted about a great deal in the last
15 few months has been conceived largely as an
16 organization for dispensing emergency money to hard-
17 pressed Canadian houses. I think that is an
18 admirable thing to do because all book publishers
19 need money.

20 Let me read you the concluding
21 paragraph of this brief which tries to go beyond
22 that. It is on page 6, No. 3:

" The gist of this brief: the
'publishing development board'
which has been proposed, to lend
money to expiring houses, should be
conceived in more searching terms. It
should be the instrument by which
publishers in Canada are encouraged --
by loans -- and obliged -- by laws --

The first part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language in its present state. The second part of the paper deals with the question of the origin of the English language. It is shown that the English language is a mixture of many different languages, and that its history is a complex one. The third part of the paper discusses the question of the development of the English language. It is shown that the English language has developed in a very rapid and irregular manner, and that its future development is uncertain. The fourth part of the paper deals with the question of the influence of the English language on other languages. It is shown that the English language has had a great influence on many other languages, and that this influence is still continuing. The fifth part of the paper discusses the question of the role of the English language in the world. It is shown that the English language is one of the most important languages in the world, and that it is playing an increasingly important role in the world of the future.



1 " to be responsible Canadian publishers".

2 I think it is the second time that
3 that of obliging publishers by laws to become
4 responsible when they are, which forms the meat
5 of this.

6 I think one of the things I am trying
7 to say is that there are some aspects of
8 responsibility which the government has no business
9 with whatsoever. I don't think it has any
10 business legislating for quality or legislating
11 for propriety of views and legislating for content,
12 Canadian or otherwise. My colleagues might pick
13 me up for having chosen the word "regulatory"
14 because it implies regulation. I am not speaking
15 in any way of that function. I think there
16 are aspects of responsibility that can be
17 quantified. They may sound very naïve if you
18 went to a social science philosophy.

19 If I can remain in the realm of
20 ideas just briefly, you probably are aware of
21 the debate among economic nationalists on the left
22 which can be summarized as a debate between
23 Professor Watkins and Professor Rotstein
24 and the debate turns on the question of how we
25 control foreign capital in Canada. To simplify
26 the position Professor Watkins says we control it
27 by nationalism and Professor Rotstein we control
28 it by ceasing to worry too much about where
29 ownership lies but by bringing in legislation
30 which compels owners to abide by our rules.



1 THE CHAIRMAN: Both of these
2 gentlemen -- I have nothing against academic
3 scientists, I love them dearly, but I notice you
4 are quoting two gentlemen, both of whom are
5 academics and I wonder whether it is your opinion
6 that academics are the only people who have
7 valid opinions in the matter of economics.

8 MR. LEE: No, certainly not.
9 I singled them out because they articulated the
10 kind of purist statements in a sense,
11 two possible varieties of approach. As far as
12 I am concerned Professor Watkins would like to
13 sweep out and rush IBM back to the Canadian
14 people. I don't have much sympathy with spending
15 an enormous amount of energy to achieve that.
16 My head is with Professor Rotstein. He follows
17 the Swedish economist Einar Carlsen. The
18 performance of the publishers, whatever their
19 nationalities certainly we have foreign-owned
20 companies.

21 I have tried to make two major
22 applications in the nature of responsibility.
23 The first is to imported books and the second
24 is to the performance of publishers that have
25 offices in Canada. I am talking about eggs and
26 oranges, I suppose, and perhaps I should clarify
27 that. In essence, it strikes me that because
28 imported books have dominated the culture of this
29 country for so long it is an equitable thing
30 now to say that where imported books are making a



1 profit they should, along the way, make some small
2 contribution towards the health of indigenous
3 books, in other words, impose a surcharge on
4 imported books . . . when their importation reaches
5 a certain level.

6 In the second area the grave
7 responsibility shown by publishers who operate in
8 this country. I am convinced that any publisher
9 operating in Canada is responsible only if he
10 is devoting a good deal of the money that he spends
11 getting books to getting Canadian books and to
12 bring them to the attention of Canadian readers.
13 I spent a bit of time shuffling back and forth.
14 Trying to figure out how you would figure out where
15 to come in on that question but I suggest, as
16 a working figure, that it should be 55 per cent
17 Canadian and 45 per cent non-Canadian.

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1 The application of that sophisticates
2 it considerably. Could I ask you now, gentlemen,
3 those are the two main areas in which I tried
4 to apply the notion of legislating the
5 responsibility. It would be most useful if I
6 went through this item by item?

7 THE CHAIRMAN: I think we have
8 both read the material. The last part we have
9 had to gallop through, of course, quickly.
10 I think we could usefully ask you some question.

11 DR. JEANNERET: Just two or three.
12 You rightly surmise that -- one of your recommenda-
13 tions that I was going to pounce on before the
14 Chairman did, you tried -- you did put up a
15 defence in the form of additional pages as we
16 walked in here this morning. You do recommend
17 that all publishing houses with an office
18 in Canada would be required to hold a licence
19 issued by the Board. This licence would have a
20 life of one year, renewable annually, no publisher
21 or agency could operate in Canada without one.
22 This frightens me. Every way I look at it.
23 Notwithstanding your assurances of this morning,
24 obviously that Board could refuse to renew
25 a licence because of pornographic content in the
26 opinion of the board. You say we mustn't do that.

27 MR. LEE: How is it obvious
28 to do so?

29 DR. JEANNERET: I don't see how
30 you could stop it or for political reasons.



1 The reasons behind it might be something totally
2 different. My question is, don't you feel the
3 right to publish is just about the same thing
4 as the right to write or the right to speak?

5 MR. LEE: Sir, there is a tradition
6 in the country that some areas in the economic
7 and cultural and social life shared by people
8 in the country are treated as something that
9 must not -- there is expected and, in fact,
10 must behave as responsible Canadian dollars, responsible
11 Canadian culture. The CBC and CRTC regulations are
12 an example. The regulations regarding the ownership
13 of newspapers, for example, the ownership of
14 banks. Now, I must say that the content of
15 this brief, if I found myself presenting it
16 three years ago, I think I would have fallen
17 off my chair because it is not-- by temperament
18 I find the notion of a licensing board quite
19 repugnant. To lead off with it is a bit like
20 putting a thumb in a person's eye. I quite agree.
21 The reason I lead off with it is because it is
22 logically necessary as a starting point, unless
23 you have got some muscle behind these laws. It
24 is like the federal government's performance
25 a couple of years ago requesting foreign
26 subsidiaries to disclose some information but
27 not doing anything to get it. Unless you have
28 some muscle power, then there is no way that
29 you can do anything but issue a stream of pleas.



1 DR. JEANNERET: You could time
2 it for those who perform.

3 MR. LEE: What about the companies
4 that are making millions out of this country,
5 including some infant companies, and simply find
6 it so much easier to do that than to be
7 responsible Canadians anyway? No matter what
8 happens they are just going to go on dumping
9 books here and draining the money out.

10 THE CHAIRMAN: More Quebec.

11 DR. JEANNERET: Well, we will
12 be back on this topic. Tell me what your friend's
13 opinion is of the morality or desirability of
14 the Florence Agreement?

15 MR. LEE: I am afraid at the moment
16 I have so many agreements in my head ---

17 DR. JEANNERET: That is the
18 UNESCO Agreement for the free flow of cultural
19 information, educational information, meaning
20 books precisely, and the United States happens
21 to be -- happens to have ratified the Florence
22 Agreement, as has Britain and most of the
23 UNES countries, but not Canada as yet.

24 THE CHAIRMAN: Both of those
25 countries are the chief beneficiaries of the
26 Florence Agreement.

27 MR. LEE: There is no way I
28 would disagree with a statement favouring the
29 free flow of ideas and books.

30 DR. JEANNERET: Your recommendation





1 that a surcharge of 2 per cent on over 500 copies
2 of an imported book be imposed would be a direct
3 violation of that agreement. It states categorically
4 in the Convention that there should be no
5 selective imposition of duties.

6 MR. LEE: How can the States
7 sign it and retain the Manufacturing Clause?

8 DR. JEANNERET: Because there
9 is a provision in it with respect to their
10 own nationals copyright legislation cannot
11 be influenced. The fact is, as I have stated it,
12 in any event so far as your recommendation is
13 incompatible with the Florence agreement.

14 MR. LEE: That is a clause that
15 surcharges of this kind are inadmissible and
16 you are right, it seems to me to be one thing --
17 there has been a certain group who share these
18 kind of concerns that I am voicing,
19 who have been saying "Stop the blessed book
20 importers. There are too many imported. There
21 are too many and we don't want to see them".
22 I want to find some way of saying they are welcome
23 to come here, but if they come here to make a
24 lot of money here, they should do something for
25 the health of books that are trying to get
26 started here.

27 DR. JEANNERET: I am not taking
28 a position on the spirit of your recommendations,
29 but I am afraid that the literal interpretation
30 of your recommendations might encounter some





1 problems, that is all.

2 MR. LEE: The spirit of it at the
3 moment, I can't find a way of applying that
4 spirit without violating this clause of the
5 Florence Agreement but perhaps -- it seems to
6 me it is a very good principle to try to get
7 applied in a legal way.

8 DR. JEANNERET: On page 3, your
9 paragraph 4, you make a very specific proposal
10 that turns on categories in books in a particular
11 way. You say:

12 "For companies with 80% or more
13 of their gross coming from
14 educational materials, renewal
15 of their licence would depend
16 on their investing at least
17 50% of their gross in Canadian
18 educational materials, and at
19 least 5% of their gross in
20 Canadian trade books."

21 If there is one thing that was hammered home
22 at us yesterday, as if we didn't already know it,
23 it is that the distinction between these
24 categories is coming more and more blurry and
25 I presume you are not distinguishing between
26 trade books and educational books or materials
27 purely on the basis of the discount granted?

28 MR. LEE: No, I am not. This
29 comes under a private kick of my own. It is
30 entirely possible that ---

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Finally, the document concludes by stressing the need for transparency and accountability. All financial activities should be clearly documented and accessible to the relevant stakeholders. This ensures that there is no room for misinterpretation or manipulation of the financial data.



1 DR. JEANNERET: It would be pretty
2 hard to administer.

3 MR. LEE: That is not administerable.
4 The teeth that come out of that is a very
5 deep resentment over the largely foreign-owned
6 houses. They make a lot of money from foreign
7 books.

8 DR. JEANNERET: On page 6 at the
9 bottom, the pages you just gave us as you came
10 in here, you are recommending the lending of
11 money to expiring houses.

12 MR. LEE: I am not. That was a
13 slightly sarcastic put-down of the view of the
14 Publishing Development Board is exclusively
15 a band-aid station. I think we need that band-aid
16 station in the short-term right now, but I
17 think we need something more than that.

18 DR. JEANNERET: That is really
19 the key or crux of my question: Do you feel
20 that money should be lent to expiring houses
21 using your phrase, if their operating trends
22 and policies offer no assurance they will be
23 viable even with the help? In other words,
24 are you recommending loans or recommending
25 grants? Do you really expect these loans
26 would be repaid? Do you really expect that
27 they are loans in the true sense of the word?
28 Where lies their hope of survival if they
29 are on the wrong track? I am not saying they
30 are on the wrong track, but an expiring house



1 might not be saved.

2 MR. LEE: That phrase was a red
3 flag and it was perhaps silly of me to put it
4 in.

5 THE CHAIRMAN: Do you mean
6 expiring or expanding? Expansion sometimes
7 causes expiry, you know.

8 MR. LEE: I can speak to that, sir.
9 I think, Dr. Jeanneret, the question you are
10 raising is not in my brief but I would like
11 very much to speak to it, if I may. It seems
12 to me that there should be a three-fold thing
13 in the terms of issuing of money. I think the
14 board should be empowered to lend and it should
15 be empowered to invest and it should be empowered
16 to grant. I am not sure if you recollect the
17 brief that Anansi presented to Mr. Pelletier.

18 DR. JEANNERET: They presented
19 it to us too.

20 MR. LEE: That is right. It
21 made some attempt to suggest that, given a
22 percentage of funds available would be tied up
23 in loans that there is every expectation to
24 see come back. Another percentage would be
25 tied up in money that would be invested, I
26 suppose, a high-risk loan. That would be a
27 given percentage, and a smaller percentage
28 would be for outright grants. The point I
29 was trying to make there was to suggest
30 that there are different kinds of cases. I don't





1 see the necessity for finding a single blanket
2 policy for the use of taxpayers' money for
3 publishing.

4 DR. JEANNERET: Although I am
5 not referring to your firm at all, part of
6 my question had to do with whether or not you
7 feel that operating responsibility should be
8 there before a loan is made. In other words,
9 your brief to Mr. Pelletier that you referred
10 to made a bit of a virtue of the fact that the
11 bookkeeping might be pretty bad as long as
12 the publishing was imaginative. That is what
13 really counts. This is exactly what you said.
14 Should such a firm -- not referring to your
15 firm necessarily -- be supported until it gets
16 onto a responsible operating basis financially?

17 MR. LEE: Two points there. The
18 word "virtue" was used, but I think if you
19 check the contents you will find I said exactly
20 the opposite. The imprecision of a book
21 industry is in no way to be construed as virtue.
22 It is simply reality among some of the newer
23 houses.

24 DR. JEANNERET: I am glad to hear
25 you say this because it is almost essential,
26 because of responsibilities of stewardship on
27 the part of government, if nothing else, to the
28 public, that financial responsibility of
29 management be checked and accepted before any
30 kind of support, grant, loan, or otherwise is

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1 considered. Then you study the justice of the
2 case.

3 MR. LEE: True. I think perhaps
4 my feeling would be that point 1, the injection
5 of public money is contemplated. The injector
6 has to satisfy itself they are going to be --
7 the bookkeeping is going to be adequate, for
8 example, there is going to be some way to trace
9 how money is used. People have solid plans,
10 et cetera. There is a possibility that in
11 some cases it would put a company on a money-making
12 basis. There is a possibility that in some case
13 it wouldn't do that, but one should consider the
14 goals it is going to achieve are worthwhile,
15 nonetheless.

16 DR. JEANNERET: The bookkeeping
17 should be taken first.

18 MR. LEE: I think it should be
19 taken at the same time.

20 DR. JEANNERET: Agreed. It
21 should be a condition.

22 There is one other question and I
23 addressed this to the independent publishers
24 yesterday. I do not fully understand how --
25 I admire your efforts here tremendously -- how
26 by devoting yourselves exclusively to that
27 category of publishing which all the long-established
28 relatively successful publishers -- and they
29 seem to be successful ---

30 THE CHAIRMAN: Powerful or



1 foreign-controlled?

2 DR. JEANNERET: I am sure this
3 cannot be undertaken without the support of
4 educational publishing on the one hand and
5 imported publishing on the other.

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Table 1. Summary of the data collected during the survey.	
Year	Number of respondents
2010	100
2011	120
2012	150
2013	180
2014	200
2015	220
2016	250
2017	280
2018	300
2019	320
2020	350
2021	380
2022	400
2023	420
2024	450
2025	480
2026	500
2027	520
2028	550
2029	580
2030	600
2031	620
2032	650
2033	680
2034	700
2035	720
2036	750
2037	780
2038	800
2039	820
2040	850
2041	880
2042	900
2043	920
2044	950
2045	980
2046	1000
2047	1020
2048	1050
2049	1080
2050	1100
2051	1120
2052	1150
2053	1180
2054	1200
2055	1220
2056	1250
2057	1280
2058	1300
2059	1320
2060	1350
2061	1380
2062	1400
2063	1420
2064	1450
2065	1480
2066	1500
2067	1520
2068	1550
2069	1580
2070	1600
2071	1620
2072	1650
2073	1680
2074	1700
2075	1720
2076	1750
2077	1780
2078	1800
2079	1820
2080	1850
2081	1880
2082	1900
2083	1920
2084	1950
2085	1980
2086	2000
2087	2020
2088	2050
2089	2080
2090	2100
2091	2120
2092	2150
2093	2180
2094	2200
2095	2220
2096	2250
2097	2280
2098	2300
2099	2320
2100	2350
2101	2380
2102	2400
2103	2420
2104	2450
2105	2480
2106	2500
2107	2520
2108	2550
2109	2580
2110	2600
2111	2620
2112	2650
2113	2680
2114	2700
2115	2720
2116	2750
2117	2780
2118	2800
2119	2820
2120	2850
2121	2880
2122	2900
2123	2920
2124	2950
2125	2980
2126	3000
2127	3020
2128	3050
2129	3080
2130	3100
2131	3120
2132	3150
2133	3180
2134	3200
2135	3220
2136	3250
2137	3280
2138	3300
2139	3320
2140	3350
2141	3380
2142	3400
2143	3420
2144	3450
2145	3480
2146	3500
2147	3520
2148	3550
2149	3580
2150	3600
2151	3620
2152	3650
2153	3680
2154	3700
2155	3720
2156	3750
2157	3780
2158	3800
2159	3820
2160	3850
2161	3880
2162	3900
2163	3920
2164	3950
2165	3980
2166	4000
2167	4020
2168	4050
2169	4080
2170	4100
2171	4120
2172	4150
2173	4180
2174	4200
2175	4220
2176	4250
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1 Now, you are operating in a field which is supported
2 by those two variants but without either of those
3 two departments, generally speaking, do you see any
4 hope of succeeding purely by publishing fiction
5 and poetry and some non-fiction? I would like
6 to think you couldn't succeed -- don't misunder-
7 stand me, I am not criticizing you -- but are
8 you on a hopeless tack here?

9 MR. LEE: Dr. Jeanneret, this is a
10 question that we are asking ourselves in a very,
11 very searching way right now. Anansi's supplementary
12 brief to the Commission is going to be addressing
13 itself squarely to this. I don't know the
14 answer.

15 DR. JEANNERET: I don't either.

16 MR. LEE: So long as we are not
17 succeeding too much, we believe we can do it.
18 When we start succeeding, wham!

19 THE CHAIRMAN: When you start
20 succeeding, that means when you start expanding?

21 MR. LEE: That is it.

22 THE CHAIRMAN: Expanding, not
23 expiring. Dr. Jeanneret asked you whether you
24 thought the right to publish was comparable to the
25 right to speak and things of this kind. Do
26 you think that the right to publish is one which,
27 as it is now, should be open to anyone who wishes
28 to publish whether he is Canadian or domiciled
29 here or resident here or anyone who wants to publish?
30 Do you think that this is a right which should be



1 in any way altered?

2 MR. LEE: I think any person should
3 have the right to publish. I think in the given
4 situation in Canada if a person wishes to publish,
5 then it is entirely legitimate to say, "Go ahead
6 and publish but there are some ground rules you are
7 going to have to follow".

8 THE CHAIRMAN: With conditions?

9 MR. LEE: Right.

10 THE CHAIRMAN: If you impose
11 conditions with respect to publishing, are you
12 not then in a position of saying, "If you don't
13 meet the conditions the penalty therefore is thus
14 and so"?

15 MR. LEE: Yes.

16 THE CHAIRMAN: All right, what
17 would the penalty be -- the taking away of the
18 right to publish?

19 MR. LEE: I suggest that in this
20 way the penalty would be payment of the difference
21 between what, under legislation, the company was
22 expected to put into indigenous books and what
23 it would actually put in. That money would be
24 used to support the authors and publishers and
25 they would be allowed that short-fall to use
26 but if the short-fall continued three years out
27 of five then their licence would be revoked and
28 they would be welcome to leave the country or start
29 importing books again.

30 THE CHAIRMAN: So, once you put the



1 conditions on somewhere along the line you are
2 going to say, "If you do not comply with the
3 conditions, then your licence will be revoked"?

4 MR. LEE: There are conditions
5 on every publishing work that comes into this
6 country. That seems to me such an eminently
7 low level condition to impose. It is much less
8 tough than legislation we already have on other
9 media such as newspapers.

10 THE CHAIRMAN: There is no question
11 that there are areas of the communications media
12 which, as we have heard very many times, are
13 very heavily regulated now. I think it was you
14 who drew to our attention the lack of attempt,
15 if you will, on the part many of the major
16 publishing houses in existence in Canada to
17 become involved in the publishing of novels and
18 poetry and things of this kind and I think it was
19 your point that there should be an obligation upon
20 firms to publish novels and poetry and things of
21 this kind.

22 MR. LEE: I don't believe, sir,
23 that one would say not only do you have to put
24 55 per cent of your book money into Canadian
25 material and you have to put a certain percentage
26 of it into Canadian novels. If everybody wanted
27 to put into textbooks or something, I think that
28 is their choice.

29 THE CHAIRMAN: That is the choice
30 they are making now, isn't it?

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1 MR. LEE: Yes.

2 THE CHAIRMAN: And that is the choice
3 you complain about?

4 MR. LEE: If they are importing all
5 their cook books I think that is improper. If
6 they all come out with The Canadian Cook Book,
7 you are going to cut each other's throats and someone
8 is going to start wandering into fiction and
9 other publishing but I am quite happy for the
10 relatively non-commercial authors in the country
11 who have to take their chances if the publishers
12 in the country are obliged to start doing the
13 proper kind of publishing. I have enough confidence
14 in some of the publishers that I think writers here
15 would get the same kind of shake that they get
16 in other countries which is not good enough but a
17 lot better than what we are getting now.

18 THE CHAIRMAN: I don't think I have
19 any further questions.

20 DR. JEANNERET: I would like to
21 know for my own satisfaction -- I think the Council
22 can say this -- that the Province of Ontario
23 Council for the Arts has recently granted you
24 \$5,000, hasn't it?

25 MR. LEE: That is right, sir.

26 THE CHAIRMAN: Well, we thank you
27 very much. We appreciate your thinking about this
28 and commenting in the way that you have. Thank you.

29

30



1 SUBMISSION OF CANADIAN INSTITUTE OF
2 INTERNATIONAL AFFAIRS
3

4 THE CHAIRMAN: We have with us now
5 representatives of the Canadian Institute of
6 International Affairs, Mrs. Magee and Mr. Holmes.

7 We have had a look at the brief
8 but if you would touch on the high points, we
9 would appreciate it and we can discuss it with
10 you.

11 MR. HOLMES: Thank you,
12 Mr. Chairman, I will just say a brief word and I
13 think Mrs. Magee, who has a lot more experience in
14 publishing than I have, if you would address some of
15 your questions to her.

16 Briefly I might say that we took
17 advantage of this opportunity to present a
18 situation which I am sure you are aware of the
19 problems in. It is in the field of publications
20 and particularly it is foreign policy and I
21 am sure what has been said here it applies to
22 other aspects equally. I deliberately say we
23 just want to draw your attention to a situation
24 rather than make very specific proposals. Above all,
25 this complaint is not directed against Canadian
26 publishers, either subsidiary publishers, the
27 publishers or others. The real problem, I
28 think, is a kind of publication, a kind of research
29 which is absolutely essential for the health
30 of the national community has become, I think,

THE HISTORY OF THE

REIGN OF KING CHARLES THE FIRST

BY SAMUEL JOHNSON

IN TWO VOLUMES.

LONDON: Printed by J. DODD, in Pall-mall.

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1 uneconomic.

2 An organization such as ourselves
3 have been dealing in the past with publication
4 and more or less assisting in the preliminary
5 research work for publications. Costs, of course,
6 are rising to such an extent that this becomes
7 more and more difficult. We usually direct an
8 author, or commend to an author, a manuscript
9 hoping that it can be done by a commercial publisher.
10 We do this quite regularly. Only this morning I
11 was talking to one commercial Canadian publisher
12 about a manuscript that I think ought to be made
13 available but I couldn't honestly tell him I
14 felt it would be economically possible for him to
15 do so. This is really the situation. We
16 are going to have to have -- I am speaking here
17 more of books -- we ourselves, as has been pointed
18 out here, have produced periodicals. We have
19 certain facilities to do that and these are
20 probably the only periodicals in Canada strictly
21 devoted to international affairs. Of course, it
22 would not be possible for anybody to publish them
23 except at a great loss.

24 An increasing proportion of our
25 funds go into the producing of such periodicals.
26 I think if we had to give them up there probably
27 would not be any periodicals of this kind with
28 one notable exception -- Canada And The World
29 which is a remarkably good publication for high
30 school students in this field, with quite a wide

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document highlights the need for regular reconciliation of accounts. By comparing internal records with external statements, discrepancies can be identified and corrected promptly. This process helps in preventing errors and fraud, ensuring that the financial statements are reliable.

Thirdly, the document stresses the importance of transparency and accountability. All financial activities should be clearly documented and accessible to relevant stakeholders. This not only builds trust but also facilitates the identification of areas for improvement.

Finally, the document concludes by stating that maintaining good financial practices is essential for the long-term success of any organization. It encourages the adoption of a systematic approach to financial management, supported by robust internal controls and regular audits.



1 circulation.

2 That briefly is the gist of this.
3 I think it is essential. I am speaking partly
4 also as one who is himself engaged as a part-
5 time professor, Mr. Chairman, teaching Canadian
6 foreign policy at the University of Toronto. I
7 am very much interested and the Institute
8 in encouraging the studies of Canadian foreign
9 policies. This has increased in popularity.
10 You know there has been some discussion. One
11 of the great problems of teaching Canadian and
12 foreign policy is the great lack of textbooks.

13 THE CHAIRMAN: Has it anything to
14 do with the lack of foreign policy?

15 MR. HOLMES: I don't think so. We
16 have had an enormous amount of foreign policy.

17 THE CHAIRMAN: Of various kinds?

18 MR. HOLMES: Of various kinds, yes.
19 Whether it has been good or bad there is a great
20 deal of it but it needs much more analysis. It
21 is very difficult to find a large enough
22 bibliography for students. I think frankly one
23 of the reasons that there is more American foreign
24 policy taught in the schools, as you have noticed,
25 one of the reasons may be to some extent the
26 presence of American trained professors but one
27 of the reasons is that there is so much more
28 interesting material of all kinds, not only in text-
29 books and analyses but books of memoirs and the
30 kind of things which is very much lacking in the



1 study of Canadian foreign policy and I think this
2 is an unfortunate situation.

3 I hope in some way we can find
4 funds to enable us to do it to some extent as a
5 private institute and with the help of foundations,
6 both Canadian and non-Canadian foundations.
7 Canada Council, of course, is indispensable. Some
8 of their rules have related to this but they are
9 changing their rules and this will be helpful but
10 there will have to be some considerable infusion
11 of funds from some source if this is to continue
12 and that raises, of course, all the questions
13 of how funds can be used without influencing the
14 opinions of people who are writing and publishing.

15 I think roughly that is what I have
16 to say, Mr. Chairman. I am sorry, there was
17 one other point I would like to mention that we
18 are involved with and that is the question of
19 translations, the great cost of translations.

20 I have, at the present time, several
21 first-class manuscripts written by French-
22 Canadian scholars. One of them, a young scholar
23 at the University of Quebec, I have been told by
24 international scholars is the best kind of its
25 type, on an international subject. He would like
26 to have an English-speaking market but the costs
27 of translation and other things would make it
28 very great indeed. I mention this simply because
29 it is typical of this particular problem in Canada
30 and, of course, works to the detriment of the

The first part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language itself. The second part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language itself. The third part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language itself. The fourth part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language itself. The fifth part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language itself. The sixth part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language itself. The seventh part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language itself. The eighth part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language itself. The ninth part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language itself. The tenth part of the paper discusses the importance of the study of the history of the English language. It is argued that a knowledge of the history of the language is essential for a full understanding of the language itself.



1 publishing industry.

2 THE CHAIRMAN: Or it doesn't work
3 at all.

4 MR. HOLMES: Or it doesn't work at
5 all.

6 DR. JEANNERET: Could I encourage
7 you, Mr. Holmes, you know anybody who has scholarly
8 publishing as a vocation is not going to be in
9 controversy with me and, therefore, I don't have
10 many questions but I wonder if you could distinguish
11 between publication for its own sake in the
12 scholarly area and publication of scholarship
13 which genuinely involves the making available of
14 additional information and thereby adding it to
15 the store of human knowledge from which many of
16 the kinds of books in which we are all interested
17 will be produced, some of the ones you have already
18 talked about on American foreign policy translated,
19 and so on? There are two kinds of publishings
20 and we have to be on our guard.

21

22

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1 Of course there is phony scholarship
2 too, but that is the most easy to detect of all.

3 MR. HOLMES: I think this is
4 a very important distinction. It seems to
5 me in the United States the publisher will
6 perish with the pressure there and it has led
7 to the publication of an enormous amount of
8 material that simply is not worth printing.
9 It might be worth sending around in some sort
10 of photocopy form. It was published because
11 it was important to the career of a particular
12 scholar to have a published book. I think that
13 is a problem in the United States.

14 DR. JEANNERET: You are not
15 asking for help there?

16 MR. HOLMES: No. I don't think
17 this applies in Canada because there is, in fact,
18 so little which is published. We can quite
19 easily give a priority to the manuscripts which
20 are undoubtedly helpful to a scholar in his
21 career but also material which ought to be
22 made available which will help enlighten the
23 public of Canada in the study of others.

24 DR. JEANNERET: The request
25 that I found -- I was looking for something in
26 the way of a request in this brief and I read
27 into it a general recommendation for support,
28 additional support in the form of government
29 assistance, different levels of government
30 perhaps, for the purpose of subsidizing scholarly





1 publishing, particularly in the field of interest
2 of the Canadian Institute of International Affairs.
3 Assuming that that is a recommendation, I
4 wasn't clear whether or not you advocate that
5 the dispensing of such funds should be entrusted
6 in this case to the CIIA or should be made
7 available through some existing or some yet to
8 be invented provincial body in the provincial
9 area, or does this very much matter?

10 MR. HOLMES: I was rather anxious,
11 I think you are quite right in diagnosing what
12 I had in mind. I was quite anxious, in fact,
13 not to make this sound like a plea for funds
14 for the CIIA because, really, the plea is
15 directed generally, I think -- it might be such
16 funds could be dispensed directly to publishers.
17 The Canada Council or the Ontario Council of
18 the Arts which extends into this field --

19 DR. JEANNERET: Not yet.

20 MR. HOLMES: Some Ontario body
21 might do this direct and could do it through
22 various organizations. I would think certainly
23 as far as our Institute is concerned, we have
24 been doing this kind of thing with funds from
25 foundations and others which we would be quite
26 happy to consider such an agency, but I would
27 not want to suggest that you think we should
28 be exclusive.

29 DR. JEANNERET: On the matter
30 of translations, which I don't recall this having





1 been developed in your brief so much, this is
2 a very interesting subject indeed. Would you
3 take the position that what is needed is sufficient
4 level of support of the cost of translation to
5 eliminate the cost of translation as a factor
6 in the decision to publish, that is to say, if
7 competent publication in the other national
8 language were assured, then the cost of translation
9 should not contribute to the publisher's dilemma
10 as to whether or not he should publish?
11 Is that the level of support we are talking about?
12 Is that fair?

13 MR. HOLMES: Yes, exactly.

14 DR. JEANNERET: It does sound
15 very much like a national, rather than a
16 provincial problem.

17 MR. HOLMES: Yes.

18 DR. JEANNERET: I really don't
19 have any questions to ask.

20 THE CHAIRMAN: To that extent
21 I am sure that you must have made representations
22 to the national body which might become a
23 participant in providing funds? Have you done so?

24 MR. HOLMES: Yes, informally we
25 have done so. We have made some of our views
26 known.

27 THE CHAIRMAN: Which group did
28 you approach in Ottawa? That is the locus.

29 MR. HOLMES: We have -- we have,
30 of course, talked to the Canada Council a great



1 many times and discussed it and they have always
2 been very helpful. Shall I say there is really
3 no national body at this point other than the
4 Canada Council. A point that we have made
5 in quarters, I should suggest, that might be
6 influential in this matter, is that the -- in
7 the last White Paper there was a good deal of
8 emphasis on increasing Canadian interest in
9 certain parts of the world, notably the Pacific
10 and Latin America. There were implications
11 that things would be done to improve the study,
12 which I would consider improved possibilities
13 for publication, if you will, and we have
14 encouraged movements -- we have made it quite
15 clear, I think, that we don't see any possibility
16 of this being done on a large scale without large
17 funds of some sort. We have ourselves -- we are
18 just concluding a three-year program with the
19 assistance of the Ford Foundation, to promote
20 studies of contemporary China in Canada. We
21 are quite clear this is a matter of considerable
22 importance to the government. I don't think
23 there is any possibility of developing major
24 facilities of translating which includes, of
25 course, publication of materials in Canada,
26 unless it is sponsored by -- in a large way --
27 by one or other of governments of this country.

28 DR. JEANNERET: You moved away
29 from translation there a little bit. That is
30 all right, but implicit in the ideal formula that



1 I postulated a minute ago was the notion that
2 there be no value judgment made of any kind
3 by any granting body regarding the manuscript
4 if competent publication in the other national
5 language were assured. Would you agree with that?
6 I mean, I think that one of the hang-ups, if I
7 may say, with the Canada Council -- I don't
8 say this critically -- is that they have
9 tended to weigh the propriety of the work or
10 the appropriateness of the work, whereas, if
11 it could be a flat policy, it still could not
12 conceivably lead to very heavy expenditures
13 since the condition would be competent publication
14 being assured. Is that a fair statement? I
15 mean, tear it apart if you like.

16 MR. HOLMES: I entirely agree.
17 I should have realized your question, Mr. Rohmer,
18 on the matter of translation, and there is a
19 national body.

20 THE CHAIRMAN: You got the gist
21 of what I meant. I am not -- that is another
22 matter.

23 MR. HOLMES: But I would --
24 I certainly would like to see this. I think,
25 for instance, there is a situation where a
26 good deal of help is being provided now for
27 oral translation for meetings, simultaneous
28 translation, and that sort of thing. I think
29 written translation is just as important as
30 oral translation and not quite as expensive.



1 THE CHAIRMAN: Can we go back,
2 please, to the -- from the White Paper of which
3 you speak there was evidently some word of
4 encouragement, perhaps. I will be direct:
5 Have you taken up with External Affairs or
6 the Department of the Secretary of State the
7 question or the proposal or the proposition
8 that you put to us with any request for a sort
9 of meaningful participation?

10 MR. HOLMES: We certainly have
11 indicated informally, this is at the informal
12 stage, and probably more quiet diplomacy can
13 be more influential in this case -- we would
14 like to encourage moves in that direction and
15 we think they are required. We don't think very
16 much can be done by private organizations or
17 institutions in this country with regard to
18 the Pacific and Latin American affairs unless
19 there is some very substantial assistance.
20 I put it from a government because the federal
21 government is responsible for the paper and
22 is responsible for international relations and
23 obviously their responsibility, although I
24 also realize, of course, there is the question
25 of their activities in education spheres, which
26 is a complex one.

27 THE CHAIRMAN: Do you think they
28 are really interested in hearing from the
29 scholars or the private sector in relation to
30 matters having to do with our external affairs?





1 MR. HOLMES: Well, one place where
2 I made these views known was at a meeting about
3 two weeks ago organized by the Department of
4 External Affairs to enable their officers to
5 meet for several days and have discussions with
6 members of the academic community from all across
7 the country.

8 THE CHAIRMAN: That is encouraging.
9 In connection with the White Paper and with
10 your very vast background in this field, there
11 is a question which I would want to put to you
12 which may not be directly relevant to the proceeding,
13 but in any event, since it has to do with the
14 publication called the White Paper and possibly
15 a whole book may be written on the question, I
16 am going to ask you: What is your view with
17 regard to the vacuum that is hidden in that
18 White Paper with regard, basically, to the
19 United States relationship with ourselves?

20 MR. HOLMES: Here I am in a
21 slightly difficult position.

22 THE CHAIRMAN: Don't let me
23 put you in a position.

24 MR. HOLMES: I am a director
25 of an institution which, by its constitution,
26 does not express views on matters of international
27 policy as an institute. We can express views
28 on matters of public policy.

29 THE CHAIRMAN: Put your academic
30 hat on.





1 MR. HOLMES: This is a view
2 of an assistant professor of political economy
3 at the University of Toronto.

4 THE CHAIRMAN: We have had academics
5 taking all sorts of position around the countryside.

6 DR. JEANNERET: You could contradict
7 it in your other role.

8 MR. HOLMES: Yes. I think it was
9 probably just as well -- I have some doubts about
10 the wisdom of the White Paper in the form in
11 which it was published, for the simple reason
12 that it is exceedingly difficult for the government,
13 because it is a government, because it is a
14 member of the international community, it is
15 exceedingly difficult for them to talk with
16 frankness and candour about their friends and allies
17 or even ---

18 THE CHAIRMAN: You are an economic
19 nationalist.

20 MR. HOLMES: I am not thinking
21 only of the United States. I am thinking of a
22 government, part of the international condition
23 must be careful what it says about another
24 country, even if it is a hostile country. I
25 think for a government, therefore, to write a
26 paper about our relations with the United States
27 which would not cause an international difficulty
28 and at the same time seem intellectually
29 respectable to the reader is impossible. I would
30 prefer they would not try. I think this



1 is the sort of thing which ought to be left to
2 others because, as private citizens we can write
3 books about the United States-Canadian relations
4 and say anything we like about the United States
5 or Canada, or any other country, but governments
6 can't talk that way. I think there would be
7 a blandness about it.

8 THE CHAIRMAN: I wonder if this is
9 perhaps why Mr. Gray's book is not yet published?
10 I any event, can we move on to something else?
11 This is a very interesting subject to me.
12 You have had some assistance with regard to
13 publications from foundations?

14 MR. HOLMES: That is right.

15 THE CHAIRMAN: Aside from Canada
16 Council have you seen any evidence of any
17 assistance financially from the federal government?

18 MR. HOLMES: I think there is
19 an increasing disposition in the federal
20 government to consider this. The Department
21 of External Affairs, for example, has never
22 in the past had any allocation and it has never
23 had any budget which could be used for
24 assistance of this kind.

25 THE CHAIRMAN: Do you know if
26 there is any other department which has?

27 MRS. MAGEE: Information Canada
28 has an item to support publication for the
29 information of the Canadian public but we
30 haven't been able to find out from them what they





1 intend to do with this money. It is a small
2 amount of about \$25,000.

3 THE CHAIRMAN: But you have been
4 asked about the point?

5 MRS. MAGEE: We felt the
6 Information Canada, which is our summary of
7 government policy statements and so on, was
8 the type of thing that should be supported by
9 this type of grant from Information Canada,
10 but so far we haven't convinced them of that.

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1 THE CHAIRMAN: I don't think you have
2 a monopoly on that.

3 MRS. MAGEE: External Affairs has
4 supported our publication to the extent that they
5 do buy it and distribute it outside the country
6 but this applies to other publications as well.

7 THE CHAIRMAN: Do you think that
8 really there is an area of obligation or there
9 should be an area of obligation on the part of
10 the federal government to support both the author-
11 ship, research and the publication of books on
12 matters concerning our relations with other
13 countries? Do you think this is something that
14 the federal government should be involved in and
15 if so, why?

16 MR. HOLMES: Well, first of all,
17 I should make it clear that our Institute has
18 never received this kind of services and we didn't
19 want it. It was contrary to the aims of the
20 Institute when it was founded.

21 THE CHAIRMAN: You are talking about
22 your Institute getting money. We are talking
23 about the whole composition that there should be a
24 much broader awareness of our external relation-
25 ships and the policies that are being enunciated
26 from time to time by the government and the history
27 of all of this, the business of research and that
28 this should be vastly expanded. I think this
29 should be vastly expanded, not necessarily your
30 organization should receive grants.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document highlights the need for regular reconciliation of accounts. By comparing internal records with external statements, discrepancies can be identified and corrected promptly. This process helps in maintaining the accuracy of the books and prevents errors from accumulating over time.

Thirdly, the document stresses the importance of proper classification of expenses. Each transaction should be categorized correctly to facilitate accurate reporting and analysis. This involves understanding the different types of expenses and their impact on the overall financial position.

Finally, the document concludes by stating that consistent adherence to these principles is essential for the success of any financial management system. It encourages a proactive approach to record-keeping and reconciliation to ensure the reliability of the financial information.



1 Going back to that point, do you
2 think the federal government has a major
3 responsibility in this regard?

4 MR. HOLMES: I think probably I am
5 driven to this. We ourselves have always felt
6 it was better if the federal government did not do
7 this, hold concerns about Parliamentary grants
8 and that kind of thing and foundations. The
9 Canada Council, as far as we are concerned,
10 I don't think we have ever felt any constraint
11 against them. I think if the federal government
12 is going to do it -- I don't know from where else
13 this kind of money is going to come -- we have
14 not enough foundations in Canada of the size
15 required. It will obviously have to be done through
16 the Canada Council or some other body, which I
17 think is most unfortunate and I would not see any
18 disposition in Ottawa to have it depending upon
19 Parliamentary grants and subject to the whims of
20 Parliament.

21 DR. JEANNERET: You are not really
22 talking about huge money all the same, are you?
23 In commercial terms we are not talking millions,
24 we are talking hundreds of thousands at the very
25 most?

26 MR. HOLMES: Exactly.

27 DR. JEANNERET: In the total
28 scholarly publishing area?

29 MR. HOLMES: Yes. It is really
30 not a very large sum. One of the encouraging

THE HISTORY OF THE
CITY OF LONDON
FROM THE FOUNDATION
TO THE PRESENT
BY
JOHN STOW
1618



1 things, and I think one of the reasons for the
2 pressure here is as we mention in the brief
3 that there has been such a large increase in the
4 last few years of publishable material, The
5 community of scholars in Canada has increased
6 greatly and although some of them, as is well known,
7 are not Canadians, many of them are identifying
8 themselves with the Canadian community and would
9 like to publish in Canada which is another thing
10 that helps to make them part of this community.

11 A few years ago one of the troubles
12 was to get the few scholars available in this
13 field to find time to write, they were so busy
14 doing things. Now, our desks are literally piled
15 high with manuscripts.

16 THE CHAIRMAN: Could we just close,
17 perhaps, by examining the last question?

18 Completely apart from the question
19 of publication and research, scholarly and
20 otherwise, in the field of External Affairs, do
21 you or both of you consider that not only in
22 relation to External Affairs but in relation to
23 many other areas of the public concern in relation
24 to governments and in relation to the workings
25 of government in this country -- I am talking
26 federal in this sense -- and in the matter of
27 translation, the whole of the area of governmental
28 concerns that there might well be consideration
29 given to the practicability, if you will, and the
30 need for an organization which has some degree of



1 centrality in the federal scene which can over-
2 view and overlook and have a budget to support
3 various matters of this kind? I mean just in terms
4 of government interests alone.

5 MRS. MAGEE: Well, yes, I agree with
6 that. I wonder if we cannot perhaps have
7 something like an export development corporation
8 for publications?

9 THE CHAIRMAN: Well, export means
10 export, but I am talking about internal.

11 MRS. MAGEE: No, but using the
12 same sort of system. I mean from what I understand
13 and from what I have been editing in the last
14 few years about the National Development Corporation
15 it is designed to encourage things that are
16 financially not feasible and I think certainly
17 with our circulation this is our problem, we have a
18 circumscribed market inevitably and it is not that
19 we can't publish a book on which we can break even.
20 We are not going to break even for 15 years
21 and meanwhile we have to find the money to carry
22 ourselves on. I am sure this must be true of
23 other aspects of government but I think too,
24 External Affairs or international relations or
25 whatever you want to call it, has become increasingly
26 broader and we are now covering the whole area of
27 trade, investment, fisheries regulation and all
28 this type of thing, and it is taking in probably
29 about 50 per cent of the work, certainly what the
30 federal government is doing plus a tremendous amount



1 of trade promotion that is being done on the
2 provincial level.

3 MR. HOLMES: Can I add one comment?

4 THE CHAIRMAN: I hope so.

5 MR. HOLMES: I was not using the
6 term "pejorative". We are a national organization
7 and we draw our funds from all across the country.
8 We are expected to operate for the benefit of the
9 entire country. Inevitably because our national
10 office is situated in Toronto and our library is
11 in Toronto, there are benefits to citizens of
12 Ontario which are not shared elsewhere and this
13 is a cause of constant and continuous criticism
14 from our members in other parts of the country.
15 We are, I think, one of the few institutions of
16 this kind in Canada which does operate in both
17 languages.

18 We have our base in Quebec City
19 for our operations in French. We do get
20 considerable help from the Province of Quebec
21 in organizing conferences and assistance in the
22 specific subjects.

23 I would just like to say that I
24 think, although our subject is very much a federal
25 matter in Canada, nevertheless the work we do
26 and the assistance to education we do, perhaps
27 does require some assistance from provincial
28 governments as well as the federal government.
29 Possibly if organizations get assistance of this
30 kind from the more sources, the better, as far as



1 they are all concerned, without governmental direction
2 or governmental interference.

3 THE CHAIRMAN: Well, in response to
4 your concern about the position of having to be
5 in Toronto you should take some degree of encouragement
6 by the fact that in essence Toronto has done more
7 for national unity than any other place because
8 it binds people together. Once you get outside
9 of Toronto everybody hates Toronto so much, it is
10 a national force for unity and it doesn't apply
11 only to your organization.

12 Now, we thank you both very much
13 for coming. It has been a very interesting and
14 most helpful session.

15 MR. HOLMES: Thank you.

16 THE CHAIRMAN: We encourage you to
17 storm the bastions of Ottawa in good time. If
18 you see any sign of life you might let us know.

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21 SUBMISSION OF CANADIAN REVIEW OF BOOKS LIMITED

22 THE CHAIRMAN: Now, we have
23 representatives of Books in Canada which is published
24 by the Canadian Review of Books Limited, Mr. Val
25 Clery, Editor, Mr. Randall Ware, Assignment Editor
26 and Mr. Douglas Marshall, Managing Editor.

27 Mr. Clery, it is nice to have you
28 here with us and your colleagues. In the usual
29 way I wonder if you would discuss your brief with
30 us and then we will talk to you about it?





1 MR. CLERY: Thank you, Mr. Chairman.

2 Gentlemen, we come to accept responsibility for
3 our recent actions, we hope the grounds and the
4 ends of those actions are obvious as set out in
5 our brief and speak for themselves. If you have
6 found otherwise we are very willing to speak for
7 them.

8 We are the editorial caucus of
9 books in Canada. Randall Ware is Assignment
10 Editor, Mr. Douglas Marshall, Managing Editor
11 and myself plain Editor. These are intended to
12 conceal a wealth of activities and if you can
13 equate book publishing for a moment with greatness
14 the role of book publishing in our case has been
15 thrust upon us. We are glad it has been and we
16 are glad to be here to help. We will be glad to
17 throw the ball to you on the basis of our brief.

18 THE CHAIRMAN: Ball or book?

19 MR. CLERY: Book.

20 DR. JEANNERET: Just two or three
21 specific questions and one general request, I
22 think. Your whole project is at once laudable,
23 ambitious and possibly impracticable and I
24 read between the lines that substantial assistance
25 is going to be needed somewhere along the line
26 if this is going to work. I am inclined to ask you
27 right away whether or not you would be good enough
28 to file with the Commission the most complete
29 financial information you can, including your
30 detailed operating budgets, as comprehensively



1 as you have worked them out for your own
2 information, if you can. Would you include a
3 list of your staff, the curriculum vitae
4 of the members of your staff, so we will know what
5 they have done in the way of publishing, book
6 publishing in particular in the past? If they
7 haven't done any that is all right but we would like
8 to know what they have done and we can perhaps
9 have some additional discussions with you later
10 if we need to.

11 You are projecting yourself into a
12 very critical area of communications, book
13 publishing, and you could have a profound influence
14 on the welfare of Canadian book publishing in
15 the long-run.

16 I am worried about the practicability
17 of a couple of your intentions. You say:

18 " There will be current lists of cloth
19 and paperback books listed by subject matter,
20 with both Dewey Decimal System and
21 Library of Congress numbers given."

22 Have you budgeted the cost of
23 providing that information?

24 MR. CLERY: Well, we have the means
25 of doing this.

26 DR. JEANNERET: You have the facility?

27 MR. CLERY: We have the facility at
28 the moment at no cost.

29 DR. JEANNERET: Where are you going to
30 get the Dewey numbers?

MR. CLERY: Well, we prefer not to say.

MR. WARE: It is depending on another brief





1 THE CHAIRMAN: That is not mentioned
2 there.

3 DR. JEANNERET: It is not mentioned
4 there, no. You will catalogue the Dewey?

5 MR. CLERY: It is an arrangement
6 which we are at the moment negotiating and we
7 would be prepared to include that in our statement.

8 DR. JEANNERET: Will you tell us
9 about it?

10 MR. CLERY: Yes.

11 DR. JEANNERET: It is not an
12 easy thing to do and many is the publisher who
13 has considered doing it and backed away from it
14 when he realized what he was getting into.

15 My one other question is: Will the
16 current list that you promise be limited -- I
17 stress that word "limited" -- to Canadian-published
18 books, and I presume books about Canada, perhaps?
19 I am not sure whether or not the Canadian aspect
20 of this may be only a major emphasis or if
21 it may be the whole thing?

22 MR. CLERY: We would like to make
23 it the whole thing.

24 DR. JEANNERET: You have evolved
25 in your thinking since you and I first discussed
26 this.

27 MR. CLERY: Yes, and the Reviews
28 of Books are not exclusively Canadian. We mean
29 to review, as part of a group, relevant books,
30 imported books; in other words, if we are reviewing



1 books on our ecology the main emphasis would
2 be on Canadian books of this kind, rather than
3 books from other countries, but if we should
4 discuss them, we will discuss them.

5 DR. JEANNERET: There may be
6 some pretty strong financial temptations to
7 get more and more international.

8 MR. CLERY: We hope we can resist
9 them.

10 DR. JEANNERET: Do you expect
11 your venture will break even? This will become
12 evident when we look at the budget.

13 MR. CLERY: It depends how much
14 work and time we, as a group, are prepared to
15 put into it.

16 THE CHAIRMAN: I take it your
17 answer is yes to that?

18 MR. CLERY: Yes.

19 THE CHAIRMAN: In the material
20 you give us, I would be glad if the information
21 would include projections of your expenses and
22 revenues. Have you looked at the next two
23 years, for example?

24 MR. CLERY: We have looked at
25 about one year.

26 THE CHAIRMAN: Well, perhaps
27 you could extend beyond that for a two-year time
28 situation if it doesn't cause too much difficulty
29 in terms of time. Your initial circulation would
30 be 40,000. How do you achieve the 40,000, do you



1 think?

2 MR. CLERY: Well, approximately
3 about 80 per cent of that will be through bookstores.
4 In other words, we will assign a certain number
5 of copies to different categories of bookstores.
6 We send them free, and they can increase that
7 supply at a nominal price if they wish it.

8 THE CHAIRMAN: Your circulation
9 will be international, will it not?

10 MR. CLERY: This is becoming
11 quite evident, yes. We have had a number of
12 subscriptions already from American libraries
13 and we are sending a proportion of this run
14 to the ALA Conference in Dallas under the
15 sponsorship of Industry Trade and Commerce.

16 THE CHAIRMAN: Does that mean
17 the subsidy comes from Industry Trade and Commerce?

18 MR. CLERY: As a part of the
19 present run to take to Dallas. They are going
20 today, as a matter of fact.

21 THE CHAIRMAN: Very good. That
22 is most interesting and most encouraging.

23 MR. CLERY: From our point of
24 view, sir.

25 DR. JEANNERET: Because of the
26 format you have adopted -- I must confess that,
27 thinking it over, I have not been able to make
28 up my mind whether you are on the right or
29 wrong track there. I am sure you don't know
30 for sure yet either, but it is a very interesting





1 decision anyway. The format you have adopted and
2 the kind of distribution that you should be
3 budgeting for, requires access to periodical
4 distribution facilities that you may or may not
5 have or may or may not get. Have you looked
6 into this?

7 MR. CLERY: You mean newsstand
8 distribution? No, we have not looked at this.
9 Certainly in the first year we are not aiming
10 to go to newsstands. With your permission,
11 you are well aware that this is a very difficult
12 area to penetrate and I think one of the strengths
13 that we have as far as the point of view of
14 publishing is that we are going directly to
15 book buyers, book borrowers and potential book
16 buyers.

17 DR. JEANNERET: You are budgeting
18 \$40,000?

19 MR. CLERY: Yes.

20 DR. JEANNERET: Paid circulation,
21 you hope?

22 MR. CLERY: And not all paid.
23 Subscriptions, of course, our system of distribution
24 covers subscriptions from libraries in both
25 high school and public libraries.

26 DR. JEANNERET: Yes, but you
27 expect this is not a free distribution?

28 MR. CLERY: It is free to
29 book sellers.

30 DR. JEANNERET: Entirely free?

THE UNIVERSITY OF CHICAGO
LIBRARY

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LIBRARY



1 MR. MARSHALL: They have the
2 option of a nominal handling charge.

3 DR. JEANNERET: How are you
4 allocating them among booksellers? How do
5 you work out your quotas?

6 MR. WARE: We have a very
7 comprehensive list of bookstores in Canada and
8 we divide them into A, B and C stores and A stores
9 would get approximately 100 and B stores would
10 get 50 and the C stores would get about 30
11 or 35 copies.

12 MR. CLERY: With the option to
13 purchase more if they wish. The option to
14 charge for it if they wish, and we recommend
15 the price of a dime but if they wish to give
16 it away to customers, we are quite happy
17 about that.

18 THE CHAIRMAN: Have you
19 had one distribution yet?

20 MR. CLERY: No. This issue is
21 not for public distribution.

22 THE CHAIRMAN: How many do you
23 have on your staff at this time?

24 MR. CLERY: We have no staff.
25 We have five partners plus a salesman who
26 works on commission and no other staff.

27 THE CHAIRMAN: I see. All right.
28 That makes up your group. Well, we appreciate
29 your coming. We applaud your initiative and
30 we hope that your initial capitalization



1 of financing is going to be sufficient to be
2 able to jump over the hurdle without having
3 to crawl over it. If we can encourage you or
4 assist you -- we don't have any money ---

5 MR. CLERY: Neither do we.

6 (Laughter)

7 THE CHAIRMAN: We should have
8 gathered that but in any event we encourage you
9 on your work and hope it is very successful.

10 MR. CLERY: Thank you.

11 DR. JEANNERET: This is
12 confidential? Is this actually published?

13 MR. MARSHALL: 4000 copies of
14 that have been distributed to various people.

15 THE CHAIRMAN: That is why I
16 asked earlier if you had made a distribution.

17 MR. WARE: Libraries only.

18 MR. MARSHALL: Yes.

19 THE CHAIRMAN: Thank you.

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22 ---Luncheon adjournment
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1 ---The hearing resumed at 2.00 p.m.

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SUBMISSION OF THOMAS ALLEN & SON LIMITED

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MR. ALLEN: Fine. I would say that the most important part of it all that concerns me considerably is the library business in this country, university, elementary, high school et cetera. This is an area where there has been an exceptional growth in purchasing and the support of the Canadian publishing industry has not been that great by a lot of the various people in the field of library science.

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THE CHAIRMAN: Can you tell us something about the nature of your business? What kind of business is it?

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MR. ALLEN: We have been in business over 50 years. We have not published too many titles latterly but we have over the years published a considerable number. We have employed approximately 40 people. We have an investment in an English publishing company which has been a very interesting thing.



1 THE CHAIRMAN: Then, is the nature
2 of your business basically an agency?

3 MR. ALLEN: That is correct.

4 THE CHAIRMAN: You import?

5 MR. ALLEN: That is correct.

6 THE CHAIRMAN: Where does the bulk
7 of the books which you handle come from?

8 MR. ALLEN: I would say they come
9 from the United States and from Britain.

10 THE CHAIRMAN: You say you have
11 not done any publishing here in Canada in recent
12 times?

13 MR. ALLEN: Not too much within the
14 last two or three years, no.

15 THE CHAIRMAN: Why is it that you
16 have moved away from the publishing industry?

17 MR. ALLEN: I guess partly because
18 I wanted to organize my business so I could handle
19 it a little on an economic basis.

20 THE CHAIRMAN: Does that mean that
21 your experience with regard to creating books was
22 one which was not profitable and one which you felt
23 you should not continue with?

24 MR. ALLEN: No, I would not really
25 say that at all. I am still very interested.
26 As I was saying, I was trying to organize my
27 business financially so that I could eventually
28 do this and do it properly within the next few
29 years.

30 THE CHAIRMAN: Well, on that basis,



1 I understand what you are saying but I am just
2 interested in the reasoning that moved you away
3 from -- I know you want to organize your business
4 profitably. Do I take it then that the publishing
5 that you did was not profitable?

6 MR. ALLEN: It was very, very
7 profitable indeed.

8 THE CHAIRMAN: Then, could you help
9 me further?

10 MR. ALLEN: Surely. It was about
11 three or four years ago when I purchased the firm
12 and then I started another publishing firm and
13 I have been trying to organize both of those
14 companies so that they can be viable companies
15 and successful, and eventually do a lot of
16 publishing and that is where the only feature of
17 the publishing industry is really, it has got
18 to be in publishing. You can still, let us
19 say, distribute for a market a lot of imported
20 titles but the publishing is a very important part
21 of it all.

22 THE CHAIRMAN: So, that it is
23 your intention to get back into publishing?

24 MR. ALLEN: Very definitely, very
25 definitely indeed. I have published two books
26 in the last year for one English company. One
27 was a hockey book of which we have sold 50,000
28 copies in colour. The other on Indians we just
29 published a couple of months ago and I think it
30 has every reason to be quite successful.



1 THE CHAIRMAN: What kind of market
2 are you looking for there?

3 MR. ALLEN: We are looking at the
4 institutional market, we are looking at the retail
5 market and all the various institution markets.

6 THE CHAIRMAN: You say it is an
7 Indian book. Are you talking about Canadian
8 Indian?

9 MR. ALLEN: Yes.

10 THE CHAIRMAN: Who is it by?

11 MR. ALLEN: It is by Mrs. Al Green
12 who lives in Brantford. She is on the Reservation.

13 DR. JEANNERET: Mr. Allen, it is
14 good of you to come and the questions I want to ask
15 pursue the same line that the Chairman started.
16 It is not that I don't have a general idea of
17 the answers to some of the questions but this is
18 for the record, as you understand. I would like
19 to ask a general question of you in relation to
20 this Commission and its functions. As I say,
21 don't read any criticism into it but do you feel
22 that whatever recommendations might come out of
23 this Commission should be designed to assist
24 importing publishers as such except insofar as
25 by helping them you might strengthen their capacity
26 and activity as original Canadian publishers?

27 One of the central questions in your
28 brief was: Get us back that library business that
29 is being bought around us right now. Why should
30 we?



1 MR. ALLEN: I think we should
2 because firstly and foremostly there are a
3 considerable number of library institutions who are
4 buying publisher books outside of the country.
5 This is not a bad idea, I guess, I don't know, maybe
6 they are saving a little bit of money. On the
7 other hand, there are many Canadian publishers
8 who do Canadian publishing and they also have
9 a certain amount of agency business. Now,
10 the Canadian published books are getting a second-
11 rate exposure as far as I am concerned and this
12 is what I am concerned with.

13 DR. JEANNERET: You are really
14 putting in a plea on behalf of those publishers
15 who do a significant amount of Canadian publishing
16 then?

17 MR. ALLEN: And I am also putting
18 in a plea for people who are agents because if you
19 want to take a look at it, any publisher of any
20 consequence has had at one time or another, or
21 still has, a certain portion of their volume in
22 agency business.

23 DR. JEANNETERT: How true, but the
24 converse is not true. There are firms that do
25 a good deal of importing and don't do any Canadian
26 publishing to speak of at all, is that not so?

27 MR. ALLEN: I agree on that.

28 DR. JEANNERET: I am not answering
29 the question but this is a real concern of ours.
30 About how many -- well, you have answered it -- new



1 Canadian books you are publishing annually and
2 you say two. I was able to count 12 books of
3 yours in Canadian Books in Print. That is about
4 how many you would catalogue I guess at the present
5 time?

6 MR. ALLEN: That is right.

7 DR. JEANNERET: Give or take one or
8 two. Tell us something about your editorial
9 set-up then for this Canadian publishing. How
10 many editors do you have?

11 MR. ALLEN: We have one editor who
12 acts in a freelance area for us.

13 DR. JEANNERET: No full-time editors?

14 MR. ALLEN: That is right.

15 DR. JEANNERET: What is your relationship
16 to the original S.T. Saunders?

17 MR. ALLEN: None whatever.

18 DR. JEANNERET: It is original
19 publishing you are going to do?

20 MR. ALLEN: Yes.

21 DR. JEANNERET: I don't quite under-
22 stand that. Would you explain?

23 MR. ALLEN: Thomas Allen has a
24 financial interest in the Hamelin Publishing
25 Company and run the company.

26 DR. JEANNERET: Overseas?

27 MR. ALLEN: No, here.

28 DR. JEANNERET: It is a Canadian
29 publishing program?

30 MR. ALLEN: Yes.





1 DR. JEANNERET: Tell us something
2 about it if you will, in the way that it is a
3 Canadian publishing program.

4 MR. ALLEN: Well, we have published
5 a hockey book of which we sold 50,000 copies in
6 the last two years.

7 DR. JEANNERET: You didn't publish
8 those in the name of Allen?

9 MR. ALLEN: That is right.

10 DR. JEANNERET: In general, how
11 many editors have you?

12 MR. ALLEN: We used the same editor
13 that we have been using.

14 DR. JEANNERET: Well, we are very
15 much concerned about the implications of business
16 lost to publishers representing foreign firms
17 where they are using their publishing capacity to
18 produce new Canadian materials. We have
19 not arrived at anything like a conclusion as to
20 what should be done about this. Perhaps it is
21 improper to prevent everything from being bought
22 around but I find it very difficult to fit
23 a non-publishing firm's interests into the
24 picture although you are beginning to publish and
25 I take it from what you say that you expect this
26 to expand as rapidly as possible, is that your
27 hope?

28 MR. ALLEN: Very definitely, yes.

29 DR. JEANNERET: More power to you.

30 THE CHAIRMAN: If I might comment on



1 this it seems when you are standing on the border
2 and watching all the books go by that there is a
3 tremendous amount of direct mail acquisition in
4 Canada of books by mail from the United States.
5 Would you agree that this is true, that book clubs
6 and acquisitions of libraries are buying directly from
7 publishers and things of this kind?

8 MR. ALLEN: I would not say it is
9 direct from publishers. I would say that the
10 book clubs are very much in evidence.

11 THE CHAIRMAN: Well, for example,
12 the university libraries are buying around and
13 in the United States. Where would they be buying
14 from?

15 MR. ALLEN: They are buying from
16 various wholesale jobbers throughout the United
17 States.

18 THE CHAIRMAN: Would there be any
19 merit in looking at the volume that is coming into
20 this country by direct mail, either through book
21 clubs or otherwise? Can you tell me whether
22 or not some preventative or withholding measures
23 might be taken?

24 MR. ALLEN: I think it would be
25 very expensive to do so, as far as the book clubs
26 are concerned. There are a lot of book clubs
27 whose subsidiaries are located here in Canada and,
28 of course, affect the Canadian economy in one way
29 or another.

30 THE CHAIRMAN: I am not talking about



1 book clubs resident in Canada. Let us talk
2 about book clubs that are in existence in the
3 United States and to which there is direct access
4 by the Canadian reader or purchaser?

5 MR. ALLEN: I am not sure how big
6 and important that would be and how much cost would
7 be involved in taking a look at all of that.

8 DR. JEANNERET: About how many
9 agencies do you represent, altogether?

10 MR. ALLEN: About five.

11 DR. JEANNERET: Roughly, very roughly,
12 how many books in print would they have in their
13 catalogues?

14 MR. ALLEN: 40,000 or 50,000.

15 DR. JEANNERET: How many titles
16 would you stock or warehouse?

17 MR. ALLEN: 25,000.

18 DR. JEANNERET: So one book in two
19 that might be wanted by libraries would have to
20 be specially imported, would it, if they ordered
21 from you?

22 MR. ALLEN: Well, that stems on
23 whether you are talking about current books or
24 books that could have been in the catalogue for
25 five or six years.

26 DR. JEANNERET: If they were
27 university libraries it would probably be about
28 five books out of six, wouldn't it? They would
29 tend to be in your rarely sold books that you
30 would not stock that they would be ordering?



1 MR. ALLEN: I am not so sure of
2 that. It is all based on the relationship to when
3 it was published.

4 DR. JEANNERET: What do you think
5 of the proposal that we have made that is under
6 discussion, that university libraries and
7 conceivably other libraries be asked to expose
8 their orders for a short period of time and the
9 exclusive agent has the right to offer to fill --
10 I won't use the word "claim" but offer to fill the
11 order from stock on hand? Let us leave pre-
12 publication orders out of the question for the
13 moment. If he doesn't have it on hand then the
14 import of it directly or through a jobber will not
15 be a cause for alarm. Do you think this is a good
16 suggestion or have you heard about this?

17 MR. ALLEN: I think that is a very
18 fair point, a very fair point indeed. I don't
19 think many libraries are going to hide it from
20 anyone anyway, whether they are buying from the
21 United States or where they are buying.

22 DR. JEANNERET: I am talking about
23 exposing their orders as they order.

24 MR. ALLEN: I think it is a very
25 good idea.

26 DR. JEANNERET: I have no further
27 questions.

28 THE CHAIRMAN: Well, we encourage you
29 to return to the fold of Canadian publishing. We
30 appreciate very much your coming to talk to us. It
has been very helpful.

MR. ALLEN: Thank you.

1 SUBMISSION OF D.C. HEATH CANADA LIMITED

2

3

4 THE CHAIRMAN: We have with us

5 representatives of D.C. Heath Canada Limited, Mr.

6 S. Starkman, President and Mr. R. Ross, Vice-

7 President, Marketing.

8 Gentlemen, thank you for coming.

9 Would you be kind enough to touch upon the

10 high points in your brief which you would like

11 to make and we will discuss it with you later?

12 MR. STARKMAN: Thank you, Mr.

13 Chairman. Although there are many issues

14 under study by this learned Commission which

15 concern us, to our mind many have been presented

16 adequately in other briefs, and so we prepared

17 our brief with two major points in view:

18 One, the benefits that we derive as a Canadian

19 publishing company from our association with

20 a multi-national publisher.

21 Two, one approach to the problem

22 of making Canadian educational products competitive

23 with educational products from any source.

24 We are now ready to try and answer any questions

25 you may have.

26 DR. JEANNERET: Just a few.

27 I know your line very well and have for many

28 years, many years ago. I tell you what you

29 may or may not realize, and that is that Heath

30 was saved from bankruptcy by Fraser and Squires



1 French Grammar which is a strictly Canadian
2 product. You say that the strongest argument
3 on page 1, against protectionism is that it
4 would rob Canada of widespread mutual cooperation
5 in the areas of education and publishing. I
6 wonder if you would not agree that everything
7 from the manufacturing provisions in the United
8 States Copyright Legislation to the pitifully
9 small volume of Canadian books exported annually
10 to the United States contradicts really your
11 suggestion that there has been a truly -- I
12 think your words were "mutual cooperation" between
13 Canada and its nearest neighbour for many years
14 in book publishing at least? It has been a
15 one-way kind of cooperation, hasn't it? I don't
16 say this critically. I just was to get a picture
17 of the situation.

18 MR. STARKMAN: To a degree it has
19 been but at the same time, there are moves
20 afoot in the United States to rectify the
21 situation with groups such as the one you were
22 president of, or still are, pressuring to have
23 the Manufacturing Clause removed as it has been
24 in Canada. Other moves of this sort, the
25 funded research programs have been available
26 through Canadian sources to take part in this.

27 DR. JEANNERET: The part of your
28 brief which worries me, though, in this connection,
29 was the suggestion that there is a kind of
30 happy back and forth flow. It is pretty much a



1 one-way flow and has been with the "Printed in
2 U.S.A." label everywhere around us but the
3 Canadians are prohibited from so much as tendering
4 of services, much less getting any business in
5 the United States. It is a very unilateral
6 situation we have been maintaining. That is
7 why the Commission has been called into being,
8 if you like. We are not judging it, putting
9 it this way, but there is a suggestion of
10 balance we are working toward.

11 At the end of page 2 it is
12 pretty easy to draw the inference from the second
13 paragraph, at the end of the second paragraph,
14 that in your opinion there is no future for
15 the small, unaffiliated Canadian-owned publisher
16 in this country. You don't go that far, do you?

17 MR. STARKMAN: I don't mean
18 to imply it but the task is going to become much
19 more difficult because of the market as the
20 market becomes more specialized.

21 DR. JEANNERET: Just for my
22 information, and I realize you are very newly
23 organized here, but how much original Canadian
24 publishing have you done and about how much
25 have you projected at this moment in terms of
26 titles? I realize you are brand new.

27 MR. STARKMAN: We have three
28 titles under contract now. We are negotiating
29 on a number of other titles, a total of approximately
30 10 at this date.



1 DR. JEANNERET: Thanks. On page
2 6 you talk about, at the top of the page,
3 Circular 14. I counted 17 titles on Schedules
4 A, B and C on Circular 14. I am not sure whether
5 your comments about Circular 14 indicate that
6 your company favours or deplores the strong
7 preference in Circular 14 for works authored
8 and published in this country. What I am really
9 asking you is, would you like to see Circular
10 14 opened up more than it is as far as Canadian
11 authorship and manufacturing conditions are
12 concerned?

13 MR. STARKMAN: It is a difficult
14 question. I am not sure if we consider opening
15 up as much as more persistence.

16 DR. JEANNERET: Explain what you
17 mean by that?

18 MR. STARKMAN: In terms of the
19 way decisions are made as to what will go on
20 the Circular and the starred listings I have
21 referred to, either there should be items
22 starred or there should not be. Except, I can
23 understand in areas where the markets are so
24 small, that it would be impossible to promote
25 indigenous Canadian programs.

26 DR. JEANNERET: Starred, you
27 mean they are going to be removed?

28 MR. STARKMAN: At some time.

29 MR. ROSS: Often times too, those
30 particular titles that are starred for a



1 particular length of time, end up remaining on
2 the Circular longer than the so-stated time.

3 DR. JEANNERET: But you are
4 making no comments on the pros and cons of keeping
5 Canadian preference there?

6 MR. STARKMAN: No, we are not.
7 What we try to do in that statement is present
8 a balance against this argument that foreign-owned
9 companies have not been producing Canadian materials
10 and just by a manual count of series of books,
11 this was the result.

12 DR. JEANNERET: You made no
13 presentations or representations to the Department
14 on this question of Canadian emphasis, for instance?

15 MR. STARKMAN: No.

16 DR. JEANNERET: Because if you
17 have, it would be of interest to us.

18 On page 6 at the bottom it is a
19 hypothetical question, but I think your views
20 would be valuable. You say:

21 "It is our contention
22 that good Canadian publishing is
23 being done regardless of
24 the ownership of the company
25 that is doing the publishing."

26 I think that is a good point. My question is:
27 Whether or not, in the event of the last (and
28 I emphasize "last") Canadian-owned publishers
29 of any significant size, should pass into
30 foreign ownership, what publishers would then be



1 pressing for a continuation of the Canadian
2 preference rule I was just talking about in
3 Circular 14? Wouldn't the pressure for change
4 in the ground rules be almost irresistible if all
5 the educational publishers were operating as
6 foreign subsidiaries, if for no other reason than
7 that their parent company, if they are sound
8 business men at all, and they are, would see much
9 greater advantage in serving a continental market,
10 or world-wide market, or international market than
11 publishing for a regional market, having regard
12 to the economics of publishing? Do you see
13 any solution to that dilemma?

14 MR. STARKMAN: I don't think
15 this necessarily follows. People, multi-national
16 companies are interested in indigenous publishing
17 in the areas they are going into to better service
18 the markets, if nothing else. In a sense, to
19 derive more profits or higher profits, it is
20 more profitable to cater to customers' needs than
21 to try and talk the customer into something he
22 really does not want or can't use. I think it
23 is just a basic business philosophy.

24 DR. JEANNERET: If we were left
25 nothing but the publishing industry made up of
26 subsidiaries firms, disregarding some very, very
27 small firms because small ones may go on to
28 big ones, but many small ones, long, if the
29 indigenous Canadian publisher disappeared from
30 the scene, do you believe that there would be



1 books published such as "Close the 49th Parallel" or
2 from Watkins To Gordon To You, I don't agree with
3 all these books. Perhaps studies of such
4 issues as to why this Commission was brought into
5 being? Who is going to publish these?

6 MR. STARKMAN: We will if no one
7 else will.

8 DR. JEANNERET: I can't imagine
9 you publishing "Close the 49th Parallel".

10 MR. STARKMAN: We have published
11 books you can't imagine an American-owned subsidiary
12 looking at. I refer to a book by Steven
13 Scheinberg which knocks the whole concept of
14 the American branch part economy.

15 DR. JEANNERET: That is a good
16 example.

17 MR. STARKMAN: I think too much
18 of the economic principles that we have been
19 dealing with in this whole issue derive around
20 the ownership factor. I think it has been
21 shown by such modern economic theorists as
22 another Canadian, Harry Johnson, that it is
23 not the ownership itself that matters as much
24 as the product.

25 THE CHAIRMAN: Well, that all
26 depends on what you think of Harry Johnson's
27 opinions (laughter).

28 MR. STARKMAN: Or Gordon Watkins.

29 THE CHAIRMAN: We live in a
30 very flexible kind of society where we in Canada



1 have been the subject matter of all kinds of
2 opinions around the world and the weight of the
3 opinion usually depends upon the distance from
4 which the man comes in order to give us an
5 opinion. Dr. Johnson has been kind in this
6 regard by coming from various distances, Canadian
7 though he may be, and I welcome him as an
8 individual. In any event, it is his opinion.
9 There are many approaches to this.

10 MR. STARKMAN: All I am saying
11 is this is another opinion that has not been
12 presented adequately enough in this whole issue,
13 at least in the press.

14 THE CHAIRMAN: You can only
15 depend upon the press with their limited facilities
16 to do so much and they do a very fine job and
17 write what they can about what is within their
18 grasp.

19 DR. JEANNERET: You are saying
20 there at the end in your recommendations -- there
21 are two recommendations I picked out:

22 "Curriculum research groups
23 should be funded at Ontario
24 universities as is done in other
25 countries to prepare specific
26 programs aimed at specific audiences."

27 And you say:

28 "The Ontario Department of
29 Education should take more of
30 a lead in developing new curriculum





1 programs which serve as the
2 basis for texts."

3 Could we have your uninhibited observations
4 on the research programs that surround us in
5 this building, in other words, the Ontario Institute
6 for Studies and Education, your experience to date?
7 You are fairly new in this business here, but
8 so is the Institute. Are you hoping for a
9 more relevancy from your standpoint and what
10 sort of communications have you been able to
11 enjoy and so on? Would you comment on the
12 Institute?

13 MR. STARKMAN: We certainly
14 hope for more relevancy. We have had very
15 little contact with the Ontario Institute to
16 date, but ---

17 DR. JEANNERET: Nobody has kept
18 you out or anything?

19 MR. STARKMAN: No, but we have
20 had other things to do. I think that the type
21 of programs that the Ontario Institute are following
22 is very relevant to education, but this is
23 only one view. What I am thinking of is that
24 they should be more flexibility. We should not
25 only have necessarily one science curriculum
26 but what is the matter with funding several
27 groups which will look at, let us say, elementary
28 science from various points of view and come
29 up with pertinent subject matter that could be
30 the basis of textbooks?



1 MR. ROSS: If I might just add
2 one comment to my colleagues, it has been
3 my experience that -- I just throw this in --
4 that there seems to have been perhaps not the
5 greatest of communications in the curriculum
6 sections of the Department of Education in OISE
7 up to this point or perhaps I would have
8 guessed they would have moved a little quicker
9 in joining forces in working on certain things.
10 That is just a personal observation from having
11 talked to people at the Department of Education
12 and also having talked with some people here
13 at OISE. However, I read the OISE brief and
14 it could move now perhaps a little faster in
15 that direction than they have to date.

16 DR. JEANNERET: It might be
17 helpful, Mr. Ross, if you and Mr. Starkman would
18 just say very briefly what your own background
19 in publishing has been. I think it would help
20 us to understand your opening up here.
21
22
23
24
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1 Well, I started in 1961 at Holt, Rinehart and
2 and Winston and rose fairly rapidly through the ranks
3 to college manager and when D.C. Heath decided
4 to come into Canada on its own right I was one
5 of the people that they contacted to try and set
6 up the Canadian Heath organization. That was
7 in 1968. Mr. Ross joined me at the same
8 time from Holt and here we are today.

9 MR. ROSS: I began in the business,
10 I think, in 1962 or 1963, although it seems like
11 about 100 years ago these days with Holt, Rinehart
12 and Winston in the college department of their
13 Canadian company. I was a representative
14 located in Montreal at the time. My initial
15 training was really with the American part of
16 Holt, Rinehart. I was trained as a college
17 traveller, if you will, by the American college
18 department but then worked for the Canadian company.

19 Then, after a couple of years I
20 was switched from the college department into the
21 el-hi department and became the sales manager of
22 the el-hi department up until the time I joined
23 Mr. Starkman.

24 DR. JEANNERET: I don't say this in
25 a smug way at all but I had 15 years selling Heath
26 books and promoting Heath books in Canada and I
27 outrank you in your own books but that goes away
28 way back.

29 MR. STARKMAN: You may be partially
30 responsible for us being here.



1 DR. JEANNERET: You know, that is
2 important because in those days you could sell
3 500,000 copies of basic French or something like
4 that.

5 MR. STARKMAN: Those days are gone.

6 THE CHAIRMAN: I wanted to start on
7 page 1.

8 MR. STARKMAN: That is a good
9 place to start.

10 THE CHAIRMAN: And I wanted to, I
11 suppose, make comments as much as anything else
12 on the opening two sentences because you have
13 painted a very precise picture which appears to be
14 neither black nor white. You say:

15 " The controversy that faces us now
16 is whether Canada should have a
17 publishing policy founded upon
18 isolationist opinion -- with no
19 foreign entanglements -- or upon
20 global involvement."

21 Do you think this is it, whether
22 we should be isolationists or not?

23 MR. STARKMAN: The issue has been
24 referred to.

25 THE CHAIRMAN: This is your impression
26 of the issue?

27 MR. STARKMAN: Yes.

28 THE CHAIRMAN: I wondered if you
29 had reflected on the possibility that the issue is
30 whether or not a Canadian-owned publishing industry



1 should or should not survive in the public interest.
2 Does this seem to be an issue?

3 MR. STARKMAN: Well, we reflected
4 on that but at the same time we tend to agree
5 somewhat with Mr. Johnson that the ownership is
6 not as important as the product.

7 THE CHAIRMAN: Well, **if** you were not
8 good multi-national corporate citizens I would
9 have expected a different answer from you but I
10 think your brief is an excellently prepared brief
11 and I think your answer is along that line and,
12 in fact, I would have been disappointed because of
13 the nature of your appointment of your position
14 if you did not speak in that way. It is awfully
15 hard to take two sides in an issue of this kind.
16 I must say I cannot agree with the statement.
17 This is a matter of isolationist opinion, I think,
18 that the issue confronting us in this country is
19 whether or not it is in the public interest that
20 there be a publishing industry which is controlled
21 in part, at least, in Canada.

22 The question as to whether or not it
23 might be wholly might then take you into another
24 avenue of consideration. You say:

25 " The central argument that has
26 now reached almost a level of
27 hysteria is that Canadian publishing
28 ought to be free from foreign
29 influence."

30 Do you think it ever could be no matter what was



1 legislated or otherwise?

2 MR. STARKMAN: No, this was one of
3 the points I think we made later on in the brief.

4 THE CHAIRMAN: I am interested
5 too on page 4 because that backs up some of the
6 things that have been told to us and you have
7 explained here that you are really as a result of
8 the Heath and Raytheon, because of their actually
9 being the parents you have a powerful capital base
10 and your new company, because of its association
11 stamps you immediately with the imprimatur
12 of success. What you are saying, I suppose, is
13 that with this sort of back-stopping you are off
14 to a pretty good start, the moment you open the
15 door, is that it?

16 MR. STARKMAN: There is also an
17 aura that surrounds someone and if you are
18 associated with what has been a successful
19 enterprise, by implication right or wrong, the
20 implication is that you yourself are successful,
21 as I said, right or wrong.

22 THE CHAIRMAN: It is enormously
23 useful if you are going to start a venture of this
24 kind to have this backing, reputationwise and
25 financially, is that right?

26 MR. STARKMAN: Yes.

27 MR. ROSS: But by the same token
28 I hope we have not conveyed to the Commission here
29 that our parent company has been standing on the
30 border with buckets of money ready to help us out



1 on anything we think we ought to try, because I
2 think perhaps you got this impression from what we
3 said.

4 THE CHAIRMAN: I have not asked
5 you anything about that yet. I didn't know that
6 Raytheon carried its money in buckets but I daresay
7 it would take a good deal more than a few buckets.
8 However, these things are of interest to us for
9 the reason that it gives either an initiative or some
10 assistance in two firms that want to come into
11 the Canadian market. We are talking Harry
12 Johnson stuff. How do you open a shop? What
13 are the economics? What is the background? We
14 do have in this country a bunch of conservative
15 bankers who love nothing more than security and
16 it is very helpful when you go into a business to
17 have that kind of background.

18 You know, this bears on the end
19 result very heavily upon, I suppose, whether
20 Canadian-owned organizations really will ever get
21 airborne because they don't have, by and large,
22 these buckets and yet, how are they going to survive?

23 I was interested, for a reason which
24 you will see clearly when I ask the question,
25 you say:

26 " Through its affiliation with Heath
27 and Raytheon, D.C. Heath Canada Ltd.
28 receives such administrative services
29 as legal advice."

30 Do you get any legal advice from the United States?



1 MR. STARKMAN: On some matters.

2 THE CHAIRMAN: Do you really?

3 MR. STARKMAN: Yes.

4 THE CHAIRMAN: I don't want to find
5 out what they are. Go ahead.

6 MR. STARKMAN: On some matters or
7 through our legal department they would line us up
8 with Canadian lawyers who have handled Raytheon
9 in the past and the advice comes through those
10 channels.

11 THE CHAIRMAN: That is just a
12 matter of interest, not that I am practising law
13 very much any more. And you also mention there
14 the various assistances that are built in through
15 your association with the insurance and benefits
16 planning and financial and auditing assistance
17 at lower cost. In other words, your association
18 with the parent also provides you with cost saving
19 benefits that would otherwise have to be borne
20 by your organization if it were independent?

21 MR. STARKMAN: Yes, these areas
22 have not been mentioned to my knowledge in any
23 previous briefs but there are other things besides
24 the normal publishing benefits that can be obtained
25 through the corporation.

26 THE CHAIRMAN: That is very
27 interesting and I am sure that is helpful to you.

28 On page 5 you are saying:

29 " The growth of international
30 publishing is really not a new



1 " phenomenon but merely a variation
2 in the conduct of international
3 trade.' ||

4 Do you really think Canadians are in the position
5 of saying that in the publishing industry or
6 any other industry , we do not want or should
7 not have foreign investment in Canada?

8 MR. STARKMAN: I don't think
9 Canadians as a whole, generally, but these
10 opinions have been expressed.

11 THE CHAIRMAN: We are back to the
12 Harry Johnson and Mel Watkins area again, who
13 expressed their own particular opinions and
14 are riding their own horses. I don't know how
15 many of the horses have got legs but they are
16 riding their own horses. The word "isolationist"
17 I do not recognize very well.

18 MR. STARKMAN: Well, nationalists
19 have a much more in-born pride.

20 THE CHAIRMAN: Do you think we
21 shouldn't be nationalists within this country?

22 MR. STARKMAN: It depends how you
23 identify with it.

24 THE CHAIRMAN: Let me give you an
25 example. The greatest nationalist nation in the
26 world, the United States, is there something wrong
27 with nationalism that the United States people
28 have had ever since 1776?

29 MR. STARKMAN: No, I am referring to
30 the way the word has been used in the past which has

1 been more in terms of what I think of as
2 isolationalist as opposed to the ~~pride~~ that is
3 inherent in the word "nationalist".

4 THE CHAIRMAN: Should we not
5 be using, therefore, in your own determination --
6 forget about the press, forget about Harry Johnson
7 what has Mr. Starkman got to say as to what he
8 feels about nationalism in Canada? Do you
9 feel it is something we should be interested in?

10 MR. STARKMAN: Yes, I do. Yes,
11 I am a Canadian.

12 THE CHAIRMAN: On page 6 you talk
13 briefly about Circular 14, indicating 65 per cent
14 of the series were published by foreign-owned
15 companies. You say that for the analysis
16 the publications of Gage and Ryerson were assumed
17 to be published when those companies were Canadian-
18 owned. I imagine the figure would now be
19 perhaps 80 or 85 per cent, is that right?

20 MR. STARKMAN: Yes.

21 THE CHAIRMAN: That are published
22 by foreign-owned operations?

23 MR. STARKMAN: Of the 35 per cent
24 Gage must have published most of them.

25 THE CHAIRMAN: So, from your viewpoint
26 if another nationality and a multi-national
27 corporation kind of thing, certainly in regard to
28 textbook publishing industry in Canada, has almost
29 been achieved.

30 MR. STARKMAN: Again you are getting



1 bogged down in --

2 THE CHAIRMAN: I am not getting
3 bogged down.

4 MR. STARKMAN: I know there are
5 many more Canadian books to be published and the
6 intention of our brief is to show a way to make
7 those books competitive in the international
8 marketplace.

9 THE CHAIRMAN: I was looking for
10 some suggestions from you in that regard and
11 by the time I got to the bottom of page 7
12 I really wondered whether in your opinion any
13 Canadians as a group were capable of producing
14 anything because your last bit on page 7 and
15 the beginning of page 8 indicated to me that it
16 was your opinion that there was no competence in
17 the hands of Canadians that would allow them to
18 write texts which could compete.

19 MR. STARKMAN: I did not mean to
20 imply that at all in any way.

21 THE CHAIRMAN: Even if it did, this
22 was Circular 14:

23 " The intent is that Canadian authors
24 would rush into the field and write
25 parallel texts for Canadian use."

26 You say, "

27 " Even ignoring copyright infringement,
28 there is no guarantee that this
29 would result. Even if it did,
30 how wasteful of time and capital;



" how insulting to Canadian authors, teachers and students; how deluding of the Department both to Ontario educators and to itself to think that this type of publication would be a contribution to Canadian education and would be evidence of how the Department has stimulated Canadian publishing. Most of these pseudo-Canadian publications, especially in mathematics and science, would be out of date the day before publication."

Now, here is the crux:

" Currently the Canadian author does not usually have access to the wealth of international research, planning and development that exists in foreign federally funded programs such as Nuffield or PSSC. The only programs he has to compare his own thoughts with are the available competing books which are rapidly becoming obsolete. Consequently, even though the Canadian text may be better written than the competing foreign books, it is out of date as far as the subject matter is concerned. We feel that any Canadian text must stand on its own merit alone. Until it can, perhaps areas such as mathematics and science should enjoy special status."



1 Now, you may have -- I get the impression from
2 this that you say we have not got the competence
3 and the background to write texts. If my
4 conclusion of what you say is wrong, please
5 clarify the record.

6 MR. STARKMAN: I believe your
7 conclusion is wrong. What I am saying is that
8 these are areas that need much research. You
9 just cannot turn around and write a book in
10 mathematics and science overnight that can hope
11 to compete with the thousands or millions of
12 dollars that have been invested in these huge
13 international programs.

14 THE CHAIRMAN: You say we should
15 in Canada not even be attempting to write these
16 books in Canada because somebody has got a bigger
17 buck somewhere else?

18 MR. STARKMAN: Not at all. What
19 I am saying is money should be invested in
20 competing programs to develop these programs
21 in Canadian research and development.

22 THE CHAIRMAN: That is what you
23 are saying?

24 MR. STARKMAN: Yes.

25 DR. JEANNERET: May I ask a question
26 and it is a question that has never been asked
27 before. It is a significant fact, isn't it,
28 that, to my knowledge, the United States
29 educational publishers -- I am talking about el-hi --
30 to my knowledge have virtually never turned to





1 Canada for authorship. Let us stop at Fraser
2 and Squires. I mentioned that earlier, but they
3 simply don't do this, do they?

4 MR. STARKMAN: No. There are
5 some, but they are very isolated.

6 DR. JEANNERET: Can you name one?

7 MR. STARKMAN: There is a Russian
8 program we publish out of New Brunswick that
9 is published by the American company, that is
10 Copp Clark again. Doherty and Martins.

11 MR. ROSS: As you well know
12 there is a book by Copp Clark ---

13 DR. JEANNERET: I am talking about
14 an original American publishing program in the
15 el-hi area, they virtually never would turn to
16 Canada to pick up an author, notwithstanding
17 the great competence you really are saying here,
18 just we lack the access to the research, but they
19 have not done this.

20 MR. ROSS: I have noticed in
21 my experience with Heath and latterly with
22 Holt, Rinehart and Winston, that both parent
23 companies' editorial staff express considerable
24 interest in adding Canadian author or authors
25 to big programs that they have in mind. At
26 C.D. Heath we have an elementary science -- or
27 an American group has an amateur science plan
28 and they have been asking me to try and locate
29 a Canadian author, or Canadian authors who might
30 be willing to work with their American authors on



1 this program.

2 THE CHAIRMAN: In relation to the
3 titles you told us you were working on is the
4 decision to publish one which you will make
5 here without any strings attached?

6 MR. STARKMAN: Generally speaking,
7 yes.

8 THE CHAIRMAN: Beyond the general
9 realm?

10 MR. STARKMAN: Like everything,
11 it has to be fitted into our budget so we have
12 budgeted in advance for these things. The
13 decision what to publish is approved by us.

14 THE CHAIRMAN: But your budget
15 is approved by the parent corporation?

16 MR. STARKMAN: That is right.

17 DR. JEANNERET: In relation to
18 sales projections you have made?

19 MR. STARKMAN: That is right.
20 Sales projections and long-term projections
21 not only in sales but in terms of developing
22 our own product.

23 DR. JEANNERET: Is there a
24 qualitative value judgment made in your
25 parent company regarding the manuscript you
26 are going to publish?

27 MR. STARKMAN: Only if we ask
28 for it we will get it. Otherwise the decision
29 is completely our own and the format is our own.

30 THE CHAIRMAN: In relation to these



1 titles you are working on, is there any arrangement
2 made with the parent corporation for distribution
3 or publication in the United States on a bilateral
4 basis?

5 MR. STARKMAN: These titles are
6 keyed to a particularly Canadian course but are
7 applicable, yes, we do plan to have United States
8 and in other arms of D.C. Heath marketing elsewhere.

9 MR. ROSS: As an example of that
10 perhaps we are very close on sending a couple
11 of French readers. These French readers are
12 going to our parent company and we hope an
13 arrangement of this kind can be worked out. I
14 would hope that it would be.

15 THE CHAIRMAN: Gentlemen, we
16 appreciate your coming. It has been a very
17 interesting discussion and we appreciate
18 the attitude you have brought and found it
19 to be exceedingly interesting.

20 Thank you.

21 DR. JEANNERET: I would like
22 to add that sometimes our questions, or my questions
23 sound accusatory. They are not meant to be, but
24 we are interested in finding out the way
25 American firms such as yours fit into the picture.

26 THE CHAIRMAN: You can be sure
27 by the time we finish we will produce our
28 own opinion which may well not match Watkins'
29 or Johnson's or others, but in any event, we
30 will produce something.



1 MR. ROSS: Thank you.

2 MR. STARKMAN: Thank you.

3 -----

4
5
6 SUBMISSION OF GLC EDUCATIONAL MATERIALS AND
7 SERVICES LIMITED
8

9
10 THE CHAIRMAN: Now we have with
11 us Mr. William B. Hanna, President of GLC
12 Educational Materials and Services Limited.

13 Mr. Hanna, we welcome you and we
14 have looked at your brief. Will you be kind
15 enough to touch on the high points and we can
16 have a discussion also?

17 MR. HANNA: Thank you very much.
18 Gentlemen, we appreciate the opportunity to
19 appear before the Royal Commission on Book
20 Publishing. I think I would like to touch just
21 briefly on the main recommendation of our brief
22 to the Royal Commission. The gist of this
23 recommendation is that if Canadian publishers are to
24 be able to continue publishing in the ever-growing
25 courses and course offerings for high schools,
26 community colleges and university markets,
27 They have to solve the problem that while the
28 number of course expand the numbers of copies
29 that can be sold to each one of these courses
30 actually diminishes. In our brief we have



1 pointed out that one solution to this would be
2 to expand the base of the markets to export to
3 the rest of the English-speaking world. Adjusted
4 U.S. government figures show that American book
5 publishers export \$309 million worth of books
6 approximately out of a total book sale of 2.665
7 billion or 11-1/2 per cent of that total.
8 The recent Ernst and Ernst report for Canadian
9 book publishers puts Canadian book exports at
10 something like 5.5 million dollars out of a
11 domestic-authored and manufactured total of
12 54.8 million dollars or a percentage of approximately
13 10 per cent.

14 It should also be noted that
15 the Canadian statistics include books of two
16 languages and therefore the total amount of
17 books exported by English language Canadian publishers
18 is probably somewhat lower.

19 While the export percentages
20 would not appear to be too different, great
21 differences do appear when population statistics
22 are viewed. Assuming that there are approximately
23 half a billion people in the world speaking
24 English 2/3 of that group reside in the United
25 States and form the American publishers domestic
26 market, while in the case of Canada approximately
27 5 per cent of those speaking the English language,
28 reside in Canada. Therefore the size of the
29 export market in terms of population open to
30 Canadians is much larger than that available to

1 the American publisher and it is for these
2 reasons that we see the potential development of
3 a sizable increase in Canadian authored and
4 produced books to be much greater than
5 present explanations would indicate.

6 Our recommendation; therefore, is
7 that export sales could be materially increased
8 by the creating of a Canadian distribution agency
9 in both the US and Great Britain to market
10 Canadian books to these two large markets. Such
11 an operation would go far to establish Canadian
12 book-sales in both these countries for the
13 Canadian publisher would have a direct channel
14 through which his books could be marketed on
15 a continuous basis through firms which could
16 establish outlets in the countries they were
17 located in -- correction -- establish roots in
18 the country they were established in and in the
19 same way that the number of foreign publishers
20 have done so in this country. The manner in
21 which these firms would be set up would of course
22 be dependent on a cooperative arrangement
23 reached by those firms willing to participate
24 in such a joint enterprise. It would be
25 impossible at this stage to expand much more on
26 how such a firm could be set up but three
27 requirements would be necessary:

28 1. Recognizing that the size
29 of the list would have to be large enough to
30 ensure a distribution company's

1 future, the number of firms participating would
2 have to have lists which put together could
3 give such a venture enough books to market to
4 keep itself afloat.

5 2. An experienced publisher
6 well versed in marketing would have to be
7 employed for the sound development of the
8 company would be really in his hands. He
9 should be a national of the country he
10 is operating in with much experience in his
11 own country's publishing industry, and should
12 have his widest range of autonomy in order to
13 enable him to carry out his function.

14 3. The corporation would have
15 to have sufficient source of capital in order
16 to allow for set-up costs and to cover operating
17 expenses until it became fully sufficient.

18 Having said this, we would now be
19 ready to answer any questions you are willing
20 to put to us.

21 Thank you.

22 THE CHAIRMAN: Thank you.

23 DR. JEANNERET: Just a couple,
24 Mr. Hanna. Your expansion there of your
25 final suggestion pretty well answered my
26 concern in my first intended questions which
27 had to do with your own plan, the plans of
28 GLC in Canada to go after an export market
29 themselves on behalf of Canadian materials.
30 Your intentions are honourable, I take it?



1 MR. HANNA: They are, sir.

2 DR. JEANNERET: That is all we
3 need to say. Would you tell us a little bit
4 about the proportion of your sales that are
5 books in relation to the proportion that might
6 be other educational materials? You are in
7 lots more than books and we want to get very
8 clear on this. Maybe the picture is totally
9 different in Canada thus far from your parent
10 company, so let us talk about your parent company
11 a bit.

12 MR. HANNA: In terms of our
13 parent company or the General Learning Corporation

14 ---

15 DR. JEANNERET: If there is
16 anything confidential, you are free to file it.

17 MR. HANNA: Yes, I would file
18 more specific figures with you. I can tell
19 you, though, that the bulk of the corporation's
20 sales in the United States are through its Silver
21 Burdett division, specializing in textbooks
22 and other instructional materials similar to
23 other book publishing houses engaged in elementary
24 and high school markets.

25 DR. JEANNERET: Define "other
26 instruction materials", will you?

27 MR. HANNA: Films, records,
28 science kits and other materials such as
29 picture packets for elementary school children.

30 DR. JEANNERET: What is the



1 dollar difference between the groups?

2 MR. HANNA: I will answer that
3 in confidence, if I may.

4 DR. JEANNERET: I think it is
5 important that we know that so we can give some
6 thought to that and give us some precise
7 information. What about Canada, is your
8 Canadian experience that your mix is about the
9 same?

10 MR. HANNA: Our mix in Canada
11 at the present time is more oriented toward
12 books than non-book materials. In respect to
13 Silver Burdett material sales --

14 DR. JEANNERET: Does this worry
15 your parent company?

16 MR. HANNA: Not at the present
17 time and, in fact their position is that
18 the material we sell is really our business.
19 Our future really is a financial one.

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1 DR. JEANNERET: I would like to pursue
2 that relation of education of media, non-print
3 media to print media but maybe we will have to do
4 that at some other time because we don't have a
5 starting point. One more question: Your parent
6 company -- they are really companies -- there is
7 Silver-Burdett, there is the Time-Life and GLC
8 side of it.

9 MR. HANNA: I gather you are
10 referring to the General Learning Corporation?

11 DR. JEANNERET: Yes.

12 MR. HANNA: In this case the General
13 Learning Corporation is owned jointly by General
14 Electric and Time Inc. They occupy the position
15 of shareholders rather than participants.

16 DR. JEANNERET: But GLC has how
17 many books in print, give or take?

18 MR. HANNA: Give or take, around
19 3,000 at the present time.

20 DR. JEANNERET: And Silver-Burdett
21 separately?

22 MR. HANNA: Nearly all of those are
23 in the Silver-Burdett side. There are three other
24 divisions of General Learning -- the Educational
25 Service Division, Careers Program Division and the media
26 division that doesn't produce books to any great
27 extent.

28 DR. JEANNERET: But you are here to
29 both produce books and to produce non-print media
30 and to sell both of them on behalf of your parent?



1 MR. HANNA: Yes, this is correct,
2 and to produce our own books.

3 DR. JEANNERET: One question:
4 On page 3 your discussion:

5 "
6 The economic, cultural, social
7 or other consequences for the people
8 of Ontario and of Canada of the
9 substantial ownership or control of
10 publishing firms by foreign ..."

11 I am not sure whether you are saying that Canadian-
12 owned textbook publishers operate under such a
13 disability but there is simply no future for them
14 at all. Now, that is not borne out by your
15 recommendation for a consortium for export
16 emphasis and so on but if it weren't for your
17 reference to the desirability of Canadian
18 publishers developing export I would read into your
19 brief the statement similar to the one we
20 attempted to find in the previous brief that there
21 is no hope for an indigenous Canadian publisher,
22 it is not viable. This is not your intention,
23 it is your intention?

24 MR. HANNA: It is certainly not my
25 intention to say that a Canadian-owned publishing
26 house is unviable.

27 DR. JEANNERET: Well, I am perhaps
28 reading more into it than you had intended to put
29 into it. I don't think I have any other questions.
30 It is an interesting area and we would be glad to
have a little more information if you will give it



1 to us, both of the mix of your parent company
2 and of your Canadian company, in print or non-
3 print media and perhaps you would be good enough to
4 indicate something about the size of this operation
5 too, in terms of sales?

6 MR. HANNA: I would be glad to.

7 THE CHAIRMAN: In terms of the size
8 of your operation you started at the beginning of
9 this year?

10 MR. HANNA: We started our film
11 operation at the beginning of this year, although
12 we were in corporated in the middle of summer
13 last year.

14 THE CHAIRMAN: Are you in a position
15 to tell us why it is that your parent corporation
16 decided to commence business in Canada?

17 MR. HANNA: I can tell you that for
18 about 45 years as far as anybody can determine
19 Silver-Burdett was represented in Canada by
20 W.J. Gage Limited. Some three years ago the
21 initiative was taken by W.J. Gage to the effect
22 that we should make other arrangements.

23 THE CHAIRMAN: So this is the
24 culmination of the "other arrangements"?

25 MR. HANNA: Yes, sir.

26 THE CHAIRMAN: My colleague has
27 said something about a question I didn't ask before
28 and I have not discussed it with him but I am going
29 to ask you a question which relates to something
30 that has been asked before. It relates to a



1 statement I am going to have to make really. I
2 find that in the work of this Commission in these
3 public hearings that we are very seriously and
4 becoming more and more worried about it as we go,
5 we are seriously limited in our ability to
6 comprehend the problems facing us as a Commission
7 by the fact that we have not yet seen or heard
8 from any of the officers of any of the parent
9 corporations which reside in the United States.
10 I am merely making this observation but I am going
11 to come to the question and that is we have had
12 before us Canadian officers of corporations in which
13 they have no interest except they are officers;
14 in other words, they are not shareholders, they
15 may be on the Board in a nominal sense but their
16 financial and other interests in the end result
17 dwell elsewhere, in other words, we are not being
18 given the benefit of discussion with people
19 who in the end result call the shot.

20 Now, this is becoming more apparent
21 as we move along. I don't know whether it is a
22 matter of smokescreen or whatever but we have a
23 whole series of foreign corporations doing business
24 in Canada and I think it is time that we indicated
25 that we would like to see some of the bodies
26 eyeball to eyeball who, in fact, control these
27 situations.

28 Now, having said that, do you think
29 that we might prevail -- and I don't know whether
30 you can answer this -- upon the executive officers



1 of your parent corporation to come and pay us a
2 visit in Canada, or do you think that this might be
3 too much?

4 MR. HANNA: I really couldn't answer
5 that affirmatively or negatively because I have
6 never discussed the possibility with them. However,
7 I certainly would be prepared to ask. If I might
8 make this observation, I don't know whether the
9 Royal Commission can do this or not but would it
10 be possible for you to hold meetings in the United
11 States in the sense of private meetings?

12 THE CHAIRMAN: I can assure you,
13 Mr. Hanna, we are not so inclined. As I say, I
14 have not discussed this with my colleagues and I
15 don't know what our intentions would be as a
16 Commission, but I do on a personal basis as a
17 member say I am becoming very much concerned about
18 this and I think it is also a reflection on the
19 lack of initiative on the part of American officers
20 of parent corporations that they are not in any
21 way interested in what is going on, or at least
22 they don't appear to be. In any event this is
23 something we can take up.

24 I daresay then that you would not
25 be able to answer the question of how your parent
26 corporation would feel in the event that there
27 might be some motion in the public interest to require--
28 and I am just asking the question -- to require
29 that 51 per cent of your corporation might be in
30 Canadian hands. You would not be able to



1 react to that, would you?

2 MR. HANNA: Not entirely. From a
3 practical point of view, if we were to offer shares
4 at this moment, 51 per cent, our experience in
5 the length of time we have been in the Canadian
6 marketplace would probably make it a rather
7 financially disastrous deal to our parent
8 corporation at the present time.

9 THE CHAIRMAN: I see. Your parent
10 corporation is a partnership between Time and
11 General Electric?

12 MR. HANNA: It is jointly owned
13 by Time and General Electric. Each holds 50 per
14 cent of the shares of the corporation.

15 THE CHAIRMAN: But in any event
16 the question that I would put to you -- I was
17 just asking for an opinion -- you would not be
18 in the position to give an answer to that question?

19 MR. HANNA: Not at the present time
20 simply because I would have to ask them.

21 THE CHAIRMAN: Perhaps we might have
22 the benefit of asking them too. This is really
23 my point.

24 MR. HANNA: But I would think that
25 they would probably be willing -- this is my own
26 presumption.

27 THE CHAIRMAN: We have no further
28 questions. Thank you, Mr. Hanna, we appreciate it
29 very much. You might send up a smoke signal that
30 might be seen across the border.

MR. HANNA: Thank you.



SUBMISSION OF POSFIDON PRESS

THE CHAIRMAN: We have a slight change in our scheduling. We have with us now Mr. Alfred Rushton of Poseidon Press. Well, could you talk to us about the main points you would like to make?

MR. RUSHTON: I will submit the main points. No. 1 of the brief deals with the equalization of grants based upon immediate need and the number of grants received previously. Too much is given to the select few while many have to wait for the smallest grants payable. Perhaps writers receiving large grants could contribute to a special writers' fund while revision of the grant giving procedure is undertaken.

2. Reduction of the University control of prose and poetry writing and more outside interest created. There are too many workshops and writers connected with the universities with the effect of making writing already a preconceived course for the universities. Simon Fraser University and Queen's University are but two examples. If you are going to encourage fresh writing free from academic comparison then you go outside; who are books written for? A small elite who read each other's work or that larger number of readers who exist outside the present literati circles? The man who reads a Mickey Spillane mystery might be interested in a book of prose packaged in an attractive cover and placed in smaller



1 outlets outside bookstores, i.e. drugstores. This
2 involves discussinn with the News Distributing
3 services.

4 3. Bring publishing into the schools but
5 leave literary bias behind by allowing students an
6 opportunity of seeing just how books are published
7 and printed; if the students are interested they
8 could print small paperbacks and the best of these
9 paperbacks could be released by a larger publisher.

10 Of course you have to avoid a
11 program like the university's where structure
12 both literary and social is sometimes more
13 important than content. All students should be
14 given an opportunity to contribute if they wish;
15 they should also be given a chance to help
16 in the compilation of school books which are
17 attractively designed and free of the traditional
18 textbook appearance; after all school books are to
19 read by the students. Shouldn't they be allowed
20 to see and participate more in their education?
21 It is quite possible the program might alleviate some
22 of the traditional student prejudice against books
23 which is carried over into later adult life.

24 4. A joint publisher's monthly could be
25 published; the magazines would announce forthcoming
26 books, placed by publishers at a reasonable ad
27 rate, and also review books. This would take up the
28 slack at present being provided by our major
29 newspapers and also would provide a counterpart
30 to the larger American Publishers' Weekly. Copies



1 of the Monthly could be provided at a nominal
2 subscription cost which would help defray the
3 publishing expenses.

4 5. A special Publishers' Literary Supple-
5 ment contributed to by the writers of all publishing
6 houses, i.e., those writers who are waiting
7 to be published in book form. Excerpts of their
8 works with brief notes on their backgrounds could
9 also be included. Each issue would also contain
10 a special section devoted to writers who have
11 yet to be published in book form. This special
12 section of the supplement would allow publishers
13 to see just who is at present writing and what
14 talent is discernible. The smaller literary
15 magazines, already overloaded with contributions,
16 could continue to publish. Various novels
17 being prepared for publication could also be
18 serialized in the supplement.

19 The supplement would be sent to all
20 schools, universities and placed in bookstores
21 as well as on the newsstands. Of course the title
22 chosen is most important perhaps Readers' Guide.

23 6. A uniform price for all paperback
24 books published with the aim of lowering the
25 price in order to attract a wider reading audience.
26 Most newsstand paperbacks sell at \$1.25 per copy.
27 Most people who read outside the universities are
28 used to paying such a price but naturally are
29 hesitant at paying the present Canadian paperback
30 price of \$2.50 per copy. Why should publishers



1 have to wait before they lower their book prices
2 at special discount sales? If the books are
3 sold at a lower price and more widely distributed
4 then you don't have to worry about discount
5 sales. It is time the book ceased to become a
6 museum piece and became more widely accepted through
7 better distribution at lower costs in this country.
8 It is also time publishers and professors' stopped
9 thinking of Canadian writers as ready mixed
10 ingredients for instant posterity to be studied
11 immediately.



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No. 7, more incentive is provided for the independent book producer who, because of overstocked larger publishing houses might have to wait a long period of time for publication of a book. The smaller book publishers would publish their book and then agree to publish at least two other books written by unknown writers under a special contract. This would allow the larger publisher a chance to put out writers through a smaller house. At present there is a certain snobbish attitude fostered by many writers and publishers who feel the only legitimate literary currency is found in the large publishing houses. If a publisher publishes his book simply because a book publisher can't afford to over stock. Those are the main points which I have abbreviated somewhat.

THE CHAIRMAN: You mentioned you are here in two capacities: I wonder if you could tell us more about each of those capacities?

MR. RUSHTON: As I said in the brief, I published a book on my own because a small publisher, the House of Anansi Press, informed me they liked the book but they couldn't afford to publish the book because of a pile of other manuscripts, so I decided to take the initiative and decided to go ahead on my own and I did exactly that. I went to Ottawa,





1 Montreal and Toronto. As you might know, a lot
2 of writers are forced to actually wait, as I
3 mentioned earlier on, because the publishers do
4 have a lot of manuscripts which they can't afford
5 to publish, or they haven't the time to work on
6 them, but I think, as I said in the brief, in the
7 future you will find that people have more
8 leisure time when they get a higher wage, there
9 will be more people willing to read and more
10 people who will be published than need to be
11 published. I think in the future, because of
12 the size of the trade, you are going to have to
13 contend with a lot of people who will be
14 mediocre. I think it is also similar to
15 the present trend in film making. You find
16 that today a lot of independent film makers
17 are making films on their own outside of the
18 large studios and I think this is also a trend
19 in publishing, especially in this country because
20 I don't think Canada has any 19th Century literature
21 yet and you can't expect -- it is always a jump
22 ahead to the 20th Century literature when we
23 haven't even established a background, more or
24 less.

25 DR. JEANNERET: I see a number of
26 administrative problems in there that you
27 suggest. I don't think that this is the time
28 to try to work out the mechanism, but one
29 thing caught my eye in your brief more than
30 anything else. On the second page -- your brief



1 has no numbers on its pages -- down toward the
2 bottom of the second page you make a statement
3 that the working capital for one book should
4 not exceed \$1000 for a run of 2 to 5000 copies.
5 I know nobody can say how long a book is, but
6 how long is the book you have got in mind which
7 you can run up to 5000 copies for \$1000?

8 MR. RUSHTON: The book I did
9 cost \$400. I produced a paperback book. I
10 didn't produce a hardcover book. It was 100
11 pages, actually. The thing is, it would have
12 been less but the thing is there was some
13 overtime work involved and I had to pay more.
14 It is possible to produce a book for that price.
15 1000 copies, but I could have possibly gone
16 into 5000 for slight increases. You know
17 every copy over 1000 is printed at a very
18 nominal rate, so it probably would have cost
19 me another \$100 possibly.

20 DR. JEANNERET: If this base could
21 be used for costing the book industry, Mr.
22 Rushton, I submit this Commission could happily
23 disband because there is no problem for the
24 industry. I submit you are five times out on
25 this as an average for normal book-production
26 costs.

27 MR. RUSHTON: What I am trying
28 to say is that you can produce books at a
29 very reasonable rate if you don't go into these,
30 shall we say, hardcover editions right away.



1 The thing is, what I am talking about is the
2 independent writer who is trying to publish
3 always. Now, this can be done for a good price.
4 I have the figures and could show you the invoices.
5 I have the invoices. Invoices will verify
6 what I have said. The thing is, if I had
7 wanted to go into a hardcover edition but
8 linotype set-up, it would have cost me about \$1000
9 but the thing is, I produced this book on a
10 one-man basis. I did layout work. I used
11 cheap newsprint paper. It was not the standard
12 paper you find in books.

13 DR. JEANNERET: You charged your
14 layout time in?

15 MR. RUSHTON: I charged that. I
16 am talking about independent producers.

17 DR. JEANNERET: The typesetting?

18 MR. RUSHTON: That was done in
19 a very, very old-fashioned way indeed. It was
20 done through a typist, actually. In other words,
21 the book was typewritten and it was photographed
22 by the printer and negatives were made and from
23 the negatives plates were made and from the plates
24 the book was produced.

25 DR. JEANNERET: If you can get
26 free production time and typewrite the book,
27 I would be almost inclined to agree that for
28 a book of 100 pages, which is not an average
29 length at all, that your figures are not too
30 far out, but I submit that this is not a good base



1 for generalizing as far as production costs are
2 concerned.

3 Tell me -- it was rather interesting,
4 your thoughts about textbooks are meant for
5 students and therefore students should write
6 them. I don't know what level of textbook
7 you are thinking about but textbooks or
8 secondary school, or maybe elementary school.
9 What is the age of discretion?

10 MR. RUSHTON: I don't think the
11 students obviously would sit down and write
12 the textbook. I think they could have a share
13 in the textbook more or less and can participate
14 in the writing of a textbook. They actually
15 should know more about printing, know how it
16 is assembled. I think this would be useful
17 obviously. I don't think they should sit
18 down and write a book in geography without having
19 the background. As you know, most books are
20 looked upon as museum pieces because people
21 go to school are told to learn by rote more or
22 less and once you get away from the system you
23 find out there is more interest created in
24 books.

25 DR. JEANNERET: Would you comment
26 just a little about the reservations to the
27 Canadian Books in Review project that you have
28 heard? I am not suggesting -- I am asking
29 a question. What have you been hearing?

30 MR. RUSHTON: Actually, something



1 I read in the paper. I can't remember the thing
2 verbatim but I read apparently there has been
3 some publishers' opposition. I don't know how
4 true that story is. Obviously some stories are
5 printed without a lot of background. I can't
6 give you the exact day I read the article.

7 DR. JEANNERET: You don't have
8 any specific reservations in mind as to the
9 plan as announced? You have no specific
10 reservations to announce yourself?

11 MR. RUSHTON: The literary supple-
12 ment? I only know what I read about Mr. Clery's
13 proposed project, and I think it is a worthwhile
14 project. Apparently he does not have much money
15 to work with at the moment but ---

16 DR. JEANNERET: That is a good
17 reservation, I think.

18 MR. RUSHTON: I would like to make
19 a reservation, if I could get out of the scene
20 I am in in Toronto because it is not easy for
21 a person to publish and sell his own book and
22 then not get a grant of some kind to help him
23 along. This is another reason I also ---

24 THE CHAIRMAN: You are in the
25 trap I got caught in once and I see that you
26 made an application for a Canada Council grant
27 after you published your own book and they told
28 you, because you had already published that you
29 were not eligible for a grant. That is a
30 patent I hold on a particular thing, and I had



1 already developed it and it was published and
2 there was no way. That is interesting.

3 DR. JEANNERET: I can't think
4 of any more questions.

5 THE CHAIRMAN: This kind of
6 thing you are involved in, have you now reached
7 the so-called guaranteed annual wage? How
8 do you keep going and do your publishing and
9 manage to survive?

10 MR. RUSHTON: This is an
11 interesting question because I am in an unique
12 situation. I am bankrupt before I have got
13 a bank account, more or less. I intended to
14 publish an anthology of poems by young poets
15 and I applied to the Ontario Arts Council for
16 \$500, which I thought was a reasonable sum
17 and I was informed they could not afford to
18 give me the money at present so I arranged
19 another interview for some time next month,
20 actually, but once again, the whole thing would
21 be a very limited effort in the sense of I
22 would once again do what I did before, delay
23 work and so on. The thing is, when you actually
24 get involved in your own book and get involved
25 in publishing you find that you actually are
26 caught up in the thing so much so that you
27 want to do other books. I don't think you
28 should restrict yourself to one book. I find
29 it interesting going into bookstores and making
30 contact with booksellers and seeing how publishing

1 is operated. I think that I would like to do
2 this, but if I can't do it because of money,
3 I would like to pool my resources with a larger
4 publisher. I think some of the ideas I have
5 mentioned could be implemented.

6 THE CHAIRMAN: Have you ever
7 been engaged in, as employee or participant,
8 of a publisher?

9 MR. RUSHTON: No. Not yet.
10 Today there is a difference, of course, the
11 old maxim of publish or perish now seems to
12 have become get thee to a parish.

13 THE CHAIRMAN: Mr. Rushton,
14 we appreciate the time and effort you have put
15 into this brief and the ideas that are in it.
16 We are in a position to do no more at this
17 point than encourage you to proceed. We thank
18 you for coming.

19 MR. RUSHTON: Thank you.

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SUBMISSION OF PROFESSOR J. TERASMAE

THE CHAIRMAN: We have with us now Professor Terasmae, Professor of Geology and Chairman of the Department of Geological Sciences at Brock University.

I believe you are here to speak in an individual capacity?

PROFESSOR TERASMAE: Yes.

THE CHAIRMAN: Would you be kind enough to touch on the high points of your brief and then we will discuss it.

PROFESSOR TERASMAE: All right. Perhaps the best I can do is very briefly summarize the points that I included in the brief and then we can elaborate or explore them further.

Perhaps the first thing I touched on is the relationship of the publisher to other aspects of life. This is why I introduced this comment about. This is composed of the writer, the publisher and the reader. I felt that one should not ignore other components that exist and only concentrate on publishers. I also felt that the current concern has arisen from the general feeling amongst people like myself, Canadians in general, that they wish to see Canadian literature or scientific textbooks published by Canadian publishers.

1 We are concerned, and I feel we are prepared to
2 do something about it, even in financial terms
3 if necessary.

4 On these two or three points as
5 recommendations and I felt that, in view of
6 the urgent nature of this subject, some action
7 is required right now and this may be of
8 a short-term nature. Something different may
9 be required on a long-term basis. I suggested
10 or suggest in my brief that we will be better
11 off if some grants or loans, awards, are made
12 available, rather than blanket support and I
13 felt that they must be of a competitive nature
14 so that there is some incentive to achieve
15 excellence.

16 I brought in the point about the
17 reader, it may be the general public or other
18 levels in our educational system and we should
19 also keep in mind the reader's needs and his
20 or her set of values.

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1 and I also felt -- and this is based on some
2 impressions I have got from travels outside of
3 Canada on Canadian literature of Canada abroad
4 and I feel that there is less confusion about
5 Canadian identity outside of Canada than there
6 seems to be amongst ourselves here.

7 I think basically these are the
8 few points I make.

9 THE CHAIRMAN: May I ask you,
10 please, on page 8 you talk about the critic or
11 reviewer in the publishing business. In this
12 connection do you mean a person on staff who does
13 the reading and selection, if you will, of
14 manuscripts? Is this the person you mean as a
15 critic?

16 PROF. TERASMAE: Actually I also meant
17 some person who may not be on the staff.

18 THE CHAIRMAN: Who would be retained
19 for this purpose?

20 PROF. TERASMAE: Who would be
21 acting as a liaison between the writer and the
22 publisher or perhaps he could be on the staff.

23 DR. JEANNERET: Professor
24 Terasmae, I thought yours was a commendable and
25 useful private brief but I have one or two questions.
26 On page 5, the second paragraph:

27 " It is certainly possible to
28 increase the sales volume of Canadian
29 published literature by appropriate
30 advertising in other countries

1 because there is sufficient
2 interest in Canadian literature
3 and Canada abroad."

4 I would ask you whether or not you make this
5 decision, the sales volume, of Canadian
6 published literature can be increased abroad
7 by advertising on a basis that would pay its
8 own way or whether you mean that some kind of
9 supported advertising program should be indulged
10 in? In other words, do you feel that the
11 commercial publisher is missing an opportunity
12 to make an advertising investment which would
13 repay the costs?

14 PROFESSOR TERASMAE: I think there
15 is a possibility there. More specifically what
16 I had in mind was, thinking of scientific
17 literature, for instance, it is not well disguised
18 or is not well known on the university campuses
19 outside of Canada. In the United States and
20 Europe I have come across colleagues where they
21 simply did not know what was available, in my
22 own case, in geology.

23 DR. JEANNERET: But on textbook
24 and college reference book materials, they
25 are promoted not through any of the normal
26 channels of advertising that are popularly thought
27 of, they are promoted by representatives and
28 agents and so on and this requires republication,
29 unfortunately abroad, if you are talking about
30 Europe, so that there is actually an edition which



1 a British publisher of textbooks at the college
2 level is promoting, in person, in the flesh,
3 is that not so? This is the problem.

4 PROFESSOR TERASMAE: This is
5 the problem all right.

6 DR. JEANNERET: They will take
7 it if they can sell it.

8 PROFESSOR TERASMAE: Yes. I
9 think there is a good deal about Canada not known
10 in geology that would be of interest certainly
11 to people at university or at different school
12 levels. I don't think they have enough knowledge
13 about what we have here. That is the import of the
14 impression I get.

15 DR. JEANNERET: I think our
16 problem is to find ways and means to make it
17 possible to get books published and this
18 matter of getting them accepted by other
19 publishers abroad, which is a form of export,
20 depends on the quality of what we publish.

21 PROFESSOR TERASMAE: Oh definitely.

22 DR. JEANNERET: It is much, much
23 more attractive to a British publisher or an
24 American publisher to take a Canadian published
25 textbook which has been done successfully and
26 is successful and has another national application
27 as it might in the case of your field. He
28 could take that from the Canadian publisher
29 at a much greater advantage to himself than he
30 can develop a new one on his own.



1 PROFESSOR TERASMAE: Yes.

2 DR. JEANNERET: Therefore, if
3 you have something that is publishable abroad,
4 it will get published abroad. This is my
5 point.

6 PROFESSOR TERASMAE: Yes.

7 DR. JEANNERET: Our problem
8 is to get the item published in the first place.

9 PROFESSOR TERASMAE: Oh, yes,
10 it is just a question of making it available
11 elsewhere.

12 DR. JEANNERET: I have just one
13 other question. This has to do with your
14 recommendation of a system of grants and awards.
15 We have discussed this from many standpoints and
16 I would like to know whether your thought is
17 that these awards should be strictly prospective,
18 that is to say, aimed at stimulating the undertaking
19 of new writing in specified fields and being
20 granted at the end of some considerable period
21 of time in the future or should they be in the
22 nature of awards for work already done in the
23 past, that is to say, on the basis of the current
24 year's production we will give awards for the
25 best books. My question has to do -- it is
26 a basic philosophical question about the awards
27 practice -- are we going to use such a system
28 if there is such a system, to stimulate new
29 writing in specific fields or simply to reward
30 writing in general and publishing?



1 PROFESSOR TERASMAE: I think there
2 are two things involved. I would like to see
3 both done but primarily I think the stimulating
4 aspect is what I would really like to see emphasized
5 more. I would not want to say that we don't
6 need awards in the sense that these awards
7 for work that has already been done and evaluated
8 should be done away with.

9 DR. JEANNERET: You think awards
10 should be given to stimulate the undertaking
11 of new projects, that is what you really mean?

12 PROFESSOR TERASMAE: Yes.

13 THE CHAIRMAN: I thought it was
14 useful that you have redrawn to our attention
15 the thought that in terms of authors, which is
16 most important, you say "We are dealing in this
17 case with natural talent which some people
18 have and others don't, trying to develop
19 excellent writers artificially by formal training
20 will not guarantee success. Outstanding
21 writers are strong individualists who cannot be
22 massproduced."

23 That might be true of writers
24 and I certainly think that it could be. I
25 wonder if it is true with regard to publishers?

26 PROFESSOR TERASMAE: With writers I
27 admit that this is the case. They are people
28 who follow their own line of endeavour. To
29 a certain extent I am sure, yes, that is true
30 of publishers as well. Certainly some of





1 them have strong commitments and some of them
2 make up their own mind and use their own ideas
3 and not necessarily something that will pay
4 a handsome profit. I think there is an element
5 of that amongst publishers too.

6 THE CHAIRMAN: I join with my
7 colleague in saying this was a very good brief.
8 I think he has covered most of the points. We
9 are in discussion with the Province of Ontario
10 Council for the Arts, it is on public record,
11 in connection with their programs for the future
12 in relation to awards and things of this kind.
13 I thought that point was most useful.

14 Are you an author yourself,
15 Professor?

16 PROFESSOR TERASMAE: Not of books
17 in that sense. You see, I spent about 15
18 years with the Geological Survey of Canada
19 in Ottawa and there I had some books published
20 through the Queen's Printer.

21 DR. JEANNERET: I predict you
22 will write a book.

23 PROFESSOR TERASMAE: Well, there
24 is pressure to write something in my own field.

25 THE CHAIRMAN: Where did you go
26 to university?

27 PROFESSOR TERASMAE: Upsala.
28 There is a reference which perhaps many of
29 you know. I have known about it before. This
30 was in a recent issue of the Readers' Digest





1 referring to student unions in Finland--student
2 power and what they can do. There was a
3 little comment I picked out of there.

4 THE CHAIRMAN: Are you suggesting
5 that this massive program for the summer that
6 the federal government is putting on, ought
7 to have had some degree of publishing or writing
8 output encouraged?

9 PROFESSOR TERASMAE: Why not?

10 THE CHAIRMAN: As a Finnish
11 expression, why not?

12 PROFESSOR TERASMAE: I think so.
13 It is arranged in very short order but there
14 is one other way. Sometimes perhaps you might
15 consider it. What you lose in money you gain
16 in knowledge. There is a matter of values,
17 I think. You want certain things no matter
18 what.

19 THE CHAIRMAN: I suppose from
20 a publishing point of view, if you are a publisher
21 it is a question of which of your priorities
22 is first, cultural or national priority or
23 making a dollar?

24 PROFESSOR TERASMAE: Yes, this
25 might be a more effective thing. It is a
26 business you can't lose in. If you make
27 a profit, fine, if you don't you still don't
28 go bankrupt. It might promote actions or
29 provide incentives.

30 DR. JEANNERET: We have welcomed



1 all the briefs we have received but we are
2 always interested in the motivation behind the
3 brief. In your case I feel it is completely
4 public-spirited and for this I congratulate you.

5 PROFESSOR TERASMAE: Yes, I think
6 it is.

7 THE CHAIRMAN: Thanks for coming,
8 Professor, we appreciate it very much.

9
10 ---Adjournment
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ONTARIO

ROYAL COMMISSION ON BOOK PUBLISHING

Mr. Richard Rohmer, Q.C.	Chairman
Dr. Marsh Jeanneret	Commissioner
Mr. Dalton Camp	Commissioner

252 Bloor Street West, Toronto,
Ontario, June 3rd 1971.



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S U B M I S S I O N O F

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Mr. Lovat Dickson	Publisher and Author



Toronto, Ontario,
June 3rd, 1971.

--- The hearing commenced at 10.00 a.m.

THE CHAIRMAN: We have with us this morning Dr. D.A. Dunton, President of Carleton University who is representing the Council of Ontario Universities. We welcome your presence, Dr. Dunton. It is an occasion to have a distinguished Canadian with us and we are most interested in what you have got to say. We have read the brief but we would be obliged if you would touch on the high points and then we will discuss it with you if we may.

SUBMISSION OF COUNCIL OF ONTARIO UNIVERSITIES

DR. DUNTON: First I would like to express appreciation to the Commission for arranging to hear us, or me, representing us, which is sort of extra to your agenda because of the difficulty of arranging times because June 1st, one would think, is a time when university people have a certain amount of freedom but, on the other hand, we are jammed with meetings of various kinds and it was the only time this delegation could be free and it was kind of you to make way for us this morning.

If I might say a word about the Council of Ontario Universities first. It is a name change to Council just at the beginning of



1 last month. It was previously the Committee
2 of Presidents of the Universities of Ontario.
3 It is a body made up of the presidents of all
4 universities, for instance provincially supported
5 universities in the province. This has not been
6 for some time just the presidents but includes
7 many others. It deals with a great many matters
8 of concern to you throughout the province,
9 arrangements of all sorts of mutual interest. The
10 Council speaks for the universities on important
11 matters concerning universities and goes back
12 to the Senates of the universities and gets
13 their agreements or views which usually take about
14 six months at the minimum. So, quite often the
15 Council has to take a chance on endeavouring to
16 speak for the university insofar as it feels
17 able to do so.

18 At a meeting in April the Council,
19 then called the Committee, discussed the matters
20 before your Commission and decided that it should
21 present a brief along . . . general lines and
22 decided on the general lines the brief should
23 take. The Committee consists of Dr. Gibson,
24 from Brock, Professor Neville of Trent
25 and myself were set up as a drafting committee.
26 We worked very hastily as you can perhaps see.
27 The draft was submitted to the Council last month,
28 agreed to by the Council with some slight amendments
29 and that is the brief that is before you.
30 Unfortunately we can't claim that it is of great



1 help to you in your work. We do not think it
2 would be possible to make any precise suggestions
3 for remedies or forms of action.

4 To be quite frank it was difficult
5 to decide just what the suggestions should be.
6 I think it is rather a statement of concern and
7 suggestion of general directions in the way in
8 which action should go.

9 We do believe that it expresses a
10 kind of concern, felt by the great majority of
11 the people in the university community of the
12 province. As you are aware from reading it, a
13 good deal of the brief is fairly general, just
14 expressing the extreme importance of a viable and
15 effective publishing industry in a country such as Can-
16 ada the contribution to its culture and
17 communication among the people which is necessary
18 to the understanding of that country in other
19 parts of the world, to make possible the contri-
20 bution of that country through knowledge and
21 understanding to the world.

22 We, of course, as university people
23 don't take even any part in a nationalistic
24 argument or put up any great barriers to the
25 movement of the product by any means. The
26 universities have to use an enormous amount of
27 material but the bulk of it does come, and always
28 will come, from outside Canada. We are concerned
29 and we think it important that there be healthy
30 and vigorous firms in Canada publishing material



1 of a more popular conception and also, of course,
2 of a more academic nature, more intellectual
3 content and we are not thinking only of that,
4 we are also thinking of more general cultural
5 aspects of material for more general reading.

6 You know well as in all cultural
7 fields that economics tend to work against
8 Canadian production. The people have pretty
9 sophisticated tastes; in matters of things of
10 the mind it consists of two markets, neither very
11 large, the English market and the French market
12 which in comparison with the American market is
13 small and as far as culture is concerned in some
14 people's minds the initial cost is a pretty major
15 factor. If you spread that initial cost over
16 the large sales you, of course, have an enormous
17 advantage in both English-speaking Canada and
18 French-speaking Canada. You are at a disadvantage
19 when it is so relatively easy to import material,
20 the main cost of which has been recovered in other
21 markets. I am speaking of magazine
22 publishing, films -- just about everything for
23 the mind.

24 So, without being specific we
25 do, in general, support the idea of assistance to
26 Canadian publishing houses to get started and
27 assistance particularly with the publication of
28 Canadian titles in either English or French and
29 particularly with the importance of translation
30 which is usually a very expensive operation. If



1 it has to be translated we will have to have more
2 money than we originally required.

3 MR. CAMP: Do you recall any
4 study being given to that during your activities
5 with the B. & B. Commission?

6 DR. DUNTON: Yes, quite a lot.
7 If we had said something we would have said
8 something in the last volume which did not appear
9 in the end. We did make some reference to it
10 in the course of the education volume.

11 DR. JEANNERET: Do you recall
12 where one of your most heart-felt submissions
13 on the subject of Mr. Camp where it came from?
14 I think it was from me.

15 DR. DUNTON: Yes, it was.

16 MR. JEANNERET: I just wondered
17 on that point if you recall if you had any
18 useful research data or information on that particular
19 subject? We would be interested in that because
20 we are interested in the problem.

21 DR. DUNTON: I don't think it is
22 right we had very much hard data. We had enough
23 from people like Dr. Jeanneret, people who know
24 the situation pretty thoroughly and had experience,
25 things they had a fairly direct knowledge of,
26 for instance, the high cost of translation and also
27 the importance to our people who in these days
28 as the number of bilingual individuals come into
29 being we also know there is a great need for
30 translation in both ways. French-speaking Canadians



1 have a pretty good command of English but to read
2 a text thoroughly it is much better in their
3 own language and vice versa. There are English-
4 men who pride themselves on their capacity to
5 read French.

6 MR. CAMP: It certainly inhibits
7 the prospect of a national literature.

8 DR. DUNTON: Yes.

9 DR. JEANNERET: The point I was
10 making at that time, Dr. Dunton, and I changed
11 my mind before we came to any conclusions here
12 but it was that the cost of translation should
13 be eliminated as a factor in the decisions to
14 publish, granted concerning publication in
15 either national language. Would you subscribe
16 to that?

17 DR. DUNTON: Yes, I would, I
18 would agree with you on that.

19 DR. JEANNERET: I was not able
20 to ask you that question last time.

21 DR. DUNTON: It is an extremely
22 important cost factor.

23 THE CHAIRMAN: This, of course, is
24 a cost factor that if it were to be implemented
25 would properly be one which should be borne by
26 an overview government such as the federal
27 government?

28 DR. DUNTON: Yes.

29 MR. CAMP: One of the things that
30 sticks in my mind as to the problem is the art



1 of translation has not reached a sufficient
2 standard in this country to encourage a policy
3 as broad as the one we are talking about.

4 DR. DUNTON: I think that is
5 another thing. We are all quite aware of that.
6 As you say, there are not too many really good
7 translators able to do good literary work. On the
8 other hand, if you have more subsidization and
9 more activity then naturally you will get the
10 development. There is good work going on at
11 the University of Laval and also at the University
12 of Ottawa. They have translators with a
13 much better background.

14 DR. JEANNERET: You would agree,
15 wouldn't you, Dr. Dunton -- because I know of
16 your own bilingual background -- that translation
17 is not only an art but it is an art that should
18 be practised always by the person whose mother
19 language is the target language and that there
20 is no such thing as bilingualism if it doesn't
21 take that into account?

22 DR. DUNTON: No, the translator's
23 mother tongue must be the language he is working
24 into.

25 DR. JEANNERET: I don't know of
26 any exceptions unless you go to Conrad or
27 something. There are no practical exceptions
28 to that, I don't believe?

29 DR. DUNTON: I don't know of any.

30 DR. JEANNERET: As a rule it is often



1 forgotten.

2 MR. CAMP: I didn't mean to
3 interrupt.

4 DR. JEANNERET: Well, in general,
5 your brief gives us great support to our morale.
6 As you say, Dr. Dunton, because it in effect says
7 that we should be here worrying about these matters.
8 As to mechanisms you quite rightly observe that
9 you leave that to us. One or two that we have
10 been talking about, that is in the hearings, not
11 necessarily favouring them, you mentioned the
12 fact that the write-off of the initial cost is
13 a much greater problem for the Canadian publisher
14 with a small market. How true that is,
15 particularly in view of the fact that the Canadian
16 publisher normally operates under the disadvantage
17 of not having ready access to subsidiary rights
18 markets.

19 This point came out in the hearings
20 and it is ever so true, which means that Canadian
21 publishing is under a double disability as
22 subsidiary rights very often are the only net
23 income that an American publisher makes money on.
24 It is often said, in a general way, that that is
25 so at least. Therefore, we have been considering
26 or we have been asked to consider, such devices
27 and mechanisms as recognizing the public lending
28 right.

29 The public lending right is the
30 principle adopted now in the Scandinavian countries



1 and is under consideration in the U.K. whereby
2 a payment is made from some source to the copyright
3 owner, at least to the author but presumably
4 to the copyright owner which is more likely going
5 to lead to a division between author and
6 publisher in respect of circulation of copies
7 through libraries which otherwise might have been
8 sold.

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19 (Page 2110 follows)
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1 We know, of course, that if you
2 removed the library we would not increase the
3 sale by the number of copies circulated or
4 anything like that, but it is a factor. that
5 this conceivably might be a proper area of
6 support and a proper approach to support it
7 in the field of Canadian books. If you have
8 any views on this idea, we would be glad to
9 hear them.

10 DR. DUNTON: As you realize,
11 it is an extremely awkward question for me.

12 DR. JEANNERET: It wouldn't
13 necessarily have to come out of your formula
14 financing.

15 DR. DUNTON: That encourages me.

16 MR. CAMP: It emboldens you!

17 DR. DUNTON: Music is something
18 like the same sort of thing and probably some
19 other fields, you get some payment for use in
20 some form, not just for the copy or acquiring
21 the copy. I would say naturally universities
22 would be worried. I can't quite see how it
23 would work for the very large volume of non-Canadian
24 material.

25 DR. JEANNERET: We might have
26 to await some kind of a development, an
27 international agreement to face that in the
28 future. This is always under discussion in
29 the International Publishers' Association,
30 but we could impose it with respect to Canadian



1 books. We could recommend it for Canada. We
2 could recommend it with the hope of implementation
3 in the province.

4 DR. DUNTON: Depending where
5 the financing came from for libraries of all
6 sorts. It is a curious position in a way
7 of making Canadian books more expensive to the
8 libraries.

9 DR. JEANNERET: Not necessarily
10 to the libraries. I mean circulation could
11 be a criterion. It wouldn't have to be painstakingly
12 tracked, but ---

13 DR. DUNTON: More like foreign
14 rights.

15 DR. JEANNERET: One could have
16 a bench mark then for legitimate support of
17 Canadian publishing. This might never see
18 the libraries.

19 DR. DUNTON: Wouldn't it be
20 curious if it developed on an international
21 basis the result in Canada as a whole would be to
22 take pretty extensive payments out of Canada?

23 DR. JEANNERET: One could not
24 abide any redundancy here at all, if that is
25 what you mean. That would be some way off
26 in the future.

27 DR. DUNTON: I think Canada
28 perfectly naturally, having a healthy industry,
29 will always have to import the use of a great
30 deal of material from outside and if there is



1 some form of payment for it, it will unbalance
2 the net payment by an enormous amount.

3 DR. JEANNERET: Once the principle
4 could be developed -- we are not in any sense
5 recommending these but we are studying it --
6 it could take into account some of the revenues
7 lost through photocopying, for example. This is
8 a burning issue.

9 DR. DUNTON: I can see those,
10 but I can also see very considerable payments
11 going from Canada to all sorts of countries
12 outside.

13 DR. JEANNERET: It it became
14 international. If it became international we
15 would have to be bound to it by some later
16 revision to the Berne.

17 DR. DUNTON: This would resolve
18 some pretty heavy payments flowing out of
19 Canada.

20 MR. CAMP: It would be more
21 expensive for us than anyone.

22 DR. DUNTON: Than most countries.

23 DR. JEANNERET: On an international
24 basis, but we don't have to face that probably
25 for 20 years.

26 DR. DUNTON: I just wonder. I
27 don't know. I haven't thought it out at all.
28 I wonder if some form of subsidization or
29 assistance and so on might be cheaper than this
30 sort of thing and avoid these differences between



1 Canadian and non-Canadian books.

2 DR. JEANNERET: If there is
3 support given to Canadian authors and to Canadian
4 copyright owners on the basis of sampling
5 circulation of Canadian materials, and only
6 with respect to Canadian-authored and produced
7 works, there would be no consequent obligation
8 to do the same with respect to foreign works
9 at all.

10 DR. DUNTON: Yes.

11 DR. JEANNERET: It would give
12 us a bench mark and encourage Canadian publishing.

13 DR. DUNTON: I would hope there
14 would be some differentiation between very
15 popular things that have a natural market
16 so easily.

17 DR. JEANNERET: I would hope
18 there would be at least recognition of the
19 different categories.

20 We don't want to go away from
21 your brief but, on the other hand, we want
22 to take advantage of your presence. In your
23 discussions with these other colleges, was
24 there any mention as to concerns being presented
25 to the Commission or to publishers re university
26 library purchasing policy?

27 DR. DUNTON: There was at the
28 Council and has been quite a bit just general
29 university talk and I think I agree with the
30 brief of the librarians. I think it would be



1 disastrous if, as in Quebec, the universities
2 do all their purchasing through Canadian agencies.
3 It would be so much less official and so much
4 more expensive. Again, one can see what is
5 in the minds of some of the publishers and
6 once more I think some form of subsidization
7 or assistance related to their output of
8 Canadian titles is much better than trying
9 to get more money for them by assisting them
10 to have a monopoly in the acquisition.

11 DR. JEANNERET: The suggestion
12 that has been made and which we are discussing
13 with the librarians and with the publishers
14 now, however, is a compromise one where a
15 little openness -- you have heard of openness
16 being indulged in by the librarians with respect
17 to their ordering and that they expose their
18 orders for a short period -- ten days -- and
19 if those books are available in Canada for
20 immediate filling at competitive prices, then,
21 perhaps they would be good enough to avail
22 themselves of this service because it would
23 be very much in their interest to do so. They
24 have, in principle, admitted that this might
25 work. We are far from agreeing on the details.

26 DR. DUNTON: I think that sounds
27 like a good compromise. I must say I see no
28 reason why we should go to a foreign agent
29 of some sort if the books are available here,
30 but so often they are not.



1 DR. JEANNERET: I think the students
2 are responsible for effecting this.

3 DR. DUNTON: Good idea.

4 THE CHAIRMAN: What Dr. Jeanneret
5 is saying is in terms of the word "exposure".
6 The principal thing is we have exposed the
7 university librarians to the Canadian book
8 publishers in the university field.

9 DR. DUNTON: That is an
10 interesting confrontation.

11 THE CHAIRMAN: It has been
12 interesting so far. The evolution may be
13 productive.

14 MR. CAMP: Just one other
15 errant question. There has been considerable
16 discussion which has emanated to a degree
17 from your own university in regard to the
18 numbers of -- I might as well say in terms
19 of Americans now occupying chairs in the political
20 and social sciences at Canadian universities.
21 I don't want to get into that but I just want
22 to ask a question as to your own judgment, if
23 you think, as a result of this phenomenon
24 there would be a tendency to encourage American
25 texts and discourage Canadian texts?

26 DR. DUNTON: I don't think so.
27 In the first place, one has to look at the
28 figures. Those in our university
29 just happen to be just about the average for
30 the province and it is roughly over 60 per cent

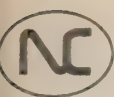


1 Canadian, 15 per cent American and the balance
2 non-American. In other words, the great
3 majority of non-Canadians are not Americans.
4 This applies quite a bit in the social science
5 fields too, so I wouldn't want -- talking about
6 the non-Americans, Europeans are not particularly
7 biased at all. I think it can be. An American
8 tends to be familiar with American material,
9 but one can't be sure that a great many Canadians
10 have to face this. This is particularly in
11 some of the social sciences which has developed
12 so much in the last generation who are familiar
13 with the world-wide material available. A
14 lot of the best stuff in the field -- I don't
15 think one necessarily changes it by sharply
16 changing the citizenship of the people in
17 universities. Again, I think the important
18 thing is to develop a Canadian contribution in
19 these fields, sociology and political science,
20 right through the social sciences, economics.
21 There the European contribution is much greater.
22 I think we could get at it that way rather than
23 trying to scare the Americans off.

24 MR. CAMP: The one factor
25 discourages the other possibility? Do you know
26 what I mean?

27 DR. DUNTON: Which way?

28 MR. CAMP: Well, the more --
29 fewer Canadian-educated professors you have,
30 the faculty has less opportunity for Canadian



1 writing productions to be imposed.

2 DR. DUNTON: Some people are
3 non-Canadians but become extremely interested
4 in Canadian problems and contribute to them.
5 There was concern expressed in some places about
6 the number of non-Canadian scholars in Canadian
7 universities applying for scholarships and so
8 on. They may be extremely useful people working
9 on Canadian problems.

10 MR. CAMP: Yes.

11 DR. DUNTON: One thing I have
12 heard before and you may have heard from faculty
13 people is the number of visits they have from
14 team representatives of non-Canadian publishers,
15 asking when the next book is coming out and a
16 how is that text coming along and so on and
17 lack of visits from Canadian publishers.

18 DR. JEANNERET: This is a matter
19 of accessibility to markets, I think. That is
20 not an adequate answer, but it is an explanation.
21 If you take your Canadian publisher without
22 access to substantial college markets, not
23 access in any way to a continental market,
24 regrettably, it would result in this emphasis.

25 MR. CAMP: I guess the last question
26 I have with respect to the brief -- and I
27 realize you established the heterogeneity of
28 this question, but nevertheless, when you
29 say a national emphasis involved in keeping
30 a healthy book publishing industry alive in



1 Canada, the fact is that you would have a healthy
2 book publishing industry in Canada, but what
3 the difficulty is in determining the mix in
4 what the national interest is to be said
5 to be truly served. It seems to us anyway --
6 my colleague, Dr. Jeanneret, raised this the
7 other day -- if you have a Canadian publishing
8 house primarily involved in the production of
9 Canadian works to the degree you have that
10 seems to be the degree to which you have problems.
11 What I am trying to get from you is your opinion ---

12 DR. JEANNERET: It wasn't a
13 conclusion.

14 MR. CAMP: It was an assumption
15 or a hypothesis.

16 THE CHAIRMAN: It is what we
17 are being told. This is the way it is. We
18 are being told this.

19 MR. CAMP: My question is whether
20 you have in your own mind sort of a definition
21 of a publishing industry that would be suitably
22 Canadian and suitably serve the national interest,
23 that is to say, we have had considerable
24 testimony about publishing firms in Canada,
25 which are not really Canadian, in the common
26 judgment of people coming here who are doing
27 a superior job in texts. In the brief it is
28 not made clear to me whether what you are saying
29 it ought to be Canadian by nationality and
30 it ought to be dedicated to the production of

1 Canadian works.

2 DR. DUNTON: I don't think we
3 meant to go that far. We talk about assistance
4 being related to Canadian titles.

5 MR. CAMP: In your opinion
6 what is a Canadian publishing house?
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1 DR. DUNTON: I admit we are not
2 very precise. I think we were assuming publishing
3 firms controlled by Canadians.

4 MR. CAMP: Controlled by Canadians?

5 DR. DUNTON: Yes.

6 MR. CAMP: That is from the
7 point of view of ownership?

8 DR. DUNTON: Yes, although I would
9 be the first to admit that if you have a firm here
10 that is controlled outside of Canada and still
11 going good publishing of good Canadian titles
12 that it is contributing to Canadian national
13 culture.

14 MR. CAMP: I think you expressed
15 the concern here, though, that if there were
16 no other?

17 DR. DUNTON: I think the more
18 general concern is that if that is very widespread
19 it is a dangerous situation in future. That
20 is more broad than specific. I can't complain
21 of whoever does it in Canada but if there is
22 so much control outside there is potential danger
23 there.

24 DR. JEANNERET: Dr. Dunton, I
25 think your concern is that we should be concerned
26 with the cultural implications and not the
27 economic implications of Canadian ownership?

28 DR. DUNTON: Yes, you put it better.

29 DR. JEANNERET: That, that is
30 the emphasis that should concern us, in your opinion?



1 DR. DUNTON: Yes.

2 MR. CAMP: One is easier than the
3 other to be concerned about.

4 DR. JEANNERET: Well, the economics
5 he has said is relatively unimportant in the
6 GNP.

7 THE CHAIRMAN: I suppose, too,
8 it is a question of whether you can departmentalize,
9 things such as economics and culture can be
10 put in different slots?

11 DR. DUNTON: They relate to each
12 other very much. You can't have a culture without
13 a reasonably economic base.

14 THE CHAIRMAN: Dr. Dunton, I want
15 to ask you certain questions in relation to
16 the point we have just been discussing. I
17 wanted first of all to thank you for drawing
18 to your attention certain quotations from the
19 report of the O'Leary Commission which I thought
20 were extremely useful and if there was nothing
21 else more than that it draws to our attention
22 again the sort of historic growth of the concern
23 that we are confronted with and reminds us that
24 others have looked at it as well.

25 From your viewpoint and from your
26 experience, you have had a substantial overview
27 look at this country over a period of years. I
28 wonder if you could indicate to us what it is
29 that you think in Canadian culture or Canadian
30 society makes it so different from, for example, the



1 American society and culture that steps should
2 be taken to, if they should, preserve any kind
3 of Canadian publishing, book publishing, in a
4 viable sense?

5 DR. DUNTON: Let us start with one
6 part of the country, the French-speaking part.
7 That part of Canada, to me, has a very distinct
8 culture. It is distinct from France and it is
9 certainly distinct from that of the rest of
10 North America. As a society with vitality as
11 that society has it should be providing a lot of
12 the things for the minds of its own people as,
13 in effect, French Canada is doing partly as
14 protected by the language in broadcasting, for
15 instance. The French television network has
16 always been more interesting than the English
17 network simply because they have had to produce
18 a lot more of their own material for themselves
19 and I think they have done an extremely creative
20 job in doing it.

21 In the same way I would say that
22 very roughly speaking proportionately the
23 French language publishing in Canada has always
24 been really more lively than English Canadian
25 Though the market is smaller there has been a
26 greater need for their own publishing inspite of
27 all their problems. There is decidedly a
28 distinct society there. It is easily recognizable
29 and I think ways need be found, as they have to a
30 considerable extent, to enable them to look after



1 their own cultural affairs.

2 As I say, on the English Canadian
3 side it is not so clear. I think it should relate
4 to the cultural area. English Canada is not so
5 different in its ways and forms of thinking from
6 that of the United States but it is a separate
7 country. I, along with a great many Americans,
8 think it is worth having separate North American
9 culture, just the variety of having a second
10 country in North America is a good thing so that
11 there can be a group of 20-odd million people here
12 who do things but differently. It is good for
13 the rest of the world and they get two contributions
14 from North America, a major one and a minor one.
15 I simply start from that rather simple point.

16 It is a good thing that there be
17 this separate country in English-speaking North
18 America and for it to be distinct in the long-run
19 it must have a chance for these people in this
20 political division of the continent to communicate
21 among themselves and to develop such cultural
22 creative production as would come out of this,
23 the English side, about 14 million.

24 I think broadcasting is a typical
25 example where the Canadian public, through the
26 years, have spent tens of millions of dollars
27 as I see it simply to ensure that broadcasting to
28 some extent -- and only to some extent -- provides
29 a means of communicating among the people in this
30 country and then producing some of the material for



1 themselves. I think we essentially face the
2 same thing in other fields -- in films and
3 we face it in the publishing, in periodicals
4 and now this Commission in book publishing.

5 I don't think it is a question of Canadian English-
6 speaking culture being better than the American
7 or the United States nor frankly essentially being
8 vastly different. I think that it should have
9 the opportunity to develop in a different way if
10 it occurs that way, if the people living in this
11 part of the continent wish it. I believe myself
12 if it has that opportunity it will produce some
13 distinct things and those would be good for the
14 20-odd million people here.

15 It is incidentally a rather good
16 contribution to the mass of people in the United
17 States who are getting to see some of this North
18 American that is not from the United States and
19 making a distinct contribution to the rest of
20 the world.

21 THE CHAIRMAN: In connection with
22 one of the points which you mentioned, the
23 communications media, do you consider that book
24 publishing, the writing of books, can in anyway
25 be compared in importance with radio or television
26 and deserving of the same kind of considerations?

27 MR. DUNTON: Well, it is as
28 important, I think book publishing, I imagine a
29 great mass of Canadians spend less time reading
30 books than they do with the television but that



1 does not say it is not extremely important.

2 In other words, I don't think we would have anything
3 like a rounded cultural development in a general
4 way if it turned out that -- in broadcasting we
5 did provide for a certain Canadian content whereas if
6 we, in effect, had no book publishing then it would
7 be lopsided. I don't think it is a question
8 of whether it is more or less important, it is
9 important. The publishing industry has a certain
10 vitality but I can't see the Canadian industry as
11 a whole having very much future.

12 THE CHAIRMAN: We have been told
13 from time to time in submissions made to us
14 that really the book publishing industry should
15 be considered to be a key industry deserving of
16 the same kind -- not necessarily the same kind
17 of protection, if you will, but the same kind of
18 regulation that the radio or television industry
19 has. This is the reason that I raised the
20 question.

21 DR. DUNTON: Another fact is that
22 it is not as big and you do not have -- as soon
23 as you get into the question of subsidization then
24 with that then we must bring forth judgments
25 about quality and performance.

26 THE CHAIRMAN: Of course, I am
27 thinking back to the brief at page 4 of either
28 moving sideways, backwards or forwards. I would
29 like to take you to the point we are discussing.
30 You say:



1 "
2 ... the second is to provide for
3 legislation establishing either
4 guidelines or minimal criteria
5 relating to the ownership, control
6 and sale of publishing houses."

7 I should have sensed in this the target is not
8 dissimilar to that which the CRTC is designed to
9 achieve, bearing in mind that once you create
10 a principle of this kind somebody has to interpret
11 and administer it. Now, I am going to ask you
12 the next one which relates to the word "overview"
13 again.

14 As youare well aware we are
15 a Provincial Commission and yet we are being urged
16 on all sides to consider making recommendations
17 which are, because of the nature of the industry,
18 national in scope and we, of course, have come
19 to no conclusions or opinion on this at all.
20 Nevertheless, I think it is up to us to pose
21 certain questions as we move along to people who,
22 from their experience and background, are more
23 than capable of addressing the question, someone
24 from whom we can learn. That is the only way we
25 can learn, at least it is the only way I can learn.

26 I wondered if you might contemplate
27 the question of whether or not if we were to make
28 recommendations that would have to be implemented --
29 let us assume for the moment that we would have to,
30 in a proper sense, make recommendations which would
 have the overview import for Canada, whether you



1 might think that within the framework of CRTC --
2 and I am one of those who moves away from the
3 proliferation of on-going boards and bodies,
4 even though we see it going on all the time --
5 whether there might be some room within the CRTC
6 structure to recommend that possibly the CRTC
7 have its name changed to be the Canadian Radio,
8 Television and Book Commission?

9 DR. DUNTON: To some extent I
10 agree with you. I dislike proliferation of
11 things, but, on the wother hand, I know that
12 CRTC has an enormous amount on its plate now.

13 THE CHAIRMAN: But the construction
14 of these Commissions are such that they have --
15 for instance, the Canadian Transportation
16 Commission has rail, marine and air and they may
17 have one or two others they have not told us about
18 but there is this opportunity to departmentalize?

19 DR. DUNTON: It is a possibility,
20 though. Films, which are probably more closely
21 aligned is separate in the National Film Board
22 on the production side.

23 THE CHAIRMAN: Bear in mind we
24 are now talking in terms of your submission on
25 foreign control, the question of ownership, in
26 effect, the kind of question having to do with
27 content, how much of this and so forth, which
28 much more fits into the CRTC kind of structure.

29 DR. DUNTON: I, myself, can see
30 the development. I am not sure my colleagues who



1 worked with me on the brief would agree with
2 me. With this kind of approach one would be
3 providing financial assistance, certain conditions
4 and so on. I, myself, would not see any
5 regulation about ownership or anything tending to
6 be connected with that financial assistance.
7 I would be inclined to think that would be better
8 done by a separate body to be worked in a different
9 way from the CRTC.

10 THE CHAIRMAN: Yes, that could be,
11 for example, some part of the Department of Trade
12 and Commerce or whatever it is called, or the
13 IDB or something of this kind when you get into
14 straight financial matters. This is where
15 we can move in and mark a departmentalization.
16 Those are economic matters, financial matters
17 but I think we are, on the other side, looking
18 at the cultural aspect of the thing.



1 DR. DUNTON: Perhaps we get an
2 extra economic side on the cultural side. I think if
3 the system of methods of financial assistance
4 has worked out, as Dr. Jeanneret suggested,
5 there would have to be some qualitative judgments
6 involved in that in some cases, to see if it
7 would be worthwhile providing more finances or
8 a higher proportion for certain kinds of materials
9 for greater inherent value, but lower circulation.
10 Therefore, one would have to have some body
11 or method of making those judgments and I
12 myself would see that body in making those
13 judgments and as to matters of ownership, I
14 would be happy if the ownership related to
15 that, rather than trying to have legislation
16 or control on ownership and so on, and sale
17 of publishing houses, whether they were getting
18 any help or not. That begins to interfere
19 in a more general way and I think a more suitable
20 way would be with relation to assistance to
21 publishing houses which qualify for assistance.

22 MR. CAMP: I just wondered if,
23 in a general way, or in a particular way, if you
24 like, you could define or identify what you
25 take to be the appropriate federal responsibility
26 and interest in a Canadian publishing industry?
27 In other words, it has to begin somewhere and
28 obviously when it gets into the educational
29 field, it has to end somewhere.

30 DR. DUNTON: I hadn't thought of



1 the possible implications. These things can
2 be pretty intricate. I would think that a start
3 could be made just in the Ontario jurisdiction
4 which would have some advantages because of
5 the connection with education and so on, and
6 most of the English-language publishing
7 is centred in Toronto. It is just possibly
8 getting something going without having
9 to go through federal-provincial conferences
10 and everything. I suggest one could see at
11 least the beginning of a system on an Ontario
12 basis of provisions for financial assistance
13 and also related to considerations of ownership
14 and control. Perhaps that might widen later,
15 or the federal government might pick up aspects
16 in the federal jurisdiction. I would imagine
17 most of that would lie in the provincial jurisdiction.

18 MR. CAMP: It is quite a burden
19 for one province to carry, all the national
20 publishers.

21 DR. DUNTON: I think the province
22 would decide what it thought to be good for
23 the country as a whole and it is where most
24 publishing is.

25 MR. CAMP: If publishing makes
26 a profit, who gets the biggest share of the
27 tax dollar?

28 DR. DUNTON: I think if this
29 province came to that conclusion, it might
30 be a very interesting subject for a federal-





1 provincial conference if the province decided
2 what it would see as being good for the country
3 as a whole, seeing what part the federal
4 government might have.

5 MR. CAMP: It is very clear
6 in your brief that there has to be an on-going
7 viable national publishing industry related
8 to the cultural and social interest of this
9 country. All the recommendations we get taking
10 100 per cent, I would say 90 per cent of them
11 recommend that the provincial government of
12 Ontario do something, subsidies, loans, grants
13 and everything else. At this date there
14 is very little asked of the federal government
15 and whatever has been asked, they have chosen
16 not to do.

17 THE CHAIRMAN: I think it is going
18 to be a matter of some disappointment that,
19 while we view -- I think my colleagues and I
20 view the whole of the publishing industry in
21 Canada as being a matter of national concern.
22 We have learned with some grave regrets, the
23 federal government really does not feel it is
24 appropriate, for example, to participate with
25 the provincial government in sharing what we
26 consider to be necessary with regard to, for
27 example, McClelland and Stewart. That, of
28 course, is a matter of information which has
29 just recently come to us. Nevertheless, these
30 are matters which are, of course, going to make



1 it much more difficult for us in the long-run.

2 DR. DUNTON: I must say, just
3 thinking of it here, to be effective naturally,
4 to take in the two languages, we would have
5 to develop a level, or at least a federal
6 aspect. that the federal government, through the
7 Canada Council, has to some extent been in
8 the business of assisting publications.

9 MR. CAMP: It is a pretty well-
10 established opinion of people who come before
11 this Commission, that this contribution is
12 minimal.

13 DR. JEANNERET: Dr. Dunton,
14 your reference in your brief to a provision
15 of guidelines -- a provision of guidelines
16 for legislation relating to the control of
17 publishing houses, I thought this was leading
18 the Chairman to a point that he stopped just
19 short of and that is this: Do you equate the
20 right to publish with the right to speak and
21 the right to write and the right ---

22 DR. DUNTON: I think personally
23 I do and that is why ---

24 DR. JEANNERET: Control is not
25 suggesting a limitation to the right to publish.

26 DR. DUNTON: Or content or anything
27 of that sort. I myself would relate anything
28 about ownership or control to houses being
29 assisted. I would still prefer not to have
30 any legislation from any body, whether they are



1 Canadians or not, publishing at their own risk
2 in Canada.

3 DR. JEANNERET: What they wish,
4 subject to the laws of libel, et cetera.

5 DR. DUNTON: Right.

6 THE CHAIRMAN: Dr. Dunton, we
7 appreciate very much your coming today. We
8 have learned a great deal from you and
9 appreciate the consideration you have given to
10 our questions. It was an opportunity we could
11 not miss.

12 DR. DUNTON: Thank you very much
13 and I appreciate your interest, but also I
14 wish you very well with your extremely important
15 work.

16 DR. JEANNERET: You know what
17 it is like, Dr. Dunton.

18 -----

19
20 SUBMISSION OF THE BOARD OF EDUCATION
21 FOR THE BOROUGH OF YORK
22

23
24 THE CHAIRMAN: We have with us
25 now, representatives from the Board of Education
26 for the Borough of York. We have with us Mr.
27 Bayes, Mr. Phillips, Miss Weston and Mr. Roe.

28 I wonder if you would be kind
29 enough to identify yourselves? Mr. Bayes, you
30 are the Chairman of the Board, are you not?



1 MR. BAYES: That is right, sir.

2 THE CHAIRMAN: And Miss Weston
3 is library consultant. Mr. Phillips is assistant
4 superintendent of program.

5 MR. PHILLIPS: That is right, sir.

6 THE CHAIRMAN: And Mr. Roe is
7 information officer.

8 If you would be kind enough to
9 touch on the main points of the brief that you
10 would like to stress, first of all, we can
11 assure you that we would like, anytime a school
12 board that is especially interested in the
13 cultural implications of textbooks and future
14 relationship of texts, which is going on in
15 this country -- I think this is something that
16 is to be encouraged and we appreciate it.

17 MR. PHILLIPS: Thank you, Mr.
18 Chairman,

19 In the preparation of this brief
20 we discussed the question of textbooks with
21 our teaching staff, our trustees and administrators
22 and from the discussions we had with them
23 there appear to be some concerns and a decision
24 was made to come along here and to present
25 these concerns to you.

26 One of the first items I think
27 we discussed, and an observation I would like
28 to make is that in spite of the tremendous
29 explosion of knowledge, we are still in an
30 age of learning through verbalization. We learn



1 through images and words and despite all the
2 audio-visual equipment we have in our schools,
3 we still find there is an increasing demand
4 for books, books of all sorts, not only textbooks
5 but pamphlets, reader print material and we feel
6 that particularly in books that ~~the~~ main reason
7 for the increase in demand for books ~~is~~ that they
8 are better illustrated. We find they are usually
9 more attractively bound and we realize that
10 this is a problem for some of the publishers
11 in meeting their costs.

12 I am sure the Commission understands
13 that school boards are not free to purchase
14 any books they wish. There are many books on
15 the market we would like to buy. We get
16 requests from teachers, particularly at this
17 time of the year when they are planning the new
18 courses for next September, to buy books they
19 have seen in the various book stores as class
20 text sets. We consequently have to remind
21 them that for the purchase of classroom sets of
22 textbooks, that we have to refer to Circular 14.
23 This is a document. I did send some of these
24 to you (indicating) with the brief. I would
25 like to point out that extracts from the actual
26 regulations specifically state our responsibility
27 in this field. "Teachers shall not use, or permit
28 books to be used". I won't go through the ---

29 THE CHAIRMAN: We are quite
30 familiar with the responsibilities there. We may





1 ask you how your Board adheres to them.

2 MR. PHILLIPS: Right. I think
3 one thing that has emerged over the past ten
4 years particularly is the fact that there is
5 less reliance on classroom sets of textbooks.
6 Many of our history people, for instance, do
7 not teach from a text, one text only. Many
8 teach from several texts. They are looking
9 for a lot of pamphlet-type of material to
10 support a particular point of view they
11 maybe want to get to the children to understand.
12 What this does, I think, is to place the publishing
13 industry in such a position that when they
14 find a small market for a particular textbook
15 that may be particularly good or even a reference
16 book, that the numbers that are purchased by
17 school boards are not what they used to be,
18 if it was a required class text and that the cost
19 of predictions, therefore, are increased quite
20 drastically.

21 Many of our teachers find that
22 when new courses of study are introduced,
23 sometimes quite quickly by the Department of
24 Education, that there are insufficient textbooks
25 available at that point in time of the point
26 of departure of these courses or the new courses.
27 I could perhaps quote an example of the recent
28 increase -- a variety, I should say, of new
29 science courses that have been introduced in
30 some of our schools. I could perhaps think of



1 many of the courses that are American-based. That
2 is, many of the ideas initially come from
3 American universities, for example, the Harvard
4 Physics course. In Toronto we have the OISE
5 Science project too. There is also what we
6 call an I C squared S course for our
7 four-year science people, which is ideas and
8 investigation of science. There is no text
9 for most of these books and as they were
10 drawn initially from American material, many
11 of the textbooks the teachers would like to use
12 are American books and we are unable to do this.
13 I think this is a concern that our teachers find.

14 When these new courses are
15 introduced many of the publishers, in talking
16 to them, say that they are pressed by people
17 who are both competent and willing to write
18 books for these new courses on a financial basis.
19 Many of the teachers feel they have not the
20 time and teachers who have engaged in textbook
21 writing, find once bitten, twice shy.



1 They feel they have put in a lot of time on
2 many of the manuscripts and they appear to be
3 unwilling to again devote a lot of time to
4 bring the book up to management level without
5 any form of remuneration. So what the teach-
6 ers want is in the case of the arts, for instance,
7 in the federal field the Canada Council does
8 provide some help to people who wish to write but
9 as education is a provincial matter I think we
10 have to go for any help the teachers may want
11 in this field to a provincial source and a
12 suggestion the teachers made was that perhaps the
13 curriculum department of the Department of
14 Education does, to a large extent, control the
15 textbook that perhaps there may be funds available
16 channelled by this particular source into a
17 way in which teachers could apply and say, "Now
18 I have some good ideas on this particular subject.
19 This is a new course that you are contemplating.
20 Could I perhaps have an advance, say, of \$500
21 to start with and I could work on this through
22 the summer?" because you can't write a textbook
23 without existing and carry a full teaching load
24 and then have a sustained period during the summer.
25 Many teachers would be unwilling to do otherwise.

26 This would be perhaps one way
27 in which some form of financial assistance could
28 be given to teachers to start them off writing for
29 these new courses.

30 Our history teachers were very vocal



1 about the content, editing and research of some
2 of the textbooks. I won't go into the details
3 of some of them -- they gave me a list of items
4 that if we wanted some laughs we could probably
5 read them to you but I am sure it would be
6 invidious to do that.

7 DR. JEANNERET: Was that a list of
8 details that are not available in the brief?

9 MR. PHILLIPS: Yes.

10 DR. JEANNERET: If I heard you right
11 you can obtain them. I don't mean for you to
12 read them out now but could we have access to
13 them?

14 MR. PHILLIPS: Oh yes, we will be
15 glad to supply them to you.

16 Teachers who have written -- this
17 is going back to publishing contracts with authors
18 from the publishing houses, the teachers feel that
19 the contracts of the publishing houses are heavily
20 weighted in favour of the publisher.

21 MR. CAMP: They always are.

22 MR. PHILLIPS: We realize they
23 have to make a profit. You see this is at different
24 levels too, because when you think of university
25 textbook writing many publishing houses will give
26 the university professor a retaining fee.

27 I was talking yesterday to a
28 professor at the university who had been approached
29 for a manuscript and even though he hadn't
30 approached a publishing house himself they have



1 scouts out looking for good professors to write
2 books for them. He was approached and he was
3 offered a sum of money before he ever started
4 on the authorship level.

5 DR. JEANNERET: This is frequently
6 true in all fields, of course, including school
7 textbooks.

8 THE CHAIRMAN: I wonder, sir, if you
9 would move that microphone just a little closer
10 to you? Sometimes we get it fully but at other
11 times we do not.

12 MR. PHILLIPS: So, what the brief
13 recommends is that along with the establishment
14 of some form of grant, if you wish, to textbook
15 authors to do research the Commission should
16 perhaps look at the publishers' contracts a
17 little more closely. This was a concern that
18 teachers had and one suggestion was that the
19 publishers might purchase a manuscript outright.

20 DR. JEANNERET: I think we will
21 be doing that but you are, in a sense, suggesting
22 that the teachers are in trouble and the publishers
23 are not. We are here for the opposite reason
24 but certainly we will do that.

25 MR. PHILLIPS: Many teachers,
26 when they were asked particularly in the sciences
27 and modern languages, what might happen if all
28 other textbooks other than Canadian-written
29 books were taken off the market, objected to this.
30 They felt that they didn't want to take off many



1 of the excellent American publications because
2 it provided reference material and they voiced
3 concern that it would not be an overly nationalistic
4 approach and would prevent other good textbooks being used
5 whether it be from the U.S.A. or Europe,
6 if they would be taken off Circular 14.

7 By and large I think teachers do
8 try to choose Canadian textbooks and when they
9 are not available or are of inferior quality they
10 feel that they should be free to choose the
11 best available.

12 That, Mr. Chairman, is the basis
13 of the brief to you.

14 THE CHAIRMAN: Is there anyone
15 else who wishes to make a comment before we
16 engage in a discussion with you?

17 MR. CAMP: I might say that
18 you say it is difficult, if not impossible, for
19 a teacher to write a textbook and at the same time
20 assume a full teaching load. I may stand
21 corrected but I think the Toronto Board of
22 Education who were here the other day expressed
23 the opinion that such a labour was a labour of
24 love and that, indeed, it could be done and I
25 agree with you and not with them but this is
26 not where I am headed for. I would assume that
27 your Board must be one of the largest school
28 library purchasers in Ontario, is it not?

29 MISS WESTON: The Borough of York?

30 THE CHAIRMAN: You are a big borough.



1 MR. CAMP: Do you have an annual
2 library budget for library purchases?

3 MISS WESTON: Yes.

4 MR. CAMP: How many school libraries
5 do you have in the system?

6 MISS WESTON: Well, there is a
7 library in each school and there are 37 including
8 secondary.

9 MR. CAMP: How is your book
10 purchasing budget struck? Perhaps I should
11 ask Mr. Bayes that but I will ask you or either of
12 you.

13 MR. PHILLIPS: Mr. Camp, the way
14 in which we strike the budget is probably based
15 upon an old Department of Education grant system.
16 Earlier the Department of Education did give
17 a grant of \$3 for library books and we are now
18 at the figure of \$3.75.

19 DR. JEANNERET: You said for
20 library books?

21 MR. PHILLIPS: Library books only.

22 MR. CAMP: That is how your
23 budget is established?

24 MR. PHILLIPS: Yes.

25 MR. CAMP: Is that for book
26 purchasing or is that for cost of administration
27 too?

28 MR. PHILLIPS: Just for book
29 purchases.

30 DR. JEANNERET: The \$3 was not



1 for library books, was it, ~~that~~ was for Circular
2 14 textbooks?

3 MR. PHILLIPS: One dollar for
4 library but we have struck \$3.75.

5 MR. CAMP: So, could Miss Weston
6 give me the budget this year for library book
7 purchases?

8 MISS WESTON: Well, Mr. Phillips,
9 I think, could answer that better than I could.
10 He has the complete budget figures.

11 MR. PHILLIPS: In the elementary
12 field the budget for library books is \$78,000.

13 MR. CAMP: And for secondary?

14 MR. PHILLIPS: And for
15 secondary it is approximately the same.

16 MR. CAMP: So we are talking
17 about \$150,000?

18 MR. PHILLIPS: Yes. In the
19 secondary field we allocate each student \$7
20 per student.

21 THE CHAIRMAN: It is \$3.75 in
22 the elementary and \$7 in the secondary?

23 MR. PHILLIPS: Yes.

24 THE CHAIRMAN: We are starting
25 to go like this. Are we talking now about library
26 purchases only?

27 MR. PHILLIPS: Purchases of
28 library books only.

29 MR. CAMP: At the secondary level
30 it is \$7 per student?



1 MR. PHILLIPS: Yes.

2 DR. JEANNERET: Then, I must ask a
3 question based on what Mr. Camp has asked. The
4 figure you give in your brief of \$147,000 spent
5 on books in the year presumably means library
6 books?

7 MR. PHILLIPS: Library books, yes.

8 DR. JEANNERET: Did you spend
9 anything on textbooks and other books over and
10 beyond that?

11 MR. PHILLIPS: Oh, yes.

12 DR. JEANNERET: That is where we
13 look to compare with the \$3 per pupil.

14 THE CHAIRMAN: Can you jump into
15 those figures?

16 MR. PHILLIPS: In the elementary
17 field it is \$3.

18 DR. JEANNERET: Above the \$147,000?

19 MR. PHILLIPS: Above that. In
20 the elementary field there is no fixed amount
21 because the budget for general supplies is given
22 to the schools and the schools spend from that
23 budget. Some schools may have more courses
24 starting than others and their demands and needs
25 are greater.

26 THE CHAIRMAN: So, what about the
27 secondary school in this particular case? You
28 give us a figure now of \$3 for the elementary?

29 MR. PHILLIPS: In the secondary
30 field it is roughly about \$6.



1 THE CHAIRMAN: But there is no
2 specification as to how much of those two amounts
3 are designated for textbooks?

4 MR. PHILLIPS: No.

5 THE CHAIRMAN: And it is up to the
6 individual school to determine how much will be
7 spent on textbooks or learning materials or what
8 else?

9 MR. PHILLIPS: Yes.

10 THE CHAIRMAN: Anything else
11 besides learning materials?

12 MR. PHILLIPS: There is an allowance
13 of \$1 per pupil for audio-visual supplies.

14 THE CHAIRMAN: In addition to this?

15 MR. PHILLIPS: In addition.

16 THE CHAIRMAN: For each of the
17 elementary and secondary?

18 MR. PHILLIPS: Yes.

19 DR. JEANNERET: I think on the
20 subject we are on there is nothing in our questions
21 that is intended to criticize your practices.
22 We want to understand how they operate and relate
23 them to the province at large.

24 Now, if I have heard it correctly
25 you spend \$147,000 on library books and using the
26 same factors you must spend almost as much again
27 on textbooks?

28 THE CHAIRMAN: No, with respect, he
29 didn't say textbooks. I was very clear on this.
30 You spend \$3 per pupil on books and learning



1 materials?

2 MR. PHILLIPS: Which may be
3 textbooks.

4 THE CHAIRMAN: Which may be, but
5 Dr. Jeanneret said textbooks and that is not what
6 you have said. Do you have any idea how much
7 of the \$3 is, in fact, spent on textbooks out of
8 the \$3 of the elementary or \$6 out of the
9 secondary?

10 MR. PHILLIPS: I think I am
11 fairly accurate in saying that it would be
12 approximately \$2.75 on textbooks and the other
13 25 cents goes towards what we call non-print
14 materials -- film strips, recordings and other
15 material -- picture files and so on.

16 DR. JEANNERET: If the department
17 were to segregate once again and ear-mark the
18 legislative grant to be used for the purchase of
19 books on Circular 14 which it did up until 1968,
20 this would not make very much difference -- it
21 would make a little difference in the matter of
22 25 cents but it would not make very much difference
23 to your buying patterns at the present time,
24 is that right?

25 MR. PHILLIPS: No, in fact --

26 DR. JEANNERET: It would be roughly
27 in line with that now?

28 MR. PHILLIPS: In fact, I think
29 most of the Boards follow the pattern established
30 by the Department of Education grants until they



1 limited them three years ago.

2 DR. JEANNERET: We have heard
3 constantly that they have not yet done so.

4 MR. CAMP: Am I right in drawing
5 this conclusion that despite the proliferation
6 of books which you mention in your brief, despite
7 the expanded curriculum, despite the increased
8 cost of books, you are still spending approximately
9 the same per pupil, if not a little less for
10 textbooks, not you but the Board, than the money
11 that was being spent when there was a per
12 pupil grant?

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1 MR. PHILLIPS: Yes, I think that is
2 quite true.

3 MR. CAMP: So the import of that
4 must be that there must be fewer books on order?

5 MR. PHILLIPS: No, our library
6 grant has increased.

7 MR. CAMP: The supplementary
8 library grant.

9 MR. PHILLIPS: Yes. I would say
10 in textbooks, generally speaking, compared with
11 three years ago there would be a similar number
12 of textbooks in total.

13 MR. CAMP: I accept the answer
14 completely but I just find it hard logically ---

15 MR. BAYES: I think this is
16 our point in the brief that there is less
17 emphasis on textbooks.

18 MR. CAMP: You say the textbook
19 is still a basic tool?

20 MR. BAYES: The books are.

21 THE CHAIRMAN: I wonder if it
22 would be possible -- we may have asked you
23 a question that you have responded to in
24 terms of the best of your ability, but I wonder
25 if you could help us when we report on our
26 considerations, when would you do a survey
27 of expenditures in, say, maybe 10 of your
28 schools -- five elementary and five secondary --
29 and get us a breakdown of the expenditures,
30 if you would, in real terms of the \$3 per student



1 and the \$6 per student, and see what, in fact,
2 happens on this sort of short survey? It
3 would be most useful. It may prove your figure
4 of 275 out of 3 on the button, but it may give
5 you another indication.

6 MR. PHILLIPS: We would be in
7 a position to now, because we make an entry
8 of books in our system in order to see where
9 we are going for next September.

10 DR. JEANNERET: Be very careful
11 what schools you choose. Be sure to pick them
12 at random. We want to get hard facts here.

13 MR. CAMP: Am I correct in
14 understanding, Miss Weston, that the Board is
15 spending \$78,000 this year purchasing library
16 books for the primary or elementary schools?

17 MISS WESTON: Yes.

18 MR. CAMP: And the same amount
19 roughly is spent for secondary schools?

20 MISS WESTON: Yes.

21 MR. CAMP: I wonder if you could
22 give the Commission an assessment of the kind
23 and origin of the books that you purchase for
24 the elementary schools?

25 MISS WESTON: I don't purchase,--
26 they are purchased by the librarians in each
27 school. We have -- the librarians all have
28 had at least two summer courses so that at
29 least they have had something that will help
30 them in book selection. We try to give them



1 some guidelines, with some lists, although York
2 is too small to put out lists of approved library
3 books and so on. They do have guidelines of
4 various kinds for this. We also have publishers'
5 displays in the fall and last year for two
6 weeks we had the librarians all come in and
7 had them half a day or sometimes two half days
8 during that two weeks where they looked over
9 all these books. We encourage them to go
10 to publishers and warehouses and displays.

11 MR. CAMP: These are obviously
12 all children's books?

13 MISS WESTON: Yes. We encourage
14 them to choose carefully and wisely, but they
15 do have access to going to publishers' displays
16 and having displays there and choosing their
17 books from them.

18 MR. CAMP: When you say "wisely"
19 do you mean prudently from the financial point
20 of view or the content point of view?

21 MISS WESTON: I would say content.
22 They don't get books that are obviously written
23 -- nothing to them. We try to get ones in
24 many cases -- we try to have them see a book
25 if they are ordering them or have read reviews
26 on it.

27 DR. JEANNERET: Mr. Camp provoked
28 this question but could I ask where the
29 decision is made as to the channel through
30 which these will be purchased? Is this done



1 at the purchasing department level or elsewhere?

2 Where is the order sent? And by whom?

3 MISS WESTON: The orders are
4 sent by the librarians to the purchasing department
5 of the Board. I don't have a central ordering
6 system. They order them through -- the library
7 centre is not the centre where we check all
8 of the orders. They go through the purchasing
9 agent.

10 DR. JEANNERET: He may send
11 them to a jobber?

12 MISS WESTON: They do. This
13 has been our business administrator met
14 with the superintendent of secondary and
15 elementary and library consultant and some of
16 the jobbers two or three years ago and we have
17 been ordering most of the books through the
18 Cooperative Book Centre because one of the main
19 reasons, we felt it was Canadian and more
20 Canadian, we felt, than the others. We know
21 that there have been many problems. We almost
22 gave up last year when they almost gave up, but
23 so far we are still with them, although, as is
24 mentioned here, some of the problems are that
25 the library consultant so often is discussed
26 at various meetings of it. They can get
27 American -- American jobbers are up here
28 trying to get the money very hard and what
29 is the best in the eyes of the school, your
30 community your taxes? Do you get the most for



1 your money, or do you get Canadian?

2 DR. JEANNERET: You need the
3 display service that it began with to make your
4 selection provided by the Canadian publishers?

5 MISS WESTON: That is right.
6 They do not have to order through the Cooperative
7 Book Centre. Most of our orders are through
8 the Cooperative Book Centre. Most of the orders
9 are done through the jobber, but I would say
10 for elementary, not secondary, elementary -- at
11 least secondary have been until the last year
12 or so, except for one, doing the ordering in
13 most cases, directly. Now they are ordering
14 some through Canadian book wholesalers and
15 some through the Cooperative Book Centre but
16 in many cases still getting their books, ordering
17 directly from the publishers and cataloguing
18 their own books.

19 MR. CAMP: Are you the library
20 consultant to the Board?

21 MISS WESTON: That is correct.

22 MR. CAMP: Would you mind
23 defining your responsibilities?

24 MISS WESTON: Well, when we
25 set up new libraries I have quite a lot to do
26 with looking after it both from the point of
27 view of outside of the library, the planning
28 of the library quarters, but also assisting in
29 getting the library set up with regard to the book
30 budget and so on, working with the librarian in



1 getting a good basic selection and getting
2 them looked after. As I said, we hire those
3 who have training, but we do try to back them
4 up as closely as possible in that when there
5 is a new school library going in -- my duties
6 at that time -- my time is spent in those school
7 libraries trying to assist them in having it
8 well set up.

9 MR. CAMP: You make some
10 evaluation of the books that are available in
11 the library?

12 MISS WESTON: Yes, and try to
13 assist them in choosing. If they have had a
14 good background of experience on their own,
15 they need less of my experience and help along
16 that line.

17 MR. CAMP: In the secondary
18 school library could you tell me in the annual
19 budget if they purchase contemporary, modern
20 Canadian poetry, Canadian fiction, Canadian works?

21 MISS WESTON: As far as I know,
22 they do. I have been more with the elementary
23 than secondary until the last year or so when York
24 has gone to 13. I was hired for elementary
25 so I can speak more definitely on that, although
26 this year I have been in the high schools quite
27 a bit more and I do believe that they do
28 purchase them. Would that not be right?

29 MR. PHILLIPS: I think the
30 high school librarians are fairly on the ball here.



1 They do look for a lot of new Canadian material.

2 I was in a grade XIII the other day where they
3 were studying contemporary poetry. I think
4 the demand from the teachers -- what happens
5 at this time of the year, you see, is that
6 contemporary poetry is being studied will,
7 in September ---

8 MR. CAMP: Canadian poetry?

9 MR. PHILLIPS: Yes. The English
10 department submits a list to the librarian
11 and the librarian is fairly duty-bound to get
12 the reference book for that teacher, so really,
13 again it is up to the teacher as much as the
14 librarian for getting these particular sources.

15 MR. CAMP: Are there any ground
16 rules, Miss Weston, or Mr. Bayes, with regard
17 to the type of contemporary Canadian books
18 which are being published for secondary school
19 readers, or is it a matter of individual judgment?

20 MR. BAYES: I can't answer ---

21 MR. CAMP: Contemporary literature
22 being what it is.

23 MR. BAYES: One of the reasons
24 we suggested this brief to the teachers was
25 ~~that~~ the Board members would get some feeling
26 what is going on and I am learning as much
27 as you are from the discussion here today.
28 I think we are delighted the teachers took
29 on this assignment and had a hard look at it
30 and probably could give you some grassroots opinions.



1 I will let Miss Weston answer ~~that~~ and I will
2 sit here and learn.

3 MISS WESTON: I can say -- I
4 can't say from observing all the schools, but
5 the ones I have talked to, I would feel that
6 they are ordering, as Mr. Phillips said, very
7 much what the teachers have asked for in most
8 cases.

9 THE CHAIRMAN: One of the difficulties
10 this morning is that we are short of time. I
11 have at least ten questions I could put. I
12 think Dr. Jeanneret has a whole series.

13 DR. JEANNERET: I think one way
14 or the other I touched on most of my questions
15 and we can have further conversations that might
16 grow out of the information you are going to
17 supply us. I think I can almost skip through most of
18 my questions. They chiefly bore on statistics,
19 they were right in the centre of that. We want
20 to find that out.

21 THE CHAIRMAN: My question really
22 is this: I wonder if you might consider coming
23 back at a later time and having a further
24 discussion with us. We are strained by time,
25 but there are many areas we have not really
26 touched on as yet and I think one of the exceedingly
27 important areas is the whole question of
28 authorship and the creation of an atmosphere
29 that will encourage Canadian authorship.
30 This is not a subject which can be lightly dealt



1 with and I think your brief has provoked some
2 thinking on our part in relation to one of
3 the phenomena, to use that word which was used
4 earlier, to see the book publishing industry
5 in Canada, the communication between the
6 interested parties and groups has struck me as
7 leaving a very great deal to be desired. I
8 have in mind -- I must discuss it with my
9 colleagues-- for example, the advisability
10 of calling an informal coffee discussion, if
11 you will, between representatives of the
12 Department of Education, the Ontario Teachers'
13 Federation and the textbook publishers and
14 ask representatives of school boards just to
15 sit down and talk about the atmosphere for
16 encouraging authorship among teachers. You
17 see, it is very easy for someone who is in
18 the major scale of textbook production to
19 come and say "We can't find Canadian authors
20 on a crash program" or whatever. There are
21 too many easy ways to fob it off. At the same
22 time this is a major area, I think, that we
23 ought to be examining with all the people,
24 representatives of all the groups and say
25 "What about this? Are there any avenues we
26 can begin to open?". Yesterday, for example,
27 we found the Toronto Board of Education has
28 no policy stated with regard to encouraging
29 authorship among its teachers. That is
30 not a matter of criticism, it is a matter of



1 fact, and I am sure your Board does not, and
2 I am sure all the Boards in Ontario have not,
3 but it might be useful to consider whether
4 some instructors might be encouraged because
5 there is only one way we are going to get
6 Canadian authorship and that is to have people
7 write and create an atmosphere for them which
8 would encourage them and not penalize them.
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1 So these are the kind of things that we might want
2 to discuss again with you. If you would be
3 prepared to come back we could perhaps have another
4 go with you but I think I can say it has been a
5 most useful brief.

6 I said at the outset that we
7 think when school board people come this is
8 excellent as far as we are concerned and we
9 encourage it. As we told you this morning it is
10 most informal but we have not nearly covered the
11 subject yet.

12 DR. JEANNERET: I think it has
13 been made much more useful by the fact that
14 Mr. Phillips has polled his teachers and you have
15 a lot of reports you are drawing on and notes?

16 MR. PHILLIPS: Yes.

17 THE CHAIRMAN: We thank you very
18 much indeed for coming.

19 -----

20
21 SUBMISSION OF CANADIAN ASSOCIATION OF UNIVERSITY
22 TEACHERS

23 THE CHAIRMAN: Well, we have with
24 us now representatives of the Canadian Association
25 of University Teachers, Dr. Donald C. Savage,
26 Professor McNaught, Professor Coulliard and
27 Professor Hugh MacLennan.

28 Gentlemen, we welcome you. We
29 apologize for the delay but we are only part-time,
30 we have to keep the rest of the world in operation



1 and there are other things going on behind the
2 scenes which emerge also.

3 In any event we are delighted to
4 have you with us. We have read your brief but
5 if you might hit the high points then we will
6 discuss it with you, if we may.

7 DR. SAVAGE: I would like first of
8 all to say a word or two about the people who are
9 with me here today. As you perhaps know,
10 Professor McNaught is with the University of
11 Toronto and is an author of books on Canadian
12 history, Professor Cowillard is with the Department
13 of Biology at the University of Montreal and he
14 is an author of books on biology and Professor
15 MacLennan, of course, is the distinguished novelist
16 from the University of McGill, so all these
17 gentlemen are both authors in their own right and
18 members of CAUT Committee.

19 I would like to apologize that
20 our Chairman is not able to be present with us
21 today. He is the Chairman of the French Department
22 of Sir George Williams University. This organization
23 was set up about a year ago at its semi-annual
24 meeting and it was charged, among other things, with
25 having interest in Canadian book publishing, the
26 Canadian book publishing industry and particularly
27 the textbook side of it. The committee initially
28 drafted a brief to the federal government which
29 was supplied to you a couple of weeks ago and
30 we have since then written a brief to your Commission



1 with the federal brief attached to it as an
2 appendix. I will have to apologize for the
3 lateness with which we got this to you but the
4 process of securing the consent of the committee
5 of the CAUT at this time of year took a little
6 longer than it otherwise would have done.

7 So, that is how the brief came
8 about. I think that the main points are, first
9 of all, that our brief to the federal government
10 was essentially a brief on financing. It
11 suggested various kinds of subsidies and various
12 conditions attached to those subsidies and we
13 believe that it would be best if it is possible
14 to arrange for the federal government to undertake
15 this kind of financing so that book publishers
16 in all parts of the country would have access
17 to such funding arrangement but we also suggest
18 that if the federal government is not prepared
19 to undertake this task we hope the Government
20 of Ontario would seriously consider it in relation
21 to the book publishing industry in this province.

22 Secondly, we would like to draw to
23 your attention what we think is perhaps the wrong
24 way of looking at the manner of establishing a
25 proper orientation in the school system for the
26 university. We don't think you should start
27 with textbooks and decree what textbooks should
28 be used and then expect changes to flow from that.
29 We suggest rather that the essential problem is
30 a problem of curricula and that if there is a



1 concern that universities and schools are not
2 effectively covered with proper materials then,
3 I think, they should be provided with different
4 curricula.

5 We have been discussing with the
6 Association of Universities and Colleges -- and
7 I think it is now possibly a certainty of
8 the idea of a joint commission to investigate
9 precisely this matter in Canadian universities,
10 that is, to what extent do Canadian university
11 curricula in the arts, humanities and social
12 sciences affect the Canadian experience and
13 we think that in that type of approach you would
14 get a desirable curricula and from that curricula
15 will come certain choices, both as to those
16 who teach and as to which kind of textbooks they
17 use.

18 Thirdly, we very tentatively suggest,
19 and we underline this is not a matter of research
20 on our part, it is merely an idea that we are
21 forwarding to you, that it might be worth while to
22 consider in conjunction with the Canadian Library
23 Association some kind of mechanism for the joint
24 purchase of books by Ontario university librarians
25 to attempt to get around some of the problems that
26 have been raised in terms of university library
27 purchases.

28 Finally, we suggest again -- it
29 is really more research rather than an answer,
30 the problems of copyright and particularly the



1 reproduction of material from university libraries.

2 That, essentially, is our brief.

3 THE CHAIRMAN: You may have been
4 here earlier, and perhaps you were, to hear one
5 or two remarks about the reception by the
6 federal government of our recommendations at least.
7 You had given us as of May 4th the brief which
8 you had given to the Government of Canada. Did
9 you present this brief to someone in the federal
10 government eyeball to eyeball, or how did you do
11 it?

12 DR. SAVAGE: We have not done
13 that yet.

14 THE CHAIRMAN: Do you think you
15 will ever be able to do it?

16 DR. SAVAGE: Yes, I think so,
17 they promised an eyeball to eyeball confrontation.

18 THE CHAIRMAN: Well, who promised
19 this to you?

20 DR. SAVAGE: As much as I dislike
21 to give names --

22 THE CHAIRMAN: Well, go ahead, it
23 is a free country, we are not the Gestapo here.

24 DR. SAVAGE: The Executive
25 Assistant to the Minister concerned --

26 THE CHAIRMAN: That is
27 Mr. Pelletier?

28 DR. SAVAGE: No, Mr. Stanbury.
29 He is arranging for an approach to Mr. Pelletier
30 and the reason we have not yet seen him, I think, is



1 because I have been on holidays and am off until
2 June 16th. So, I don't think any criticism
3 could be levelled against the government for not
4 seeing us.

5 THE CHAIRMAN: Oh, we would never
6 do that.

7 MR. CAMP: You are obviously
8 optimistic about there being some assistance
9 forthcoming to the publishing industry from the
10 federal government.

11 THE CHAIRMAN: Are you optimistic
12 about it?

13 DR. SAVAGE: I was until the
14 Quebec regulations came in and it may be --

15 THE CHAIRMAN: Are you talking
16 about the Quebec regulations which make provisions
17 for grants to students in the sum~~ms~~ of 650
18 to Quebec and 49 to Ontario, is that what you
19 are talking about?

20 DR. SAVAGE: No, the regulation
21 of the book industry and so on. I have not had
22 an opportunity to discuss with our officials
23 whether they think that pre-empts our position or
24 not. If it does not -- prior to that it seemed to
25 me they were fairly confident of doing something
26 in this field.

27 THE CHAIRMAN: There is an old
28 saying "bonne chance". What is a soft loan,
29 please? I don't even know what a hard one is,
30 what is a soft one?



1 DR. SAVAGE: According to the
2 federal government officials we discussed this with,
3 their definition of a soft loan is a low interest
4 and a higher interest is a hard loan.

5 THE CHAIRMAN: Therefore, if that
6 is where the definitions come from it must be a
7 brand new one because it has never been invented
8 as far as we are concerned.

9 Now, can we go on?

10 DR. JEANNERET: Pages 2, 3, 4
11 and 5 which I received as I came in, are your
12 brief to Ottawa, is that right?

13 DR. SAVAGE: No, pages 1 to 5 is
14 our brief to you --

15 DR. JEANNERET: Double spaced
16 pages.

17 DR. SAVAGE: The double spaced
18 brief is the brief to you and the single spaced
19 one is the appendix which we sent to Ottawa
20 and the appendix is our brief to the federal
21 government.

22 DR. JEANNERET: We received your
23 brief to us this morning. I have read it but
24 I read it rather rapidly.

25 MR. CAMP: It is like an
26 examination, you don't know what is in it until
27 after you have discussed it.

28 DR. JEANNERET: I have a few
29 questions in connection with the brief to the
30 Government of Canada.



1 It seems to me on page 2 of that
2 brief under (d) you are including textbook
3 publishing, you do at some point there -- I don't
4 see it at the moment --

5 DR. SAVAGE: At the moment the
6 Canada Council does not give grants --

7 DR. JEANNERET: I am aware of that
8 but that is my question. You do propose at
9 some point there, the inclusion, I think, of
10 textbook publishing in support or perhaps I
11 inferred that possibly, and I presume you would
12 agree that this will leave that whole area not
13 looked after or at least incapable of being very
14 definitely looked after for constitutional
15 reasons?

16 DR. SAVAGE: We do point out in
17 our brief to you on page 3, the top of page 3 --
18 this is the double spaced one -- that we
19 recognize the constitutional problem and we suggest
20 that can be met by the federal function as
21 basically giving loans to book publishers of various
22 kinds but that there are certain areas which clearly
23 don't belong within their jurisdiction and one of
24 these areas seems to me to be the writing of
25 school textbooks. We are talking about subsidy to
26 authors of school texts and I think that kind of
27 assistance would have to come from the provincial
28 government because it flows from the curriculum.

29 DR. JEANNERET: On the top of page 3
30 of your federal brief you recommend;



" initiation, if need be, of
publication, translation ..."

It is the translation I want to talk about.

" ... or adaptation of works that
appear necessary to Canadian
education and culture at all levels
and in either language."

We have been on this question before. I want
to be sure, though, that you mean what you say
when you refer to "that appear necessary to
Canadian education and culture". That means
there has to be a valued judgment made before a
decision is made to support translation costs.

May I ask you what I was discussing
with Dr. Dunton earlier this morning, I don't
know if you were here, and previously: Surely
it would be better that the translation grant
be automatic for any work to be translated between
the two national languages provided that
competent publication in the other language is
assured in advance with the purpose of eliminating
from the decision to publish the factor of cost
related to translation.



1 Surely you would agree with that.

2 That eliminates the whole necessity of making
3 value judgments which is exactly what happens
4 otherwise and you have to decide, shall we, or
5 shall we not subsidize somebody like
6 Vallieres?

7 PROFESSOR McNAUGHT: I wonder
8 if I might comment on that, Dr. Jeanneret?
9 The question came up recently in a meeting of
10 the Advisory Council of the Canada Studies
11 Foundation of whether the subject project requiring
12 funding should automatically be translated
13 into French, in a project for use in the
14 secondary schools and produced first in English.
15 I am not sure that I can see value judgments
16 in many of these areas can be avoided, except
17 at the risk of almost staggering cost.

18 DR. JEANNERET: When you
19 were including the cost of publication there,
20 was publication offered in the other language
21 without further subsidy?

22 PROFESSOR McNAUGHT: No.

23 DR. JEANNERET: If it were,
24 that is my question. Assuming that adequate
25 publication on a commercial basis, self-liquidating
26 was offered in the other language, then should
27 not the cost of translation be eliminated
28 from the decision to publish?

29 PROFESSOR McNAUGHT: I see.
30



1 DR. JEANNERET: Then you eliminate
2 this value judgment question. Your brief to us,
3 on page 2 you are speaking on page 2 in the
4 middle paragraph about the choice of textbooks
5 in the schools;

6 "Textbooks flow from curricula,
7 not the other way around."

8 And then you say:

9 "We suggest that if there is
10 some feeling ~~that~~ the
11 orientation of our school and
12 university systems does not
13 adequately reflect the Canadian
14 experience, then the proper area
15 of concern should be the
16 curricula of these institutions."

17 Have you any comments or views to express --
18 you are a national body -- regarding the programs
19 that the Ontario Institute for Studies in
20 Education, insofar as they impinge on the
21 curricular textbook development in secondary and
22 elementary schools particularly, or would you
23 prefer to keep off that subject?

24 DR. SAVAGE: I think this
25 is because we do intend to make a survey of
26 all of them through this joint commission with
27 the A.E.C.C., which we hope will give hard facts.
28 There has been a lot of discussion, what is
29 and isn't taught in relation to the Canadian
30 experience and I don't think anyone has really



1 done even just a basic inventory recently of
2 what Canadian universities do teach in the
3 humanities and social sciences in this country.
4 I foresee this committee of inquiry as one
5 of its first orders of business finding out
6 these hard facts. Once we have those, we can
7 then perhaps make decisions as to what can be
8 done if there seem to be glaring holes in the
9 curricula in these institutions.

10 MR. CAMP: Speaking of hard
11 facts, the next sentence after what Dr. Jeanneret
12 read:

13 "Textbooks flow from curricula,
14 not the other way around."

15 Is that an ideal or a fact?

16 PROFESSOR McNAUGHT: I should
17 say that that is probably a fact. Certainly
18 it is a fact of the Ontario publishing houses
19 who are engaged in publishing school textbooks.

20 MR. CAMP: I think it is a
21 higher level than that.

22 PROFESSOR McNAUGHT: I think it
23 is also a fact at the university level.

24 DR. JEANNERET: I think less true
25 at the university level.

26 DR. SAVAGE: It depends exactly
27 what we are talking about. It seems to me that
28 if the Department of History of Sociology at
29 a Canadian university decides that it is not,
30 in fact, giving enough of its resources to the



1 study of Canada and therefore is willing to
2 create courses in these areas, clearly the
3 textbooks and library books are inter-related
4 to these Canadian courses and, therefore,
5 purchases will flow from that.

6 THE CHAIRMAN: Not necessarily
7 created for that purpose.

8 PROFESSOR McNAUGHT: I think
9 perhaps one could go that far. Maybe there
10 is a semantic problem here because it flows
11 from the secondary to university level what
12 can be loosely called a textbook is not going
13 to be called at the highschool level a textbook.
14 Certainly agents from American branches and
15 Canadian houses circulating in all university
16 departments looking for authors for books for
17 curricula, for particular course. They may
18 be monographic in nature and less of a high school
19 text, but books, in fact, are looked for by
20 publishers to suit existing curricula, I think.

21 PROFESSOR MacLENNAN: Mr. Chairman,
22 if I may put in my two cents worth on this,
23 I believe it is fundamentally relevant that
24 there are three fields where, which I think
25 have been the most important ones. Sociology,
26 political science and literature will, with
27 the apparent salvation of McClelland and Stewart,
28 which saves at least a Canadian library, I
29 am at the moment not so concerned with Canadian
30 literature because it is being translated now



1 all over the world. Sociology is something
2 else.

3 I am going to be blunt here and
4 say that the school of sociology in Chicago are
5 inundated with people who and seem to assume that this
6 is a science, which it isn't. My great friend,
7 the head of the American Sociological Society,
8 Professor George Holden of Harvard, told me
9 they have so narrowed the field that they
10 don't realize this is a vast cultural entity.

11 I would say there are people such as

12 the journalist and the businessman who
13 know much of science. When these people come
14 in here and when they adapt on the assumption
15 that they have an infallible technique, conditions
16 with a presupposition of their own conditions
17 in a country quite different from theirs,
18 the results are disastrous. We saw that --
19 I am able to say this -- Sir George Williams --
20 I saw that riot. That was largely caused by
21 foreign interference. At my own university
22 of McGill, I think there was only one Canadian
23 involved in this whole thing and we know by this
24 time, including the Baptistes. The Sociology
25 Department was very deeply committed there and
26 when I find these people coming straight off
27 the boat and going into French Canada, not able
28 to speak the language, and assume roughly that they are
29 Nègres blancs d'Amerique, I think this is causing
30 very, very great irritation among our schools.



1 Sociology should be a very, very necessary
2 subject. I come from Cape Breton Island
3 originally, and if anybody knows the Maritime
4 Provinces like Mr. Camp does, the differences
5 are all about. Meantime, they are coherent.
6 Our black students are not black panthers.
7 I had assumed from Jamaica our students
8 have spent time finding out why the American
9 black is so different from a Caribbean black.
10 I end up this very briefly. I happened to
11 be an observer for the World Philosophical
12 Association meeting last year at the
13 University of Montreal. The President of
14 Ghana got up and said "We wish no more
15 American social sciences to solve our racial
16 problems in Ghana, because in Ghana we have
17 no racial problems". I think it is vital
18 that we should have areas where we can publish
19 books written by Canadians in this field.

20 THE CHAIRMAN: Having enunciated
21 the problem lucidly, and it is a problem I
22 think troubles a good many Canadians, exactly
23 as you have put it. I think many Canadians
24 are not really aware of the problem in the
25 way that you put it. I think this is one of
26 the great concerns that many people have.
27 We go around sort of blindly with our blinkers on
28 and think the world is just the way it is here
29 and that there are not any problems. How do
30 you overcome this?



1 PROFESSOR MacLENNAN: We overcome
2 that by making it possible for Canadians to
3 approach this without having their qualifications
4 previously determined by a man who graduates
5 from the University of Chicago or Wisconsin.
6 If he hasn't got a Ph.D. from these mighty
7 institutions, then we have to do the same thing.
8 I will tell you this, gentlemen. I think it
9 is beyond any doubt that every single thing
10 that has happened in the Province of Quebec
11 recently was forecast in a novel called
12 Boneur d'occasion published in 1945.
13 A novelist is not a sociologist. He is a
14 sociologist en avance, but apart from that,
15 this business of getting a team of people into
16 a place like Drummondville and spending eight
17 years on the thing and find out afterwards
18 that they are English employees because there
19 is a river there and a dam and overpopulation
20 in Quebec, the French working class and the
21 straw boss and so forth, my God, you could find
22 that out in an afternoon!

23 THE CHAIRMAN: You were waving
24 your hand there vigorously. I think this is
25 generated across the table.

26 DR. SAVAGE: I think there are
27 two things that should happen simultaneously.
28 One is, as I said before, we should find out
29 what precisely is being taught in the universities,
30 even in the universities themselves. I think





1 I can say that if the negotiations to set
2 up such a joint investigatory committee as
3 we envisage don't materialize, we will have
4 to rely on ourselves and we know surely that
5 such developments emerge from the profession
6 itself and, first of all, there has to be
7 adequate research and secondly, and perhaps
8 more important, a commitment on the part of
9 the profession to carry out the results of
10 that particular inquiry.

11 THE CHAIRMAN: You are not
12 inviting us to participate in this investigation,
13 are you?

14 DR. SAVAGE: We are asking you
15 to commend it as a worthwhile undertaking.

16 THE CHAIRMAN: You heard the old
17 story of volunteers, haven't you? Who will
18 volunteer to play the piano and he will have
19 to go over and move it also?

20 DR. SAVAGE: At the same time
21 there has to be the opportunity for Canadians
22 to write textbooks in these fields and in
23 this regard it seems to me the suggestion could
24 be made concerning assistance to authors. The
25 author of the textbook in biology here can
26 tell you, perhaps, some horror stories about
27 how undercapitalized the particular firms
28 in this field happen to be in French Canada
29 and the consequences of the author of the
30



1 circumstances. If it were possible for such
2 firms to compete with foreign firms in terms
3 of the kind of material they can put in textbooks, in
4 terms of illustrations and that sort of thing,
5 we would be in a happier situation. I think
6 there are two bridges simultaneously that one
7 has to approach, both from a matter of curricula
8 and a matter of the ability of Canadian firms
9 to produce Canadian textbooks.

10 MR. CAMP: May I just summarize
11 what I take this discussion to mean, to come to?
12 The study of social science and sociology
13 the reason for the inadequacies is that there are
14 now insufficient texts of Canadian content
15 and the reason for that is the Canadian universities
16 do not produce the scholarship or the scholars.



1 THE CHAIRMAN: Or that the judges
2 of the scholarship are those that come from a
3 particular place?

4 PROFESSOR MacLENNAN: That is the
5 point I was making, they have not a chance.
6 Professor Quillard is now perfectly able to go on.

7 PROFESSOR COUILLARD: It could be
8 perhaps that the conditions for publication offer
9 a possible potential to writers such as to invite
10 writing.

11 MR. CAMP: Scholars are available
12 but the publishing opportunities are not.

13 PROFESSOR COUILLARD: They are
14 discouraged because we have to work under conditions
15 which are not very good. This was referred to
16 in the previous statement.

17 MR. CAMP: Have you the horror
18 story for us?

19 PROFESSOR COUILLARD: Once stung you
20 don't want to get stung twice. Well, for example,
21 I was co-author on a book of biology, human
22 biology and at the end of the venture I ended up
23 doing the whole base lay-out, correcting proofs,
24 because my fellow authors were not available.
25 We did not have anything like a technician
26 available. This took an awful lot of time and it
27 took me into an area where I had very little
28 competence.

29 MR. CAMP: Was it published?

30 PROFESSOR COUILLARD: Yes, it was



1 published.

2 MR. CAMP: By whom?

3 PROFESSOR QUILLARD: Possibly by
4 my editor.

5 MR. CAMP: Well, if you can see
6 him you can crucify him.

7 DR. JEANNERET: Did you have
8 access to a French publisher?

9 PROFESSOR COUILLARD: Well, the
10 usual thing is to take a French book and tie a
11 couple of rings on it and call it a Canadian
12 edition.

13 DR. SAVAGE: Professor Losique
14 has published two studies in French literature
15 and two novels and in the case of the studies in
16 French literature there were publishing houses
17 in Canada that were interested. In those cases
18 it was not feasible, they didn't have financial
19 resources to embark on this, so the book was
20 published in Paris and brought to Canada from
21 French sources.

22 PROFESSOR COUILLARD: In defence
23 of the editors I must say we have a small market
24 and the risks are very great.

25 MR. CAMP: May I ask if this
26 was a university press that was publishing it?

27 PROFESSOR COUILLARD: Oh, no,
28 a private editor. It was quite a gamble for him.

29 THE CHAIRMAN: Was he a Canadian
30 publisher?



1 PROFESSOR COUILLARD: Yes,
2 French Canadian from Montreal.

3 DR. JEANNERET: I know we are running
4 short of time but you did take us into this question
5 of library purchasing and obviously the Ontario
6 college and university librarians have got
7 to you in the last day or two. They haven't?
8 Well, you anticipated a matter of very considerable
9 discussion because of the importance that has
10 been attached here by Canadian publishers to the
11 lost library business especially at the university
12 level and you propose a mechanism here which is
13 very interesting and has to do with the obvious
14 need for a greater co-ordination of purchasing
15 for libraries which the librarians admitted to us
16 but we did propose a new approach entirely which
17 is under study.

18 We have convened a continuing
19 conference between the Ontario university librarians
20 and the publishers concerned and the object is to
21 try out a little under-graduate openness in the
22 matter of ordering and ask the librarians to
23 expose these orders that they place and if they
24 can be filled on the premises, so to speak, that
25 is to say in Canada that it is so much in their
26 interests to take those copies assuming reasonable
27 competitiveness of price. We are working on
28 that and we have a dialogue going. I think
29 you should know that.

30 Beyond that I just wish to thank you



1 for the correspondence you have been in with us
2 which I think has been helpful regarding
3 research areas which we are pursuing in one way
4 or another.

5 PROFESSOR McNAUGHT: May I raise
6 on question which arises out of what Professor
7 Quillard was saying? He was telling us something
8 about textbooks. There are others who have to
9 do with the ways in which any publishers and
10 authors can be protected and their profitability
11 in a sense guaranteed. We have not said very
12 much at all, if anything, about loans, funding
13 and the rest of it and subsidies but we have some
14 other suggestions.

15 One of the perils for the
16 Canada book that Professor Quillard is talking
17 about is photocopying. The royalty is divided
18 among the authors and the publisher can be cut
19 down to practically nothing. If there are no
20 regulations in university libraries and school
21 libraries against photocopying, I realize that
22 is a tangled problem and affects copyright but
23 I can't see how it can possibly be avoided, how
24 the Commission could avoid dealing with it, no
25 matter how difficult.

26 THE CHAIRMAN: We intend to be
27 involved in it.

28 DR. SAVAGE: Because Professor
29 Quillard could point to a specific instance. He
30 was recently informed that one of his secondary



1 school texts has been so extensively used in the
2 province of Quebec, it has been photostatted so
3 much that the profits to the publisher have gone
4 to practically nil.

5 MR. CAMP: Is that a matter of
6 record and correspondence in this regard?

7 PROFESSOR COUILLARD: Yes, I
8 was informed that my royalties on sales were that
9 low because of photocopying and that they had
10 dwindled to almost nothing. It is impossible to
11 find out the mechanisms which will prevent that.

12 THE CHAIRMAN: The mechanisms
13 for most of these problems that are being cast
14 in our direction and they are now becoming as
15 long as this room, as far as problems are concerned,
16 the mechanisms are always extremely interesting
17 because there are any numbers of ways to treat
18 with the problem.

19 For example, I was just remarking
20 to my colleague, Dr. Jeanneret, that in terms of
21 photocopying if you are looking for mechanics almost
22 all the machines that are used are leased by one
23 or two companies. If you are looking for
24 mechanics you might be able to say -- I am not
25 saying this is what you can say -- to this particular
26 company, "You know, you can't let your machine be
27 used for photocopying X or Y". It might be totally
28 impractical but we don't know.

29 What you are saying to us is the
30 enormous problem and we are responding yes, we know



1 it is an enormous problem.

2 MR. CAMP: Speaking of enormous
3 problems, on page 3, I think it is in your
4 federal brief, "the second criteria for soft loans"
5 and I didn't want to take you any further to get
6 some expression of opinion from you. I am a
7 little surprised that you say that the second
8 criterion would be profitability. I don't know
9 as to whether in this industry, there is a
10 question in my mind as to whether you could have
11 such a policy that would be helpful which would
12 encourage the publication of Canadian works of
13 any kind if that were so high a criterion. Maybe
14 I misunderstand what you mean by "profitability"?

15 DR. SAVAGE: Perhaps I have
16 misled you by telling you one, two, three. We
17 think the criteria should be considered of equal
18 importance in the matter of content, and the
19 matter of business management because it seems to
20 us that if you rate the matter of profitability
21 as criterion, then you may end up with the
22 same problem as the Film Development Corporation
23 whereby the most profitable films produced are,
24 of course, pornography.

25 MR. CAMP: You may have misunderstood
26 me but I was saying that I was surprised that
27 you rated it so highly, especially a group such as
28 yours. I would have rated it a good deal lower.
29 I would not have attached the significance to
30 profitability if you are talking about Canadian



1 publishing. I don't even know what profitability
2 means and I think they have had so little
3 experience with it that I don't think they know
4 either, much less the government.

5 And then, good business management.
6 One of the difficulties here, getting back to
7 Dr. Jeanneret's discussion on another matter about
8 translation, how you can get from the government
9 body or how you can confer on them such powers.
10 My Chairman says, "Oh, intelligence" whereby
11 they have to make somewhat of a determinative
12 judgment about business management. And the
13 profit potential of a publishing enterprise. We
14 discussed this the other day and it is probably
15 true that some publishing houses have a track
16 record but some other publishing house might
17 well do with encouraging but they are relatively
18 new and whatever track record they have is not
19 that attractive but the difficulty of imposing
20 this kind of criteria upon the government body
21 seems to me calls for so many value judgments
22 that you either have a very iniquitous arrangement
23 or you end up subsidizing the houses that need
24 it least.

25 PROFESSOR McNAUGHT: I don't think,
26 Mr. Camp, it would be any more difficult than the
27 mistakes in the decisions made and dozens are made
28 with respect to the Canada Council, with respect
29 to budgets and so on.

30 PROFESSOR COUILLARD: The judgments



1 made by the Canada Council are value judgments.

2 MR. CAMP: Take the Canada Council's
3 ratio of awards to literature as compared with
4 almost everything else. If one were interested
5 in publishing one would wonder at their value
6 judgment.

7 THE CHAIRMAN: You would probably
8 get a better decision from a bank in that regard.

9 DR. SAVAGE: That is one of the
10 reasons why we do suggest that perhaps all these
11 functions could be incorporated in a separate
12 body. Nevertheless, I think that the judgments
13 made in terms of the terms of reference laid down
14 are judgments which demand that they may be based
15 on criteria which are highly contentious and
16 I think the Canada Council has to make value
17 judgments.

18 MR. CAMP: There is a whole
19 field of publishing which the Canada Council
20 can wash its hands of entirely which nevertheless
21 is an essential part of Canadian publishing.

22 DR. SAVAGE: I don't think we
23 disagree on that. I just suggest in the case
24 of research grants, for instance, it has to make
25 decisions on the merits of these projects
26 and it seems that anybody who is given money on
27 behalf of the federal government has got to either
28 say everybody in the field gets the money under
29 some kind of automatic formula or you have to
30 make some kind of selective judgment. I would



1 suggest to you that the problem of the Film
2 Development Corporation suggests the difficulties
3 of not having any criteria based on content.

4 MR. CAMP: Someone made the
5 remark to us that has lodged in my mind, that
6 our Canadian pornography is better than somebody
7 else's pornography and someone else has said you
8 have to have trash to have M*A*S*H.

9 PROFESSOR MACLENNAN: I am only
10 speaking for myself but I have the most profound
11 distrust in government sponsors for the
12 reason that it is obvious in the nature that they
13 will spend more money than private corporations
14 because they have more to spend and waste more.
15 Nevertheless, if you have a good man in government
16 you can get something done. I don't think this
17 committee was made fully aware of what the
18 position was in Canada 25 years ago.

19 If I was to tell you that 68,000
20 hardback covers of my novel earned \$4,500 and
21 110,000 copies of Barometer Rising, most of it
22 paperback, made \$675, I was taxed on this because
23 it was regarded as taxable as royalty like
24 all royalties.

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1 We had a man, who is now gone,
2 whose name was Eaton, but he decided that
3 writing was a profession and, therefore, we
4 were able to get decent kinds of contracts.
5 We had to fight like hell to get a separate
6 Canadian contract. I was the guinea pig
7 in both of those cases. The late Reverend
8 Graham and my late first wife got up a contract
9 that our Canadian publishers with the exception
10 of Mr. John Gray at that time, all at that time,
11 all except for Ryerson, threatened to blackball
12 any Canadian writer if they demanded a separate
13 Canadian contract, by God! This is what we
14 have been up against. I am a pure individual
15 and I don't think anything is as expensive
16 as living but, on the other hand, where the
17 hell else do you go? I mean to get the
18 work out. I wish the world would stop being
19 meant. I get letters from librarians, telling
20 me, college librarians are afraid to speak
21 out because -- for any Canadian textbooks --
22 because they might lose their job, because
23 some huge American textbook firms, and as
24 long as we have got American professors in
25 there ---

26 THE CHAIRMAN: Do you have
27 any record of those letters?

28 MR. MacLELLAN: I can't give
29 you that but I cross my heart and hope to die.

30 THE CHAIRMAN: You have got a



1 large heart, obviously.

2 PROFESSOR MacLELLAN: No.

3 THE CHAIRMAN: This is the kind
4 of thing we are interested in.

5 PROFESSOR MacLELLAN: We all know
6 these are the realities. If anybody speaks up
7 in this country, by God, he is supposed to be
8 a traitor to Canada!

9 DR. JEANNERET: I know we are
10 running out of time but I just want to ask one
11 question that has been provoked here to get
12 something on the record. You are talking about
13 the period for soft loans and you think they should be
14 available on the same terms to non-profit
15 publishers, provided any profits are ploughed back into
16 to the business and not used to subsidize
17 other activities as may be the case with
18 universities or ecclesiastical publishers.

19 As far as university publishers
20 are concerned, of course, they normally try to
21 plough back everything and more into the
22 publishing, but if you are referring to the fact that
23 at the University of Toronto, the scholarly
24 publishing arm is required to generate all
25 its funds from its publishing and related
26 operations without assistance, direct or indirect,
27 and also to subsidize to a substantial degree
28 textbook distribution service on the campus
29 at a discount to students for political reasons,
30 then I am happy to put on the record that I agree



1 with you.

2 DR. SAVAGE: I think we do mean
3 the university press should be a separate
4 entity and should not be devoted to other things.

5 DR. JEANNERET: This is one
6 I mentioned.

7 DR. SAVAGE: It seems ---

8 PROFESSOR McNAUGHT: I would
9 agree with that.

10 DR. SAVAGE: Perhaps more
11 particularly, in cases in the past in the
12 Province of Quebec, where it was not clear
13 whether the corporation was a separate entity
14 in itself and involved the ploughing back of
15 business or not.

16 DR. JEANNERET: I didn't think
17 it meant Ryerson Press.

18 THE CHAIRMAN: My colleague, Mr.
19 Camp, has suggested that because of the pressure
20 of time and because of the -- what has been said
21 and what is yet to be said in relation to your
22 group that we might have the privilege of
23 having you back with us again in the future.

24 There are many other things to discuss. We
25 might be in contact with you for an exchange.
26 I might say -- this is a personal opinion -- that
27 I must point out to you that you have indicated
28 you are going to do this eyeball thing with
29 Mr. Stanbury.

30 DR. SAVAGE: And Mr. Pelletier.



1 THE CHAIRMAN: On page 5 you
2 say in section 8 you recommend:

3 "We recommend that
4 on no account should such
5 an agency be part of
6 Information Canada since it
7 is impossible to dispel the
8 belief however unjust" --
9 you might have added "just":

10 ". . . in some sections of the
11 community that Information Canada
12 is the propaganda arm of the
13 government."

14 I would not suggest how you should write your
15 brief or how you should put it, but when speaking
16 to Mr. Stanbury I would suggest you might be
17 prepared to defend yourself for that type of
18 statement you have made there.

19 We may see you afterwards. When
20 you are there, do communicate to him for us
21 that we, here in Ontario, are Canadians too and
22 we are very much interested in our country and
23 we are very much interested in the overall
24 national aspect of the health of the book publishing
25 industry. We are willing at any time in the
26 interests of the country (not of any political
27 party) to talk with him and cooperate with him
28 to any extent they deem appropriate. So far
29 it has been negligible on their side.

30 Thank you very much, gentlemen.



1 DR. SAVAGE: Thank you.

2 PROFESSOR McNAUGHT: Thank you.

3 PROFESSOR COUILLARD: Thank you.

4 PROFESSOR MacLENNAN: Thank you.

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7
8 SUBMISSION OF THE BOOK AND PERIODICAL
9 ACQUISITIONS LIMITED

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12 THE CHAIRMAN: We have with us
13 representatives of the Book and Periodical
14 Acquisitions Limited, Mr. Barry Brawn, President
15 and Mr. Roy Bowland, Director of Marketing.

16 Gentlemen, we have read your
17 brief and you are undoubtedly aware. If you
18 would like to hit the high points, we will
19 talk to you about it.

20 MR. BRAUN: Mr. Chairman, we
21 have in this brief attempted to avoid where
22 possible those subjects that have been discussed
23 widely at the outset of this Commission and
24 those subjects which probably are more topical
25 or controversial and get down to the very
26 points that are at the heart of most of the
27 agencies, publishers and particularly the
28 librarians in Canada and that is the area of
29 why vast sums of money ~~that~~ are allocated
30 to Canadian libraries are being spent outside



1 of this country. We have in this brief, to
2 some extent, defended the Canadian librarians
3 in their choice of sources of supply by pointing
4 out the lack of expertise that has been
5 demonstrated in building a vehicle which would
6 be capable of handling those purchases if they
7 were to be made within the boundaries of our
8 country.

9 We have pointed out briefly in
10 a succinct manner, what we feel would be necessary
11 to build such a vehicle and we have also touched
12 on the reasons we see for this vehicle not
13 having been built or for people with sufficient
14 entrepreneural inclinations to press ahead
15 with such a project when there has been a
16 market of the size that we have been able to
17 anticipate available.

18 We have attempted to put our
19 brief very much on a business nature, feeling
20 that you would probably be deluged with most
21 of the areas of Canadian authorism, Canadian
22 support and also some justification for the
23 present agency system of business. We are
24 prepared to support most of those -- all, as
25 a matter of fact, of those points, covered with
26 the facts in the case and examples.

27 I think that is in just a very
28 brief manner what we have tried to do.

29 DR. JEANNERET: Just for
30 clarification, you have nothing to do with



1 Pals, in spite of your name. You are a Canadian
2 organization?

3 MR. BRAWN: 100 per cent Canadian
4 owned and financed and operated.

5 DR. JEANNERET: Very, very roughly,
6 how many Canadian libraries use your services
7 on a more or less regular basis at the present
8 time.

9 MR. BRAWN: We have at least
10 25 major libraries. These are the substantial
11 ones.

12 THE CHAIRMAN: Do you operate
13 under written contracts with these libraries?

14 MR. BRAWN: Not in every case.
15 In the case of the largest^{est} we are doing more
16 than just supplying books. We have memorandums
17 of agreement.

18 DR. JEANNERET: I would ask this
19 question and it is very important, although it
20 may lead nowhere: When you buy around the
21 exclusive Canadian agent, whom do you buy from?

22 MR. BRAWN: Non-Canadians.

23 DR. JEANNERET: In the case of
24 the United States?

25 MR. BRAWN: Either directly
26 from the publisher in the United States, because,
27 in some cases they do not protect the Canadian
28 agent as such, or we would buy from one of
29 the large American jobbing institutions.

30 DR. JEANNERET: Through the



1 latter's Canadian office or in the States?

2 MR. BRAWN: In the States.

3 DR. JEANNERET: Yes. As far
4 as buying direction from the original publisher
5 is concerned, I wasn't speaking about those
6 situations where they would supply to other than
7 their Candian agent. To which do you attach
8 the greater importance, availability of the
9 book or the price or cost of the book?

10 MR. BRAWN: It would depend on
11 which library we were doing business with. In
12 some cases that price factor is very, very high
13 in their mind and, in other cases it is the
14 availability with lesser emphasis placed on the
15 actual invoice of the book.

16 DR. JEANNERET: Where the price
17 factor is extremely important it is necessary
18 for a margin to be created between the price
19 at which the Canadian agent would supply to
20 the library and the price at which they
21 will supply to you in order that you, in turn,
22 will supply the library as a middle man, is
23 that correct?

24 MR. BRAWN: I would like you
25 to rephrase that question.

26 DR. JEANNERET: Put it this way:
27 The price at which the Canadian agent might be
28 prepared to supply to the library might be
29 an acceptable price to the library, but
30 you have to have a margin in addition, in order



1 to handle the order:

2 MR. BRAWN: That is right.

3 DR. JEANNERET: That would seem
4 reasonable. Would you care to tell us, or
5 file with us, if you prefer, what the margin
6 normally has to be?

7 MR. BRAWN: It would have to be
8 somewhere in the neighbourhood of 13 to 20 per
9 cent, depending on the range.

10 DR. JEANNERET: Of the invoice
11 value?

12 MR. BRAWN: Yes.

13 DR. JEANNERET: If it were
14 not available, or were not satisfactory,
15 you would presumably consider buying around
16 if you could?

17 MR. BRAWN: If we are to use
18 the terminology "buying around", we would rather
19 buy direct from the source than lose the
20 account, yes.

21 DR. JEANNERET: Or from a jobber
22 in the United States, as you said.

23 MR. BRAWN: Correct.

24 DR. JEANNERET: Therefore, in
25 order to negotiate the discount, the additional
26 jobbers discount that you are seeking, you
27 would presumably have to threaten to buy around?

28 MR. BRAWN: Not in every case.

29 DR. JEANNERET: I mean, as far
30 as a regular operating basis is concerned?



1 TEE CHAIRMAN: Not in every case.

2 Is this a practice of yours to threaten to buy
3 around at all?

4 MR. BRAWN: It is not a practice
5 of ours. I have pointed out to a limited number
6 of Canadian operations that in order for us to
7 be economically competitive with those large
8 U.S. jobbing sources who are infiltrating into
9 Canada, it would be essential for us to buy
10 on a basis that is competitive not only in
11 price but in terms.

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1 DR. JEANNERET: What creates the
2 library demand for the books that you supply to
3 the libraries?

4 MR. BRAWN: In some cases the
5 actual book selection or choice of books is
6 generated within the library.

7 DR. JEANNERET: How? I mean how
8 do they know about you?

9 MR. BRAWN: In most cases --
10 you have to take that at the various levels, of
11 course. You start it at the senior level of
12 the university. There is a good proportion of
13 those demands generated from the actual faculty.
14 Reference is made within works that they are
15 studying. I would say there is not a great
16 emphasis at those levels to the actual direct
17 sales or marketing content from the publishers'
18 reviews or from the actual volumes themselves.

19 DR. JEANNERET: Do you service
20 school libraries or do you seek to do so?

21 MR. BRAWN: We do so.

22 DR. JEANNERET: Where do you think
23 their demand is generated?

24 MR. BRAWN: I will field that
25 question. Mr. Bowland is more closely associated
26 with that. In many cases from the actual salesmen
27 going in.

28 DR. JEANNERET: What salesmen, your
29 salesmen?

30 MR. BOWLAND: The publisher's



1 salesmen.

2 DR. JEANNERET: Then you might buy
3 around, if the price is not right?

4 MR. BOWLAND: Yes.

5 DR. JEANNERET: Yours is purely a
6 marketing decision but you are getting your
7 business on the basis of market development by
8 the publisher concerned?

9 MR. BOWLAND: Yes, except it
10 must always be borne in mind that these school
11 board libraries require far more than just the book.
12 They require cataloguing, for instance.

13 DR. JEANNERET: But they don't
14 know what they want to have catalogued until they
15 know what they want to buy and they know what they
16 want to buy because of efforts presumably that
17 have been put forward normally by the so-called
18 exclusive Canadian agent. If that Canadian agent
19 is the publisher of Canadian books he needs that
20 business, if he can earn it.

21 MR. BOWLAND: Correct.

22 DR. JEANNERET: And you are in a
23 position to short-circuit the results of his
24 labours and demand whatever margin you choose
25 to demand or else you can buy around him and this
26 defeats, insofar as he is a Canadian publisher,
27 the interests of Canadian publishing or one of
28 the sources of revenue for Canadian publishing.
29 If he is not a Canadian publisher then, of course,
30 this is of no great concern to us.



1 MR. BOWLAND: Quite right.

2 MR. BRAWN: I would like to point
3 out that we are not buying Canadian works published
4 in Canada outside of the country.

5 DR. JEANNERET: I am not talking
6 about Canadian works. I am talking about the
7 Canadian exclusive agent for foreign books who is
8 a significant publisher of Canadian books and
9 who is in trouble in his Canadian publishing and
10 who needs the revenue of his total publishing
11 business and more, I regret to say, or we would
12 not be here.

13 MR. BRAWN: Is he not asking the
14 Canadian library to pay a premium for their books
15 in order to subsidize the Canadian publishing
16 industry?

17 DR. JEANNERET: I asked that
18 and you said that you needed the extra margin
19 for your service.

20 THE CHAIRMAN: You also mentioned
21 credit and it is credit that you are also looking
22 for when you threaten to buy around. I don't
23 know that that gives any kind of a competitive
24 situation. It means that you want to defer
25 payment of your accounts which is an entirely
26 different matter and you want to use his credit.
27 There is a vast difference between a competitive
28 price which is a motive for buying around and the
29 other threatening a Canadian publisher-agent for
30 buying around in the event that you can't get credit



1 terms out of him that the normal trade does not
2 provide.

3 MR. BRAWN: The point that has
4 to be clearly brought forth here is that it is not
5 a decision of the library as to whether they buy
6 from us or buy from the jobber. It is not just
7 that clear-cut. There are more economic
8 considerations.

9 THE CHAIRMAN: You see, what is
10 troubling us is that we were told by the Toronto
11 Public Library representatives who came to give a
12 brief that, in fact, did they buy around? No,
13 they didn't buy around. We were pleased to hear
14 that and they told us that you were their
15 representatives -- and I assume that you are --
16 and that somehow they have the understanding that
17 you will not buy around and we have subsequently,
18 of course, been informed, as you are well aware,
19 by at least one publisher-agent who is also
20 a publisher that you have, in fact, been buying
21 around and he has given his evidence to that effect
22 in relation to his firm and also that you have said
23 unless they are prepared to give you an extra-
24 ordinary credit terms, you would continue to buy
25 around. So, what has troubled us, of course,
26 is the understanding that the Toronto Public
27 Library organization has about your services and
28 what, in fact, is going on.

29 Now, I daresay -- you can answer this
30 if you wish -- that your fundamental problem as a



1 business organization relates to, as you outline
2 in your brief, the fact that you are under-
3 capitalized. Is that right?

4 MR. BRAWN: Correct.

5 THE CHAIRMAN: So, what you are
6 attempting to do -- I am making no comment on this --
7 what you are attempting to do is, you are taking
8 the extraordinary credit opportunities by buying
9 around and in point of fact you are attempting
10 to overcome this difficulty of under-capitalization
11 in using someone else's credit. That is about
12 it, isn't it?

13 MR. BRAWN: I take exception to
14 two of the words you used, sir. I disagree.
15 One of the words you used is that we are demanding
16 extraordinary terms. Those terms are available
17 from most publishers direct from the United States
18 jobber. They are available, they are being used,
19 they have been extended.

20 DR. JEANNERET: You are in a very
21 powerful position to demand whatever terms you
22 wish?

23 MR. BRAWN: I am not demanding these
24 terms so that we can invest funds in some venture
25 not related to Canadian publishing. We are
26 merely turning around --

27 THE CHAIRMAN: You are probably
28 demanding the terms because you can't keep your
29 trade accounts paid up, is that not correct?

30 MR. BRAWN: Canadian institutions



1 are not noted for making prompt payments.

2 THE CHAIRMAN: The bank will give
3 you banking credit if you are dealing with at
4 least creditable institutions, I should think?

5 MR. BRAWN: We ~~were~~ recently declined
6 an increased line of credit from a Canadian
7 bank.

8 DR. JEANNERET: We are very anxious
9 to define exactly the function in the distribution
10 and in the supply chain. We are grateful to
11 you for coming here. You are a jobber, you are
12 a Canadian jobber, you are concerned about
13 American jobbers, I think?

14 MR. BRAWN: I am concerned about
15 the \$100 million that is being spent by libraries
16 to North American jobbers, yes.

17 DR. JEANNERET: We are concerned
18 about the health of the Canadian publishing
19 industry and if there were something that we could
20 do that would cause that \$100 million to be all
21 spent with you, which is ridiculous, but supposing
22 this could happen, as long as you didn't buy it
23 through the accredited Canadian representatives
24 we would have accomplished nothing for the
25 publishing industry and it is the significant fact
26 that you have the exclusive Canadian agent who,
27 to a large extent, generates the demand for the
28 books you handle. If he doesn't do it
29 exclusively he does it largely, especially in
30 certain areas. We are concerned for his prosperity





1 in the long-run under the present circumstances
2 and we know that you have him in a position from
3 which he can hardly extricate himself, that is
4 to say, he either has to meet your demands or lose
5 the business because you short-circuit him under
6 certain circumstances abroad.

7 Now, if that is not accurate
8 correct this.

9 MR. BRAWN: Based on the one
10 letter that we all know is a matter of public
11 record --

12 DR. JEANNERET: We don't need
13 that letter to ask these questions.

14 MR. BRAWN: It is certainly a letter
15 that I have been asked about by the head of
16 Toronto public libraries, his concern as to whether
17 he, in fact, made a false statement to the
18 Commission when he was asked.

19 There are four firms in Canada that
20 we are now dealing with, one of which is in
21 financial difficulties and we were unable to obtain
22 books of a major line for close to four months.
23 Our customers will not stand for that sort of
24 service. I would be prepared to make, as a
25 matter of public record, the supporting letters
26 that went with the one accusation that has been made
27 against us. We have dealt and are dealing
28 consistently with all of the large major Canadian
29 houses.

30 DR. JEANNERET: Will, you write to



1 us in confidence -- well, by "in confidence"
2 I mean include the others involved in the
3 correspondence -- a comment on the letter that we
4 are speaking about? I think it is only fair
5 that you have an opportunity to answer it.

6 THE CHAIRMAN: We have not put
7 it in the record.

8 DR. JEANNERET: We have not put
9 the letter in the record.

10 MR. BRAWN: Those people who have
11 delegated us such as TPL are by and large
12 interested in one facet, they want those books
13 on the shelf as quickly and as efficiently as
14 possible.

15 THE CHAIRMAN: But they are
16 also concerned with other facets as well and they
17 have told us at least they are concerned about
18 the Canadian book publishing industry and its
19 viability and their interest in Canada and they are
20 using public funds so that their prime concern
21 cannot just totally be a matter of money.

22 You see, I think what we are concerned
23 about here is the fact that obviously you are
24 performing a servicing function which is desirable
25 in the interests of the libraries that exist.
26 Our interest would be to examine that function with
27 a view perhaps to making comments, both to yourselves
28 and to the libraries which you serve as to how
29 the viability of your firm might be enhanced and
30 if you are having trouble getting a line of credit



1 you are no different from any other firm that I
2 know of which is purely Canadian and involved in
3 the publishing industry in one way or the other.
4 And so, we are interested in seeing your service
5 operate well. I think this is a fair approach.

6 On the other hand, we want to know
7 that everyone is approaching this whole problem
8 with the cards on the table. Frankly, I
9 would like to see copies in confidence, if you'
10 will, of the letters of arrangement that you do
11 have with the various libraries that you serve.
12 Those that you have I would like to have a list,
13 we would like to have a list of the libraries you
14 serve and we would like to have copies of the
15 written contracts which you have because we may
16 some way or another be able to make recommendations
17 which could be useful to you and to them in the
18 areas of the credit that seems to be a substantial
19 problem. So, if this can be done it might be a
20 useful exercise.

21 We are not in this Commission involved
22 in pursuing people or being critical or otherwise:
23 we may get testy if we find difficult situations
24 but we have avoided that so far. We want to
25 help and this is our prime role, difficult as it
26 may be. So, if you could let us have that I
27 think we can probably maybe make some interesting
28 comment without causing too much of a problem.

29 DR. JEANNERET: I might add I
30 think if we have any prejudice, and we don't admit



1 to any, I think it is that we would like to see
2 your type of firm succeed but not at the cost
3 of Canadian book publishing directly or indirectly.

4 Just as a matter of information,
5 are you successors to the late Claude Butler's
6 organization?

7 MR. BRAWN: Yes.

8 DR. JEANNERET: It is a very
9 interesting organization.

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1 MR. BOWLAND: May I refer very
2 briefly to the school library situation?
3 We have attended school book fairs, and this
4 type of thing. It is rather shocking the extent
5 cataloguing of book selections. They are aware
6 they can get them fully equipped through the
7 U.S. sources.

8 DR. JEANNERET: That is what we
9 are worried about, you doing the same thing, in
10 effect.

11 MR. BOWLAND: No, we are not.

12 DR. JEANNERET: You know what
13 we are referring to?

14 MR. BOWLAND: Yes. We have our
15 own cataloguing division which is entirely our
16 own.

17 THE CHAIRMAN: Thank you for
18 being with us. We appreciate it very much.

19 MR. BOWLAND: Thank you very
20 much, Mr. Chairman.

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22 ---Luncheon adjournment
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1 ---On resuming at 2:20 p.m.

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3
4 SUBMISSION OF JOHN WILEY AND SONS CANADA LIMITED

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7 THE CHAIRMAN: We have with us
8 at this time, Mr. J.M. Vice, President of John
9 Wiley and Sons Canada Limited, and Mr. P. Hurley,
10 Sales Manager of that firm.

11 Gentlemen, thank you for being
12 here with us today and for giving us a brief.
13 We would appreciate your giving us the high
14 points, if you will, and we will discuss it.

15 MR. VICE: Thank you. First
16 of all I would like to thank the Commission for
17 letting our company submit a brief and to appear
18 before you.

19 Our company is one of those which
20 has maintained the phrase used here earlier,
21 "low profile". Low profile is a result of merely
22 having existed in Canada for less than three
23 years and only recently beginning to publish
24 books. We don't believe, consequently, that
25 we can be so brash as to make any significant
26 recommendations such as you have already received
27 from many other long-established publishers in
28 this country.

29 Our brief begins by stating who we
30 are and what our purpose in life is. We point out



1 that Wiley established in Canada 169 years after
2 it opened its doors in the U.S., in order to
3 improve our Canadian service and to publish
4 Canadian texts for Canadian educational
5 institutions. Beyond that we have few potentials.

6 Our recommendations are not
7 terribly innovative or earth-shattering. We
8 do believe approval for Circular 14 in manuscript
9 form is not an unreasonable goal. We state
10 our intention to support bolstering the Canadian
11 jobber facets of our business. We indicate in
12 our intuitive believe the healthy existence of
13 small, independent publishers in Canada is a
14 desirable thing. This belief may be
15 influenced somewhat by the fact that in the
16 U.S. our own company, despite its age, stands
17 out as somewhat of a small independent publisher
18 in its environment. We agree entirely that
19 in many areas, particularly the social sciences,
20 Canadian students should and must have
21 available for study textbooks written and
22 published in Canada. On the other hand, we
23 also believe in some disciplines, such as
24 mathematics and some of the pure sciences,
25 students ought to have available the best possible
26 books with no reference to their point of
27 origin.

28 These, gentlemen, are the highlights
29 of our brief brief. We will now attempt to
30 answer any questions you may have.



1 DR. JEANNERET: I would like to
2 thank you and I am sure the Chairman would, for
3 coming before us because we felt that we
4 should hear from firms such as your own,
5 and that is why we extended the invitation.

6 I would like to comment and
7 invite your comments on your own recommendation
8 which I have commented on before, for pre-print,
9 as you call it, approval for inclusion on
10 Circular 14. I would begin by saying Supposing
11 you didn't get it: What would you do?

12 MR. VICE: Dr. Jeanneret, I
13 think ---

14 DR. JEANNERET: You would cut
15 bait, wouldn't you?

16 MR. VICE: Perhaps, but I think
17 it is implying that if we were not approved,
18 the Department would tell the publisher what
19 he needs to do for getting it approved.

20 DR. JEANNERET: Don't you feel ---

21 MR. VICE: The publisher and
22 author could then make the amendments to make
23 it suitable.

24 DR. JEANNERET: My experience
25 would lead me to believe that if this
26 procedure were adopted, there would be
27 two or three changes in the complexion of
28 Circular 14 and the procedures leading up to
29 inclusion on it. One thing is, it would pay
30 every irresponsible publisher and author to bring



1 in every bit of garbage there was to submit it
2 to see if he could get past the procedure, and
3 he wouldn't, of course. It would tend to bog
4 the Department down in administrative supervision
5 in a serious way.

6 Finally, those things that were
7 approved -- they would be the good ones, no doubt --
8 I submit would not be produced as competitively
9 and as well as materials that are being produced
10 right now because they do compare with the best
11 that is offered in the English-language
12 publishing world.

13 I am not convinced myself, and
14 I have indicated this a number of times, that
15 the revised procedure which you recommend
16 would necessarily work to the advantage of
17 Canadian publishing internationally. There is
18 no doubt that a compromise arrangement might
19 be worked out where you could go to vanDyck
20 or something like this, to get your clearance
21 so you knew where you were, but if this meant
22 a manuscript could be shoved in with promises
23 of superb illustrating and excuses later about
24 the pressures they were put under and unwillingness
25 to admit they had compromised the quality and
26 all the rest, this would not be in the interests
27 of the level of publishing and I submit that where
28 books were turned down and didn't make the
29 grade that the only person being exploited there
30 would be the author. This we have got to worry



1 ourselves about. Please disagree with me and
2 comment on these points.

3 MR. VICE: I agree very much
4 with the point you are making. I think it would
5 be a question of setting standards, or if you
6 like, I suppose one might say our proposal is
7 really suggesting the standard be lowered slightly
8 so that it would not have to go right to the
9 late printing and binding but would perhaps be
10 required to submit just prior to printing and
11 binding. I presume one could say we would
12 only consider at a certain point where it is
13 obvious that the whole thing is ready for the
14 compositor.

15 DR. JEANNERET: I pointed out
16 previously that even the work that is turned
17 down in Ontario may do extremely well some day
18 somewhere else, provided it is published
19 and it would be a shame if a procedure were
20 adopted which led to its not being published.
21 I am asking this. I am saying it, but I am
22 asking it. Disagree with me if you care to.

23 MR. VICE: I think that is right,
24 but I guess I am confident that in most cases
25 at least when a manuscript is turned down
26 the Department would say "We are rejecting this
27 because . . .". The publisher and the author
28 would then make it right, of course. That is
29 an implied assumption in our submission.

30 DR. JEANNERET: We have been



1 told that the attitude in other provinces -- we
2 wish it were not so and I don't say this by way
3 of criticism of them at all -- there is kind
4 of a "Banned in Boston" psychology there. I
5 am not sure if failure to be approved in Ontario
6 would work against the interest of a book
7 elsewhere necessarily at all. "Banned in Ontario"
8 might do well in British Columbia. I have known
9 books to do this. I am not rejecting your
10 point but I think it deserves very careful
11 consideration from a number of standpoints and
12 it is very easy to say they should approve in
13 advance but you can see some of the dangers.

14 The only other question I have
15 to ask is with regard to Circular 14. Just
16 along what lines would you like to see Circular
17 14 develop in the future, both with respect
18 to size, number of titles it contains, and
19 with respect to the rules of eligibility for
20 inclusion in it, the Canadian-authored, Canadian-
21 manufactured editions? Develop it, if you will
22 and also, do you think Circular 14 is getting
23 too big? What would you like?

24 MR. VICE: I very definitely
25 think it is getting too big. We have no
26 quarrel with the present rules for entry
27 onto Circular 14. I think this can work very
28 much to the advantage of Canadian publishing
29 industry and probably Ontario education.
30 We have no quarrel with that side at all. I agree



1 with you, if that was your point, I agree that
2 the Circular is getting much too big and there
3 are many, many titles.

4 DR. JEANNERET: I didn't say it.

5 MR. VICE: We do believe it is
6 getting much too big and unwieldy and whether
7 it could be restricted to a certain number of
8 titles by discipline, I am not sure, but this
9 is something we would like to see.

10 THE CHAIRMAN: My concern, in
11 relation to the reprint approval, I would like
12 to bring to the discussion the same kind of
13 depth that has previously been employed.

14 DR. JEANNERET: Look out for
15 him when he says that!

16 THE CHAIRMAN: Would you agree
17 that approval in advance kind of situation
18 is one where you, as a publisher, seek the
19 approval of the Department of Education in terms
20 of the content and substance of the manuscript
21 and not its production? In other words, what
22 is in it, if that is what you are seeking?

23 MR. VICE: Yes, basically.

24 THE CHAIRMAN: Is your position,
25 then, that if they approve the content and
26 substance, it would be a minimal cost to you
27 and the author, that the matter of manufacture
28 can be against technical specifications laid down?

29 MR. VICE: Yes.

30 THE CHAIRMAN: No problem. Is it a



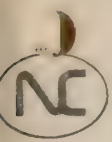
1 matter of value judgment in your opinion as
2 to whether or not a manuscript is published
3 in point of fact, but not accepted under
4 Circular 14? It seems to be -- I will put it
5 this way -- it seems to me there are two kinds
6 of values to be applied. You may comment on it.
7 One assessment you have to make is the cost to you
8 in the event that the manuscript is brought to
9 the point of manuscript but not approved and
10 then not published or anything done with it.
11 It is finished. You cut your losses and run.
12 This is as against running up all your costs,
13 running it into a print position, being
14 rejected on Circular 14 and hope you will
15 sell it elsewhere. Which of these two would
16 you choose in the normal course of events?
17 Which course of action or which is your
18 normal course? Do I make myself clear on
19 that?

20 MR. VICE: I am wondering
21 if you are asking me which is the worst of two
22 evils?

23 THE CHAIRMAN: Well, I hope
24 neither one was that evil, but in any event,
25 it seems to me this is the kind of choice you
26 might have. Which is the worst of two evils?
27 All right.

28 MR. VICE: I think the first is
29 probably the worst.

30 MR. HURLEY: Would it not be



1 possible to consider any book which is considered
2 for publication on Circular 14 in Ontario could
3 also be marketed elsewhere and I am sure people
4 in the editorial division would be considering
5 this. If it was not considered in Ontario,
6 whether it was in a manuscript form or finished
7 form, a strong effort would be made to market
8 it elsewhere. It would then not be dead if
9 it were not approved for Circular 14.

10 THE CHAIRMAN: Well, I am somewhat
11 at a loss. Which kind of direction do you
12 think is best from the viewpoint of the publisher
13 here?

14 MR. HURLEY: I would think
15 obviously we are trying to cut the cost, the
16 risk cost to the publisher which he lays out
17 in establishing a book for the Ontario market,
18 and if he goes the entire route he is printing
19 large quantities and he has risked a great
20 deal of capital.

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1 On the other hand, if he is looking for outside
2 sales, outside of Ontario, he may not be able
3 to print such a large figure and if the approval
4 or disapproval can be achieved at the stage where
5 he has this amount of money the publisher will
6 have a much better opportunity to be in a position
7 to do something.

8 MR. VICE: I think the principle
9 here is that we are concerned about the waste
10 of resources, be it our own or the industry's
11 as a whole. I have no idea how often this
12 happens statistically but if it happens very often
13 at all, I think it is quite a serious waste of
14 resources.

15 DR. JEANNERET: Just let me pick
16 this point up again if I may.

17 If the approval occurred, for
18 argument's sake, at the Van Dyke stage you would
19 not be asking us to recommend that the department
20 approve an idea or a raw manuscript with promises
21 of illustrations or even a manuscript with a
22 few illustrations. I mean the illustrations are
23 such an integral part of the textbook they should
24 not be in it if they are not but they should be
25 complete so if they are completed we could get
26 to the Van Dyke stage and have an implied under-
27 taking that if you are going to publish anyway
28 you can make your run and save a vast amount of
29 investment in inventory, that means you can cut
30 your run. That means you would not be throwing it

The first part of the paper discusses the importance of the
 research and the objectives of the study. It also outlines the
 methodology used in the study and the data collection process.
 The second part of the paper presents the results of the study
 and discusses the findings. It also compares the results with
 previous studies and discusses the implications of the findings.
 The third part of the paper discusses the limitations of the study
 and suggests areas for future research. It also concludes the
 paper and summarizes the main findings.



1 out the window or putting it in the filing drawer
2 for an indefinite period which may be the same as
3 putting it in its grave. Don't you think that that
4 would be perhaps the ideal point at which the
5 decision should be made?

6 MR. VICE: If the department so
7 ruled that they would approve that Van Dyke
8 stage we would certainly welcome that.

9 THE CHAIRMAN: By what amount or
10 percentage would this cut your risk?

11 MR. VICE: I am not sure, I would
12 have to look into that but certainly considerably.
13 I think it would be worth while.

14 DR. JEANNERET: Instead of making
15 \$25,000 you would make \$5,000. You would lose
16 money on them but you would be there trying to
17 make those sell somewhere else, you have got them
18 there?

19 MR. HURLEY: I think our Chairman
20 mentioned exactly what we would like to see,
21 the approval of the advance manuscript in Van
22 Dyke form with definite standards laid down
23 regarding the production of the book. This
24 would be quite acceptable.

25 THE CHAIRMAN: So for a "pre-
26 print" in your brief read "Van Dyke" also?

27 MR. VICE: Yes.

28 THE CHAIRMAN: Gentlemen, we
29 appreciate your coming, it is most helpful and
30 the Van Dyke is finally finished.



1 DR. JEANNERET: Give our regards
2 to your President who is President of the
3 American Association of Publishers at the moment,
4 is he not?

5 MR. VICE: Yes. Thank you.

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7

8 SUBMISSION OF CANADIAN ASSOCIATION OF SCHOOL
9 ADMINISTRATORS

10 THE CHAIRMAN: We have with us
11 now Mr. R.H. Wallace, the Executive Secretary of
12 the Canadian Association of School Administrators.
13 Mr. Wallace, if I read the letterhead correctly
14 you have not come too far to be with us?

15 MR. WALLACE: That is quite
16 right, I am right here.

17 THE CHAIRMAN: I wonder if you
18 would explain to us before you start the brief,
19 how it is you compiled it? You seem to have
20 a cross-section of reports and responses from
21 various provincial sections. I wonder if you
22 would explain to us how it is that you went about
23 it?

24 MR. WALLACE: Mr. Chairman, firstly
25 I express our appreciation as an Association at
26 the invitation to present the brief and have this
27 opportunity to share in its consideration.

28 On receipt of the invitation I
29 realized that the time was fairly brief in which
30 to accomplish the expression of opinion in a fully



1 representative way from each of our 12 affiliated
2 associations varying in membership at the present
3 time from 416 on the part of the Ontario Association
4 to 8 on the part of the newly formed Association
5 of the Northwest Territories. It took a little
6 time to secure approval from my executive by
7 correspondence to proceed with the brief and then
8 immediately I wrote to every one of our directors,
9 every one of our executive members and all
10 presidents and secretaries of our affiliated
11 Associations. A copy of the memorandum sent
12 for the purpose here, sir, can be filed if you
13 would like to have it.

14 THE CHAIRMAN: If you would leave
15 it with us at the conclusion, we would appreciate
16 it.

17 MR. WALLACE: Now, as I indicate, in,
18 Mr. Chairman, the second paragraph of my
19 memorandum which accompanied this submission of
20 the brief, we did not succeed in getting a widely
21 representative expression in an official sense
22 of opinion from our affiliated Associations.
23 Actually, as the brief indicates, only two formally
24 expressed their views. Others wrote expressing
25 their interest and stating that time, they felt,
26 was lacking for sufficient research and other
27 steps necessary to the presentation of the sub-
28 mission in the form that they would have liked to
29 present it.

30 Consequently, the brief, as I am well



1 aware, must appear to be based on somewhat limited
2 assessment of opinion. The two Associations
3 and then representations from Mr. T.W. MacKenzie
4 of Nova Scotia, our immediate Past President
5 which comments are shown in page 2 of the brief,
6 section 1. Mr. MacKenzie is Director of
7 Inspection Services, Department of Education in
8 Nova Scotia.

9 A submission from New Brunswick
10 and recommendations are those of Mr. R.A. Ouellette,
11 District Superintendent of Schools at Bathurst,
12 New Brunswick and the Ontario submission is
13 based upon a letter from a member of the Board
14 of Directors very greatly interested, Mr. E.G.
15 Higgins, formerly Superintendent of Public Schools,
16 Sudbury, Ontario and now Superintendent of
17 Development for the Sudbury District Board of
18 Education.

19 We did our best, Mr. Chairman, to get
20 a broader expression of views but what has been
21 presented to the Commission has been approved
22 by our executive and in my own view, based on my
23 knowledge of the membership, and a view which I
24 personally support based on my own experience
25 in education, I think it might reasonably be
26 regarded as a fairly representative expression of
27 views despite the limited scale of investigation
28 which I have had to explain.

29 Have I sufficiently answered your
30 question?



1 THE CHAIRMAN: Yes, you have and
2 you have been kind enough to explain the source
3 of these comments and behind the sources
4 obviously is a great wealth of experience in the
5 educational field.

6 MR. WALLACE: Would it be of
7 interest, Mr. Chairman, if I refer for two or three
8 minutes to our Association as such?

9 THE CHAIRMAN: By all means, we
10 would like to have that background.

11 MR. WALLACE: We shall this year have,
12 I estimate -- returns are not complete -- a
13 membership across Canada of 800 to 825. Our
14 members are mainly members also of provincial,
15 11 provincial and 1 Territorial Association --
16 the latter I mentioned.

17 We have a number of directors which
18 is now possible under our constitution. Our
19 members occupy positions as school inspectors,
20 area superintendents, assistant superintendents,
21 directors of education and a considerable number,
22 particularly in Ontario, in business administrative
23 posts in education. The membership is very
24 broadly representative of the supervisory and
25 administrative fields of education across Canada.

26 To account for the 11 provincial
27 and 1 Territorial Association I should mention that
28 we have two Associations in Alberta, two in Manitoba,
29 none in Quebec, although there are several direct
30 members from that province.



1 It is of interest to mention that
2 our annual convention or conference will be held
3 in September at Montreal and that a great deal of
4 interest is being displayed by our colleagues in
5 Quebec.

6 In a general sense the Association,
7 to summarize its statement of objectives, is
8 devoted to the promotion of goodwill, friendship,
9 understanding among school administrators throughout
10 the country, to facilitate the growth of knowledge
11 in educational administration, communication about
12 administrative procedures, professional development
13 of the members and taking advantage of opportunities
14 such as this one to express before public bodies
15 the views of the Association, as far as we can
16 so express them on matters of broad educational
17 interest to the country. Perhaps I should not
18 take longer than that but that will give you some
19 idea of the function of our Association.

20 We are planning now a new publications
21 policy which I won't go into, but we are
22 trying to improve our services.

23 THE CHAIRMAN: My colleague,
24 Dr. Jeanneret, when you mentioned the Northwest
25 Territories, suggested to me that I perhaps had
26 slipped in not making some reaction to the Northwest
27 Territories because of his knowledge that I have
28 an association there. Can you tell me what
29 response you did get from your inquiry from the
30 Northwest Territories, if any?



1 MR. WALLACE: I didn't get any.

2 I should say in defence of the N.W.T. that at the
3 moment there is no member on our Board of Directors
4 from the Territories. It is very hard to get
5 a representative as he has to be elected by mail
6 procedures and so on, but I know they are very
7 much interested.

8 THE CHAIRMAN: I encourage you to
9 pursue them.

10 MR. WALLACE: Thank you, I will.

11 DR. JEANNERET: If you don't, this
12 gentleman will.

13 MR. WALLACE: Mr. E.C. Gillie,
14 the Director of Education is very much interested
15 and Mr. W.G. Devitt.

16 DR. JEANNERET: I wanted to say
17 I couldn't help but be sympathetic but still a
18 little worried by the fact that it was Ontario
19 that recommended or observed that education costs
20 could be substantially reduced and national identity
21 could be greatly enhanced. If at the beginning of
22 meeting the problem of fragmentation agreement were
23 reached on a common denominator basic program from
24 kindergarten and for kindergarten primary grades,
25 this would significantly reduce the risks and
26 greatly reduce the market for publishers producing
27 textbooks at this level and, of course, one can
28 only say amen to that and so on, right up through
29 the whole spectrum.

30 But the fact that the recommendation



1 comes from Ontario won't add to its momentum,
2 I am afraid, I regret, and as I said with regard
3 to the previous brief there is a "Banned in
4 Boston" type of psychology that comes into play
5 here. Do you see any mechanism whereby this
6 trend could be encouraged? Is it through your
7 Association or through the CEA or in the Council
8 of Ministers or in some other way?

9 MR. WALLACE: I have been thinking
10 about this, Dr. Jeanneret. What first came to mind
11 was the Council of Ministers thinking of their
12 position from the Legislative and regulations
13 point of view. This, of course, has not been
14 discussed with my executives and I can merely
15 enter into it in a personal way.

Toronto, Ontario

They have seen this, but they have made no express comment.

DR. JEANNEET: It is pretty hard to visualize an instrument whereby this would be brought about.

MR. WALLACE: I would think our own association, on account of the type of position held by its members on the average, would be unwilling to assist in inquiring or compiling of information from a standpoint of the basis on which something like this might be attempted. The CEA might be interested, although I am not at the moment sure they would be equally interested in this particular field, but certainly I don't exclude them, as a possible source of information in the matter.

DR. JEANNERET: Your brief is so brief and so clear that I have no other questions.

THE CHAIRMAN: Well, we were concerned about the recommendation number 1, the second paragraph, and we wondered if it was meant that at present there was no condition as to whether authors who receive Canada Council awards have their works published by Canadian or American firms. Does the fact the Canada Council -- they may be concerned about it but they have not approached this kind of condition. Is that what you are saying?



1 MR. WALLACE: I am simply quoting
2 there the comment of Mr. Higgins virtually.
3 That is his view. I wish I were better equipped
4 to express a view on that first-hand. I know
5 he has been greatly interested, sir, and
6 probably has made some inquiries.

7 THE CHAIRMAN: Well, Mr. Wallace,
8 we appreciate this brief. It is one of the
9 few that has had the broad cross section within
10 the framework of the national fabric in--this
11 way and it has been most helpful to us.
12 Will you communicate to those who did respond
13 to your inquiry, that we are appreciative as
14 a Commission for their views and, as I say,
15 we appreciate very much your coming to talk
16 with us.

17 MR. WALLACE: Thank you, sir,
18 very much. I will be glad to do as you
19 suggest.

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22
23 SUBMISSION OF THE CANADIAN ASSOCIATION OF
24 PRINCIPALS OF INDEPENDENT SCHOOLS FOR GIRLS
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27 THE CHAIRMAN: We have representatives
28 with us at this time, just a slight bit early,
29 which is not our practice. They are representatives
30 of the Canadian Association of Principals of



1 Schools for Girls. We have Miss Steele, who is
2 the principal of Havergal and Miss Perkin, who
3 is the Secretary of the organization.

4 Are you with the organization,
5 Miss Perkin?

6 MISS PERKIN: I am the principal
7 of St. Clements School.

8 THE CHAIRMAN: We know you ladies
9 are looking to the back to see if those who
10 actually cast the brief are here. In any event,
11 I am sure you read it and even if you haven't
12 read it you will be able to speak to the points
13 that are in it, in any event.

14 I wonder if, under the circumstances
15 -- you have read the brief, I take it, and
16 you are aware of the contents. We will not
17 necessarily ask you whether you agree with the
18 contents, but in any event, perhaps we can
19 ask you some questions about it. How would
20 that be?

21 MISS PERKIN: Yes.

22 DR. JEANNERET: Really, I
23 thought it was a very clear brief. It
24 didn't provoke many questions from me. The
25 footnote on page 3 I notice is based on
26 a 50 per cent sample and it could be misleading
27 in that it is counting publishing firms and
28 gives the impression of much greater weight
29 of American publishers, I think -- Canadian
30 publishers I should say -- it is true, if you



1 analyse the number of books they have produced.

2 I just make that as an observation. I would
3 be glad to know whether or not your Association
4 publishes some kind of a newsletter or has some other
5 means of coordinating the views of so obviously
6 representative an association as this.

7 We welcome views from bodies such as the previous
8 one, which are able to poll a far-flung group
9 and you have done this. How do you coordinate
10 this information? Do you send out questionnaires,
11 or something?

12 MISS STEELE: In this case
13 we ask a small committee to prepare a brief,
14 submit it to each individual school and each
15 school head, then, in a few days, read it and
16 returned it to the Committee. This was done.
17 It was simply because we had not enough time
18 to sit down together and thresh it out.

19 DR. JEANNERET: One other
20 questions -- you are very perceptive, I think,
21 in your comments on the form that grants might
22 take and the kind of financial assistance
23 that might properly be offered. You say:

24
25 "Financial assistance that
26 served merely to cushion the
27 effects of poor judgement
28 or inefficiency would only encourage
29 irresponsible publishing."

30 I think that is probably very true. Do you mean



1 by this that a firm should be self-liquidating
2 and profitable indeed in order to receive any
3 support at all, or would you expect the grant
4 to make it so? How far would you go in
5 a grant formula, how would you apply it?
6 You mention certain mechanisms, but would
7 you -- I will put it rather more specifically:
8 One of the dilemmas that we face, I think, is
9 that a number of the purely Canadian publishers,
10 the very new ones in particular, are exclusively
11 devoting their energies to publishing fiction
12 and poetry, some non-fiction. These tend to
13 be areas which are the older established publishers
14 have approved will never pay their way. You
15 can't break out from this. Should they be
16 encouraged to pursue this or should they be
17 encouraged to broaden out into other fields,
18 like school book publishing in order to receive
19 assistance at all? What are your views?

20 THE CHAIRMAN: Perhaps I can
21 even extend it a little further. I don't mean
22 to mar Dr. Jeanneret's question. If there
23 were to be subsidies, or rather grants, do
24 you think the grant should apply to a publisher
25 who, having created a work, whether poetry or
26 fiction or otherwise, or that it should be
27 a grant which applies to his general operation?
28 Should it apply to the creation of a work
29 so that when the work is, in fact, published,---

30 MISS STEELE: I think the latter.



1 THE CHAIRMAN: Title substance.

2 Should there be matching grants, if you will,
3 to the authors, or does one assume if one
4 grants to the publisher that the grant
5 will sort of filter through to the authors?

6 MISS STEELE: I would expect
7 the publisher would expect to handle the grant.
8 Whether it would have to be earmarked or
9 a portion of it for the author, I don't know.
10 I think the author certainly should be entitled
11 to something.

12 DR. JEANNERET: Do you feel a
13 need in your particular -- the Sisters are supposed
14 to be here.

15 MISS STEELE: Will you join us?

16 THE CHAIRMAN: We apologize,
17 we started a little earlier and you are right
18 on time.

19 DR. JEANNERET: The other question
20 was going to be, in case of an educational
21 institution, do you generally find all your
22 curricula needs, as far as text books and
23 reference books are concerned, adequately
24 filled by existing programs and books that
25 are used in public school systems generally,
26 or do you feel that there are areas where you
27 wish specialized types of books suited
28 for your needs and in particular to be developed
29 by Canadian authors, produced here? Have you
30 any feelings on this subject at all?



1 I just want to check that there
2 isn't a deeply-felt want here that we didn't
3 hear about.

4 MISS STEELE: We find in the
5 area of foreign languages, especially in
6 Spanish, it is very difficult to get the kinds
7 of publications we need. Spanish is so widely
8 spoken in this hemisphere, it seems
9 an anomaly.

10 DR. JEANNERET: Nobody has
11 pointed that out before. I am glad you have
12 made a note of that.

13 MR. CAMP: For the record, as
14 we so often say here, I assume schools of the
15 character that you represent, are bound by
16 Circular 14?

17 MISS STEELE: Yes.

18 MR. CAMP: In other words, the
19 texts you purchase for the instruction in your
20 schools have to be from the approved list of
21 the government of Ontario?

22 MISS STEELE: They should be.
23 We supplement them and use alternates as well.

24 MR. CAMP: You can do that
25 independently?

26 MISS PERKIN: Yes.

27 MISS STEELE: Yes.

28 MR. CAMP: So I really understand
29 what the answer is here, are you bound by
30 Circular 14 in supplying texts -- let me put the



1 question another way -- the Chairman is helping
2 us. Do you receive grants from the Department
3 of Education?

4 MISS STEELE: No.

5 MR. CAMP: None? Do you have
6 an library grants?

7 MISS STEELE: No.

8 MR. CAMP: In other words, the
9 answer must be you are not bound by circular 14
10 but you use it as a guide?

11 MISS STEELE: That is right.

12 We are bound by inspection by the Ontario
13 Department of Education and our diplomas and
14 certificates are given after satisfactory inspection.
15 The inspectors like to see the textbooks we
16 use as well as other things.

17 MISS PERKIN: We find we
18 generally use the books that are recommended
19 on Circular 14, but if we wanted to use
20 anything in particular that wasn't on Circular
21 14, the inspectors usually feel, as long as
22 it is something they know and approve of, then
23 it is all right.

24 DR. JEANNERET: I believe your
25 inspectors say your recommendations would be
26 accepted?

27 MISS STEELE: Right.

28 MISS PERKIN: That is right.

29 MR. CAMP: To you pursue the
30 library situation, the books that you purchase,



1 I am sure all the schools represented here have
2 libraries. How do you stock the libraries?
3 Do you stock it out of a grant from your own
4 funds or these alumni, or what?

5 THE CHAIRMAN: They solicit
6 alumni, I can tell you that.

7 MR. CAMP: But just for library
8 supplies?

9 MISS. PERKIN: Our library is
10 very new. When I first arrive at St. Clements
11 last September there was no library actually
12 within the school. They had always used a
13 small public library which happened to be
14 very conveniently situated on the opposite
15 side of the road, but I feel every school
16 should have its own library and this is being
17 given entirely by the alumni and setting up
18 a library is a big project for any organization.

19 MISS STEELE: I should say
20 our library is largely paid for by the fees
21 of the current pupils although the alumni
22 contribute to it.

23 MR. CAMP: May I ask you, do
24 you have an annual budget for library purchases?

25 MISS STEELE: Yes, we do.

26 MR. CAMP: When you purchase
27 any of those books do you give any particular
28 preference to Canadian works, or what is the
29 consideration by which you decide? I take
30 it the budget wouldn't be enough.



1 MISS STEELE: It isn't.

2 MR. CAMP: So you exercise some
3 discretion. Could you give us an idea of
4 the priorities?

5 MISS STEELE: We try to have
6 a general library coverage, general reading library
7 as well as the specific reference books,
8 history, geography and so on, so there are
9 no priorities. We simply keep adding and keep
10 as much up to date as we can.

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1 MR. CAMP: There would be no special
2 emphasis, then, Miss Steele, on Canadian works?

3 MISS STEELE: No.

4 THE CHAIRMAN: Do you ladies find
5 that in the text or library books that do come
6 into your possession that there is any kind of a
7 form overtone that is bothersome to you or do
8 you find that there is a definite, positive
9 Canadian approach in the material that your students
10 have in the form of textbooks, or can you respond
11 to this?

12 SISTER BENEDETTA: I think our
13 main concern is with some of the history texts
14 that come from the States. They have an American
15 overtone and we feel that there is a certain bias
16 and particularly if you use any supplementary
17 reading material in the primary and secondary
18 grades. We have used one set of books which
19 are American publications but they are very much
20 local American.

21 THE CHAIRMAN: Why would you
22 use those books? Is it that there is nothing
23 that is satisfactory from a text point of view
24 that is available of Canadian origin?

25 SISTER BENEDETTA: Well, when
26 the school was in Toronto we had one of our
27 primary teachers examine most of the books for
28 teaching and reading in grades 1, 2 and 3 and
29 this particular teacher felt at that time that
30 the best set was one published in the States.



1 We used it for a certain length of time. We
2 don't use it now.

3 THE CHAIRMAN: I noted on page
4 3 of the brief certain statistical references.
5 You say:

6 " It is our opinion that the
7 American companies that own 35 per
8 cent of Canadian publishing companies
9 and the English companies that
10 own 13 per cent ..."

11 We have been hearing statements to the effect in
12 textbook publishing in Canada in relation to
13 the textbook area that we are now in a position
14 where approximately 90 per cent of the textbooks
15 published in Canada are published by firms that
16 are foreign-controlled. I wondered if that
17 was in any way consistent with the statistics
18 that you were able to find, or where did you find
19 these particular statistics, do you know?

20 SISTER RUTH HELEN: The statistics
21 were taken from the Canadian Book Industry which
22 I don't think was textbook publishing exclusively.
23 I think it is general publishing.

24 THE CHAIRMAN: I have noted too
25 that you have made a recommendation that the
26 government could perhaps give a very useful service
27 by setting up government book stores in major
28 foreign cities to sell Canadian books. I
29 take it that that sort of recommendation would
30 apply to the federal government if we were to



1 try to make recommendations to them?

2 SISTER RUTH HELEN: Yes.

3 THE CHAIRMAN: I think the
4 federal government is setting up government book
5 stores and selling its own products in major
6 Canadian cities already.

7 Ladies, we appreciate very much
8 having heard the brief and having you come here
9 to talk about the situation. We are very
10 concerned about all the issues that you have
11 raised and find your comments very helpful. As
12 you can see, we have a long way to go and although
13 we sometimes ascend or descend, we come up with
14 opinions in the middle of things. We do
15 appreciate your coming very, very much indeed,
16 thank you.

17 -----
18
19 SUBMISSION OF UNIVERSITY OF WESTERN ONTARIO

20 FACULTY OF LAW

21
22 THE CHAIRMAN: Now, we have with us
23 Mr. B.J. Arnold, Assistant Professor at the University
24 of Western Ontario, Faculty of Law and I believe,
25 Professor Arnold, that you are speaking in a personal
26 capacity to us today. I wonder if you would be
27 kind enough to speak to us about what you consider
28 to be the high points of your brief and we can
29 discuss it with you?

30 PROFESSOR ARNOLD: Thank you very



1 much. I would like to apologize, if I might, for
2 the tardiness with which my brief was submitted
3 to you. It was prepared under considerable
4 time pressure and I apologize for it.

5 THE CHAIRMAN: Then, you are
6 performing in the same way that the rest of us
7 perform, when it has to be done under time pressure.

8 MR. ARNOLD: That is right.

9 THE CHAIRMAN: But the quality
10 does not indicate that you were under time
11 pressure.

12 MR. ARNOLD: I also apologize for
13 the lack of footnotes but once again the time
14 pressure explains the lack of documentation.

15 If I might just make a few comments
16 to set out my position, it seems to me that on
17 an economic cost-benefit analysis of foreign direct
18 investment in both the Canadian book publishing
19 industry and in the Canadian economy generally,
20 that the result of such an analysis is that
21 foreign direct investment is beneficial and it
22 seems to me further that taking into account
23 political, social and cultural costs of foreign
24 direct investment in the publishing industry the
25 same result applies, that is, that foreign-
26 direct investment is beneficial.

27 DR. JEANNERET: Culturally?

28 PROFESSOR ARNOLD: Yes.

29 Now, I take from those two premises
30 that restrictions on foreign ownership in the





1 Canadian book publishing industry can only be
2 justified by reasons other than those applying to
3 the book publishing industry; in other words,
4 what I am saying is that restrictions on book
5 publishing, restrictions on foreign ownership
6 in the Canadian book publishing industry alone
7 cannot be justified, that perhaps restrictions on
8 foreign investment in the Canadian economy
9 generally can be justified but not simply in
10 the Canadian book publishing industry.

11 I think on page 11 of the brief
12 I set out what I see as the two arguments which
13 would justify restrictions on foreign investment
14 in the Canadian economy and that includes the
15 Canadian book publishing industry. It also
16 seems to me that those arguments quite frankly
17 are not entirely rational. It seems to me
18 they make the very important assumption about the
19 desirability of an independent Canadian nation.
20 Those arguments, quite briefly, are that there
21 is a trend towards economic integration of
22 Canada and the United States but that that
23 economic integration will lead to political
24 integration.

25 THE CHAIRMAN: Do you think that
26 is something to be welcomed and acceptable or
27 something to be avoided?

28 PROFESSOR ARNOLD: In my opinion
29 it is intolerable.

30 THE CHAIRMAN: Why do you say it is





1 intolerable?

2 PROFESSOR ARNOLD: Well, as I say,
3 this is where I can't support things with rational
4 arguments, as I said before. It assumes
5 the desirability of an independent Canadian
6 nation.

7 THE CHAIRMAN: Are you saying that
8 this is irrational? That is not really what
9 you are saying?

10 PROFESSOR ARNOLD: I am saying
11 that there are definitely emotional factors
12 involved in one's feelings for one's country
13 and that it is very difficult to justify the
14 existence of an independent Canada on the basis
15 of rational arguments.

16 THE CHAIRMAN: I think the thing
17 that is probably troubling me is that you can
18 make arguments in relation to one's country which
19 may not be totally logical because they
20 are emotional but they are nevertheless rational.
21 We are talking about words but --

22 PROFESSOR ARNOLD: It is a matter
23 of semantics, I think.

24 THE CHAIRMAN: I think most of
25 the arguments are rational but when you get
26 into the area of nationalism which is mostly
27 banked by the fires of emotionalism I don't think
28 you can back your own arguments in the matter
29 of rationality.

30 Do not let me interrupt your argument.



1 PROFESSOR ARNOLD: The second
2 point seems to be that of the House of Commons'
3 Standing Committee on External Affairs and
4 National Defence that political integration is
5 not a fear and that what Canadians have to fear
6 is the degree of dependence upon the U.S., both
7 economically and culturally and that as a
8 result of this dependence independent political
9 decisions by the Canadian government will be
10 impossible. It seems to me that these two
11 arguments justify restrictions on foreign ownership
12 in the Canadian economy, broad restrictions
13 on foreign ownership, not simply restrictions on
14 foreign ownership in the Canadian publishing
15 industry.

16 The difficulty with the argument
17 is that it is probably true that broad
18 restrictions such as I have suggested are
19 impossible because of the lack of capital and
20 it would be disastrous for most Canadians to
21 exclude foreign ownership totally at this time.

22 As a result, it seems to me that
23 the best approach is a selective one, that
24 we restrict foreign ownership in those areas
25 where we feel it is most essential. Once again
26 it is very difficult to so logically support
27 key sectors in which foreign ownership should
28 be restricted. I suppose one factor is national
29 security and that factor might justify the
30 singling out of the communications industry as a



1 key sector.

2 I seem to suggest, I think, on
3 page 12 of my brief that I agree with the 51 per
4 cent requirement as suggested by the Standing
5 Committee on External Affairs and National
6 Defence. I don't support that recommendation.
7 I think that what we are concerned with here
8 is control and 49 per cent ownership in non-
9 residents is certainly sufficient for effective
10 control in most cases. I think probably a
11 better approach would be restrictions such as
12 those in the Bank Act and the Insurance and
13 Trust and Loan Company Acts and the Provincial
14 Trust and Loan Company Acts limiting individual
15 ownership.

16 THE CHAIRMAN: And maximum holdings
17 of 25 per cent?

18 PROFESSOR ARNOLD: As a
19 group and individuals to 10 per cent.

20 THE CHAIRMAN: So that you have
21 a maximum of 75 per cent in the hands of
22 Canadian control?

23 PROFESSOR ARNOLD: That is
24 right.

25 If I might move on now to the
26 question of foreign ownership, it seems to me
27 that probably the crucial problem with respect
28 to the book publishing industry is not foreign
29 ownership but foreign competition, the problem
30 of imported books. It would not likely help the



1 Canadian publishers but restricting imported
2 books would probably help. It also seems to
3 me that it would be intolerable to put restrictions
4 on the importation of books. The problem is,
5 how can we promote Canadian authors, the publication
6 of Canadian books and thereby the Canadian
7 publishing industry?

8 Once again, I think one of the
9 crucial assumptions here that I am making is,
10 that there is a body of Canadian authors who
11 deserve to be published and are not published
12 because of the economics of publishing in Canada.
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1 I suppose there are several ways
2 to deal with this problem and one of them is
3 the general subsidy, the low-interest, or
4 forgiveable loan. The difficulty I see with such
5 a proposal is that it will not achieve the purpose
6 that I want to achieve, namely, the publication
7 of Canadian books which at the present time
8 are not published because they are unprofitable.
9 I am not sure that a general subsidy to
10 publishing companies will achieve the publication
11 of those books. I suppose the assumption
12 behind such a proposal is that one's publishers
13 are financially healthy and the subsidies
14 should make them financially healthy, then these
15 books to which I referred will be published.
16 I think the assumption is perhaps questionable.

17 Another way to promote the
18 Canadian book would be to have specific grants
19 to publish books by Canadians. Whether this
20 would work or not, I am not sure. Once again,
21 I think it turns on the assumption that there
22 are Canadian books worth publishing. I think
23 the other suggestion that I make in my brief
24 to the effect that non-bookstores should be
25 required to display a certain minimum percentage
26 of their books ---

27 MR. CAMP: What is a non-
28 bookstore?

29 PROFESSOR. ARNOLD: We define a non-
30 bookstore as any store which does not sell 75



1 per cent of their goods sold are not books.

2 MR. CAMP: That would be a newsstand?

3 MR. ARNOLD: It could be a
4 newsstand, drugstore, department store.

5 DR. JEANNERET: Book department
6 in a department store.

7 MR. ARNOLD: A book department in
8 a department store might qualify.

9 There may be special definitional
10 problems here. You may want to exclude that
11 in the case of a sizeable book department in
12 a department store. It seems to me that this
13 suggestion makes a good deal of sense.

14 MR. CAMP: It would mean a form
15 of restriction on book imports.

16 MR. ARNOLD: No.

17 MR. CAMP: No, it would mean a
18 display given to other books and therefore
19 the opportunity for promotion and other books.
20 If you were to -- this has come up before but
21 never with so useful a phrase that I am glad
22 to have.

23 DR. JEANNERET: Chiefly in the
24 mass market paperback area.

25 MR. CAMP: Is your preoccupation
26 here with hardcovers?

27 MR. ARNOLD: I think it is
28 with the paperbacks.

29 DR. JEANNERET: Mass market.

30 MR. ARNOLD: Yes. Certainly



1 what one of the effects will be is that fewer
2 foreign books will be imported, but I think that
3 is very different from a restriction on the
4 importation of foreign books. In other words,
5 those books are still accessible to Canadians
6 in other bookstores, directly from the publisher.

7 THE CHAIRMAN: Do you think we
8 should be concerned in what was are doing with
9 distribution of paperback books in Canada? --
10 in Ontario at least, how they are distributed
11 and how they affect the publishing industry
12 at large?

13 MR. ARNOLD: Yes, I think so.

14 THE CHAIRMAN: Do you think the
15 ownership of that distribution would be worth
16 looking at as well?

17 MR. ARNOLD: Yes.

18 THE CHAIRMAN: The chain back
19 to some other place?

20 MR. ARNOLD: I think the arguments
21 I made with respect to foreign ownership before
22 apply equally to those distributors.

23 MR. CAMP: I am not sure what
24 argument you made with regard to foreign ownership.

25 MR. ARNOLD: If I could repeat
26 it once again, I think my position is that ---

27 THE CHAIRMAN: We would like
28 you to come up with a position. Tell us what
29 your position is. Put it right on the line.

30 MR. ARNOLD: Yes. Foreign



1 ownership should be restricted, but not just in
2 the book publishing industry. That is my
3 position. I think that restrictions in the
4 book publishing industry without restrictions in
5 other sectors of the Canadian economy, don't
6 make any sense.

7 THE CHAIRMAN: On that basis
8 would you recommend that the government of Canada
9 forego the opportunity it has seized to limit
10 and contain foreign investment in radio broadcasting,
11 television, banking and things of that kind?

12 MR. ARNOLD: I don't think that
13 the restrictions, for instance, in the Bank Act,
14 Insurance and Trust and Loan Company Act make
15 a great deal of sense, isolated as they are.

16 THE CHAIRMAN: If they were not
17 isolated, they would make sense?

18 MR. ARNOLD: That is right,
19 because of the argument about economic dependence
20 on the US or economic integration in the
21 United States.

22 MR. CAMP: You say:

23 "We must encourage
24 Canadian authors and the
25 publication of Canadian
26 books but not to the point
27 of excluding foreign books
28 nor to the point of forcing
29 those Canadian books on
30 Canadians."



1 At the same time you say you have to take
2 a certain kind of retail outlook and impose
3 upon those retail outlets the necessity of
4 stocking Canadian books to a certain percentage
5 of the total inventory. Is that not the point
6 of forcing Canadian books on Canadians?

7 I am trying to establish basically what your
8 premise is.

9 MR. ARNOLD: I don't think it is.
10 What I mean by forcing Canadian books on
11 Canadians is that you force Canadians to buy
12 Canadian books. This simply, it seems to me, is
13 a marketing device and it makes it easier for
14 Canadians because of the economics of publishing
15 Canadian books, even though Canadian books may
16 be very deserving, because of the economics
17 they are not purchased.

18 DR. JEANNERET: For that reason
19 it follows there would be fewer such outlets
20 in the future, because there is going to be
21 a margin group going to lose money once you
22 change the mix the way you have described it.
23 It may be all right, but this has to follow.

24 MR. ARNOLD: I am not sure it
25 does. It depends ---

26 DR. JEANNERET: You must finished
27 saying you can't sell as many Canadian books.
28 You are going to make them show Canadian books
29 as a part of the proportion. Mix is going to
30 be less and so you are not going to have so many



1 viable outlets.

2 MR. ARNOLD: That depends on the
3 profit margin of the various outlets and the
4 percentage requirements of Canadian books.

5 DR. JEANNERET: It goes on to a
6 breakoff line and I say you will have a marginal
7 group who will have to disappear.

8 I am not saying there is anything
9 wrong with your idea, you understand. This
10 will be the effect of it.

11 MR. ARNOLD: I am not sure.
12 Especially when the display of books in these
13 stores is not their major activity. I am not
14 sure that ---

15 DR. JEANNERET: They are pretty
16 short on the profit element in each of those
17 outlets. It is all computerized.

18 MR. ARNOLD: Even if that
19 is the case, I am not sure that it is a
20 sacrifice we shouldn't make.

21 DR. JEANNERET: That is a fair
22 statement now, yes.

23 THE CHAIRMAN: Have we left you
24 finish your brief yet?

25 MR. ARNOLD: I think I have
26 finished the points that I wanted to make.

27 MR. CAMP: The point you have
28 just been on is perhaps as pertinent and
29 significant as any to the extent at any rate
30 there do not seem to be any simple remedial solutions



1 to the distribution of paperbacks in a market
2 such as Canada. It assures some success to
3 Canadian authors and Canadian publishing ventures.
4 You are not an economist?

5 MR. ARNOLD: No, I am not,
6 regrettably.

7 MR. CAMP: I want to take you
8 back to page 14 and this analogy you have here
9 and sometimes one strains to make the analogy
10 and sometimes one is obliged to resist it and
11 that is with regard to the content rule of
12 the CRTC in terms of broadcasting. Are you
13 suggesting in that that this is analogous to
14 the Canadian publishing industry?

15 MR. ARNOLD: Yes, I am. I am
16 willing to admit the analogy does not hold true
17 completely. The microwave decision of the
18 CRTC means that a number of Canadians don't
19 have access to foreign TV.

20 MR. CAMP: Do you remember how
21 long that CRTC ruling has been in effect now?
22 as applied to content?

23 MR. ARNOLD: You mean the most
24 recent?

25 MR. CAMP: As regards popular
26 musical content. This is with regard to
27 radio broadcasting, for example.

28 THE CHAIRMAN: I think if this
29 is going to be applied you have to have a target
30 to meet.



1 MR. ARNOLD: October of 1970
2 was the date for some and October 1971 for some.

3 MR. CAMP: It is now more or
4 less in effect, then. Do you think that is
5 true of the quality of Canadian music, or has
6 it improved -- merely the Canadian content?

7 MR. ARNOLD: I am not sure.

8 MR. CAMP: Do you listen?

9 MR. ARNOLD: Not enough to be
10 able to make a judgment. It seems to me what
11 I understood at least about the CRTC's decision
12 was that they had good evidence that there was
13 this body of Canadian talent waiting to be heard.

14 MR. CAMP: So far they have
15 discovered Gordon Lightfoot and Ann Murray,
16 or rediscovered. Do you believe anybody else?

17 MR. ARNOLD: I am not sure --
18 number one, the fact that I don't know of anyone
19 else I don't think means a great deal, because
20 I don't know too much about Canadian entertainment.
21 I don't know too much about the Canadian entertainment
22 business but I think it is probably too soon
23 to tell anyway.

24 MR. CAMP: As a Canadian in
25 terms of this particular discussion here with
26 reference to this point, would you subscribe
27 to the view either in publishing or in broadcasting,
28 that it would be better to have Canadian garbage
29 than somebody else's garbage?

30 MR. ARNOLD: Yes. The reason



1 for that is that it seems to me that, you know,
2 the great works, the great stars only develop
3 when you have this great body of material as
4 well that may be garbage.

5 MR. CAMP: I would not dispute
6 that.

7 DR. JEANNERET: I thought your
8 brief was an extremely well-reasoned one indeed
9 and I took vigorous issue with only one idea,
10 which I think is a very dangerous one.
11 I think I will just comment on that and then stop.

12 On page 7 you have fallen
13 into a trap that I once fell into and I feel
14 everybody falls into when they first confront the
15 manufacturing provisions of the United States
16 Copyright Legislation. You say, in effect,
17 that under certain circumstances:

18 "A clause in the
19 Copyright Act (that is the Canadian
20 Copyright Act) withholding
21 copyright protection to publishers
22 who have their books manufactured
23 outside Canada would effectively
24 deal with this problem. There is
25 a similar clause in the United
26 States law."

27 In other words you say they do it to us so
28 let's do it to them. It sounds pretty good
29 and pretty pat, but it won't work and we
30 cut our own throats and bleed to death immediately



1 if we try it. Let me show you why: Take the
2 university field of book writing alone, textbook
3 writing, reference book writing. There are
4 hundreds and hundreds of Canadian authors who
5 have published with American publishers, regrettably,
6 American publishers and other foreign publishers,
7 but chiefly American, and they sell on the
8 average, I would estimate, 150 copies in Canada
9 and a few thousand copies in the States or
10 abroad. It is those few thousand copies that
11 make publication feasible and without it, the
12 book would not be published and if you do
13 anything that would destroy their copyright
14 in Canada you would only success in depriving
15 them of the availability of a publisher.



1 I am talking about a very substantial portion of
2 Canadian creative authorship. You would not
3 get the Canadian publishers to say that is
4 what they might do because regrettably the
5 Canadian publisher at this stage in history has
6 no access to that American market anyway. This
7 is quite apart from the implications of the UCC,
8 the Universal Copyright Convention. I think
9 you could get around that if you were dealing
10 just with your own nationals as the American have
11 but I feel that the imbalance is such in broad
12 activity in the market and so on that scale
13 alone makes it impossible for us to break up
14 the U.S. manufacturing clause by introducing
15 similar clauses of our own.

16 Now, I say that after having
17 studied it for a great deal of time. I think
18 there are other ways that we can bring this
19 about. We have to find some mechanism whereby
20 it will pay the United States to eliminate those
21 clauses as far as Canada is concerned and, I
22 think, the solution is perhaps being found at
23 this moment.

24 I submit that to you for any
25 comment you wish to make but I just used the
26 textbook illustration. I could use a lot
27 of other illustrations too. Don't you feel that
28 that is a danger?

29 PROFESSOR ARNOLD: I was not
30 aware that there was this substantial number of



1 Canadian authors who were being published in the
2 United States.

3 DR. JEANNERET: I forget what
4 the figures are but I suppose McGraw-Hill has
5 several hundred Canadian authors, one publisher.

6 PROFESSOR ARNOLD: Then I stand
7 corrected.

8 DR. JEANNERET: I have nothing
9 else. I didn't understand one thing you said
10 at the bottom of page 7. You said:

11 " ... since foreign controlled
12 publishers have a competitive ad-
13 vantage with respect to distributing
14 the books published by their parent
15 corporations."

16 You might explain that.

17 PROFESSOR ARNOLD: It seems to me
18 that this is rather a picayune point and there
19 is not much to be argued but I suppose it could
20 be said that if you are a subsidiary of an
21 American corporation then you can distribute
22 the books of that parent corporation and that
23 account is not subject to competition in Canada;
24 in other words, the Canadian publishers don't
25 have a chance to distribute those books. That
26 is the argument, I don't think it is very
27 significant.

28 DR. JEANNERET: As long as you
29 don't hang a lot on it, I won't pursue it. I
30 didn't quite follow it.



1 THE CHAIRMAN: Professor Arnold,
2 which law school did you emerge from as a
3 student?

4 PROFESSOR ARNOLD: Harvard.

5 THE CHAIRMAN: Any Canadian law
6 school?

7 PROFESSOR ARNOLD: No, sir.

8 THE CHAIRMAN: Are you a Canadian
9 or an American?

10 PROFESSOR ARNOLD: I am a
11 Canadian.

12 THE CHAIRMAN: Are you a member of
13 the Bar of Ontario?

14 PROFESSOR ARNOLD: No, I am not.

15 THE CHAIRMAN: Do you plan to be?

16 PROFESSOR ARNOLD: That is a
17 matter of some impreciseness at the moment.

18 THE CHAIRMAN: I am interested
19 because you said something about wishing you were
20 an economist, or did you say you wished you were
21 an economist?

22 PROFESSOR ARNOLD: I wished I had
23 some more economic knowledge, yes.

24 THE CHAIRMAN: I take it that
25 your degree out of Harvard relates to the law?

26 PROFESSOR ARNOLD: Yes.

27 THE CHAIRMAN: American law?

28 PROFESSOR ARNOLD: That is right.

29 THE CHAIRMAN: Which is another
30 area, of course, which we won't get into. I, too,



1 found your brief to be very interesting and I
2 wanted to ask you about certain parts of it.

3 On page 9 you talk about --
4 at the bottom of page 8:

5 " The United States Foreign Direct
6 Investment Program would apply to
7 any Canadian publishing company in
8 which an American resident owned
9 10 per cent of the voting stock, but
10 for a special exemption for Canada from
11 the program. Since American balance
12 of payments problems show few
13 signs of improvement there is the
14 distinct possibility that the program
15 might be extended to include Canada.
16 In that event, Canadian publishing
17 companies controlled from the
18 United States would in some cir-
19 cumstances be under an obligation
20 to repatriate a part of their
21 earnings. Since, as we shall
22 see, the provision of needed capital
23 is the most important benefit of
24 foreign investment in the Canadian
25 publishing industry, the
26 extraterritorial application of an
27 American law, which would make
28 Canadian government policy meaning-
29 less, would be a serious impairment of
30 the sovereignty of the government."



1 We heard just a few days ago that McGraw-Hill
2 borrowed Canadian capital from a Canadian bank to
3 buy Ryerson book publishing sector.

4 Since we are interested in economics
5 and since I am a lawyer and know nothing about it,
6 do you think that there might be some consideration
7 given to some provision which might restrict
8 foreign-controlled corporations from borrowing
9 Canadian capital in Canada to finance the acquisition
10 of a Canadian corporation?

11 In other words, if capital is going
12 to be used to acquire Canadian corporations in
13 Canada, could there not be usefully a provision
14 which required that the capital for such
15 acquisitions come from another country?

16 PROFESSOR ARNOLD: I suppose this
17 would involve analysis of the benefits and so on
18 of foreign investments and one of the benefits
19 especially in the book publishing industry being
20 the provision of needed capital. It doesn't worry
21 me a great deal because it seems to me that they
22 are still providing the capital and it is
23 their ability to borrow in Canada that provides
24 that capital and perhaps a Canadian publisher
25 would not be able to borrow any.

26 THE CHAIRMAN: So, for this purpose
27 you don't think it is relevant where the capital
28 comes from, whether it comes from Canada or, for
29 instance, from the United States, it doesn't
30 matter one way or the other?



1 PROFESSOR ARNOLD: Not particularly.

2 THE CHAIRMAN: I wondered if you
3 had any specific examples on page 10, because
4 you referred a couple of times to the rather
5 dismal performance of management in the Canadian
6 publishing industry?

7 PROFESSOR ARNOLD: My research
8 assistant told me you would ask me that.

9 THE CHAIRMAN: Because we don't
10 know that we have found too much evidence of
11 dismal performance of management. We have
12 found management, of course, hampered by a lack
13 of capital which we have just been talking about
14 and other things and once that disappears it
15 has a reflection on management and the ability of
16 a company to keep viable but if your research
17 assistant had anything in mind had he or she
18 communicated to you the real terms?

19 PROFESSOR ARNOLD: I have no
20 particular information with respect to the
21 performance of management in the Canadian
22 publishing industry and this is based on a few
23 things, first of all --

24 THE CHAIRMAN: I am interested in
25 having an example because you have just generalized
26 and if you have any specific examples --

27 PROFESSOR ARNOLD: I can cite
28 specific examples which I had to document and
29 those were from a series of newspaper articles in
30 the Winnipeg Free Press.



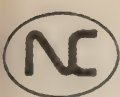
1 THE CHAIRMAN: Because of the
2 nature of this particular Inquiry you might let
3 us know what these are afterwards. There is
4 no sense in relying upon the Winnipeg newspaper
5 for evidence in this regard because we require
6 something that might stand up otherwise. I
7 wonder if we could move on on page 10 where you
8 say:

9 "
10 One must, at least, suspect that
11 the motive underlying the publishers'
12 request for restrictions on foreign
13 ownership is a selfish, anti-
14 competitive motive, especially when
15 it is accompanied by a request for
16 import restrictions."

17 Do you think there might also be another motive
18 and that is survival at all?

19 PROFESSOR ARNOLD: Well, it
20 seems to me that is exactly what I have said, if
21 it is survival when you are inefficient it seems
22 to me to be very selfish when the economy, after
23 all, is governed by the laws of competition.

24 THE CHAIRMAN: So, in Canada, is
25 it your theory that in Canada because we are in
26 the presence of the large multi-national
27 corporations in the United States who are competing
28 against our national or locally-owned corporations
29 that the law of the marketplace should prevail
30 totally and, if so, is there any other alternative
except for Canadian firms to be extinguished?



1 PROFESSOR ARNOLD: No, that is
2 not what I am saying because after all I do
3 go on to point out that there should be some kind
4 of subsidies.

5 THE CHAIRMAN: The taxpayer
6 should subsidize it?

7 PROFESSOR ARNOLD: It may be that
8 the Canadian publishing companies simply cannot
9 exist in the marketplace along with foreign
10 publishers. I am not sure that that is the
11 case. I think this is a matter for an economist.
12 All I am saying is that I suspect when publishers
13 ask for import restrictions and ask for
14 restrictions on foreign ownership that the motive
15 is not anti-competitive.

16 DR. JEANNERET: When did they ask
17 for either of these items?

18 PROFESSOR ARNOLD: Well, it seems
19 to me that I could refer you to the clippings
20 in the newspaper, it seems to me it was in Ottawa
21 there was some kind of a conference of book
22 publishers and these requests were made to the
23 federal government.

24 THE CHAIRMAN: I see. You say,
25 "The government should be very cautious...". I
26 take it here you mean the federal government.

27 "
28 ... should be very cautious not to
29 encourage inefficiency in the
30 publishing industry under the guise
of restrictive foreign ownership."



1 Would you mind expanding on that
2 statement?

3 PROFESSOR ARNOLD: There are
4 constitutional problems involved here, and I am
5 not fully informed. It seems to me that
6 probably both governments have the authority under
7 the constitution to regulate foreign ownership
8 with respect to book publishing. Now, I may be
9 wrong.

10 THE CHAIRMAN: On page 11 you
11 say in the bottom paragraph:

12 " There can be no doubt that Canada
13 is economically dependent on the
14 United States."

15 I wondered if you could have put on the end of
16 that sentence that "The United States' resource
17 is dependent upon Canada"?

18 PROFESSOR ARNOLD: That may be,
19 I am not sure what conclusion I draw from that.

20 THE CHAIRMAN: Well, maybe we
21 will draw conclusions some day in this country
22 but not today.

23 On page 14 you say:

24 " Regulations, for books similar
25 to the Canadian content rules for
26 radio and television could take a
27 number of forms. First, they
28 could provide that Canadian publishers
29 annually publish a certain minimum
30 percentage of books written by Canadians."



1 I suppose once you start to put in regulations
2 and the regulations are not met then you revoke
3 the right to publish. In other words, are you
4 talking about a licensing situation?

5 PROFESSOR ARNOLD: I am not sure
6 how; this proposal seems to me to be ridiculous
7 so I am not sure how it would work. I suppose it
8 could work by a licensing arrangement.

9 THE CHAIRMAN: And finally, on
10 page 16 you say:

11 " Many of the preceding
12 suggestions for legislative action
13 necessitate a definition of
14 'Canadian' and 'Canadian book'.
15 A 'Canadian' should be defined as
16 a Canadian citizen or resident and
17 a 'Canadian book' as any book written
18 by a Canadian citizen or resident."

19 I take it under the definition, therefore, of
20 "Canadian" you say a "Canadian resident" then
21 you therefore also mean a corporate resident of
22 Canada that might be also foreign-controlled or
23 a subsidiary of a foreign firm, bearing in mind
24 from your legal background that a corporation is
25 a person and can be resident or did you not have
26 a corporate body in mind?

27

28

29

30





1 MR. ARNOLD: I wasn't just trying
2 to think whether a corporation could write a
3 book or not. I suppose that is possible.

4 THE CHAIRMAN: Indeed.

5 MR. ARNOLD: In that
6 situation, what I was trying to do with respect
7 to individuals was to find out as widely as
8 possible.

9 THE CHAIRMAN: If you are confining
10 it at this stage to a person writing a book, that
11 is one thing, but you should qualify it,
12 confining it to a person writing a book perhaps,
13 but I thought you were also referring to what
14 might be a Canadian publisher.

15 MR. ARNOLD: I wasn't there, no.
16 I was referring to Canadian book.

17 THE CHAIRMAN: Thank you very
18 much, Mr. Arnold, for coming and the effort
19 that you and your research assistant have put
20 into it. It is a very useful brief and I know
21 we will all consider it.

22 DR. JEANNERET: I hope you get
23 a good article out of it, as the University
24 Press probably will.

25 THE CHAIRMAN: Put the footnotes
26 on first.

27 MR. ARNOLD: Yes.

28 -----
29
30



SUBMISSION OF MR. LOVAT DICKSON

THE CHAIRMAN: We have not with us Mr. Lovat Dickson, who is a private individual, a publisher and an author of some distinction. I wonder if you would touch on the high points of your brief and then we would appreciate being able to discuss it with you?

MR. DICKSON: Well, my brief is very brief and it represents a cry from a single casualty in the battle for books in Canada. It deals entirely with works of general literature and it relates my own experiences in attempting to start a publishing company and the obstruction this project met with in the discovery ~~that~~ Canadian rights in works to be published in Britain or the USA and that means to say all works written in the English language. These things are not separately negotiable, Canada being regarded by both Great Britain and the US as part of their territory. I think that this certainly can be explained historically as a phenomenon of our early growth, but I don't believe it can any longer be justified economically for three reasons which my brief enumerates: the change in the population factor here,



1 not only numerically but socially, the vast
2 increase in the number of titles published
3 in the U.S. and Britain, and the spectacular
4 increase in cost; and the block this assumption
5 imposes on free trade in books.

6 The recommendation my brief
7 makes for dealing with this is to amend the
8 Canadian Copyright Act to make the registration
9 of copyright compulsory, such registration
10 of copyright compulsory, such registration
11 to offer in the first instance ad interim
12 protection only for a period of three years,
13 the full term of protection being dependent on
14 Canadian manufacture.

15 If I might digress for a moment
16 here, when I submitted this brief, I had
17 not read the Economic Council of Canada's report
18 on Intellectual and Industrial Property but
19 that was brought to my attention by a publisher
20 friend and I read it with extreme interest
21 because I believe it supports the case that I
22 make here and in one of the policy recommendations
23 is that the principle enshrined in the Berne
24 Convention and subsequently in the Canadian
25 Copyright Act, the Copyright protection should
26 commence automatically and without formality
27 more or less upon publication. It was all right,
28 it was a boon in the days when communications
29 were slow and impecunious authors required
30 protection, but today when communications are





1 swift and technology is advanced, compulsory
2 registration of copyright could be copyright
3 carried out internationally and the Economic
4 Council of Canada's report suggest that if necessary
5 Canada should be prepared to set an example
6 in her own domestic system, if that would
7 expedite matters. The advantages of such
8 a system would have, to my mind, is that
9 it would have an advantage in the first place
10 to the Canadian public because the
11 competitive bidding for Canadian rights would
12 vitalize the stagnant process of importing-
13 publishing practised here so largely and
14 another fact this report brings out, of course,
15 is that it results in books on an average being
16 priced at 30 per cent higher in Canada than
17 the equivalent published in New York and London.

18 In the second place, I believe
19 it would reduce the number of books published
20 in Canada without reducing the number available.
21 All books are available to the Canadian public.
22 They can buy them from the British bookseller
23 in the Canadian bookshop. I think that the
24 cost and trouble of registering copyright
25 would help to screen out, not bad books but
26 books for which practically no demand exists
27 here but which nevertheless are imported and
28 go through the process of being published and
29 they clog the distributive system.

30 DR. JEANNERET: Foreign books,





1 that is.

2 MR. DICKSON: British and
3 American books. I think in the third place
4 this would lead inevitably to the gradual
5 separation of the Canadian rights in a
6 published work from the British and American
7 rights. For it would not be worth the
8 while of British or American publishers to swallow
9 these rights when they could not in the end be
10 certain of being able to exploit them.

11 Finally, it would enable the
12 Canadian publisher owning these rights to protect
13 them to some degree at least from the
14 photocopiers, too lavish free use of them.
15 This is an assumption, not a statement of fact,
16 and it is based on the moral appeal that may be
17 made against theft, or the moral appeal that
18 may justify asking for the payment of a fee per
19 page copied, when the problem is confined to
20 1000 books that are Canadian products, instead
21 of fifty thousand imported from overseas sources.

22 Finally, my brief urges the
23 setting up of a permanent advisory committee to
24 act as a go-between in the relations between
25 the Ontario government and publishers in this
26 province, to deal with the constant stresses and
27 strains bound to arise in the metamorphosis of
28 of the industry from its present vassal
29 state to the fully independent and financially
30 secure one it is bound by the end of this decade



1 to become.

2 I think that summarizes my brief.

3 THE CHAIRMAN: Thank you.

4 DR. JEANNERET: Mr. Dickson, I
5 know and respect tremendously your contribution
6 to publishing for the House of Words, and in
7 other ways, but in the field of copyright, I
8 have three or four very vigorous disagreements
9 to register, just for the sake of finding out
10 whether you are wrong or I am wrong. Your
11 suggestion that you uttered a moment ago
12 that registration might be a requirement for
13 foreign books in Ottawa would be a direct
14 violation of the Universal Copyright Convention,
15 repugnant to it. You are not allowed to have
16 any such registration except for your own nationals.
17 Am I not right?

18 MR. DICKSON: I thought that
19 each nation subscribing to the Convention
20 could, by statute, amend that Act.

21 DR. JEANNERET: With respect to
22 its own nationals as the United States does.
23 The United States is not allowed to require
24 registration other than its own nationals, even
25 the United States. We can check that.

26 You make a statement on page 2
27 that no new publisher in Canada can live by
28 the sales of Canadian books alone. I think
29 that is a very important observation to make
30 and I would be glad if you would relate it to the



1 viability or otherwise of the large number of
2 relatively small independent Canadian publishers
3 from whom we have heard a lot in the course of
4 these hearings. I am speaking about the
5 small independent publishers who not only
6 confine their operations to Canadian publishing
7 but they confine their operations to Canadian
8 fiction and poetry in some cases. Do you
9 think they could make a go of it?

10 MR. DICKSON: I thought that the
11 fact they survived at all was a miracle.
12 We have been hearing that at such hearings as
13 I have attended. It is impossible to understand
14 how they can survive.

15 DR. JEANNERET: I am encouraged
16 to hear you say that because it is a question
17 whether they are surviving or not.

18 MR. DICKSON: They certainly
19 deserve credit.

20 DR. JEANNERET: I want to make
21 sure I understand the formula you had
22 in mind in forming your Canadian company
23 or your proposed Canadian company. I am referring
24 to page 2 in your brief. You said the key to
25 your plan was the acquisition of separate
26 Canadian rights of those British or American
27 books that you selected for publication. Are
28 you referring here to British or American books
29 that already had been contracted to British
30 or American publishers?



1 MR. DICKSON: Yes, not necessarily.

2 DR. JEANNERET: I don't understand
3 quite how the Canadian market rights could be
4 available. They would not be free. They would
5 have been taken up.

6 MR. DICKSON: The Canadian
7 rights reside in the contract of either one of
8 them that manage to get them, but if all literary
9 agents, you and the incorporated society of
10 authors knew and everybody knew somebody could
11 sign a contract for the Canadian rights, the
12 author in making his contract with his publisher
13 would exclude the Canadian rights.

14 DR. JEANNERET: I couldn't see
15 any incentive to the foreign publisher to
16 release the Canadian rights.

17 MR. DICKSON: There is no
18 incentive. There is every incentive to hold on.
19 I mean, that is what the trouble is. We have
20 to provide the incentive.

21 THE CHAIRMAN: I wonder, in
22 reading page 2, it is well set out and it
23 may be that in quick fashion I have not
24 been able to grasp the proposition that you
25 are putting forward and with which you had
26 difficulty. My reading of it related to your
27 attempt with your own capital in forming your
28 own company, I felt related to the acquisition
29 of Canadian authors.

30 MR. DICKSON: Only partly.



1 THE CHAIRMAN: Did you acquire
2 any Canadian authors and attempt to sell the rights
3 in the U.K. and the U.S.?

4 MR. DICKSON: Yes.

5 THE CHAIRMAN: When you got there
6 did they reverse it and say they were not only
7 going to take the right, but buy the whole thing,
8 is that the way it went?

9 MR. DICKSON: Yes.

10 THE CHAIRMAN: They would not
11 deal with you unless they had the rights and
12 a lease back?

13 MR. DICKSON: Perhaps I could make
14 it clearer if I took an author, a name at
15 random -- not an author that I had anything
16 to do with at all, but I take it because the
17 name means something. If I felt that there
18 could be a good sale for Daphne DuMaurier's
19 work in this country and I wanted to have half
20 a dozen authors for a substantiality for my
21 opening list and I went to her agent and said
22 "I will contract the Canadian rights and
23 pay in advance and pay the royalties on the
24 Canadian list twice instead of the export
25 price" ---

26 THE CHAIRMAN: You have the
27 rights for protection of that author in a
28 worldwide sense. You start off with that,
29 from that author. You are in Canada and have
30 got those rights and now you are going to go



1 elsewhere to spin off or sell?

2 MR. DICKSON: In the case of
3 Daphne DuMaurier, she is already set up with
4 an American and British ---

5 THE CHAIRMAN: Let us take
6 someone ---

7 MR. DICKSON: If Margaret Mitchell,
8 who wrote Gone with the Wind had been a
9 Canadian and I discovered her book and I had
10 the rights, I would say to the American and
11 British publishers, "I am prepared to contract
12 these rights to you or the author is prepared
13 to contract these rights to you but the
14 Canadian market is mine".

15 MR. CAMP: If she wrote the book
16 in Canada for you, is that the hypothesis?

17 MR. DICKSON: No.

18 DR. JEANNERET: The scheme would
19 work if you find Margaret Mitchell in Canada,
20 I submit, but how could you get her if she
21 is not in Canada?

22

23

24

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1 MR. DICKSON: But what starts
2 the wheels rolling are the British and American
3 authors, they keep the wheels going.

4 MR. CAMP: As a Canadian publisher
5 you would be signing on American authors or British
6 authors, taking the rights to Canada and then
7 trying to sell off the rights to the United States
8 and Great Britain.

9 MR. DICKSON: Not selling off the
10 rights because these established authors I have
11 in mind are already contracted to British and
12 American publishers and the Canadian rights are a
13 subsidiary part of one of those contracts.
14 My plan is to separate those contracts. If it
15 is an English author then in future the author
16 would not have British Commonwealth, including
17 Canada, he would have the British Commonwealth
18 excluding Canada and Lovat Dickson would have the
19 contract for that.

20 I could manufacture separately
21 depending on the potential sale.

22 THE CHAIRMAN: Mr. Camp and I
23 are finding this rather difficult and we want
24 to get it straight if we can and so if you would
25 bear with me for a moment or two I will try to
26 work from your paper and see where we wind up.

27 You say, in explaining your own
28 instance,

29 " That is the quandary, and there
30 seems only one way to solve it:

1 " to acquire the Canadian rights
2 in the work of a number of well-
3 established British and American writers
4 which would generate the cash flow
5 necessary to keep my business going
6 until I could find a sufficient
7 number of Canadian authors whose
8 work I could interest British and
9 American publishers in..."

10 Now, did you ever get to the point where you found
11 a sufficient number of Canadian authors?

12 MR. DICKSON: Yes, I did, at
13 the beginning at least but not enough to keep
14 the company going.

15 THE CHAIRMAN: There are two
16 things there. Did you in finding the Canadian
17 authors, having found them, they are in Canada
18 and you have the right, you negotiate with them
19 to get all of their rights on anything they are
20 going to produce and they have no contracts
21 anywhere else at all?

22 MR. DICKSON: In this particular
23 case.

24 THE CHAIRMAN: In this particular
25 case. Did you then take those rights to the
26 U.K. and say that you would sell the U.K. rights
27 to somebody in the U.K.?

28 MR. DICKSON: Yes, sir.

29 THE CHAIRMAN: What was the
30 response to that?



1 MR. DICKSON: The response was
2 favourable.

3 THE CHAIRMAN: They would buy them?

4 MR. DICKSON: Yes.

5 THE CHAIRMAN: Did you take any of
6 those rights to the United States and say that
7 you would sell them?

8 MR. DICKSON: Yes, I did.

9 THE CHAIRMAN: What was the
10 response?

11 MR. DICKSON: The response was
12 moderately favourable. It was a matter of
13 public demand for the particular work.

14 THE CHAIRMAN: They were willing
15 to negotiate on that basis?

16 MR. DICKSON: Yes.

17 THE CHAIRMAN: So, what you are
18 telling us is that the difficulty you found was
19 that in relation to the first sector you wanted
20 to find a number of well established British and
21 American writers at the beginning and go and
22 negotiate with those who owned their rights in the
23 U.K. and the United States to get the Canadian
24 rights, and that is where the thing collapsed
25 and they would only lease them to you?

26 MR. DICKSON: They would only
27 lease them at double the royalty. I thought
28 that was clear in what I went on to say.

29 MR. CAMP: Yes, it is there,
30 double royalty.



1 THE CHAIRMAN: Yes, about the tenth
2 line from the bottom.

3 MR. CAMP: The reason being they
4 didn't want to do so, they didn't want to
5 disturb their agencies?

6 MR. DICKSON: Yes.

7 MR. CAMP: "Some saw this as
8 a threat to their established markets", is that
9 saying the same thing?

10 MR. DICKSON: Yes, it is. What I
11 meant was that if a British publisher gives up
12 Canada and then somebody in Australia gives up
13 New Zealand he is only left with the United
14 Kingdom.

15 THE CHAIRMAN: He is prepared to
16 give it up to the United States?

17 MR. DICKSON: The British
18 publisher usually doesn't have any United States
19 rights.

20 THE CHAIRMAN: Even for his own
21 authors in the U.K.?

22 MR. DICKSON: No. All I am asking
23 is that the principle of separate negotiation,
24 which is agreed perfectly between British and
25 American publishers be extended to Canadian publishers.

26 DR. JEANNERET: It seems to me
27 to depend when you get in there in this thing.

28 MR. DICKSON: You have to get in there
29 at the proper time but that is possible.

30 MR. CAMP: In other words, the



1 relationship between American and British
2 publishers is not the same as the relationship
3 between Canadian and American publishers or
4 Canadian and British publishers?

5 MR. DICKSON: I don't follow that.

6 MR. CAMP: Well, I thought I
7 heard you say that all you wanted was the same
8 relationship between Canadian and British
9 publishers as existed between American and British
10 publishers?

11 MR. DICKSON: Yes.

12 MR. CAMP: Is there any law
13 against it? Why not?

14 MR. DICKSON: It is custom, not
15 law, the custom that I am complaining about that
16 these Canadian rights are automatically taken
17 as part of the foreign publishers' territory.

18 MR. CAMP: If Mordecai Richler
19 was published by McClelland & Stewart here,
20 do you have any objection to him being published
21 in the United States by another publisher?

22 MR. DICKSON: No.

23 DR. JEANNERET: This tends to be
24 an author option.

25 MR. DICKSON: Yes.

26 THE CHAIRMAN: And it is a matter
27 of negotiation between the author at the beginning
28 and his ab initio publisher, as it were?

29 MR. DICKSON: Yes, I had a
30 separate contract with the Macmillan Company of



1 Canada from the beginning but that is exceptional.

2 DR. JEANNERET: Mr. Dickson, on
3 page 3 you are pointing to a weakness in the
4 agency operation, that is, Canadian exclusive
5 agency or the Canadian agency-publisher operation
6 which has never been pointed to before. In the
7 second paragraph you say:

8 " There are no profits in first
9 printings as a rule. A publisher's
10 profit comes from making good
11 inventory."

12 And you go on to say that the publisher makes his
13 profits in the second and third printings, that
14 is very true. Then you point out that the
15 Canadian agent does not have this advantage because
16 he is working on a flat margin all the way and
17 for him there is no second printing.

18 It seems to me that this disability,
19 if it is a disability, is encountered in a
20 very substantial way by the fact that the agent
21 can make some profit if he only sells 30 copies,
22 whereas the original publisher falls flat on
23 his face and goes out of business if he does
24 that very often?

25 MR. DICKSON: Yes.

26 DR. JEANNERET: Will you comment
27 on this, Mr. Dickson?

28 MR. DICKSON: I will, with pleasure.
29 Anyone who is content with selling 30 copies of a
30 book should not be publishing.



1 DR. JEANNERET: I mean the agent
2 makes some margin on 30 copies or 175 or whatever
3 it may be?

4 MR. DICKSON: As I say in my
5 brief, there are three principal operations that
6 a publisher does, selecting the right manuscript,
7 publishing it and doing it at the right price.
8 He has no control over other matters.

9 DR. JEANNERET: It is dangerous to
10 estimate but I would estimate that of all the
11 tens and tens and tens of thousands of books in
12 print that are represented in Canada by Canadian--
13 publisher-agents that the average sale must be
14 in the order of 100 copies?

15 MR. DICKSON: Yes. Well, I also
16 make that point in my brief that even as late as
17 25 years ago this was the only possible thing
18 and I don't want to appear to be saying that
19 Canadian publishing has been wrong all through.
20 Canadian publishing has done a magnificent job
21 in making all these books available and an enormous
22 stock is carried but it is getting beyond them
23 now, there are too many books published and it
24 gets worse and worse all the time and my attempt,
25 when I formed my company which is still in
26 existence, my attempt when I formed my company was
27 to cut through that difficulty.

28 DR. JEANNERET: On page 5 you make
29 some references to registration of copyright in
30 the case of books imported into Canada and the UCC



1 should be registered like books manufactured here,
2 the protection of the UCC should not like books
3 manufactured here be required to register copyright
4 at Ottawa.

5 MR. DICKSON: I have modified that.

6 DR. JEANNERET: Then we won't deal
7 with that.

8 On the same page in the last paragraph
9 you are making a recommendation, you are urging
10 registration to provide an interim protection for
11 a period, say, three years; a sufficient time
12 for a publisher to enjoy protection for any book
13 unlikely to sell more than a few hundred copies,
14 and to give him time to consider manufacturing.
15 I do feel here that such a provision would be
16 completely repugnant to the Universal Copyright
17 Convention unless you are referring only to a
18 Canadian author's works, which I don't think you
19 are?

20 MR. DICKSON: No.

21 DR. JEANNERET: Then, I think it
22 would be repugnant to the Convention completely,
23 I do believe.

24 THE CHAIRMAN: Not in the view of the
25 Economic Council of Canada.

26 DR. JEANNERET: As far as the
27 Economic Council's report is concerned, let me
28 point out that your original scheme, if the
29 Economic Council of Canada's report were implemented
30 it would be blown all to pieces because they would



1 call for a rescinding of Sections 27 and 28 which
2 are the only import protection that you can
3 hope for and the result is that you could be
4 bought around right across the board, and would be
5 bought around.

6 MR. DICKSON: But the complaint
7 about buying around which has been so vocal in
8 these meetings exists anyhow in spite of Sections
9 27 and 28 of the Copyright Act. There are so
10 many ways in which you can buy around, I mean
11 so many legitimate ways that you can buy around
12 and it goes on all the time.

13 DR. JEANNERET: It has the effect
14 of an implement yes but the effect of the implementation
15 of the Economic Council's report would be pretty
16 well to destroy the agency system altogether?

17 MR. DICKSON: Yes, but something
18 is bound to happen in the long-run. As the
19 population increases it is bound to happen.

20 DR. JEANNERET: Well, we are in
21 agreement but the proposals would be hard to
22 implement?

23 MR. DICKSON: Yes.

24 DR. JEANNERET: You couldn't have
25 such a thing as Canadian rights in a book and
26 protect them in any way without Sections 27 and
27 28. There would be no such thing as a Canadian
28 edition except physically but not from the stand-
29 point of protection.

30 MR. DICKSON: You are a much greater



1 expert on copyrights than me.

2 DR. JEANNERET: But this doesn't
3 prove anything other than that your approach would
4 be doomed to failure if those recommendations
5 were ever implemented?

6 THE CHAIRMAN: Well, as you
7 indicated, Dr. Jeanneret is the expert in the
8 copyright field.

9 DR. JEANNERET: Not at all, I am
10 not trying to win a point here. But I want to
11 make sure I am not missing something.

12 MR. DICKSON: I would like to be
13 sure that I am not missing something too, but I
14 thought that the Copyright Act which is now
15 available from the Queen's Printer, reprinting,
16 that you can apply for a licence to print a book
17 to meet the reasonable demands of the public.

18 DR. JEANNERET: But you have to
19 print that in Canada?

20 MR. DICKSON: In Canada, yes.

21 DR. JEANNERET: That is under 14.

22 MR. DICKSON: You see, your objection
23 is on book that are imported.

24 DR. JEANNERET: You are going to have
25 to depend on that. You said you were depending on
26 run-off foreign edition to satisfy your Canadian
27 market?

28 MR. DICKSON: Yes, I said all
29 manufacturing depends on the potentiality that
30 in 10, 15 or 20 years when the population will be



1 big enough to justify an entirely independent
2 publishing industry as has happened in the
3 Scandinavian countries.

4 THE CHAIRMAN: I only want to make
5 one closing comment, Mr. Dickson, and I think you
6 have made one remark that may ring a closing bell.
7 You said,

8 " His response is that of the auto-
9 matic reflex, like nothing so much
10 in this as Professor Pavlov's dog,
11 who barked and licked his chops
12 when the dinner bell was rung, even
13 though surgery had removed his
14 stomach."

15 And it sort of struck me that one of the functions
16 we have been given on this Commission is to find
17 the stomach and put it back in.

18 We appreciate very much your coming
19 and we have enjoyed talking with you.

20
21 ---Adjournment.
22
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30



ONTARIO

Government
Publications

ROYAL COMMISSION ON BOOK PUBLISHING

Mr. Richard Rohmer, Q.C.

Chairman

Dr. Marsh Jeanneret

Commissioner

Mr. Dalton Camp

Commissioner



252 Bloor Street West, Toronto,
Ontario, June 4th, 1971.

This transcript has not been edited,
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Toronto, Ontario

(1)

SUBMISSION OF

Mr. R.E. Saunders,
Assistant Secretary

Ontario Secondary School
Teachers' Federation

Mr. Paul Bolton,
Vice-President and
General Manager

Addison Wesley (Canada)
Limited

Mr. G.M. Bryson,
Vice-President,
School Division

Mr. M.E. Croucher,
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Mr. John A. Tory, Q.C.,
Director,
The Thomson Organization
Limited

Prof. J.N. Paton,
University of Toronto

Canadian Association of
Professors of Education

Prof. T.B. Greenfield,
President



Toronto, Ontario,
June 4, 1971.

--- The hearing commenced at 10.00 a.m.

THE CHAIRMAN: We have with us this morning Mr. R.E. Saunders, Assistant Secretary representing the Ontario Secondary School Teachers' Federation. Mr. Saunders, we have all been over your brief and would you touch on the high points of it, we would appreciate it. Would you also indicate to us, please, how it came about that this brief was assembled and the sources of opinion that were put forward?

SUBMISSION OF ONTARIO SECONDARY SCHOOL
TEACHERS' FEDERATION

MR. SAUNDERS: I will answer the second question first and then attempt to make a resume of the brief, if I may. Thank you for the opportunity to appear.

THE CHAIRMAN: We appreciate your coming.

MR. SAUNDERS: The brief was written by myself. The opinions that come into it are, I suppose, part mine. The Provincial Executive of our organization asked me to prepare a brief. They read it over, they approved it as representing the opinions they thought of the majority of the secondary school teachers in the province.

My thinking is based in part upon



1 the experience of having gone through the writing
2 of a textbook for J.M. Dent & Sons, not a
3 Canadian publisher and by having a number of friends
4 in the publishing industry. The major concern
5 of the Secondary School Teachers' Federation
6 as a group of teachers is that the best possible
7 learning materials, curriculum materials, should
8 be available for the schools in Ontario and indeed,
9 in the schools in Canada.

10 We are also concerned that the
11 materials that are used by students in the schools
12 should bear a frame of reference which is Canadian.
13 There is no point in using European texts or
14 English texts or American texts which reflect a
15 frame of reference which is not Canadian because
16 the outlook of the students is bound to be
17 conditioned by this, in our opinion.

18 We feel that the educational
19 publishing industry is the industry which is in
20 the most difficulty at present. It may be rather
21 hard upon the trade publishing industry, the
22 opinions which we have expressed on the bottom
23 of page 1 that we anticipate that the Canadian
24 trade publishing business will survive, not
25 necessarily as a stable industry or even as
26 continuously operating publishers so long as there
27 are Canadian authors seeking to publish their
28 work in Canada.

29 We feel, however, that the problem
30 of the educational publisher is much greater than





1 the trade publisher in that to prepare material
2 now requires a great deal of capital support.
3 It is not just a simple matter of preparing a
4 textbook anymore: it is necessary really to go
5 into a full curriculum development for a program
6 and that is costly for a publisher, it is very
7 costly for anyone to undertake.

8 It is for this reason that we have
9 made the second recommendation:

10 " That the Commission recommend that
11 the Department of Education establish
12 a curriculum materials development
13 fund, monies from which might be
14 given to publishers, teachers,
15 teacher education institutions and
16 others for the development of such
17 materials. Money from the fund
18 should be given to qualified groups
19 under contract terms to develop and
20 produce in pilot form such
21 materials. The aim of such a fund
22 would be to encourage the development
23 of learning materials in those areas
24 where the Canadian experience and
25 identity should be reflected."

26 The public interest, I think, in
27 Canada requires that we should have the best possible
28 learning materials. We would feel too that it
29 should be required that those materials reflect the
30 Canadian identity and experience as I have said. We



1 are not so sure, we have no opinion on the question
2 of whether this means that the government should
3 support the publishing industry but we are very
4 certain that if you distinguish between the
5 development of curriculum materials and support
6 of an industry that it is in the public interest
7 that the government should ensure that the
8 curriculum materials that are available are the
9 best possible ones. This is why we have
10 recommended this kind of approach to the problem
11 rather than direct support to the publishing
12 industry on which, as I say, we have no opinion.

13 If I may turn to the recommendations,
14 I am told and my own personal experience would
15 indicate there is some validity in this, that
16 one of the heaviest tasks for educational publishers
17 in Canada is promotion. The best approach to
18 promoting materials is to send out sample copies
19 to the heads of departments of high schools, to
20 the people who are responsible for purchasing and
21 selection of books and other materials.

22 Accordingly, for books in particular
23 we recommend that the department undertake to
24 assist publishers in this through purchase of
25 sufficient copies for distribution to schools
26 of books which are listed on Circular 14. On
27 the basis of experience with secondary schools
28 since there are 580 senior secondary schools,
29 and more junior high schools plus a number of
30 superintendents of curriculum and other such people





1 who should see copies of books for the secondary
2 market, this means about 750 books as we have
3 estimated in our brief.

4 The third recommendation is one
5 which is both valid and redundant -- I am sorry,
6 it is the fourth recommendation that I want to
7 comment on right now. The Institute does
8 publish some materials. It is our impression,
9 both from the brief which they submitted to this
10 Commission and from talking to people at
11 the Institute that the Institute really doesn't
12 really want to get into the business of publishing
13 materials for schools. They would prefer to be
14 a scholarly publishing Institute.

15 THE CHAIRMAN: What do they want
16 to get into, did they tell you?

17 MR. SAUNDERS: I think they want
18 to get into the market of the profession, books
19 for teachers. There is a distinction here
20 between books and materials you would use for
21 classroom students and those for teachers and
22 educators.

23 DR. JEANNERET: That was going
24 to be one of my questions, Mr. Saunders. How
25 do you relate that recommendation No. 4 to what
26 is being done right now?

27 MR. SAUNDERS: The majority of
28 the things now catalogued I think you will
29 notice this, are aimed at the profession. The
30 OISE does publish some things, the perception bag, the



1 box on the Depression and a short thesis on Black
2 feet Indians.

3 DR. JEANNERET: I read your
4 recommendation No. 4 as though you were favouring
5 insofar as textbook learning materials publishing
6 by OISE and elbowing existing textbook
7 publishers aside, how does that fit?

8 MR. SAUNDERS: I think if you
9 would read the last line and a half you would
10 see our point:

11 " ... establish a publishing branch
12 for the publication and distribution
13 of learning materials developed
14 by the Institute."

15 As I said, this is partly a redundant recommendation
16 in that they do this now but it is our impression,
17 rightly or wrongly, that they are somewhat unwilling
18 to do this and we feel that it would be a very
19 valuable stimulus to other people in trying to
20 prepare materials if the Institute would make some
21 commitment towards the publication of these
22 materials.

23 DR. JEANNERET: Publication means
24 distribution, doesn't it?

25 MR. SAUNDERS: Yes.

26 DR. JEANNERET: Well, if they enter
27 that field they are entering one of the great
28 fields of the educational publishers and rather
29 than co-operating with existing educational publishers
30



1 and publishing through the existing mechanisms
2 which are in so much trouble they go into
3 competition with them. Isn't this going to
4 lead to greater difficulties for the publishing
5 industry, and, therefore, a reduction in their
6 output for Canadian schools? This is a question.

7 MR. SAUNDERS: I think I would
8 have to in turn ask you what kind of materials
9 has the Institute produced so far -- perception
10 bag, a box, experimental materials? Have you
11 asked any of the publishers who have appeared before
12 you previously and prior to this whether they
13 have been approached by the Institute to market
14 any of these materials?

15 DR. JEANNERET: This is right
16 and to indicate that I had anticipated this
17 question, I have a further question typed out right
18 here, as I have said we have been told on more
19 than one occasion that the curriculum research
20 projects that the Ontario Institute for Studies
21 in Education are generally speaking not being
22 useful to educational publishing in this country.
23 Would you I comment further on the relevancy
24 you have found in these projects in relation to
25 the curriculum needs?

26 My question was not intended to
27 suggest that the OISE should seek to move in
28 less relevant directions, perhaps more relevant
29 directions, but your recommendation is that they
30 publish. Surely this would bring them into direct



1 conflict with the interests of existing publishers.
2 I don't see that they have to publish in order to
3 have the programs.

4 MR. SAUNDERS: Are existing
5 publishers now interested in publishing materials
6 that OISE has developed?

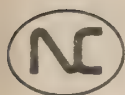
7 MR. JEANNERET: In the past no,
8 but in the future perhaps?

9 THE CHAIRMAN: I suppose the
10 question really is, has OISE been producing?
11 You see, we operate independently here but we
12 very often come up with the same sort of thing.
13 My note is this: Could IOSE create a product
14 to be used in the curriculum?

15 MR. SAUNDERS: I think there
16 is a risk that other such Institutes such as
17 this which are concerned with developing
18 experimental curriculum materials and then
19 marketing materials for the market they have
20 created, I think there is this danger.

21 THE CHAIRMAN: I have not finished
22 my question. You might see the other part and
23 what is contemplated. Could OISE create
24 textbooks and have a commercial house produce
25 them?

26 MR. SAUNDERS: If OISE were
27 producing materials which commercial houses were
28 interested in, I would assume that this could be
29 done. I think what we are assuming, perhaps
30 the recommendation is not as well worded as it should



1 be, what we are assuming is that experimental
2 type of materials where a publisher might not
3 want to undertake the investment required for
4 manufacturing and distribution costs that this
5 is something that OISE should get into and commit
6 itself to more fully.

7 THE CHAIRMAN: The other problem
8 I have in the terms of that exercise is, if
9 you spend all your time and money on efforts
10 experimenting which is what OISE does --
11 we don't know but we think that is part of what
12 OISE is doing -- when is it that you translate
13 the findings of the experiment which would have
14 been conducted into something which is meaningful
15 on the broad base, and how do you do it?

16 MR. SAUNDERS: I don't think there
17 is any answer to that question because when you
18 are developing materials and testing them in
19 classroom situations you may end up having to go
20 through what may seem from the point of view of
21 the teachers at least, an endless series of
22 revisions before it reaches the point that you
23 want it to reach.

24 THE CHAIRMAN: I think either the
25 series is going to be of interest or will come
26 to something -- who is the best person who can
27 take what you have got after all your experiments
28 and translate it into something which can have a
29 universal application in the teaching field?
30 I would have thought that OISE would have been in



1 this kind of position?

2 MR. SAUNDERS: They might be but
3 commercial publishers might be in the same
4 position, of course.

5 DR. JEANNERET: I believe the
6 announced policy of OISE and certainly one that
7 was tentatively arrived at in discussions with
8 the commercial publishers was that if the
9 material was commercially publishable every effort
10 would be made to have it published through the
11 commercial publishing houses.

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THE CHAIRMAN: Perhaps your recommendation ought to be changed to some extent. What you said is the distribution of learning materials developed by the Institute. That means developed after experimentation. I suppose that you really meant to say, and you are probably correct, "The Commission recommend the Ontario Institute for Studies in Education establish a publishing branch for the publication



and distribution of experimental learning materials".

MR. CAMP: What is the difference between learning materials and experimental learning materials?

MR. SAUNDERS: I have to assume if there is going to be wide distribution and use of learning materials they would have been tested and found to be successful. I think there is another problem for the Institute and I think you gentlemen must recognize this. I have no brief particularly for the Institute, but that is to what extent is their publishing activity to be a loss operation? At what point do they have to publish something which will support some of their losses? The University of Toronto Press, I am certain, while it publishes a good many books at a loss, nevertheless publishes things profitably, to subsidize those other things which are not commercially successful.

DR. JEANNERET: They get no help from anywhere else.

MR. SAUNDERS: No, it doesn't. It is a question, should OISE receive help from somewhere else for the things it publishes? I pose the question to you. I don't have an answer for that question.

DR. JEANNERET: I just point out a possible answer, or at least danger. If that principle were accepted in the case of

1 the Ontario Institute, they would have to enter
2 into a limited market in the commercial competitive
3 field, whereas, in the scholarly field, this is
4 not true at all.

5 MR. SAUNDERS: They have an
6 international market, I appreciate that.

7 DR. JEANNERET: We were just
8 talking about this before the meeting, that this
9 is a completely flexible trade market. If
10 somebody doesn't publish Paul Kane's Frontier
11 this year, you are going to publish other books.
12 It is a different matter if you are after a
13 particular school market.

14 MR. SAUNDERS: Yes. The third
15 recommendation we have made, I think speaks
16 for itself. We note in the new issue of
17 Circular 14 which came out this spring that
18 a number of books have been given a little
19 asterisk, and indication in the Circular that
20 these books will be discontinued in the near future.
21 That is probably a wise approach to give to
22 a Board and teachers some warning ahead of time
23 something is going to be discontinued. At the
24 same time I think there are a good many teachers
25 feel there is still some obsolete materials that
26 appear on Circular 14. To keep these materials
27 in Circular 14 is not to serve any useful educational
28 purpose, although it may subsidize publishers.

29 The fifth recommendation is one
30 that we think is rather important. In September



1 of 1969 there were over 21,000 French-speaking
2 pupils in secondary schools in this province.
3 We would anticipate that next year this number
4 will probably be 1000 or 1500 higher and the
5 number will continue to rise probably until the
6 mid-1970s. At the elementary level, both
7 public and elementary separate schools, there
8 is a rising number of students. There seems
9 to be a shortage of texts and learning materials
10 for these students. I cannot give you any
11 clear answer why. If you are interested, I
12 would suggest that you might ask our Committee
13 of French-language teachers to make a presentation
14 to you, but Ontario teachers are not very
15 satisfied with the type of text that is produced
16 and used in Quebec schools. It seems to be
17 the feeling for French-language teachers in
18 New Brunswick and Manitoba as well. When
19 you have got such a limited market as a number
20 of French students in these three provinces
21 suggest, then you have a very serious problem
22 in obtaining suitable materials.

23 DR. JEANNERET: Would you go
24 so far as to agree that if you were back in
25 the period when there were legislative grants
26 on a per-pupil basis, \$3 per pupil in the
27 elementary, for example, that it would be
28 proper, having regard for the much smaller
29 market in the Francophone area, for them to
30 have a per-pupil grant of \$6, \$8, \$10 per pupil



1 in order to pay more for the same type of books?
2 Is that what you would recommend?

3 MR. SAUNDERS: No.

4 DR. JEANNERET: It has been
5 recommended to us.

6 MR. SAUNDERS: Yes, it has. My
7 background is really in educational finance
8 and I have a very grave suspicion on incentive
9 grants because if the grant is not sufficient
10 to cover the cost, then it means the wealthy
11 system can afford to take advantage of the grant
12 and the poorer system will not take advantage
13 of the grant. I would not favour that kind
14 of grant. On the other hand, at present the
15 provincial government does give a waiting
16 factor which in effect allows boards to spend
17 10 per cent more, therefore, their grants are
18 10 per cent more for French-language students.
19 because the classes in most areas tend to be
20 smaller. This is the principal reason. By
21 making more money available for the education
22 of French-language students it would presumably
23 mean there is more money available to purchase
24 learning materials for those students.

25 DR. JEANNERET: It might not be
26 used for that purpose.

27 MR. SAUNDERS: It is at the
28 discretion of the local boards.

29 DR. JEANNERET: You are not asking
30 for a return to the earmarked grant for books?



1 MR. SAUNDERS: I would be very
2 suspicious of that.

3 DR. JEANNERET: You would prefer
4 to have the book grant incorporated into the
5 per-capita grants and be used for anything from
6 audio-visual to teachers' salaries?

7 MR. SAUNDERS: That is right.
8 That requires a certain amount of faith and
9 wisdom on the part of the budget planners.

10 THE CHAIRMAN: There is a
11 lot of faith that has to be exercised in many
12 areas.

13 MR. SAUNDERS: Because the problem
14 is not unique to Ontario we have suggested that
15 the provincial government here should involve
16 itself in cooperation with other provinces and
17 also with other teachers' groups in the other
18 provinces and ourselves to look at this problem
19 and see if we could develop joint text publishing
20 or at least joint approvals.

21 DR. JEANNERET: You would have
22 to have joint curriculum first.

23 MR. SAUNDERS: Yes. I would
24 have to ask you what you mean by joint curriculum?
25 You can have some commonality of forces.
26 You can sit in Ottawa and say at this moment
27 in any given point in the country we will be
28 doing this. We can have common courses.

29 DR. JEANNERET: One other
30 question, please: Your second recommendation,



1 you recommend the making of monies available
2 for a series of proposed curriculum -- proposed
3 curriculum materials development fund, available
4 to all publishers regardless of ownership. Is
5 that right, or do you mean to certain qualified
6 groups as you refer to them? Would these be
7 Canadian publishers? With whom would these
8 monies be used under contract? What kinds of
9 publishers?

10 MR. SAUNDERS: If a publisher
11 undertook to develop curriculum materials, I
12 am not sure if it matters who the publisher would
13 be, providing that he was prepared to meet
14 the specifications laid down by the Department
15 of Education asking for the curriculum to be
16 developed.

17 DR. JEANNERET: He would have
18 to be a publisher operating in Canada, of course,
19 obviously.

20 MR. SAUNDERS: We are not
21 necessarily looking at publishers as the
22 only people who would be eligible for such
23 contracts with the government.

24 DR. JEANNERET: In whom would
25 you propose the copyright in the resulting
26 materials should vest, having regard for how
27 their preparation was funded?

28 MR. SAUNDERS: The person or
29 group who developed it.

30 DR. JEANNERET: Even though he



1 is working under a contract of service?

2 MR. SAUNDERS: Yes. This is
3 what, this is the arrangement the United States
4 office of education uses in funding.

5 DR. JEANNERET: In the States
6 they do not accept copyright and are not
7 allowed to have copyright.

8 MR. CAMP: Mr. Saunders, you put
9 some emphasis in this brief on the subject of
10 curriculum materials. It would help me if
11 you could define by example some common categories
12 of curriculum materials.

13 MR. SAUNDERS: The most obvious
14 one, of course, is the textbook.

15 MR. CAMP: Beyond that?

16 MR. SAUNDERS: Textbooks seem
17 to be out of fashion right now. I suppose you
18 have to look at some of the kind of things
19 that people are producing.

20 MR. CAMP: We had a great display
21 here.

22 MR. SAUNDERS: This is why we
23 have tried to give as broad definition of
24 educational publishing as possible. The production
25 of any kind of material used in communication
26 in the learning process ---

27 MR. CAMP: Is there a percentage
28 in your mind as to the budget allocation for
29 that kind of thing today, as compared to the
30 textbook? You take the school board's expenditures,



1 the average school boards expenditures at
2 100 per cent.

3 MR. SAUNDERS: I couldn't give
4 you an exact figure, but fairly commonly school
5 boards in their secondary account in this province
6 seem to spend about \$45 to \$50 per pupil on
7 supplied and services for instruction. That
8 is a pretty broad category. That is everything
9 down to blank paper they run through a ditto
10 machine or a mimeograph machine. Probably
11 about have of that in most school boards is
12 made available to the schools for purchase
13 of materials, that is each year. Materials
14 that will range -- it doesn't exactly sound
15 like publishing but materials that would range
16 from metal and wood for technical shops,
17 through text and film strips and materials
18 that would be used in the science labs.

19 MR. CAMP: Of educational materials,
20 curriculum materials, or whatever the phrase
21 is, which are sold by publishing houses?

22 MR. SAUNDERS: How much of that
23 goes to them?

24 MR. CAMP: No, that is not quite
25 my question. I am trying to get in my mind
26 some percentage as to the -- no matter what,
27 despite all this growth, the textbook is
28 still the basic instrument of learning.

29 MR. SAUNDERS: Yes.

30 MR. CAMP: I am trying to find



1 out what percentage of educational costs for
2 publishing does this new and growing ---

3 MR. SAUNDERS: Going into textbooks?
4 That is pretty hard. A guesstimate, I would
5 say, as a percentage of total operating expenditure?

6 MR. CAMP: Total expenditure
7 for curriculum materials.

8 MR. SAUNDERS: For materials,
9 okay. Probably a third.
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1 When I say that that is both text and books going
2 into libraries as well.

3 MR. CAMP: Yes.

4 MR. SAUNDERS: I would think that
5 most teachers feel that they are still on a pretty
6 restricted budget when it comes to obtaining
7 learning materials. They don't always have
8 everything they would like. Of course, that
9 is part of the real world.

10 MR. CAMP: The cost of development
11 of these materials seems to be higher than the
12 cost of development of a textbook?

13 MR. SAUNDERS: You have probably
14 talked to the people at the Institute about the
15 development of the box on the Depression, for
16 example?

17 MR. CAMP: We have seen it,
18 it is in the hall.

19 MR. SAUNDERS: That thing is
20 infinitely more costly to develop than a textbook.
21 With a textbook you can go to a couple of people
22 and say, "We would like you to do this for us"
23 and they retire to their studies and start writing
24 and whether there is a time deadline or not they
25 go ahead and do it. Thereafter the cost to the
26 publisher is possibly for editing although I must
27 confess I sometimes wonder if there is much
28 investment in that area.

29 DR. JEANNERET: Don't sell this
30



1 whole operation short, Mr. Saunders, it is a pretty
2 big investment.

3 MR. SAUNDERS: I think you would
4 have to use textbooks, Dr. Jeanneret, to appreciate
5 my comment that some of them are not well produced.

6 DR. JEANNERET: I know what you mean,
7 I have written a few.

8 MR. SAUNDERS: There is less
9 cost in the textbook than in something like a box
10 because the costs of the publisher are for editing
11 costs, for manufacturing and distribution.

12 DR. JEANNERET: Mr. Saunders, if
13 you could sell as many copies of that box as
14 you used to be able to sell of a textbook, I
15 suggest that the price of that box would be less
16 than the price of a textbook?

17 MR. SAUNDERS: But you can't, can
18 you?

19 DR. JEANNERET: No, you can't.

20 MR. SAUNDERS: There is another
21 part of the problem in these learning materials.
22 You sell a textbook for every student but you need
23 only prepare one film strip for a school and not
24 every school will buy that film strip. That
25 means that the market in Ontario for film strips,
26 for example, for any given course will be pretty
27 limited.

28 MR. CAMP: These materials, though,
29 do you think they have as much of a national or
30 cultural content, if you follow me?



1 specific requirement for Canadian-developed
2 textbooks in certain areas. Is the same national
3 cultural idea incorporated in this other material?

4 MR. SAUNDERS: Yes, within the
5 framework that we have spoken of in our brief.
6 Obviously if you are involved in a world history
7 course it doesn't really matter if you have
8 a film strip about events in Europe or Asia, that
9 doesn't matter, but I can think, for example, let
10 us say industrial chemistry or industrial physics
11 courses or science courses where you would like
12 to bring in materials to illustrate industrial
13 processes. Surely the frame of reference might
14 well better be a Canadian one rather than
15 I.E. DuPont Delaware.

16 MR. CAMP: On page 6 I just have
17 one more thing. I have tried to fix in my mind
18 the spirit of what you have described as the light-
19 house.

20 THE CHAIRMAN: Did you notice whether
21 or not the light is out?

22 MR. SAUNDERS: I thought in the past
23 it was rather dim but the glimmering seemed to
24 be getting a little brighter recently.

25 MR. CAMP: But do I take it that
26 the inference is that it would be better for one
27 reason or another that OISE do more of this
28 and the publishers less of it?

29 MR. SAUNDERS: I don't think it is
30 a case of OISE doing more and the publisher doing





1 less. I think it is a case of the publishers
2 doing any.

3 MR. CAMP: Well, they have complained
4 about their attempts to do it. I am talking
5 about learning material.

6 MR. SAUNDERS: Publishing
7 commercial material that is fine, they are doing
8 this, but if you are talking about materials
9 which do not have a guaranteed market then there
10 is no reason why OISE should not be in this
11 business.

12 MR. CAMP: That is the first time
13 anyone has said there is a guaranteed market
14 for any publisher.

15 MR. SAUNDERS: There is a limited
16 but guaranteed market after all, but as I think
17 you appreciate you can predict pretty well
18 the market if you have an authorization system
19 for the books. If that is the only book that is
20 going to be used or the only authorized piece of
21 material that is going to be used in the province,
22 you can predict pretty well, you know what the
23 replacement cycle is and you know how many
24 you have to produce each year but as we have said
25 in here, if you have a relatively open system
26 allowing several alternative books to be used
27 for courses as well as other materials then you
28 really don't have a closed market. You have to
29 go into competition with other people.

30 There is a closed market insofar as



1 the course is there for which you are producing
2 material but 'it' is not guaranteed that you
3 will sell X copies.

4 DR. JEANNERET: You agree, don't
5 you that the trend is in the direction of
6 infinitely more expensive materials as far as
7 unit cost is concerned, having regard for the
8 fast write-off and ~~tan~~ adjustment that is going
9 to have to be made on the part of the consumer
10 to take account of this fact?

11 MR. SAUNDERS: Very definitely.
12 I think the teachers are deeply aware in the
13 last decade that the cost of materials, textbooks
14 alone, has gone up very drastically.

15 DR. JEANNERET: But the textbook
16 price based on a single adoption authorization,
17 that is a single book authorization, sets levels
18 of prices which are totally unrealistic in
19 relation to the present?

20 MR. SAUNDERS: Right. The approval
21 system may well help to control prices. There
22 is some public interest involved here in the
23 prices, after all.

24 DR. JEANNERET: But the bench-
25 mark is not what they used to be sold at?

26 MR. SAUNDERS: No.

27 DR. JEANNERET: Although it tends
28 to be in the discussions?

29 MR. SAUNDERS: As I said earlier,
30 I think the amount of money made available for the



1 purchase of supplies just is not adequate. I
2 can think of a system before I went to the
3 Federation and I am aware that the budgets available
4 for material have not risen in line with the cost
5 of those materials in past years.

6 DR. JEANNERET: That is why I
7 wonder why you favour a grant other than an ear-
8 marked grant as it used to be?

9 MR. SAUNDERS: My anxiety would
10 be that with ear-marked grants and the capacity
11 of Boards to take advantage of those grants is
12 going to differ quite a bit. If you want to make
13 a flat grant over and above, an ear-marked grant
14 over and above the general purpose grant, if
15 you want to ear-mark X dollars --

16 DR. JEANNERET: Well, funds will
17 always be available for that purpose obviously
18 but the question is a minimum ear-marked fund,
19 would that not be desirable?

20 MR. SAUNDERS: It might be. I
21 will tell you my reservation. The Ontario
22 Foundation Tax Plan in the mid 1960's was made
23 available at \$6 up to grade 10 and \$9 for students
24 thereafter. I am not sure, I will have to check
25 those figures. Those dollar amounts did not
26 really cover the cost of the texts that would have
27 to be bought for a student in the year. That
28 meant that some systems were in a better position to
29 take advantage of those grants than others.

30 Now, if you make them conditional upon



1 use for texts there is no equalization applied.
2 I suppose this is one of the things we are
3 concerned about in distributing money is some
4 element of equalization so there will be no burden
5 on the local area as compared with other areas.

6 THE CHAIRMAN: I suppose with the
7 county system coming into being some of these
8 difficulties might be overcome?

9 MR. SAUNDERS: Maybe but there is
10 still quite a wide range of this local incapacity.

11 THE CHAIRMAN: I am particularly
12 interested in your remarks in this brief in relation
13 to learning materials and I have been interested
14 in the remarks that you make, and others have
15 made, with regard to capacity, if you will,
16 of Canada or Canadians to produce in point of
17 fact films, film strips, maps, transparencies
18 and other materials, particularly in the presence
19 of the massive capability of intellectual science
20 and otherwise of our learned friends to the south,
21 and we keep hearing that we are not capable of
22 doing these things with which I don't necessarily
23 at all agree.

24 MR. SAUNDERS: I am glad you say
25 you don't agree.

26 THE CHAIRMAN: I am not finished
27 with my question, don't be impatient. As a
28 teacher you must be patient. I am also concerned
29 that there appears to be some lack of communication
30 between some of the agencies which exist in Ontario





1 in relation to the whole question of the establish-
2 ment of curricula and the work which has to be
3 done in relation to them and I was, therefore,
4 going to ask whether you felt that there could
5 be a much more meaningful collaboration between,
6 for example, the Department of Education which is
7 responsible for the establishment of curricula
8 on the one hand and obviously when curricula
9 are being established certain research must be
10 done in order to validate, if you will, or flesh
11 out, and OISE on the other hand.

12 There appears to be some sort of
13 lack of communication in this regard -- and
14 whether OISE might usefully undertake the role
15 of experimentation and research in support of
16 these curricula which are emerging, in particular
17 in relation to films, film strips, maps,
18 transparencies and other materials which might
19 support such curricula using their research
20 on the side but in collaboration with the depart-
21 ment and therefore proceed with these facilities
22 but at the same time begin to see to at least
23 the fundamental production of this learning
24 material, at least in terms where it can then
25 be put out to the commercial houses for
26 fabrication and for merchandising. I wondered
27 if you could comment on this?

28 I am going to ask OISE to comment
29 on it at another forum, in any event, but I am
30 just wondering what your comments might be?



1 MR. SAUNDERS: Yes, we would support
2 this kind of direction from OISE.

3 THE CHAIRMAN: I don't think I
4 have any further questions. My colleagues have
5 covered them extremely well and the answers have
6 been very good, Mr. Saunders.

7 We appreciate the knowledgeable
8 approach that you have brought to us and we
9 appreciate the Ontario Secondary School Teachers'
10 Federation participation with us. We are
11 contemplating at this time also an informal get-
12 together of various representatives of various
13 organizations with a view to determining whether
14 anything can be done to encourage authorship
15 among teachers, among the academic group of
16 this country in a way that is co-operative among
17 all the interested parties and I go back to the
18 expression which is a personal one, that there
19 is a great deal of lack of communication in the
20 country between the groups that ought to be
21 communicating in this field.

22 Do you have an opinion on that?
23 You are nodding.

24 MR. SAUNDERS: Yes, we will be
25 very happy to participate in such a meeting.
26 You will notice the one recommendation we have
27 made because we just don't see any easy solution
28 to the problem of learning material for French-
29 language students is that some sort of co-
30 operative approach be taken on a large scale between
Quebec and Ontario.



1 MR. CAMP: One of the things we
2 are after here, and one of the more frequent
3 observations seems to be the difficulty of
4 expecting teachers to produce texts, work on
5 texts without any leave of absence or special
6 subsidy.

7 MR. SAUNDERS: I suggest you
8 speak to my wife about that problem.

9 MR. CAMP: What would she say?

10 MR. SAUNDERS: She would say
11 if I hadn't got the manuscript finished when
12 I did, she would probably leave me because she
13 didn't see me any more.

14 DR. JEANNERET: If we did work
15 out a system of grant, then we would have to
16 face President Hutchins' philosophy and say
17 the royalties belong to the employer, There
18 are a lot of dilemmas.

19 MR. SAUNDERS: If a teacher were
20 given leave specifically for this by his school
21 board, then I don't think he is likely to object
22 to that kind of approach. If you are an
23 entrepreneur, either as an individual working
24 or working in a group, seeking out contracts
25 for curriculum development, surely one of the
26 rewards is not just the contract, it is the
27 copyright which goes with that, if the
28 material you develop is successful.

29 THE CHAIRMAN: Such a discussion
30 might be useful, you think?



1 MR. SAUNDERS: Yes, very definitely.

2 THE CHAIRMAN: Thank you, Mr.

3 Saunders.

4 MR. SAUNDERS: Thank you, Mr.

5 Chairman.

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9 SUBMISSION OF ADDISON WESLEY (CANADA) LIMITED

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12 THE CHAIRMAN: We have with us
13 now representatives of Addison Wesley (Canada)
14 Limited. Mr. Bryson, the Vice-President,
15 School Division; Mr. Paul Bolton, Vice-President
16 and General Manager and Mr. Croucher, the
17 Controller.

18 Gentlemen, we welcome you here
19 and if you would speak, please, to the main
20 points you wish to make in your brief, we will
21 then discuss it with you.

22 MR. BOLTON: Thank you, Mr.
23 Chairman. Mr. Chairman and gentlemen of the
24 Commission, we appreciate this opportunity to
25 appear before you. We commend you on the
26 difficult task of weighing the many opinions
27 and suggestions over the last three months of
28 your formal hearings. We trust that you will
29 be in a position to make early recommendations
30 for the benefit of the publishing industry.

1 Addison Wesley is a fairly new
2 participant in the publishing industry and our
3 company can be fairly described as a specialist
4 in the area of mathematics and science. We do
5 not presume to have all the answers, but hopefully
6 our recommendations will invite comment and
7 make a responsible contribution to your deliberations.

8 Touching on the highlights of our
9 brief, we have indicated our history to date.

10 We have made a modest start editorially, but
11 we are committed to the development of Canadian
12 works and authors. This has been a continuing
13 development from the very early days of our
14 contact with curriculum departments across
15 Canada. In particular we have been privileged
16 to have had a great deal of help from these
17 departments, especially the province of Ontario,
18 in the shaping of our future editorial goals.
19 To this end we have great confidence in Canadian
20 educators in the future of Canadian educators
21 in the future of Canadian publishing as a
22 result of this dialogue.

23 Mr. Bryson is in charge of our school
24 division operation and is responsible for both
25 sales and editorial. He will be pleased to
26 answer questions in this particular area.
27 Our Mr. Croucher will answer for the financial
28 side of our operation and I will be pleased
29 to deal with general questions.

30 Also in attendance in the front
row are Mr. Joseph Swann, Manager of our college

1 division and Mr. Nelson Priss, sales manager
2 of our school division. This is a very brief
3 opening commentary, Mr. Chairman, and we would
4 be most happy to answer any questions relative
5 to our submission.

6 THE CHAIRMAN: I would just like
7 to ask one question at the outset and perhaps
8 one or two later on. Sometimes we get from
9 reading these briefs -- I do at least -- get
10 hung up on statements that are made which cause
11 a bit of a reaction which is not necessarily
12 a good approach, but sometimes it cannot be
13 helped. It is the nature of what we are doing.
14 I was particularly struck with the direct
15 statement, which I must say I disagree,
16 on page 5, because it seems to be an underlying
17 theme in many of the briefs we are getting
18 from firms which are owned and controlled from
19 the United States. It speaks rather to the
20 attitude, I think, of those firms by and large.

21 On page 5 it is said:

22 "The Canadian consumer of
23 educational materials is used
24 to an American standard of living . . ."

25 I am going to say at the outset -- I am not
26 going to ask a question, I am just going to
27 disagree with you:

28 ". . . - for example, large American
29 cars with all the options, 25"



1 colour TV's, and appliances. Many
2 of these products are adapted from the
3 American."

4 Can I suggest to you, or
5 whoever wrote the brief, that the Canadian
6 consumer of educational materials is used to
7 a Canadian standard of living. For example,
8 cars which are built in Canada, perhaps of American
9 design but also European and Japanese cars,
10 just as those in the United States are used to
11 having European cars and Japanese cars. Colour
12 TVs and appliances again, you see, we are in
13 an international world which is one reason we
14 are sitting here. It is not all American. That
15 sometimes is news, but we are not in Canada, in
16 my opinion at least, used to an American standard
17 of living. We are used to a Canadian standard
18 of living which, by and large, is an amalgam
19 of many things. It is a distinctive thing.
20 Just because it is American does not mean that
21 it is the best in the world, either by way of
22 standard of living or otherwise. I think what
23 you are trying to tell us in this brief is that
24 the American way is the biggest, but my own
25 reaction at the outset of your brief, is that
26 it sure as hell is not the best!

27 Having said that, you can see
28 you sparked something in a reaction wave from
29 me. I will try a little later on to get back
30 into the straight-in questioning line, but the



1 more I see of this, the more I am tempted to
2 suggest that from time to time one really has
3 to be sparked. I am sure you didn't mean it
4 in that context.

5 MR. BOLTON: No, we didn't, Mr.
6 Chairman.

7 DR. JEANNERET: Two or three
8 questions, Mr. Bolton. On page 7 I think that
9 I am talking about the cost logic that runs
10 through the bottom of page 6 and ends up at
11 page 7. We don't need to go through it all,
12 but it seems that the argument that you are
13 advancing is that there is a disability for
14 the Canadian publisher to labour under, as a
15 matter of scale, of market, but in every way
16 it seems to me to be parallel to the logic
17 that makes advertising in Time magazine, for
18 example, an attractive lure to the
19 Canadian advertiser in the Canadian market
20 by reason of the fact that it is not having
21 to contribute significantly to continental
22 editorial costs on a run-on or spill-over market.
23 Put another way -- I don't mean this in a
24 purely critical way, but I want to look at
25 this aspect of your contribution -- your
26 contribution is tremendous, I know that. Are
27 you not advocating the advantages to the
28 Canadian schools of allowing what you could
29 call editorial dumping? I use that word
30 "dumping" strictly in the tariff sense, not



1 to criticize the quality of the materials or
2 anything of that nature, you understand. If
3 this were advertising space, it would be greeted
4 with a certain reaction which we know all about.
5 If it were a matter of making available a
6 supposedly competitive product at less than
7 the normal unit costs of manufacture,
8 it would be greeted by special duties or
9 dumping duties. In a sense you say it is
10 advantageous for us to get aboard from an
11 economic standpoint at least. I suppose
12 from a content standpoint. Isn't there a
13 parallel here? I would be glad if you would
14 comment on this because I think subconsciously
15 this is one of the things that worries the
16 Canadian consumer who is seeking to keep the
17 Canadian aspect evident in his materials. He
18 is forced to compete with something he can't
19 afford to produce because he is a part of a
20 continental market. Please comment on this.
21 Isn't it editorial dumping?

22 MR. BOLTON: I don't think we
23 would construe it as editorial dumping, Dr.
24 Jeanneret. I think the emphasis we wanted
25 to make in this comparison was to define the
26 two marketplaces. Perhaps this is an over-
27 dramatization of it, but we are interested
28 in quality materials. We are interested in
29 seeing such materials become available. Yet we
30 recognize at the same time, with the markets

1 differing such as they do, our example here was
2 simply to perhaps dramatize a little the fact
3 the cost for a total integrated program in
4 light of the Canadian market loomed very large.
5 We would like to be in the position of approaching
6 and attacking this problem. Mr. Croucher,
7 for instance, has some commentary in terms
8 of the recovery costs and I would like to have
9 him comment on this particular area.

10 MR. CROUCHER: Yes. The example
11 of what is required to capture the investment
12 before publication only includes direct costs
13 here. It does not include overhead or selling
14 expenses, warehousing and these other items.
15 In order to have this type of investment recovered
16 over the period we have not entered into any
17 costs of selling or any of these other matters,
18 so that if you really want to take an actual
19 situation, the picture would be even blacker
20 in our opinion, than it is painted here.

21 DR. JEANNERET: I thought you
22 raised a hopeful point in drawing attention to
23 the fact that two-thirds of the North American
24 population is within 500 miles of Toronto and
25 I agree that some hope for Canadian publishing
26 does lie in exports intelligently developed.
27 You mentioned this advantage so without
28 alluding, you don't have to develop it and
29 the restrictive effects of such things as
30 the non-tariff barriers that lie in the way of



1 getting into the United States, the manufacturing
2 provisions, for example. I know you acknowledge
3 they exist and I am sure hope that they will
4 be removed.

5 MR. BRYSON: That is one of
6 our recommendations.

7 DR. JEANNERET: As we do.
8 On page 14 -- I won't dwell on it because we
9 have had it so often in the briefs and I
10 expressed myself very definitely, if not finally.
11 You are making a recommendation that -- I
12 think you are making a recommendation that
13 books submitted for Circular 14 might be adopted
14 without having to be published. Do I have the
15 reference correctly?

16 MR. BOLTON: Yes, that is
17 correct.

18 DR. JEANNERET: I have pointed
19 out in the past some of the grave reservations
20 I have regarding this. A book might be written
21 by your author and submitted and not be
22 adopted and it might just not be published and
23 we have to think of the author in this regard
24 as well, and we want to enhance or increase
25 the responsibility of the publishers submitting
26 and the manner in which they execute the work
27 and so on. As long as they are not being
28 exploited and being subjected to too heavy
29 a score of misses by reason of capriciousness
30 on the part of the Department or something
like that.



1 I am not sure that the pre-publication approval
2 or rejection would necessarily work to the
3 improvement of the quality of Canadian publishing.
4 If you want to comment on that, please do so.

5 MR. BOLTON: There is the premise
6 here that goes a little further, Dr. Jeanneret,
7 than some of the recommendations that have been
8 made in regard to discussion before the fact.
9 I would like Mr. Bryson just to comment on what
10 we have outlined on page 14 because it is perhaps
11 a little bit different from any concept which is
12 currently being considered.

13 MR. BRYSON: Yes. Firstly, I
14 want to go back to the Chairman's comment, if
15 I may. At first I agree with the point you
16 have made and it is well taken. The reason
17 I want to mention it is that I don't want to get
18 away from the tone of how we feel as a publisher
19 in Canada.

20 THE CHAIRMAN: Now, just hang on.
21 I know how you feel as individual Canadians.
22 You are speaking for a subsidiary of a compny
23 which is owned and controlled wholly from the
24 United States. Now, I understand that. That
25 is one of the difficulties we have had. We
26 have had no people, none of the people who are
27 in the final result in the control position, to
28 talk with us. I understand what you are saying
29 is that you are Canadian yourself. I respect
30 this, so away you go.

1 MR. BRYSON: I think the point
2 that you have brought up goes right back to the
3 original comments we get into about costs, problems
4 of costing and quite frankly when we look at
5 the Ontario market as a mass publisher and in
6 terms of exports then, of course, we think of exports
7 involving international items. In the past
8 programs we have come up with to date there is
9 one I can think of specifically. Because of the
10 market size in Ontario we could not publish it.

11 THE CHAIRMAN: When you say "we" is
12 it what the parent has come up with that you
13 in Ontario could not publish?

14 MR. BRYSON: No, we could not
15 economically publish this product, we as a
16 Canadian publisher but fortunately in this
17 situation the curriculum work was done by the
18 province and it is available to all publishers
19 and it was of the nature that it was pioneering,
20 unique, and put us in the position where we
21 could see a very good export market and I think
22 on subsequent revisions I think we are going to
23 have a product here that is going to help spread
24 the Ontario curriculum to all States, Australia
25 and New Zealand. It is all Canadian-authored,
26 Canadian-manufactured and it has been a profitable
27 return to us as Canadians.

28 To come back to our original point,
29 the reason we look at the products in the States is
30 because No. 1, we do find -- and this is just a



1 circumstance we live under -- that in many cases
2 we have not the market for certain products.
3 This puts us in the position where we cannot have
4 the colour we would like to have from the point
5 of view of getting into a stronger market situation
6 and numerous other supplemental aids, teachers'
7 guides et cetera. We could do this because we
8 look to our export market and fortunately
9 acquire some of this export market. I don't
10 know if that answers your question, Dr. Jeanneret,
11 but I am just trying to show you the procedure
12 we try and use in order to be able to publish,

13 DR. JEANNERET: I could be
14 misinterpreted here and it may even sound like
15 persecution and that is not my approach at all
16 as my next question will indicate but it does
17 occur to me that exports by a foreign subsidiary,
18 that is to say, the development of editions
19 abroad based on something first developed in
20 Canada by a foreign subsidiary, although
21 necessarily the author would continue to have an
22 interest the financial interest presumably of
23 the company would lie outside of Canada, really.
24 I mean the royalty profits that would be derived
25 from having a book made in Australia or ~~England~~
26 or something like that if this were to happen
27 would inure to the benefit presumably of,
28 in your case, an American firm.

29 I don't know that this is terribly
30 important. It does spread the good word and that is

The first part of the paper discusses the importance of the
 research and the objectives of the study. It also outlines the
 methodology used in the study and the results of the research.
 The second part of the paper discusses the findings of the study
 and the implications of the research. It also discusses the
 limitations of the study and the need for further research.
 The third part of the paper discusses the conclusions of the study
 and the recommendations for future research. It also discusses the
 significance of the research and the contribution of the study to
 the field of research.



1 all in our interests. If you want to comment on it,
2 do, but I don't want to make too much of it.

3 MR. CROUCHER: The arrangements
4 that we have for export are identical in reverse
5 to what we import insofar as our affiliation
6 with the American parent is concerned and with
7 the other elements of the international division.
8 We have not as yet had any manufacturing of
9 our product outside of Canada. We have
10 always manufactured our products here and
11 exported them with the one exception, there is
12 a Japanese translation which you --

13 DR. JEANNERET: The list will be
14 determined in the end by their popularity abroad
15 obviously. If there is really a good market
16 in any area such as Australia it will be made
17 there, I mean it has to be made there, just
18 as it has to be made in Canada if you want to sell
19 it here.

20 You make an awfully good point at
21 page 19. I have heard it made once but if you
22 develop it I think it would be good to have
23 it in the record. You say in No. 6:

24 " There are many people in the
25 Department of Education who are
26 as yet unpublished authors, or others
27 at the peak of their writing careers.
28 These authors are not eligible to
29 write Canadian texts authorized for
30 Circular XIV. We are losing the



1 " benefit of this Canadian scholarship.
2 To avoid conflict of interest, such
3 authors obviously should not be
4 involved in the decision-making
5 process of authorization, but should
6 be given the opportunity to write."

7 Formerly as I well recall, this extended to
8 provincial inspectors across the province although
9 a municipal inspector could write, which is a
10 little bit ridiculous. I suppose the curriculum
11 itself in the department are affected but at the
12 border level they would not be covered now.
13 Would you develop this so we will understand it
14 perfectly?

15 MR. BOLTON: I would just like to
16 comment on this. With all due respect to the
17 Ontario Department of Education, when publishers
18 seek vital authors, young people in the teaching
19 profession, they usually go after the same market
20 that the department does. We look upon them
21 as potential authors, the department in its
22 wisdom says, "That is just the kind of fellow
23 that we want in a consulting position". Our
24 contention in this instance is that here is
25 a young man on his way up, perhaps he has not
26 written before but we know he has the potential
27 and possibly a number of publishers are chasing
28 him just at that moment. When he becomes
29 appointed to a department position, of course, he





1 is no longer able to write. If he had a contract
2 with a publisher prior to joining the department
3 the department, as we understand it, will allow
4 him to finish his contractual obligations with
5 the publisher so that he will subsequently be
6 appointed.

7 Our feeling is this, that there
8 are some very good people in this province
9 particularly who are being denied the opportunity
10 to write textbooks and to receive authorization.

11 MR. BRYSON: I think what was
12 said was a back-handed compliment to the
13 Department of Education because they are extremely
14 good in our opinion. In some cases it is almost
15 unbelievable the number of times one gets into
16 this situation. I think more importantly this
17 small market in terms of selling is also a
18 small market in terms of authors.

19 DR. JEANNERET: I think it
20 is something we should keep before us all right.
21 I will just ask one general question. You
22 know why we have been appointed and it is a bit
23 philosophic, but what, in your opinion, would
24 be the consequence for Canada and for Ontario
25 of the disappearance of the last Canadian-owned
26 educational publisher of substantial size, or
27 do you feel that such a development would have
28 any cultural implications at all? Would you
29 just comment on that?

30 MR. BOLTON: I would say



1 honestly that we would regret seeing this happen.

2 DR. JEANNERET: Do you think that
3 in Canadian cultural and educational interests,
4 interests of preserving a Canadian identity,
5 it would be desirable that a residuum of substantial
6 Canadian-owned publishing firms should, if
7 possible, remain?

8 MR. BRYSON: I think at the same
9 time I would like to make a point. I think as
10 a country frankly, I think we are short-selling
11 ourselves. I just got back from a trip to the
12 West Indies on an export trip and to Puerto Rico
13 I will just give you one example.

14 Going to four British West Indies
15 islands I got talking to a secretary of mathematics.
16 They don't like the style of curriculum they
17 have there from the States and I discussed it
18 with them in terms of mathematics curriculum
19 and they were extremely interested in what has
20 gone on in Ontario. We quite frankly don't
21 have books that would fit this market right now.
22 I was fortunate enough to make some recommendations
23 on Canadian products but what I was going to say
24 is that I almost get the feeling that some foreign
25 countries have more confidence in our abilities
26 in some ways than we do and I think that we are
27 short-selling ourselves.

28 DR. JEANNERET: I think you make
29 a very good point. It has been my point that in
30 ex-British Africa, the Caribbean, my goodness apart



1 from the British publishers we are the only English-
2 lanaguage publishers that use British spellings
3 and they do. Things of this nature give us an
4 opportunity to be looked at.

5 MR. BRYSON: I think we are missing
6 something there. We should go after them very
7 strongly.

8 MR. CAMP: Mr. Bolton, I thought
9 maybe you wore the maple leaf jacket design
10 to please the Chairman.

11 MR. BOLTON: That was not my
12 intention.

13 MR. CAMP: Maybe you have been
14 here before?

15 MR. BOLTON: I was unaware of it.

16 MR. CAMP: Your company has
17 been in the first four years of its operation
18 from 1966 to 1970, you started with \$500,000 sales
19 and by 1970 you were up to \$3 million, which is
20 phenomenal growth.

21 On page 3 you illustrate some of
22 the economic benefits that accrue as the result
23 of your growth and activities in Canada. May
24 I ask you in regard to the construction of your
25 plant, you lump two things together, \$3 million
26 on plant and manufacturing costs. Is it possible
27 to separate that out as to what kind of development
28 it was? It does not particularly matter but
29 I was just going to ask you how you financed your
30 development costs.





1 Did you develop your financial
2 costs from conventional sources?

3 MR. BOLTON: From Canadian banks,
4 yes.

5 DR. JEANNERET: Excuse me, plant
6 costs are used in the sense of development costs
7 and not building plant?

8 MR. BOLTON: We assumed by this
9 the cost of our composition, plates, negatives.

10 MR. CROUCHER: It breaks roughly
11 down to \$1 million plant and \$2 million in
12 production. One-third is pre-production costs.

13 MR. CAMP: Does your parent in any
14 way assume your credit?

15 MR. BOLTON: Yes.

16 MR. CAMP: I assume there is a
17 percentage of profits that are repatriated to
18 the United States?

19 MR. CROUCHER: We have not as yet
20 paid any profits to the parent company. It has
21 all been retained in surplus. We are not self-
22 sufficient in capital at the present time.

23 MR. CAMP: You had more than a
24 small amount of success with regard to marketing
25 in the United States, which you describe on pages
26 8 and 9. Who is the sales agency for this?
27 Is it done by the parent company or done by
28 yourselves?

29 MR. BRYSON: It is done by the
30 parent company at this point of time.



1 MR. CAMP: The cost of sales are
2 charged against the parent company?

3 MR. BRYSON: Yes.

4 MR. CROUCHER: The method of
5 costing is identical between us and the United
6 States when they buy our product as it is when we
7 buy their product.

8 MR. CAMP: You mentioned that you
9 just reversed it in terms of import and export?

10 MR. CROUCHER: Yes, the same
11 rules apply, the same rules.

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1 MR. CAMP: They more or less act
2 as your agent?

3 MR. CROUCHER: Yes.

4 MR. CAMP: With regard to the
5 market you found in the United States for texts
6 you describe here, is there a particular State
7 or States in which you have had success, or is
8 there a particular reason why you would have
9 had there?

10 MR. BOLTON: I would like Mr.
11 Bryson to answer that.

12 MR. BRYSON: Yes, I would say
13 basically there is an opening in the State of
14 California. Some of our success is because
15 this came about, the provincial government was
16 doing something about England in terms of
17 curriculum development and made some primary
18 efforts in terms of development and financial
19 resources. We market some of this curriculum
20 in California, New York, Florida and a lot of it goes to
21 some of the experimental schools, which is
22 a good sign.

23 DR. JEANNERET: In the case
24 of California particularly, you have to manufacture
25 there, don't you?

26 MR. BRYSON: Not in this particular
27 case -- that is very true -- if they adopted
28 a Canadian program tomorrow in English or
29 mathematics, that would have to be manufactured
30 in the State of California.





1 DR. JEANNERET: They are just
2 as Californian in Circular 14 as we are Canadian
3 in Circular 14.

4 MR. BRYSON: In terms of manufactur-
5 ing but not in terms of acceptance. If there
6 was a mathematics program came out in Ontario,
7 providing it was manufactured there, it would not
8 be restricted. There is no restriction in
9 terms of authorship anywhere in the United
10 States to my knowledge. We have looked through
11 this from our own point of view.

12 DR. JEANNERET: Is that so?
13 I was very interested to hear you say that.
14 I know of no exception to what you are saying.

15 MR. BRYSON: As I say, I may
16 be open to qualification here, but to the
17 best of my knowledge we have found no limitation
18 in terms of math or science courses.

19 DR. JEANNERET: Except an American
20 author had to be made in the United States.

21 MR. BRYSON: That is the Manufacturing
22 Clause and we are dead against that too.

23 MR. CAMP: Does the parent
24 company take the same position in regard to
25 manufacturing costs?

26 MR. BOLTON: Yes.

27 MR. CAMP: On page 19 this
28 represents a conflict of interests.

29 MR. BRYSON: Just as an aside,
30 we did some comparative costing in the United





1 States. Would this be fair to say? We have
2 found cases that sometimes they can be done
3 more economically in Canada and from our
4 parent company's point of view, it is to their
5 advantage to have facilities available for
6 manufacturing open in terms of the total market.

7 DR. JEANNERET: Are you saying
8 you make American authors in Canada and export
9 them to the United States?

10 MR. BRYSON: Some of our Canadian
11 products, we have made some comparative costs.
12 This is more from an interest point of view
13 and we have found in many cases, with major
14 companies, it is cheaper to produce them in
15 Toronto, or short runs in Toronto.

16 MR. CAMP: I would just like
17 you to expand or perhaps further explain what
18 you are getting at in your first recommendation
19 in which you say:

20 ". . . if we want our schools
21 to use books by Canadian authors,
22 written and produced in Canada
23 for Canadian children, then
24 we must be willing . . . "

25 -- you are talking about the textbook field:

26 ". . . we must be willing to
27 establish Canadian counterparts
28 of some of the large research
29 groups which have helped to
30 stimulate advances in pedagogy





1 in the United States. We must
2 recognize that the millions
3 of dollars that will be required
4 for such programmes must largely
5 come from the Canadian Government."

6 Do you mean that, the Canadian government, or
7 from Canadian governments?

8 MR. BOLTON: Obviously, under the
9 BNA provisions this falls within the area of
10 provincial right, but we do believe that
11 there is room in Canada for research foundations
12 whether it be Ontario Research Foundation,
13 or whatever its name, to develop what we believe
14 is a real pool of good Canadian educators and
15 give them a facility to do research and, in turn,
16 have this available to Canadian students.

17 MR. CAMP: Were you here for
18 the previous discussion on the subject of what
19 is now being done by this Institute?

20 MR. BOLTON: Yes, and we would
21 concur. This might be a very good vehicle.

22 MR. CAMP: Does it occur to
23 you that if the R & D were done here, development
24 of educational materials, how then would it
25 be determined who would publish? Would it be
26 on a tender basis?

27 MR. BOLTON: I think it would
28 have to be on a tender basis.

29 MR. BRYSON: Yes. I think the
30 prime reason we have made this recommendation is





1 that many of the cases of programs that have
2 come out in the United States, you mentioned
3 B.S.S.C. biology, we use these short
4 expressions here, we really concern ourselves
5 firstly -- unless the U.S. couldn't stand
6 back and say "We are responsible for all the
7 research in the math programs". This lead is
8 taken by research people in curriculum and a
9 lot of money spent is federal money of which
10 Addison and other companies took advantage
11 of this from a publisher's point of view.
12 I don't think any company in the United States,
13 with the exception of very few, could have
14 afforded that research in the first place, even
15 in the United States market. I think this is
16 why we have emphasized the point in here about
17 the work of the curriculum division in Ontario
18 and the other provinces. They are doing
19 invaluable work in many cases the publishers
20 couldn't afford to do. This gives you some
21 unique and different styles of publishing
22 you might not get with your own resources.

23 MR. CAMP: I just really have
24 one further question which is sort of provoked
25 more by curiosity than anything else. I
26 remember reading in here -- I don't remember
27 where it is -- it doesn't matter, I suppose.
28 The rationale as to why an organization such
29 as yours and its interest in Canadian publishing,
30 would not have its own president?



1 MR. BOLTON: Would not have its
2 own president?

3 MR. CAMP; Canadian president.

4 MR. BOLTON: As a Canadian,
5 essentially it is because we are part of an
6 international operation and it is our feeling
7 that whatever the Chief Canadian officer be
8 called, is not really that important. I would
9 be desirable, certainly, but we have been
10 given a mandate by our parent company and, in
11 fact, the operating committee, as we have
12 described ---

13 MR. CAMP: A president by any
14 other name is just as influential.

15 MR. BOLTON: We would like to
16 think so.

17 MR. CAMP: In terms of your
18 export business that you were mentioning to
19 the Caribbean and New Zealand, Australia, is
20 there any particular advantage that occurs to
21 you as a Canadian company as to commonwealth
22 preference?

23 MR. BRYSON: The tariff involved
24 in this type of product -- I can't speak for
25 the whole world --- Dr. Jeanneret said ---

26 MR. CAMP: Do you compete with
27 the parent company in these markets?

28 MR. BRYSON: No. I would like
29 to give you a background on this. We train
30 most of the marketing people for the international



1 division around the world. We are responsible
2 for this in Canada. In this light I am
3 involved in some cases, and the supervisor of
4 these people in these other countries. When on
5 these trips my policy is I am selling all the
6 products of the company and, secondly, if I
7 am situated ---

8 MR. CAMP: All the products of
9 the entire company?

10 MR. BRYSON: The entire company
11 and all languages, and if we have a situation where
12 we do not have a product that will fit, I try
13 to present Canadian products, ones that are
14 available.

15 MR. CAMP: Your general marketing
16 development policy in sales, you are careful
17 not to produce anything here in Canada that
18 would be redundant to what is being produced
19 in the United States?

20 MR. BOLTON: In fact we are
21 delighted to compete with them. We are competing
22 with them right now.

23 MR. BRYSON: Very similar titles,
24 we are competing on.

25 MR. CAMP: You go abroad wearing
26 two hats.

27 MR. BRYSON: That is correct.
28 Sometimes five. (Laughter)

29 MR. CAMP: That is all.

30 THE CHAIRMAN: I assume you are



1 given this happy responsibility internationally
2 because you are a smiling Canadian.

3 MR. BRYSON: Believe me it is
4 a great flag to wave.

5 THE CHAIRMAN: On page 18 Mr.
6 Camp was discussing with you the question of
7 millions of dollars coming from the Canadian
8 government and I think, just as a way of
9 comment as well, it would appear that under
10 the provisions of the British North America
11 Act, while provincial governments have
12 exclusive jurisdiction with respect to education,
13 there really is no bar -- this is perhaps
14 a matter of opinion -- to the federal government
15 making money available, as it does for tother
16 purposes, for experimentation for research and
17 development in the educational field. That does
18 not get them into education in the
19 administrative sense. However, for various reasons,
20 -- on the other hand, we note your point that
21 this kind of thing does occur in a country such
22 as the United States where the collection of
23 masses of funds is made available for the overall
24 national interest in terms of educational
25 research and development. It may well be we
26 might decide to make such a recommendation to
27 our federal government, either directly or
28 indirectly.

29 With regard to the matter of
30 corporate information that was touched upon by



1 Mr. Camp, I take it that all of the shares of
2 the Canadian company are owned by the parent
3 corporation, is that correct?

4 MR. BOLTON: That is correct.

5 THE CHAIRMAN: And that, in fact
6 the corporate control of the subsidiary lies
7 in the United States, is that correct?

8 MR. BOLTON: That is correct.

9 THE CHAIRMAN: You may not be
10 able to answer this. This is one of the
11 difficulties I have run into before. Do you
12 think that we should infer from the lack of
13 attendance on the part of any one of the corporate
14 organizations here from the parent organization
15 that there is a lack of interest or concern
16 on the part of the parent corporations with
17 regard to what this Commission may find ultimately
18 in connection with foreign control of publishing,
19 this publishing company, or others, in Canada?
20 Do you think we might infer that they do not
21 care about this, it is not a matter of interest
22 to them, or what should we infer from this --
23 I might say you are not an exception. You are
24 the rule. We have not seen any yet and we may
25 never, but in "never", what do you think?

26 MR. BOLTON: Commenting on that,
27 Mr. Chairman, I can assure you that the parent
28 company is vitally interested and they are not
29 saying by their absence that they are not
30 interested. It is not true they do not care





1 what is going on in Canada.

2 THE CHAIRMAN: I don't make the
3 inference. I ask the question.

4 MR. BOLTON: I can assure you the
5 parent company is interested in what is going on
6 in Canada and, as a matter of fact, there is a
7 willingness on the part of the president of the
8 Canadian company to appear and chat with you.
9 He would be delighted to do it if you so desire.

10 THE CHAIRMAN: That is encouraging.
11 Are you exporting to the United States?

12 MR. BOLTON: Yes.

13 THE CHAIRMAN: You are exporting
14 to your parent firm for distribution there?

15 MR. BOLTON: In some instances,
16 and in other instances we are exporting directly
17 to institutions.

18 THE CHAIRMAN: I only have one
19 further question: This is a question which
20 really deserves an opinion answer and I suppose
21 to get an answer there might have to be some
22 research done somewhere.

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1 I think we have been making certain basic
2 assumptions in many of the briefs we have heard
3 and one is that with regard to pedagogy
4 in the United States that everything in the last
5 30 years has been in advance, the state of pedagogy
6 in the United States and the materials and texts
7 and other publications that emanate from that
8 are really tremendous and that they are really
9 first-class and that they are the best thing
10 since rubber tires. This is the kind of image
11 that we have been given and that we have just
12 got to have the stuff particularly when it
13 relates to the field of science and mathematics
14 and things of this kind.

15 Having regard to the state of things
16 in that other country in looking as we can at
17 the so-called idiot box these days and having
18 fairly direct communication with things and getting
19 impressions, I wonder whether or not the result
20 of all this new pedagogical advance in the
21 United States about which we hear so much is
22 achieving a result in that society that is
23 something that we should aspire to in this country?

24 Now, that is a matter of opinion
25 but I think the question has to be considered
26 somehow. It may not be fair to drop it on you
27 people but if you wish to respond to it I would
28 be glad to hear it.

29 MR. BRYSON: I would be glad to
30 respond. I partially concur with your opinion.



1 THE CHAIRMAN: That is a question.

2 MR. BRYSON: Well, I partly
3 concur with your question. As a matter of fact,
4 in the United States right now at the elementary
5 level they are taking a very strong look at them-
6 selves today and it leads right back to something
7 that is very interesting, I think. They went
8 through a period when they thought the machine
9 was the answer in terms of children and childhood
10 education. They brought up all kinds of schools
11 and I could go on and on and on and a great
12 deal of the new interest is coming from England.
13 I am speaking in the field of mathematics, you
14 will appreciate that.

15 Surprisingly enough a lot of the
16 new trends in the United States are stemming
17 from English education where the utmost important
18 person in everything is the child, not the book
19 and the curriculum and a lot of this has come
20 from Ontario from original work that was done
21 and borrowed from England originally and now
22 you go to schools in England and you are just
23 tripping over Americans who are going to school
24 there and doing research and what-not. The
25 Ford Foundation is putting a lot of money into
26 research on why the primary schools in
27 England are working and the United States is
28 taking a very strong look at this. What I
29 mean is that in our case we are doing a program
30 now with Canadian and English authors which we are





1 going to export into the United States which
2 comes directly from research, mostly from
3 England quite honestly and a certain percentage
4 from Ontario.

5 MR. CAMP: I am interested in
6 just following this up. I had noted in the book.
7 It is on page 18 and it is recommendation No. 4:

8 " We would recommend that
9 Circular XIV be amended to permit
10 authorization of international
11 learning materials in disciplines
12 that are not sensitive in areas
13 of Canadian culture and identity."

14 I am fishing for an example. I have the
15 suspicion that one thing you will say is
16 mathematics. What else would you add to that?

17 MR. BOLTON: Science mostly.

18 MR. CAMP: You think both
19 science and math have a universality but little
20 nationality?

21 MR. BRYSON: With some
22 qualification. I don't think we are saying to
23 you that we want an American math program or
24 English or any other math program brought in here
25 and not scrutinized. Today your mathematic
26 programs almost border on social studies. I
27 think they have to be reviewed very carefully
28 in terms of content that complements what we require
29 for our schools.

30 MR. CAMP: Mr. Bryson, . . I just





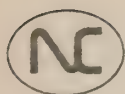
1 asked something that turns on this and I am
2 sure you could answer if anyone can? In
3 the United States, for example, in mathematics
4 at the secondary school level, the school leaving
5 level, do they cover as much ground as we do in
6 our 13 grades in Ontario?

7 MR. BRYSON: I have got to be careful
8 here because there are numerous different curricula
9 which get involved here but I think you could
10 safely say in terms of our academic stream no.
11 As a matter of fact, in secondary math curricula-
12 wise Ontario would probably be ahead. Many
13 of the indigenous programs of secondary math
14 that are published in Ontario, of which we are
15 not one, by the way, are as good as or superior
16 to anything the United States has, a great deal
17 because of the curriculum and good authors as well.
18 I am making a personal opinion but I think
19 secondary math goes very strong and the work
20 done here has been tremendous.

21 MR. CAMP: What would you say
22 about secondary science?

23 MR. BRYSON: I can't comment on
24 that.

25 MR. CAMP: But there are
26 distinctions nevertheless between Ontario and most
27 school systems in the United States or many at
28 any rate, as to the achievement level expected
29 and as to the extent to which the student goes in
30 mathematics?



1 MR. BRYSON: Well, there are
2 some exceptions. You will find cases right
3 now, for example, in the secondary science
4 BSSE physics and a lot of programs which we don't
5 have. Many of the federally funded programs
6 in the United States, there is a great deal taken
7 from Ontario. Some of the reasons are that
8 the economics are such that you can't afford,
9 in many cases, to publish something of similar
10 quality because of the lack of available people
11 and market.

12 MR. CAMP: The economy of the
13 short-run doesn't apply there?

14 MR. BRYSON: Quite so.

15 MR. CAMP: Thank you.

16 THE CHAIRMAN: Gentlemen, thank
17 you very much. This has been an interesting
18 exchange. Thank you for coming. We appreciate
19 it very much.

20 -----

21 SUBMISSION OF THOMAS NELSON & SONS (CANADA)

22
23 THE CHAIRMAN: We now have with us
24 representatives of Thomas Nelson & Sons (Canada)
25 Limited, Mr. Jack Fleming, the President,
26 Mr. W.H.E. Belt, Vice-President, Publishing and
27 Mr. John A. Tory, Q.C., Director, The Thomson
28 Organization Limited.

29 Gentlemen, we are glad to get
30 together. If you would be kind enough to speak

The first part of the paper discusses the importance of the study of the history of the United States. It is argued that a knowledge of the past is essential for a full understanding of the present. The author then goes on to discuss the various factors that have shaped the development of the United States, including the role of the government, the influence of the economy, and the impact of the culture. The author concludes by stating that the study of the history of the United States is a vital part of the education of every citizen.

The second part of the paper discusses the role of the government in the development of the United States. It is argued that the government has played a central role in the shaping of the nation, from the founding of the country to the present day. The author then goes on to discuss the various powers of the government, including the executive, legislative, and judicial branches. The author concludes by stating that the government is responsible for the well-being of the nation and its citizens.

The third part of the paper discusses the influence of the economy on the development of the United States. It is argued that the economy has been a major factor in the growth of the nation, from the early years of settlement to the present day. The author then goes on to discuss the various factors that have influenced the economy, including the role of the government, the influence of the culture, and the impact of the technology. The author concludes by stating that the economy is a vital part of the life of the nation and its citizens.

The fourth part of the paper discusses the impact of the culture on the development of the United States. It is argued that the culture has been a major factor in the shaping of the nation, from the early years of settlement to the present day. The author then goes on to discuss the various factors that have influenced the culture, including the role of the government, the influence of the economy, and the impact of the technology. The author concludes by stating that the culture is a vital part of the life of the nation and its citizens.

The fifth part of the paper discusses the role of the technology in the development of the United States. It is argued that the technology has been a major factor in the growth of the nation, from the early years of settlement to the present day. The author then goes on to discuss the various factors that have influenced the technology, including the role of the government, the influence of the culture, and the impact of the economy. The author concludes by stating that the technology is a vital part of the life of the nation and its citizens.



1 with us about your brief and then we will discuss
2 it with you.

3 MR. FLEMING: Mr. Chairman and
4 Members of the Commission, we are very pleased
5 to be here today to present our brief. We hope
6 that any contribution that we may make will assist
7 you in your task.

8 Thomas Nelson, a Canadian-owned
9 publishing house, shares the concern for the
10 problems that beset the industry and desires in
11 presenting this brief to assist in finding
12 solutions to these problems. While we have
13 not attempted to answer all questions, we have
14 singled out those which we consider most important.
15 In Nelson's opinion the policies of Circular 14
16 must be continued in Ontario and, furthermore,
17 should be adopted by all the provinces if
18 Canadian authors, artists, publishers and graphic
19 art suppliers are to have an opportunity to
20 develop and prosper.

21 In 1968 the Ontario policy of
22 budgeting a specific amount for the purchase
23 of improved texts was changed and since then
24 these books have been purchased from a single
25 all-purpose school budget. Books are an
26 essential part of learning and must be adequately
27 budgeted for. This can only be accomplished
28 if a separate and distinct book budget is
29 provided.

30 Nelson believes that the application

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document highlights the need for regular reconciliation. By comparing the internal records with external statements, such as bank statements, discrepancies can be identified and corrected promptly. This process helps in maintaining the accuracy of the accounts and prevents errors from accumulating.

Thirdly, the document stresses the importance of proper classification of expenses. Each transaction should be categorized correctly according to the accounting system in use. This ensures that the financial statements provide a true and fair view of the organization's financial performance.

Finally, the document concludes by stating that consistent and accurate record-keeping is essential for the long-term success of any business. It serves as a foundation for informed decision-making and provides a clear picture of the organization's financial health.



1 of public funds to purchase from foreign sources
2 books and materials available from Canadian sources
3 inhibits the growth and development of an efficient
4 Canadian publishing industry and should be
5 stopped.

6 Copyright infringement is an
7 especially aggravating problem. Where photo-
8 copying is prevalent the system of collecting
9 royalties to pay to the publisher should be
10 established.

11 Governmental publishing operations
12 should not add to the problems of Canadian
13 publishers by providing unfair competition.
14 Nelson believes that facilities of Canadian
15 publishers should be used for the preparation and
16 production of many learning materials now
17 published by governments and institutions.
18 Nelson is concerned that the provision of loans
19 by governments to Canadian publishers is not
20 in the interests of creative Canadian publishing
21 because such funding will inevitably lead
22 to governmental controls.

23 One of the most effective means
24 of governmental assistance would be the granting
25 of special tax concessions to the publishers of
26 Canadian materials. The effect of such a
27 provision would improve the publisher's cash
28 flow and thereby provide additional capital for
29 new publishing projects.

30 Gentlemen, it has not been generally

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The third part of the document describes the process for preparing the financial statements. It notes that the statements should be prepared on a regular basis, typically quarterly, to provide a clear and concise overview of the organization's financial performance. The statements should include the balance sheet, income statement, and cash flow statement.

The fourth part of the document discusses the role of the accounting department in providing financial information to management. It states that the accounting department should provide timely and accurate information to help management make informed decisions about the organization's operations and future plans.

The fifth part of the document outlines the responsibilities of the accounting department in ensuring compliance with applicable laws and regulations. It notes that the department must stay up-to-date on changes in tax laws and other regulations to ensure that the organization remains in full compliance.

The sixth part of the document describes the process for archiving financial records. It states that all financial records should be properly stored and maintained for a minimum of seven years to ensure they are available for future reference and audit.

The seventh part of the document discusses the importance of maintaining confidentiality of financial information. It notes that all financial data is considered confidential and should be protected from unauthorized access and disclosure.

The eighth part of the document outlines the process for reviewing and updating the accounting policies and procedures. It states that the accounting department should conduct a regular review of its policies and procedures to ensure they remain current and effective.

The ninth part of the document describes the role of the accounting department in providing financial information to external stakeholders. It notes that the department should provide accurate and reliable information to investors, creditors, and other interested parties.

The tenth part of the document discusses the importance of maintaining accurate records of all financial transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data.



1 known that Thomas Nelson & Sons is a Canadian
2 company. For that reason John Tory is with
3 us here today to answer any questions relating
4 to the ownership of Thomas Nelson.

5 Mr. Belt, on my left, will answer
6 questions relating to publishing. I myself
7 will answer any questions relating to the
8 financial aspect of publishing.

9 THE CHAIRMAN: Thank you.
10 If I might ask one or two questions to start
11 and perhaps a response. I think I would personally
12 hope that any provision of loans by government
13 would not inevitably lead to governmental
14 control in any way, shape or form. As far
15 as the special tax concessions are concerned,
16 perhaps somebody might carry a message by foot,
17 hand, hair or otherwise, to Mr. Benson, if he
18 can be reached behind his pipe and cloud of smoke
19 and see if he has a sympathetic attitude.
20 I think it is the 18th, isn't it, Mr. Tory, that
21 we are going to get the word from the cloud or
22 whatever it is?

23 MR. TORY: That is right.

24 THE CHAIRMAN: In any event, the
25 taxation concessions is a good suggestion. I
26 will just ask Mr. Camp if he would like to ask
27 some questions?

28 MR. CAMP: The first educational
29 series published by Nelson was the Manitoba readers.
30 Do I gather from that that this was a series of





1 books for the school system in Manitoba?

2 MR. BELT: Yes, indeed.

3 MR. CAMP: Are you still doing
4 so?

5 MR. BELT: That wseries ..
6 is out of print and was discontinued. It
7 was one of the earliest of the Canadian series done
8 in the early 1920's, Mr. Camp.

9 MR. CAMP: You are no longer
10 publishing them?

11 MR. BELT: No.

12 MR. CAMP: I was just going to ask
13 you if you knew anything about the recent decision
14 by the Manitoba government in terms of its
15 textbooks?

16 MR. BELT: Yes.

17 MR. CAMP: Would you outline that
18 for us briefly and give us an opinion?

19 MR. BELT: Yes. In the matter
20 of the Manitoba Development Corporation declaring
21 its financial support for provincial publishing,
22 this has some rather distressing aspects I must
23 admit. It could be supposed that the provision
24 of funds could imply a kind of favouritism if
25 not control and someone might conceivably
26 stand up in the Manitoba Legislature and wonder
27 why the books produced there with public funds
28 are not used to a greater extent.

29

30





1 We have rumblings of this in Quebec,
2 as you know. There have been in recent years ---

3 DR. JEANNERET: You say "rumblings"?

4 MR. BELT: Rumblings, yes.

5 DR. JEANNERET: It is more
6 than rumblings.

7 MR. BELT: Indeed, yes. In fact
8 ---

9 DR. JEANNERET: It is a fait
10 accompli.

11 MR. BELT: Fait accompli.
12 Previously there were rumblings and they went
13 on for a long time. In New Brunswick some
14 years ago you may recall a threat to impose
15 a condition of authorization in that province
16 with regard to manufacture. We know what
17 British Columbia did. If we enlarge on the
18 Manitoba situation, the question is that we
19 might well suppose that there will be in time
20 10 or perhaps 6 provincial publishing systems
21 with governmental financing. As commercial
22 publishers we, naturally, wonder whether
23 there will indeed be room for us.

24 MR. CAMP: I think that is a
25 good thing to wonder, although here in Ontario,
26 of course, we say it is all right for them
27 because we have all or most of it here anyway.

28 On page 7 with regard to buying
29 around, the last sentence:

30 "Alternatively, incentives should



1 be provided to Canadian
2 libraries and others to purchase
3 books from Canadian sources."

4 Do you have any elaboration on the kind of
5 incentives you would suggest that would
6 encourage libraries to purchase from Canadian
7 sources?

8 MR. FLEMING: Yes, Mr. Camp.
9 I think that the incentives should be in the form
10 of some sort of a rebate from the government
11 to the library to encourage them to do this,
12 to buy from Canadian sources.

13 MR. CAMP: A rebate from the
14 government to the libraries to the extent
15 that they buy?

16 MR. FLEMING: Yes.

17 MR. CAMP: Which would, in effect,
18 mean a government subsidy.

19 MR. FLEMING: That is correct.

20 MR. CAMP: Which would introduce
21 an element of government influence and control
22 into the buying policies of libraries and other
23 institutions.

24 MR. FLEMING: These are public
25 funds.

26 MR. CAMP: You say public funds
27 to buy textbooks?

28 MR. FLEMING: Yes.

29 MR. CAMP: Just as a note, and
30 I am sure with regard to copyright you say:



1 "Where photocopying is
2 prevalent, a system of collecting
3 royalties to be paid to the
4 publishers should be
5 established."

6 You don't mention the authors, or are you assuming
7 the authors would also participate?

8 MR. FLEMING: Absolutely. It is inevitable

9 MR. CAMP: I am sure the Chairman's
10 reaction to the word "inevitable" -- I don't
11 know that anything is inevitable. That is
12 argumentative.

13 MR. FLEMING: Yes.

14 MR. CAMP: Would you not think
15 the condition in which the publishing industry
16 finds itself today, for one reason or another,
17 in Canada, that assistance by the government,
18 loans, is better than inevitable bankruptcy
19 and inevitable, complete domination by foreign
20 interests in the publishing industry?

21 MR. FLEMING: I agree, it is
22 better than bankruptcy, or foreign domination
23 of Canadian publishing, but I feel that our
24 proposal in providing a tax concession, would
25 be better.

26 MR. CAMP: I was coming to that.
27 I think maybe the Chairman was. This, of course,
28 would not do very much for the trade book
29 publishing industry?

30 MR. FLEMING: It would depend



1 on the ---

2 MR. CAMP: What is the manufacturing
3 and developing cost at accelerated write-off,
4 for example, McClelland and Stewart were
5 not appreciably involved in the textbook field.

6 They were largely known, at any rate, as a
7 trade book house.

8 MR. FLEMING: That is true, but
9 they do invest a great deal of money in their
10 own indigenous trade publishing.

11 MR. CAMP: In what way, if I may
12 ask?

13 MR. FLEMING: They originate
14 and produce books, have them manufactured in
15 Canada. It is my feeling that if the government
16 were to see its way clear, allow the amount of
17 money invested annually by the publisher which,
18 at the present time is funnelled into inventory,
19 to have this written off in the year the books
20 are produced, would increase tremendously the
21 cash flow through the company and allow them
22 to produce even more books. We are not asking
23 for anything here other than a deferral
24 of taxes.

25 MR. CAMP: That is quite clear,
26 for the record, that you would limit this to
27 the production of Canadian books. Do you mean
28 Canadian-published books, or do you mean books
29 written by Canadians?

30 MR. FLEMING: Both.





1 MR. CAMP: Both. Those are
2 all the questions I had. Thank you.

3 DR. JEANNERET: I have two or
4 three questions. My view is that it is not
5 necessary for the Commission to make any findings
6 at this point in time at least on the nationality
7 of the firm, Nelson, but I would think that
8 conceivably a situation might arise where it
9 would be relevant to some other organization
10 -- not necessarily at all and I was curious,
11 therefore, I didn't intend to pursue this
12 very far. I think perhaps a supporting
13 statement from Mr. Tory, or something, would
14 be the best way to handle it, and then we
15 can discuss it if it needs discussion further.
16 If these trusts that are mentioned are
17 revocable by the person who made them, then
18 it is an interesting way of conferring
19 nationality on the ultimate beneficiary under
20 the trust and also what about the possibility,
21 or even the necessity of a change of nationality
22 on the part of the alternate beneficiary?
23 Would you comment just briefly on this? I
24 am not suggesting you pursue this to a finding
25 or anything of that nature.

26 MR. TORY: I would say the
27 trusts are not revocable.

28 DR. JEANNERET: They are not?

29 MR. TORY: They are irrevocable.

30 All beneficiaries, as I stated, are Canadian





1 citizens.

2 DR. JEANNERET: There is no reason
3 to suppose they will necessarily cease to be?

4 MR. TORY: I absolutely know
5 no prospect, under any prospects, any of them
6 would cease to be that. That doesn't mean
7 it couldn't happen to anyone.

8 THE CHAIRMAN: It could have happened
9 to Lord Thomson.

10 MR. TORY: Lord Thomson is a
11 citizen of the United Kingdom.

12 DR. JEANNERET: It was ---

13 MR. TORY: For example, if you
14 have in mind, would it be necessary for Mr.
15 K.R. Thomson to give up his Canadian citizenship
16 to acquire his father's title at his father's
17 death, that would not be necessary.

18 THE CHAIRMAN: Is the title
19 hereditary?

20 MR. TORY: Yes.

21 THE CHAIRMAN: It is?

22 MR. TORY: Yes.

23 DR. JEANNERET: Your company does
24 not feel the need of working capital, at least
25 not to the point of having provisions for
26 government loans to the industry. What kind
27 of government controls -- it might have been
28 partly covered by something Mr. Fleming said
29 there, but I didn't hear him too well. What
30 kind of government control is it that you are



1 afraid of seeing imposed?

2 MR. FLEMING: Well, I would not
3 like to think that the government would actively
4 take over publishing in this country and quite
5 frankly, I feel that a loan given to McClelland
6 and Stewart is the thin edge of the wedge and
7 I am afraid of what the future may bring.

8 DR. JEANNERET: The government
9 doesn't have to hold onto a firm if it took it
10 over, any more than Lord Thomson has to hold
11 onto Nelson.

12 MR. FLEMING: That is right.

13 DR. JEANNERET: What other firms
14 than your own do you represent in Canada?
15 Don't give me a complete list if it is a long
16 one. Your principal stock interest is Nelson,
17 isn't it?

18 MR. BELT: Yes. We represent
19 three significantly large U.S. houses and as
20 many in the U.K.

21 DR. JEANNERET: So your remark
22 regarding buying around has to be with those
23 books, rather than compared to Nelson books?

24 MR. BELT: Yes.

25 DR. JEANNERET: On page 8 you
26 are speaking about infringing by photocopying.
27 You seem to divide it into copying as a matter
28 of convenience and copying as a matter of economic
29 necessity from the standpoint of the school
30 concerned. That is a kind of distinction that





1 I find hard to follow. In the one case you
2 talk about fair dealing, I presume, and in the
3 other case you are talking about infringement.
4 On the same page are you prepared to recommend
5 any system of royalty payments to publishers,
6 meaning to copyright owners, as Mr. Camp pointed
7 out, and you have got to look at your contract
8 and see how much goes to the author. Are you
9 prepared to recommend a system of royalty payments
10 that is capable of being practicably administered
11 of a kind that would ensure allocation of such
12 payments to the authors where they have a
13 contractual interest? Isn't any system
14 you are liable to put forward, likely to be
15 terribly top heavy or are you prepared to go
16 along with some form of compulsory licensing
17 legislation so that there does not have to be
18 clearance in advance? We don't mean to
19 work out the whole system, but do you see
20 an answer to this?

21 MR. FLEMING: I would think that
22 if Bell Telephone monitor all long distance
23 calls and bill you at the end of each month,
24 there should be some means, with the technology
25 we have today whereby a system is workable.

26 DR. JEANNERET: The one most
27 commonly referred to amount here is 2 cents
28 perpage. The librarians tell us that the
29 publisher-agents have a terrible time monitoring
30 their orders and for them to monitor these



1 two cent usages and so on, does suggest a very
2 complex kind of procedure. I think that this
3 is what is holding up progress in this direction
4 and I assume you have no specific proposals
5 other than those that are being put forward
6 by the Canadian Copyright Institute, which
7 had similar recommendations, that would probably
8 carry us as far in the direction of practicality
9 as any.

10 MR. BELT: Mr. Chairman, I wish
11 we did have a pattern or technique that could
12 be applied here. I think the educational one,
13 that is informing teachers and others of their
14 responsibilities, is surely a matter of their
15 conscience. Our concern is in the educational
16 systems, the increasing amounts spent on photo-
17 copying machinery and equipment automatically
18 required the use of that equipment. If costing
19 were done, it is conceivable that it
20 would result in the realization that it is
21 more expensive, in fact, to photocopy, than
22 it would be to buy books.

23 DR. JEANNERET: Do you think
24 something in the nature of the public lending
25 right philosophy could be arrived at, a
26 formula could be arrived at which, of course,
27 is designed to compensate copyright owners
28 for distribution without sale, through library
29 outlets, that it might not also take
30 into consideration on some sampling basis the



1 hardships that are worked on copyright owners
2 through copying and be appropriatedly adjusted
3 and made to achieve the end that you have
4 in mind?

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1 You don't have to answer that as a final commitment
2 but do you think it is in the right direction?

3 MR. BELT: I think something
4 in that order would be well worth pursuing,
5 Dr. Jeanneret, yes.

6 THE CHAIRMAN: I wonder if it might
7 be appropriate in regard to the suggestion of
8 taxation that you might consider letting us have
9 a memorandum, possibly a one-page memorandum, in
10 connection with what you think might be done
11 or might be suggested? It might be useful in
12 terms of sending it on to these gentlemen.

13 MR. BELT: We will be glad to
14 do that.

15 THE CHAIRMAN: You raised a
16 point along the way that has not struck home
17 before but it relates to the multi-nationality of
18 many of the companies, publishing companies, that
19 are doing business in Canada. It seems to me
20 that if you are going to have a further divisive
21 activity in the various provinces -- you spoke
22 about Manitoba and the others and they are now
23 increasing, Quebec and so forth -- I wonder if
24 that activity on the part of the provinces would
25 be further detrimental to Canadian controlled
26 publishing firms and yet at the same time would be
27 therefore advantageous to multi-national firms
28 who could move into any one of those provinces
29 from the high and advantageous position from
30 outside? I think this is something that has





1 occurred by way of phenomenon in the general
2 European market. Countries such as France,
3 Belgium, Holland and Italy and so forth, have
4 their own parochial laws for their nationals
5 which over a decade or more found themselves being
6 crunched by the multi-national corporations
7 who came in from outside and went into all of them.
8 I wonder if you felt that this divisive factor
9 which appears to be going on is going to make it
10 even more serious from the competitive point of
11 view to the Canadian controlled publishers, of
12 which you are one?

13 MR. FLEMING: It would certainly
14 be. We would either have to restrict ourselves
15 to publishing for a particular province or we
16 would have to set up housekeeping in the other
17 provinces. I think there are very few, if
18 any, Canadian companies that could afford such
19 an undertaking.

20 MR. BELT: If I might add something,
21 I feel that anything of this sort will not
22 strengthen the national publishing position at
23 all. Rather the reverse and, indeed, the sort
24 of fragmentation that the result would invite
25 the friendly giants to move in.

26 THE CHAIRMAN: Well, gentlemen, we
27 thank you very much for coming.

28 MR. BELT: May I make one point
29 about the Nelson operation because of previous
30 submissions we heard this morning?

1 The Young Canada Readers, a series
2 developed, Young Canada Readers, in the 1950's
3 and one of the first of its kind, this, as
4 we mentioned in our brief, required a very
5 substantial distribution of funds, time and energy
6 and required as well the provision of pedagogical
7 expertise in the form of putting teachers, in
8 fact, on staff. That series has reappeared largely
9 intact in Australia under the title, Young
10 Australia Readers and shows up somewhat modified
11 in the U.K. and the title there, interestingly,
12 is Reading for Joy which is surely a tribute to
13 the Young Canada Readers.

14 It has appeared in the U.S. in
15 large type editions and so on. Approximately
16 seven years ago Nelson sent to the U.S. a
17 representative whose full-time responsibility it
18 was to promote this series so that while we are
19 very attentive to the publishing operation in
20 Canada we do look far beyond the Canadian borders
21 and I think we have had considerable success
22 doing that.

23 DR. JEANNERET: You are starting
24 to think that a series like that which was so
25 successful published in the 1920's enjoys not
26 one title of copyright protection in the United
27 States today?

28 MR. BELT: Yes, this is very
29 shocking, quite shocking.

30 THE CHAIRMAN: Thank you very much,





1 gentlemen, we appreciate your coming.

2
3 SUBMISSION OF CANADIAN ASSOCIATION OF UNIVERSITY
4 PROFESSORS OF EDUCATION

5 THE CHAIRMAN: Now we have with us
6 representatives of the Canadian Association of
7 University Professors of Education and we have
8 with us Professor Paton and Professor Greenfield.
9 If you will just touch on the high points of your
10 brief and we will talk with you as well.

11 PROFESSOR GREENFIELD: The
12 recommendations that we have made may not make
13 a unique contribution to the ideas that have been
14 presented to the Commission but we hope that
15 the general line of argument that we have been
16 making in the brief may underline some positions
17 that will be helpful to you in formulating your
18 own recommendations.

19 Let me say first that it is our
20 belief that Canadian schools should reflect both
21 Canadian society and that they should also use
22 the most advanced knowledge available to ensure
23 effective learning.

24 Now, in our view, the publishing
25 industry is not essentially a knowledge-producing
26 industry: It is more a knowledge-disseminating
27 industry and that if you want to ensure that these
28 prime goals are reached in education you must
29 look to the kind of institutions in society which
30 produce knowledgeability of Canadian society and



1 those which create knowledge about what constitutes
2 effective learning in schools and you have to
3 ensure that both of those things are represented
4 in the curriculum materials that are available
5 in the schools.

6 It is our view that you cannot
7 ensure that these goals be met merely by
8 nationalizing the Canadian publishing industry.
9 You have to move towards a situation in which
10 there is knowledge about our society and that
11 there is knowledge about what constitutes
12 effective learning.

13 THE CHAIRMAN: I hesitate to
14 interrupt, but what do you mean by "nationalize"?
15 What is your definition of that?

16 PROFESSOR GREENFIELD: Well, I
17 think our brief makes the point that the
18 ownership of the publishing industry in Canada
19 is not necessarily the important means by which
20 you are going to ensure that Canadian materials
21 are available in schools.

22 THE CHAIRMAN: You say it is how
23 the publisher performs and not what his ownership
24 is?

25 PROFESSOR GREENFIELD: Right.

26 THE CHAIRMAN: What did you mean
27 when you said, "nationalize" -- "the Answer
28 is not to really nationalize the publishing
29 industry"? What do you mean by that?

30 PROFESSOR GREENFIELD: Well, you

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1 have heard many presentations and views that the
2 problem should be solved by ensuring that
3 Canadian publishers are owned by Canadians.

4 DR. JEANNERETTE: It often means
5 socialized too.

6 PROFESSOR GREENFIELD: Yes,
7 but I was not using it in that sense. I was
8 using it in the intent to bring under Canadian
9 ownership, Canadian national ownership in one
10 way or another.

11 THE CHAIRMAN: But not by the
12 government?

13 PROFESSOR GREENFIELD: Not
14 by the government.

15 DR. JEANNERET: Repatriated?

16 PROFESSOR GREENFIELD: That is
17 right, repatriated.

18 Our brief stresses a number of
19 points which I would like to leave before you.
20 First of all, it should be pointed out that
21 even in the United States which, of course, is
22 one of the places from which some of the most
23 creative innovative work does come, the publishers
24 there have not been the source of the basic
25 research which is reflected in learning materials
26 and I think we have heard that demonstrated by
27 presentations from some of the publishers this
28 morning.

29 That research is supported by
30 governments of one kind or another and our brief

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The fifth part of the document outlines the responsibilities of the financial team. It states that the team is responsible for ensuring that all financial transactions are properly recorded and reported. They also have a duty to provide accurate and reliable financial information to the management and the board.

The sixth part of the document discusses the importance of budgeting. It states that a budget should be prepared for each year to guide the organization's financial planning. This helps in allocating resources effectively and ensuring that the organization stays on track with its financial goals.

The seventh part of the document describes the methods for monitoring the financial performance. It suggests that the performance should be monitored on a regular basis to identify any areas of concern. This can help in taking corrective actions in a timely manner.

The eighth part of the document discusses the importance of risk management. It states that the organization should identify and assess the risks associated with its financial activities. This helps in developing strategies to mitigate these risks and protect the organization's financial health.

The ninth part of the document outlines the procedures for handling financial emergencies. It states that the organization should have a plan in place to deal with any unexpected financial crises. This helps in minimizing the impact of such events and ensuring the continuity of the organization.

The tenth part of the document discusses the importance of staying up-to-date with the latest financial regulations. It states that the organization should regularly review the relevant laws and regulations to ensure compliance. This helps in avoiding any legal issues and maintaining the organization's reputation.



1 makes the point that the Canadian governments,
2 of one kind or another, have generally been
3 backward in supporting not only the general
4 institutions which study the Canadian society
5 but also rather backward in putting money into
6 the kind of applied research that is necessary
7 to translate general knowledge about Canadian
8 society into effective learning materials.

9 We would make the point that it
10 is easy to have Canadian-authored materials
11 in the school system if we merely make
12 regulations through the Departments of Education
13 as to who is to author or publish the materials
14 that are used in our schools. Our worry
15 here is that this may contribute to what has
16 been called the scissors and paste approach
17 of development. This is the approach where
18 somebody sits down and looks at what else has
19 been published by somebody else and he re-
20 arranges it without putting a great deal of
21 creative work into it and certainly there is not
22 much investment in this kind of an approach
23 in the assessment of the effectiveness of the
24 materials, there is not much emphasis in this
25 kind of approach in the basing of the materials
26 which are presented upon theoretical and research
27 studies.

28 The third point we make is that
29 there is no point in our view in Canada duplicating
30 the basic research in education which has already





1 been done in other countries or, indeed, in
2 excluding in published forms, the products of
3 that basic research which have been translated
4 into useful learning materials. I can give you an
5 example.

6 Some of the most recent work -- and
7 again it is American -- that has been done is
8 directed at the problem of developing materials
9 to develop writing skills, I mean literary writing
10 skills -- this problem that English teachers
11 have confronted over a number of years, how to
12 teach people to write good English, and as a
13 result of a large and well financed project in
14 the United States there is now coming on the
15 market many materials which are directed at
16 developing these skills effectively.

17 Now, I ask what is going to happen
18 if in Ontario we continue to do as we appear
19 to be doing to limit the number of foreign-authored
20 materials of that kind which are authorized
21 for schools? Are we going to either exclude
22 access of our students in schools to such materials
23 or are we going to try and duplicate --

24 THE CHAIRMAN: Are you making a
25 basic assumption that the material that is
26 being produced because it is being produced in
27 the United States and with a large amount of money
28 it is going to be superior automatically to that
29 which is available or has been available in Canada
30 up to this time in terms of teaching English? Is





1 that a fundamental assumption?

2 PROFESSOR GREENFIELD: I am saying
3 this, that we will know a great deal more about
4 what the materials will do, we will know more
5 about its specifications, its characteristics
6 and its effectiveness than we will know about
7 comparable materials in Canada. It comes
8 down to this point that we do not have the amount
9 of applied research going on in Canada that
10 there is in other countries, notably the United
11 States.

12 DR. JEANNERET: I don't want to
13 interrupt but I see that research is one thing
14 and textbook exposition is something else.
15 The point has been made to us frequently that --
16 and from some very responsible quarters -- that
17 on the expository writing that if one tends
18 to depend on Canadian authors they tend to
19 do as good a job as anything that is made
20 available to the schools.

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1 I could agree with you entirely on
2 that research, as such, but you are looking on
3 research as evidenced in the materials themselves?

4 PROFESSOR GREENFIELD: Right.

5 DR. JEANNERET: Research is
6 common property: There is no copyright on it.
7 The results of the research are not subject
8 to copyright in any sense. It is the exposition.

9 PROFESSOR GREENFIELD: The final
10 results form them may be.

11 DR. JEANNERET: They are copyright.

12 PROFESSOR GREENFIELD: It is
13 not a matter of basic research, but also a matter
14 of investment in the applied research to change
15 that basic research into useful material and
16 those are subject to copyright and those major
17 things which are not going to be put on the
18 circulars and not allowed in our schools.

19 THE CHAIRMAN: I suppose I just
20 rose to the challenge of the automatic assumption,
21 as I mentioned earlier here. We have been
22 getting that everything comes from the United
23 States because it is bigger and better and,
24 obviously, they have had more money to do so
25 their research is ~~de~~ facto a superior product.

26 PROFESSOR GREENFIELD: I would
27 not make that assumption. I would merely make
28 a plea that if we want to challenge that
29 assumption, we must do our own research and
30 that we must have institutions that are doing



1 it. I do not think that we have adequately
2 searched, especially at the applied level, in
3 changing basic knowledge into effective learning
4 materials.

5 DR. JEANNERET: That raises a
6 point I will ask later. Will you comment
7 on the building we are in in this regard, and
8 its contribution, past and hopefully in the future
9 as far as practical curricular and textbook
10 materials are concerned?

11 PROFESSOR GREENFIELD: Well,
12 what I would say is that I wish there were
13 a better articulation between the priority needs
14 of Ontario education and the activities that
15 are going on in this institute.

16 DR. JEANNERET: That is the same
17 as saying if there were more relevance to the
18 projects under way here ---

19 PROFESSOR GREENFIELD: No, I
20 don't think it is a question of the relevance.
21 It is a question of the ---

22 DR. JEANNERET: Curricular
23 relevance, that is.

24 PROFESSOR GREENFIELD: No. I am
25 saying that I do not see the Department of
26 Education in Ontario setting areas of priority
27 study to which, then, this Institute may direct
28 its attention. I think we have to say what
29 is there that is not being done elsewhere that
30 has to be done here? What kinds of needs are



1 we not meeting here?

2 THE CHAIRMAN: Dr. Jeanneret,
3 this can generate work forever, kind of thing.
4 Surely the whole issue of curriculum in each
5 course or all the curricula that should be
6 applicable in the various courses that are going
7 to be taught, is it not one of their prime
8 functions here?

9 PROFESSOR GREENFIELD: Yes.

10 THE CHAIRMAN: If it is, then,
11 does it not follow that creation of a particular
12 curriculum should be backstopped or supported
13 by, if you will, research? Is this not a
14 legitimate area of research to be specified
15 by the Department of Education?

16 PROFESSOR GREENFIELD: I entirely agree.

17 THE CHAIRMAN: It is this kind of
18 thing we are wondering about, if the Ontario
19 Institute for Studies and Education might assist
20 in a direct form against specific terms of
21 reference laid out by the Department of Education.

22 DR. JEANNERET: Would this be the
23 way to accomplish what you are pleading for?

24 PROFESSOR GREENFIELD: Yes.

25 I think it is important first that the Department
26 of Education set some priority areas for
27 investigation.

28 THE CHAIRMAN: But you see, this
29 is good, except that you can ballpark yourself
30 into oblivion if you do this. I daresay that



1 the Ontario Institute is ballparking in many
2 respects because, while they are ballparking
3 it seems -- at least there isn't much evidence --
4 everybody is taking from all this ballpark
5 experimentation and research and pulling it
6 over here to the point of application. I am
7 only speaking as an individual trying to look
8 at this, but there seems to be a void here.

9 PROFESSOR GREENFIELD: I don't
10 think you get much argument on that question
11 that the cooperation, the liaison between
12 the Department of Education and the Institute
13 has not been as active and as continuing as it
14 ought to have been. But this is not to say
15 that, in creating the Institute that the
16 Ontario government has absolved its responsibility
17 for investment in research and education. I
18 think this is only a fraction of the research
19 that has to be done.

20 THE CHAIRMAN: It has created a
21 commitment on an on-going basis.

22 PROFESSOR GREENFIELD: Yes.
23 I would say an institute of this type is not
24 going to solve all of the needs for basic and
25 applied research in the province. Other
26 institutions are going to have to be created
27 as well and I think school systems are going
28 to have to get into it very much more than they
29 have in the past. They are going to have to
30 do some research in testing the effectiveness of



1 various kinds of materials themselves, rather than
2 just accepting, as we tended to do in the past ---

3 DR. JEANNERET: Surely this is
4 a coordinating mechanism. Possibly the
5 Institute ---

6 PROFESSOR GREENFIELD: To
7 coordinate? I don't believe so.

8 DR. JEANNERET: Will you say
9 why?

10 PROFESSOR GREENFIELD: It does
11 not have a formal authority over the school
12 systems, the educational system in Ontario.
13 It is in a staff advisory kind of position.

14 DR. JEANNERET: The research
15 area, though, might not be expected to have?

16 PROFESSOR GREENFIELD: By
17 responsibility?

18 DR. JEANNERET: The responsibility
19 to create research.

20 PROFESSOR GREENFIELD: The only
21 way we can say we develop this kind of materials and
22 to have them then tried out in the City of
23 Toronto schools. I mean, we don't have the
24 authority and I don't think anybody here would
25 really want it.

26 DR. JEANNERET: If the Toronto
27 schools are seeking to develop some certain
28 types of curricular materials, they should
29 do it independently from the Institute
30 without communication between the two?





1 PROFESSOR GREENFIELD: No. The
2 liaison between them has to be provided by
3 some type of intermediary force, which I would
4 hope would be the Department of Education.

5 THE CHAIRMAN: Professor
6 Paton, you might amplify my fund of knowledge.
7 What is your background? We have been dealing
8 with you without knowing the association.

9 PROFESSOR PATON: The College of
10 Education at the University of Toronto.

11 PROFESSOR GREENFIELD: I am
12 with them also.

13 THE CHAIRMAN: We were not
14 aware. That is very interesting. We were
15 not putting these questions knowing you had
16 this background. We didn't get your
17 qualifications through any internal evidence
18 of what you were saying.

19 PROFESSOR GREENFIELD: I think
20 I have said enough in general exposition of
21 the brief

22 THE CHAIRMAN: Fine.

23 MR. CAMP: I have just a couple
24 of questions which I am sure you can answer
25 very briefly just to clarify my own understanding.
26 On page 9 you say:

27 "Ironically this improvement
28 in education may be imperiled by
29 the timorous reaction of
30 publishers who hesitate to publish
for a school market that is not



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guaranteed in advance. In this situation there is a tendency to press the use of American publications which"

-- which comes close to this. From whom is this tendency? There is a tendency by whom to press for the use of them, by the Department of Education?

PROFESSOR GREENFIELD: No. I think it would be by ---

MR. CAMP: Publishers?

PROFESSOR GREENFIELD: By education systems, by the teachers who are looking for -- they are always on the search for the latest thing, the most effective thing, the solutions to their problems. When they seek advice and materials which are more effective.

MR. CAMP: It has to be on Circular 14?

PROFESSOR GREENFIELD: That is the problem.

MR. CAMP: Actually it is the people who authorize books for Circular 14 who are probably the ones who have the tendency.

PROFESSOR GREENFIELD: They are caught, of course. They want to ensure that there are Canadian materials in the schools and they can do it very easily. They can do it



1 just by legislating the kinds of materials which
2 may be used, but I think the pressure to use
3 other kinds of materials will come from the
4 innovative teachers who are not satisfied,
5 perhaps, with the choices available on Circular
6 14.

7 MR. CAMP: Because of the
8 timorous attitude of the public? What they are
9 timid about is the financial implications, of
10 course.

11 PROFESSOR GREENFIELD: Right.

12 MR. CAMP: Which is a pretty
13 good thing to be timid about.

14 PROFESSOR GREENFIELD: That is
15 why we are concerned about not just publishing
16 problems. It is our problem trying to get
17 institutions involved in this whole problem
18 of getting research and materials that are
19 appropriate to be used in the schools.

20 MR. CAMP: Is it your conclusion
21 on page 8, or Professor Tomkin, that really
22 the matter of ownership is not in any way
23 pertinent to the problem? I just wondered
24 if that is so, and you go on to argue that in
25 the next paragraph.

26 PROFESSOR GREENFIELD: We are
27 taking that position in the brief. We believe
28 that, you know, there ought to be a Canadian-
29 owned publishing industry, but we see that as
30 a kind of symbolical importance in the way



1 that the country ought to have a flag.

2 MR. CAMP: No real importance?

3 PROFESSOR GREENFIELD: Not

4 real importance in the terms of what is it

5 the children are to learn about Canada.

6 DR. JEANNERET: I must ask

7 a question, if you say that, and I won't have

8 to ask it later. I thought you drew a very

9 useful distinction between Canadian publishers

10 and Canadian publishing. That is really what

11 you are referring to, but when you say --

12 you didn't say it -- I don't mean to put it

13 in your mouth. We could get along without

14 Canadian publishers altogether if we had to --

15 you didn't say that however. Tell me what

16 you think about this possible situation where

17 no Canadian-owned publishing houses are left

18 at all to serve the Canadian educational

19 field, at least none of significant size?

20 If the whole of the educational publishing

21 industry had to be served by foreign subsidiaries

22 operating in this country, might there not

23 be a substantial pressure to change the ground

24 rules, such as Circular 14?

25 MR. CAMP: Wouldn't there even

26 be more of a tendency to question the use?

27 DR. JEANNERET: Regarding

28 Canadian authorship, regarding Canadian

29 manufacture, a pressure that would become

30 irresistible if the residual Canadian-owned



1 publishers did disappear. They would be operating
2 as subsidiaries, remember, of foreign principals
3 whose interest would be to maximize profits by
4 exploiting a continental or international market,
5 rather than developing new materials in the
6 regional market so the interest of the publishers
7 then left, working through their subsidiaries,
8 would be to sell the home product. I am over-
9 simplifying and this is not entirely true.
10 I am sure the Americans will not print Canadian
11 histories and things like that, but by and
12 large, would this be the pressure?



1 PROFESSOR GREENFIELD: I think
2 there is evidence to the contrary and we heard
3 it this morning, I think, from Addison
4 Wesley.

5 MR. CAMP: But that is in present
6 circumstances, you can't relate what was done
7 or said now to what Dr. Jeanneret's hypothesis
8 is.

9 THE CHAIRMAN: As long as there
10 are Clarke, Irwin and McClelland and Stewart
11 out there publishing the subsidiary is going to
12 meet them with similar and better materials here,
13 regionally developed, regionally authored, but
14 is Canadian authorship going to be well looked
15 after by an industry that is totally owned abroad?

16 PROFESSOR PATON: Well, no, it
17 will not be so, sir. We must have Canadian
18 authorship, this is really what we are saying,
19 and if we have to choose, which I don't think
20 we have to do, between Canadian authorship and
21 Canadian control -- and I don't think that
22 is the choice, but if we had to choose, of course,
23 I would say Canadian authorship is the important
24 thing. This is what Tomkins is saying.

25 MR. CAMP: In what way would
26 you get the most Canadian authorship -- if we
27 have Canadian publishing or if we don't have
28 Canadian publishing?

29 PROFESSOR PATON: Well, I am
30 not an expert on the arrangements by which



1 a company becomes Canadian or otherwise in the
2 financial sense, but the important thing is
3 that people from our point of view, not
4 being businessmen -- as I say, I am not a
5 businessman -- the important thing is that
6 the people who are doing the publishing in this
7 country are familiar with Canadian writers or
8 potential Canadian writers or have the
9 knack of generating that kind of trade of ideas
10 among Canadian writers. That is the important
11 thing. Now, you ask whether a foreign-owned
12 company would do this. I suspect not, but if
13 it is just a financial matter and they employ
14 entirely Canadians to do it ---

15 THE CHAIRMAN: Surely it is
16 much more than a financial matter, is it not?
17 I know that you say it is symbolic and a symbol
18 really means nothing.

19 MR. CAMP: When you talk about
20 timorous reaction of publishers hesitating to
21 publish in the school markets, you are talking
22 about all the publishers in Canada, I assume,
23 you are not just talking about indigenous
24 Canadian publishers?

25 PROFESSOR GREENFIELD: Well, that
26 is why we feel that the important thing is
27 the policy that legislates the behaviour of
28 Canadian publishers rather than the ownership
29 of the publisher. I think that the reason
30 why foreign-owned subsidiaries do publish as



1 much as they do is not because they are
2 competing with Canadian-owned companies, but
3 because the Department of Education require
4 them.

5 DR. JEANNERET: Yes, if there
6 were no Canadian indigenous publishers, how
7 long would the Departments of Education be
8 able to resist the pressure to stop requiring
9 this? I submit that if you could postulate
10 a situation where all the publishers were
11 subsidiaries, all of them of any consequence,
12 then you would have an industry that would be
13 doing what the parent companies wanted it to
14 do in the parent company's economic interests.
15 It couldn't be otherwise in this world. Would
16 those policies be consistent with Canadian
17 interests? We have to answer that question.

18 PROFESSOR GREENFIELD: That is
19 why I think it is important to balance that with
20 investment in applied research and curriculum
21 development. There are out of this institution,
22 some products which are now publishable and
23 the publishers are anxious to get their hands
24 on those materials and I think another kind of
25 balance -- and I would recognize your argument
26 that a Canadian-owned company is a balance to
27 the foreign-owned publishers, but another kind
28 of balance is an intellectual community and
29 institutions in Canada which are producing the
30 materials and the ideas which are saleable, which



1 speak to the problems of our society and which
2 provide effective education.

3 DR. JEANNERET: I have no argument
4 on that point at all, but our terms of reference
5 require us to decide and consider this
6 question of Canadian ownership and, without
7 exception the foreign subsidiaries who have
8 appeared before us and to whom we have addressed
9 this question -- we have not asked it of all
10 of them -- have said a residual body of
11 Canadian-owned publishers is highly desirable
12 for this country and I suggest that one of the
13 reasons they have said it is that, as good
14 Canadians themselves -- and they are good
15 Canadians without exception -- their Canadian
16 industry, their Canadian business flourishes
17 here as a Canadian business because of this
18 counter balancing force of competition from
19 Canadian-owned houses who have a slightly
20 different perspective and do not have access to
21 a continental market. This is only a refinement
22 on your idea, not a disagreement, but when
23 you suggest it is only symbolic, we have to
24 decide whether or not you are right.

25 PROFESSOR GREENFIELD: I may have
26 gone too far there but our brief does say we
27 would like to see an active Canadian presence
28 maintained among the Canadian-owned publishing
29 houses.

30 DR. JEANNERET: My last word



1 is I think your brief was superb, very, very
2 interesting, your whole presentation. It is
3 just this one point that concerns me.

4 PROFESSOR GREENFIELD: I was
5 going to say that we recognize the difficulty
6 in your terms of reference both with respect
7 to the definition of where the problem lies
8 and geographically, you are dealing with a
9 national problem from a provincial perspective.

10 THE CHAIRMAN: That does not
11 impede us at all.

12 PROFESSOR GREENFIELD: I hope
13 it doesn't, because members of our association
14 who have read the brief have said "For goodness
15 sake, don't let Ontario forget the rest of the
16 country".

17 THE CHAIRMAN: If you will
18 look at our terms of reference you will find
19 that our requirements are to review these
20 questions in relation to Ontario and Canada and,
21 thus far, we will attempt to consider all these
22 questions in a Canadian light, rather than
23 just Ontario.

24 DR. JEANNERET: The Chairman
25 has even made some remarks that touch on the
26 federal authority from time to time.

27 THE CHAIRMAN: From time to time.

28 MR. CAMP: On page 10, does your
29 Association endorse and subscribe to the
30 either-or statement by Mr. Sutherland that you



1 quote here?

2 PROFESSOR GREENFIELD: I think
3 it goes a little far.

4 MR. CAMP: I read the next
5 paragraph and I couldn't really find whether
6 you did or did not agree.

7 PROFESSOR GREENFIELD: I think
8 it goes a little too far.

9 MR. CAMP: Because if it had
10 to be "or", it would be disastrous.

11 PROFESSOR GREENFIELD: Right,
12 but it is pointing up the problem and I think
13 we are aware of what should be done about it.

14 THE CHAIRMAN: Professor
15 Greenfield, you say you are with the Institute.
16 What is your particular specialty?

17 PROFESSOR GREENFIELD: Educational
18 administration.

19 THE CHAIRMAN: Did you take
20 some post-graduate work on that at one time?

21 PROFESSOR GREENFIELD: Yes, I
22 did.

23 THE CHAIRMAN: Where did you
24 take it up?

25 PROFESSOR GREENFIELD: University
26 of Alberta.

27 THE CHAIRMAN: I wonder if,
28 at page 7, which seems to be the heart of your
29 brief, or part of the heart,

30 "What is important is not the



1 ownership of these houses but
2 their behavior in meeting
3 Canadian social and educational
4 needs through their publications."

5 If that proposition were to be accepted,
6 then, what you would say -- and you did say later
7 on -- is that there could be regulations made
8 and so I daresay that what you are talking about
9 is that if there are regulations to be made
10 to ensure the meeting of Canadian social educational
11 needs, you then back into the question of
12 standards and conditions and, therefore, into a
13 licence because if the matter of ownership,
14 foreign or otherwise, does not matter, but
15 performance does, then the penalty of not
16 performing would surely have to relate to a
17 licence which is an irrevocable right to publish.
18 Have I taken you around the circle? You
19 see, platitudinously, as the human race say,
20 it would be marvelous if you accepted the
21 responsibility to act as a person responding
22 to the requirement to meet Canadian social
23 and educational needs and you are a publication
24 publisher, we think it would be marvelous if
25 you did that. But, by and large, somebody
26 has got to stand there with a club which might
27 be a licence or it might not; in other words,
28 you just can't say "We would love you to do it",
29 because people won't do it unless they are
30 required.





1 PROFESSOR GREENFIELD: Yes,
2 I think I would say further that perhaps the
3 publishers can't do it on their own. We have
4 to believe in our country and we have to put
5 the kind of investment into our educational
6 system that is in favour of our society, that
7 reflects on our society and what education means.

8 DR. JEANNERET: You are
9 licensing by committing things to Circular 14
10 and that is the way we are operating now.

11 PROFESSOR GREENFIELD: Yes, and
12 that is a very powerful kind of control.

13 THE CHAIRMAN: It is powerful
14 but in the presence of the kind of situation we
15 find the Canadian-controlled publishing industry in,
16 we don't know whether -- it is a matter we have
17 been talking about and we don't know whether in
18 Canadian publishing, with an increase of control,
19 whether it would survive. These are all questions
20 that are before us.

21 Well, gentlemen, we appreciate
22 the brief very much indeed. It is an educational
23 exchange at least for us and we appreciate
24 your coming. As a member of the Institute
25 we must record that our interest in the Institute's
26 objectives and goals is increasing and we
27 hope that we may be able to contribute something
28 that will add to its enlargement, even in our
29 own peculiar way.

30 ---Adjournment



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